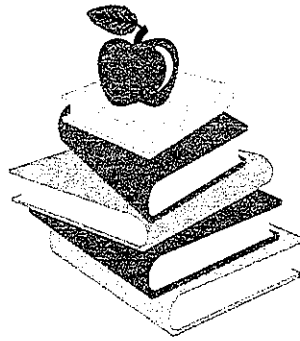


Name : _____

Teachers Name : _____



1st Grade – WEEK 1

Work in this packet must be completed and submitted to your teacher by May 8th, 2020. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app, or completed packets can be turned in on campus on May 8th.

<u>Monday</u> April 20 th , 2020	<u>Tuesday</u> April 21 st , 2020	<u>Wednesday</u> April 22 nd , 2020	<u>Thursday</u> April 23 rd , 2020	<u>Friday</u> April 24 th , 2020
<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or go on iRead for 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes	<u>Reading:</u> <input type="checkbox"/> Reading Log 15-20 minutes or iRead 20 minutes
<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading Comprehension</u> <input type="checkbox"/> Read story for fluency	<u>Reading comprehension:</u> <input type="checkbox"/> Answer the questions
<input type="checkbox"/> <u>Narrative Writing:</u> Draw your picture. Then write a story about the character.	<input type="checkbox"/> <u>Math/Writing:</u> Compare a square and a rectangle.	<input type="checkbox"/> <u>Opinion writing:</u> Waterpark vs. Sea World: Which one do you like best?	<input type="checkbox"/> <u>Free choice:</u> Write fluently for 10 minutes about any topic you like.	<input type="checkbox"/> <u>Informative writing:</u> Write about your week. What fun activities did you do this week?
<u>Math:</u> <input type="checkbox"/> Complete Monday activity	<u>Math:</u> <input type="checkbox"/> Complete Tuesday activity	<u>Math:</u> <input type="checkbox"/> Complete Wednesday Activity	<u>Math:</u> <input type="checkbox"/> Complete Thursday Activity	<u>Math:</u> <input type="checkbox"/> Complete word problem

If you have any questions about the work in this packet, please reach out to your teacher via email, or during their scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

Thank you!!

First Grade Teachers

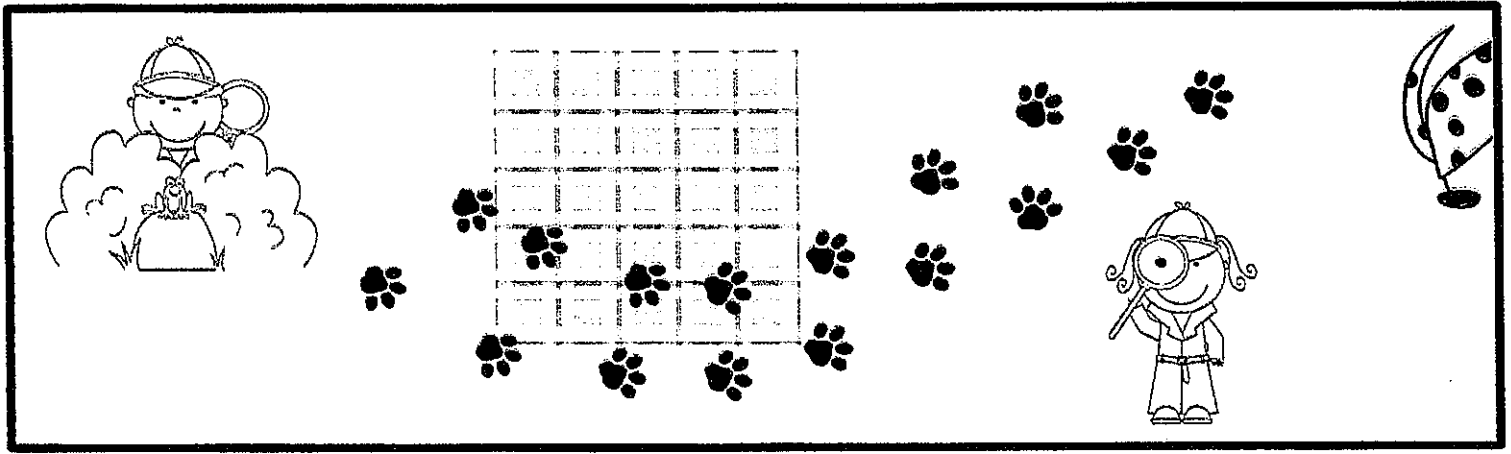
Reading Log for April 20th-April 24th

Students are responsible for reading for 15- 20 minutes or going on iRead for 20 minutes. Please fill out this log for what the student did. If student chose to go on iRead- just write iRead as the book title.



My Reading Log

Weekday	Book Title	Time Spent Reading (In Minutes)	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



Who Did It?

The boy and the girl were at the park. They were going 12
 to have a picnic. They got a good spot. They put out a 25
 blanket. They got some food. They went to find some 35
 friends. When they came back to the blanket, paw prints 45
 were all over! The boy and girl could not see who left 57
 the paw prints. They looked close at the prints. They 67
 made a list of animals they see at the park. They put a 80
 star by animals who have paw prints. Then they followed 90
 the prints. At the end, they found a -----! 98

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. Which word describes the kids in the passage?

- a. The kids were clever.
- b. The kids were silly.
- c. The kids were bored.

(a) (b) (c)

2. What is the setting of this story?

- a. the winter
- b. the summer

(a) (b) (c)

3. What kind of passage is this?

- a. poetry
- b. nonfiction
- c. mystery

(a) (b) (c)

4. What are you inferring left the paw prints? What clues helped you?

LANGUAGE

Read these Nonsense Words out loud.

tuz mek saj til wob nab

Circle the word that is spelled correctly in each row.

- 1. caan can cann
- 2. shhe she shie
- 3. waas wuz was

Which word from the story is a noun (person, place, or thing)?

play kids look

Name _____

Ding-a-Ling!

I saw a man with a blue, blue nose

And red, red hair

And green, green toes!

He had bells on his fingers

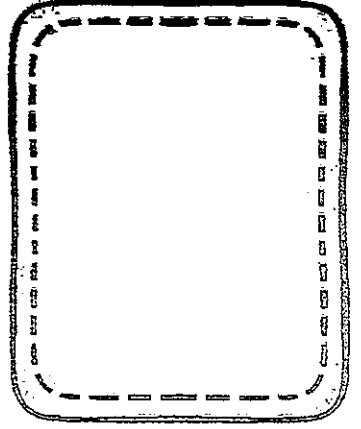
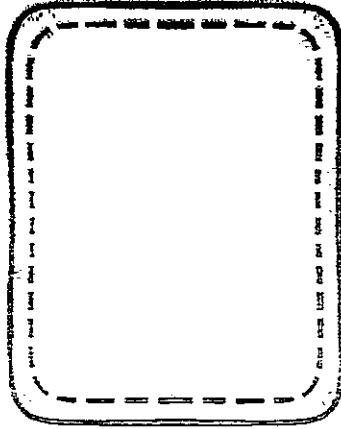
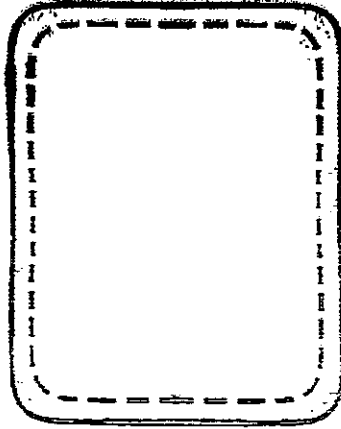
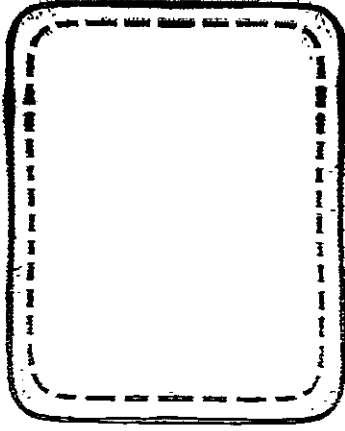
And bells on his feet,

And he went ding-a-ling

Up and down the street!

Name: _____

My narrative about:



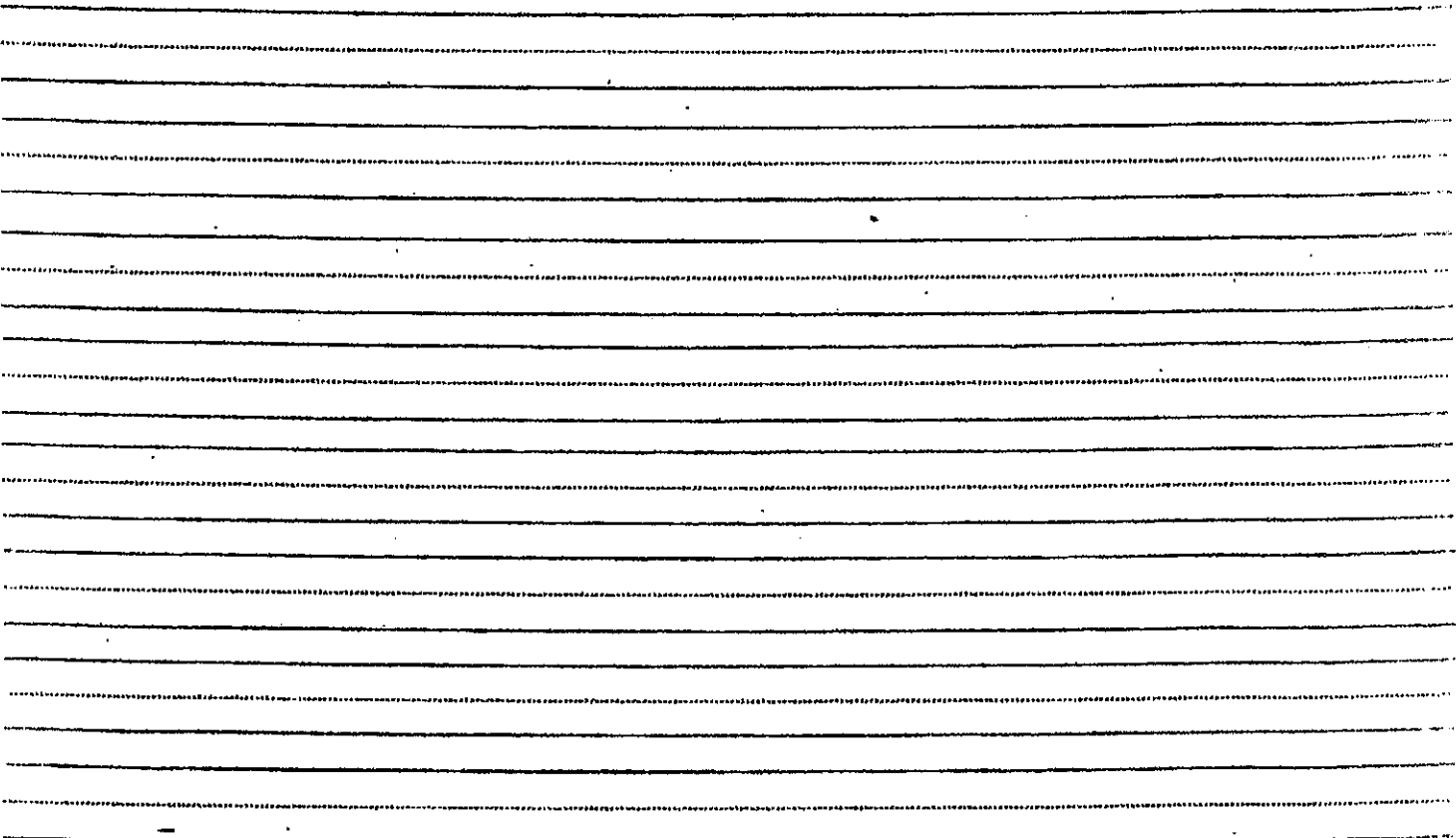
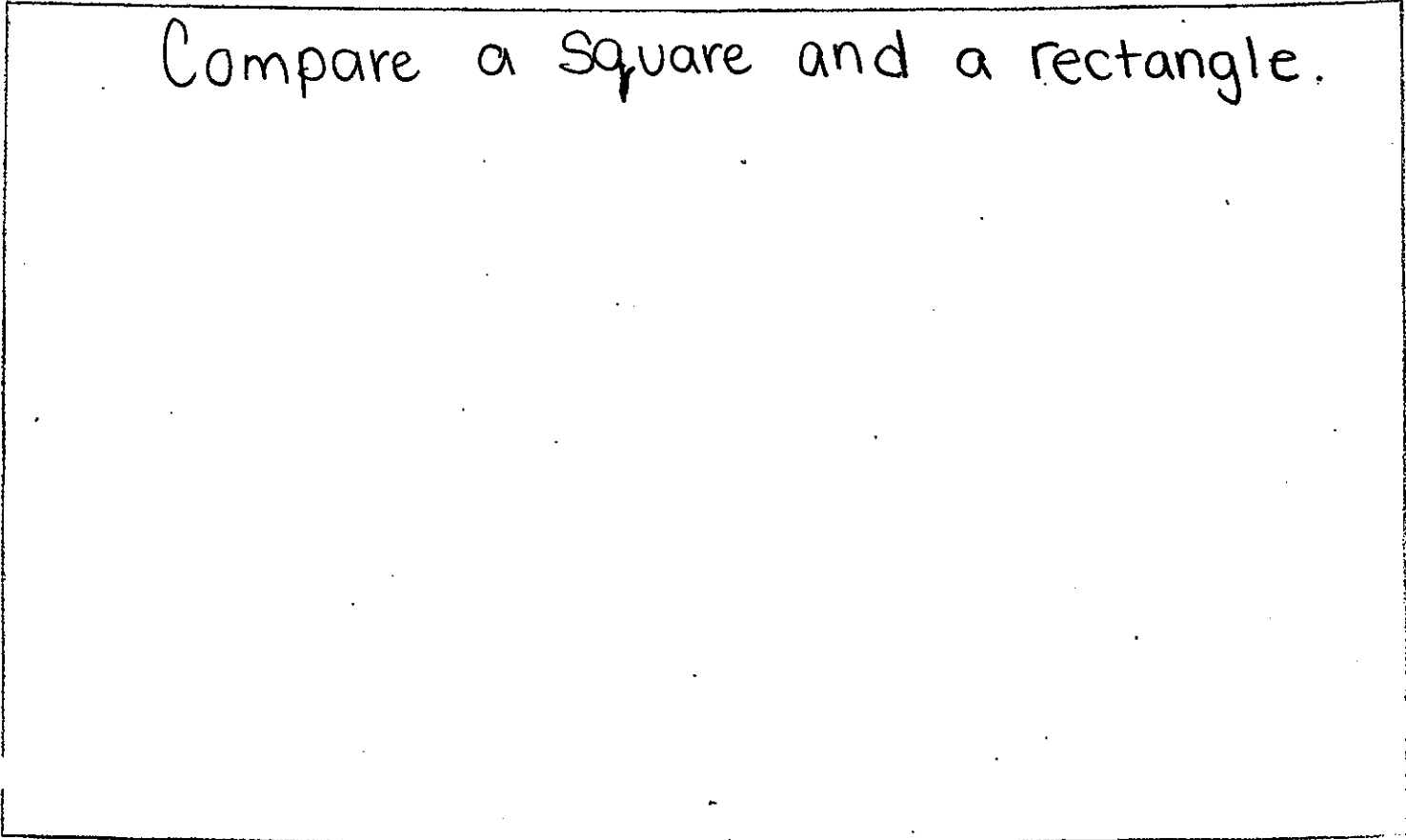
Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

1st Grade 3rd Trimester Writing Rubric			
Mastered Stage for Narrative, Opinion and Informative Writing			
4 - Exceeding	3 - Proficient	2 - Approaching	1 - Below
Must have all of the proficient criteria And - 3 or more sentences - 2 Adjectives	Must have these: - A Topic Sentence - 2 Supporting Reasons - A Closure - Capitals - Correct Punctuation - Finger Spaces	Must meet: - 4 of the criteria in the proficient section Or has Incomplete Sentences	Meets: - 3 or fewer of the proficient criteria Or is Off topic Not Comprehensible

Name _____

Date _____

Compare a square and a rectangle.



Name:

Date:

Today is:

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

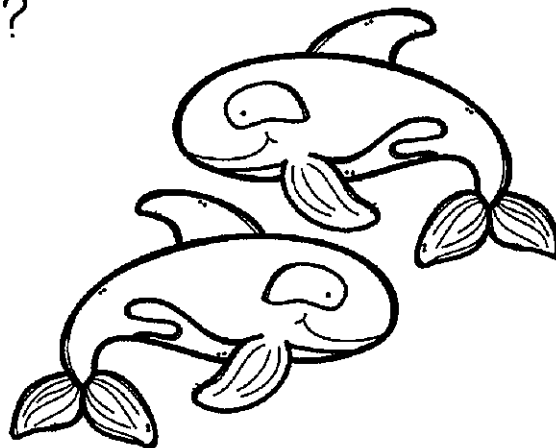
OPINION WRITING

Would you rather go to the Water Park or the SeaWorld?



Water Park

or



SeaWorld



I used capital letters.



I used spaces.



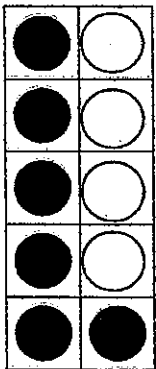
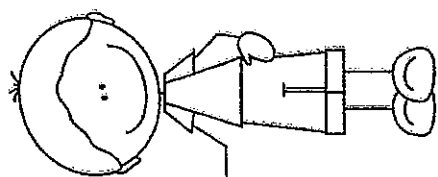
I used punctuation.

Free Choice:

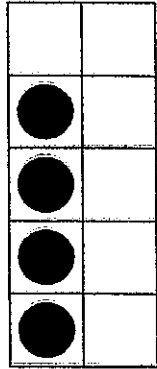
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Tuesday

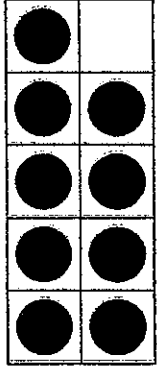
What parts
make 10?
Complete
the ten
frames,
then name
the parts.



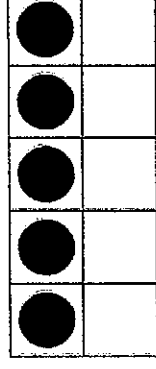
6 and 4 make 10



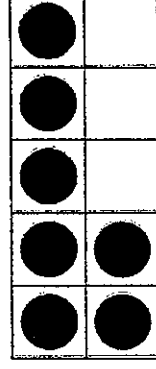
and make 10



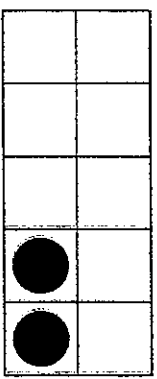
and make 10



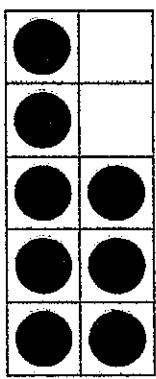
and make 10



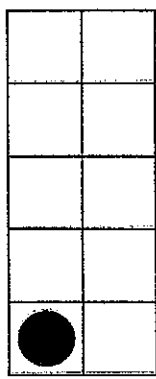
and make 10



and make 10



and make 10



and make 10

Name: _____
IOA.1

Monday

Solve the word problems. Make a picture that shows the story.

On Sunday Jane planted 10 flowers. On Monday she planted 7 flowers. How many flowers did she plant altogether?

Write a number sentence here. $\longrightarrow + \quad = \quad$

Add

2 + 3 = _____

1 + 4 = _____

4 + 2 = _____

3 + 5 = _____

5 + 4 = _____

6 + 4 = _____

3 + 3 = _____

2 + 2 = _____

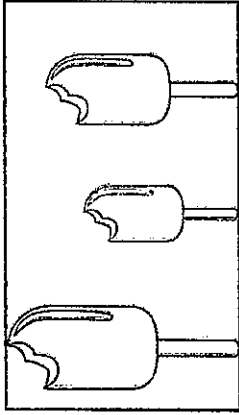
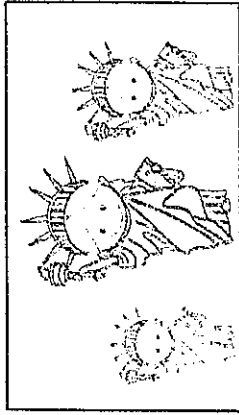
7 + 3 = _____

5 + 5 = _____

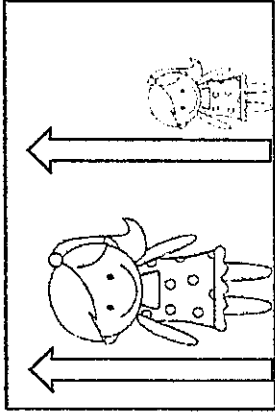
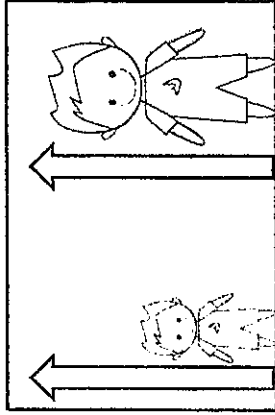
4 + 4 = _____

8 + 2 = _____

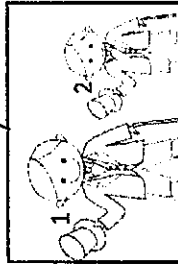
1. Put an X on the shortest picture and circle the tallest picture in each box.



2. Circle the child that is taller in each box.



3. Is boy 1 shorter or taller than boy 2?

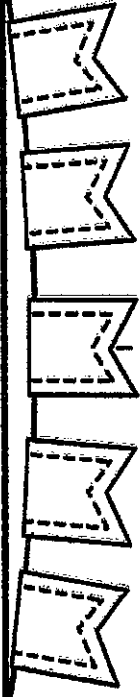


Boy 1 is _____ than boy 2.

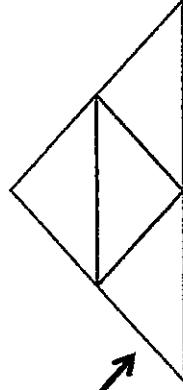
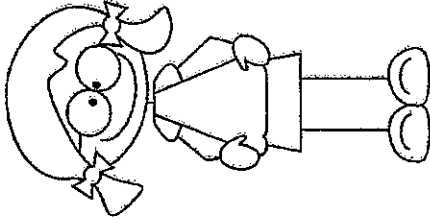
4. Is boy 2 shorter or taller than boy 1?



Boy 2 is _____ than boy 1.

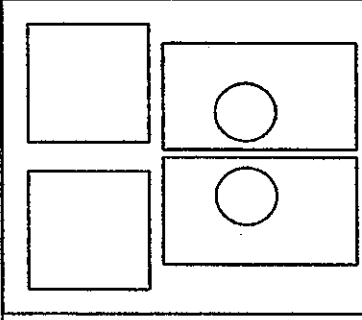


How many squares, triangles, circles, and rectangles were used to make the picture below?

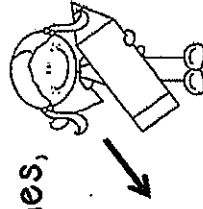


Count

- Squares _____
- Circles _____
- Triangles _____
- Rectangles _____



Make a picture using squares, triangles, circles, and rectangles.



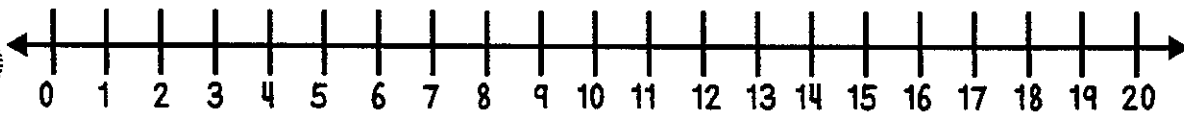
Name: _____ Date: _____ Subtraction start
unknown –

Lots of pizza slices were given out at the party. sums to 20
15 slices were eaten, and now there are only 3 slices left.
How many pizza slices were given out at the party?

Draw a picture to show your thinking.

Show your work using ten frames.

Show your thinking on the number line.



Write a number sentence.

___ O ___ O ___

What is your final answer?