3rd Grade Distance Learning

April 20th-24th

Student Name _____ Teacher _____

	Math	ELA	Reading log
Monday	Place Value Special Number Multiplication Facts	Reading Comprehension- Fabulous Frogs	20 minutes of reading Parent initial ----------
Tuesday	Addition and Subtraction Word Problems Multiplication Facts	Writing- Using sequencing words	20 minutes of reading Parent initial ----------
Wednesday	Adding- Expanded form Multiplication Facts	Reading Comprehension- Freddy Frog's First Day	20 minutes of reading Parent initial ----------
Thursday	Measure It Measure to the quarter inch Multiplication Facts	Writing- Book Summary of a book of your choice	20 minutes of reading Parent initial ----------
Friday	Fractions- Matching Multiplication Facts	Editing- Capitalization	20 minutes of reading Parent initial ----------

-Teacher Office Hours-

Mrs. Easley 8:30-10:30 Mon-Fri   aeasley@tusd.net

Ms. Inglima 8:30-10:30 Mon-Fri   cinglima@tusd.net

Mrs. Miller   8:30-10:30 Mon-Fri   jemiller@tusd.net

Mrs. Morse: 8:30-10:30 Mon-Fri   lmorse@tusd.net

Multiplying by 3 and 4 (A)

Name: _____   Date: _____   Score: ___ /100

Calculate each product.

Monday

3	2	6	3	3	3	7	3	3	4
× 9	× 4	× 4	× 1	× 3	× 8	× 3	× 4	× 5	× 3

8	4	7	6	5	4	2	4	3	4
× 3	× 4	× 3	× 4	× 3	× 9	× 4	× 1	× 6	× 4

Tuesday

2	4	3	3	5	3	8	8	3	3
× 4	× 1	× 4	× 9	× 4	× 7	× 3	× 4	× 3	× 2

4	4	3	5	4	1	3	4	4	4
× 6	× 9	× 4	× 4	× 7	× 4	× 3	× 5	× 2	× 7

Wednesday

8	4	9	6	4	8	3	1	2	3
× 3	× 1	× 4	× 3	× 4	× 3	× 4	× 3	× 4	× 7

3	9	4	5	3	4	4	2	4	8
× 6	× 4	× 3	× 3	× 3	× 4	× 9	× 3	× 5	× 4

Thursday

3	4	4	2	9	5	1	3	4	4
× 6	× 1	× 7	× 3	× 4	× 3	× 4	× 3	× 3	× 6

7	8	3	4	3	4	3	7	3	3
× 3	× 4	× 6	× 8	× 3	× 4	× 5	× 4	× 2	× 9

Friday

3	9	4	7	3	3	4	3	6	5
× 1	× 4	× 1	× 4	× 8	× 3	× 4	× 2	× 4	× 4

3	3	4	4	4	4	6	5	8	4
× 3	× 7	× 2	× 4	× 1	× 9	× 3	× 3	× 3	× 1

Name: _____

Special Number

The special number is

3,126

even   **odd**
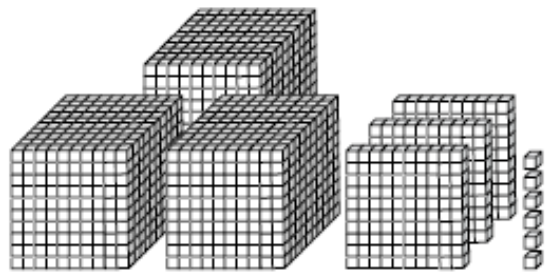
Write the number in expanded form.

_____ + _____ + _____ + _____

The value of the digit 2 is _____ .

The value of the digit 1 is _____ .

The value of the digit 6 is _____ .

Which set of blocks shows 3,126? (Circle one.)
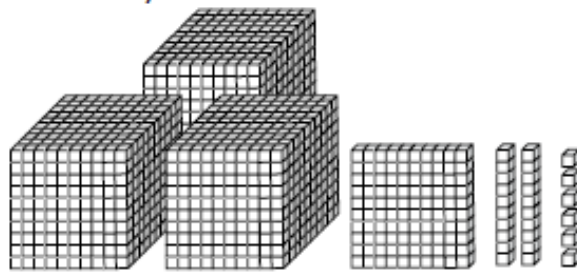
Fill in the empty boxes on the number line.

← | 3,126 | ⬜ | ⬜ | 3,129 | ⬜ | ⬜ | →

1,000 more than 3,126 is _____ .

100 less than 3,126 is _____ .

100 more than 3,126 is _____ .

1,000 less than 3,126 is _____ .

3,126 has …

_____ ones

_____ tens

_____ hundreds

_____ thousands

Fabulous Frogs

Name: _____   Date: _____

Directions: Read the passage below and use it to answer the questions that follow.

Come meet a fabulous frog. Why are frogs fabulous? They are amazing amphibians that lead a double life, living part of their lives in water, and part of their lives on land. Read on to find out what makes frogs so fabulous.

Specially Built Bodies

A frog's body is specially made to help it survive in its environment. Most frogs live in moist environments like ponds, rivers, and streams. Frogs that spend a large part of their time in water have webbed feet that they use like paddles to move quickly through the water. Frogs that climb have toe pads that help them grip rocks, trees, and limbs. A frog has strong back legs that allow it to leap up to 20 times its own length. Even a frog's eyes are special. They sit high on a frog's head to help them see even when they are in the water. A frog has 3 sets of eyelids to protect their special eyes in the water.

A frog has strong legs.

Time to Eat

A frog has even more special body parts it uses to catch and eat food. The most important body part a frog has for catching food is its long, sticky tongue. A frog's tongue shoots out of its mouth and hits its prey. The prey is stuck! Then, the frog pulls its tongue back in for a tasty meal. Most frogs eat flies, crickets, spiders, and other small creatures. A bullfrog, however, will eat *anything* it can swallow!

Hide or Stand Out

Frogs are prey for many animals such as snakes, raccoons, and even other frogs! How do they stay safe and not become someone's dinner? Some frogs use camouflage to blend into their surroundings. A green frog hiding in green leaves is difficult for a predator to see. Other frogs take a different approach. They stand out with bold, bright colors that give a warning to predators who might want to eat the frog. These bold colors warn predators that a frog may be poisonous or taste bad. Predators know to stay away when a frog is sporting bright colors!

Fabulous Frogs

Name: _____   Date: _____

Directions: Use the passage Fabulous Frogs to answer the questions.

1. Which section of the passage tells you about the environments a frog lives in?
   a. Hide or Stand Out
   b. Time to Eat
   c. Specially Built Bodies
   d. None of the above

2. According to the text, which of the following environments do most frogs live in? Circle ALL that apply.

   ponds   moist areas

   dry areas   cold places

   rivers   streams

3. Part A: The passage tells us that frogs have special ways to stay safe. Which section of the text tells you how frogs stay safe from predators?

   _____

   _____

   Part B: Using evidence from the text, explain one way frogs stay safe from predators.

   _____

   _____

4. Charles read the passage and said that a frog's most important body part for catching food is its webbed feet. Is Charles correct or incorrect? Explain why he is correct or incorrect using evidence from the text to support your answer.

   _____

   _____

   _____

   _____

   _____

1. Mandy went back to school shopping at Walmart. She spent $4 on a notebook, $34 on a backpack, $5 for a pack of highlighters, and $6 for a pack of pencils. How much money did Mandy spend in all for her back to school supplies?

2. Sarah started the school year with 200 pencils. By winter break Sarah had used 77 of her pencils. How many pencils does Sarah have left for the rest of the school year?

3. Alicia has collected sea shells for years. She has 168 shells that she has collected from the West coast and 474 sea shells from the East coast. How many sea shells does Alicia have in all?

4. Caleb has 829 Pokémon cards. He decided to share some with his brother Trevor. If Caleb gives Trevor 250 Pokémon cards how many will he have left for himself?

5. Sierra bought 500 paper plates for the winter party at school. There are 329 students that attend her school. If each student uses one paper plate how many plates will be left over?

6. There is a huge school bake sale and we have lots of goodies to sell. We have 90 brownies, 120 chocolate chip cookies, 80 sugar cookies and 36 slices of pie. How many total goodies are there at our bake sale?

7. Over Thanksgiving break we are visiting family in Florida. I used MapQuest to see how many miles we will be driving. Our destination is 474 miles away. If we travel there and back, how many miles will we travel in total?

8. The book store has sold a total of 623 history books and 268 cooking books. How many more history books were sold than cooking books?

Frog Facts

 All frogs begin their lives as eggs. The cell inside the egg splits into two, then into four. This process continues until there are many cells in the egg. These cells develop into an embryo with living organs. After about 21 days the egg hatches.

After the egg hatches, a baby frog, or tadpole, comes out. It has a long tail. It swims in the water and eats algae to build up strength.

The tadpole gets stronger over the next 6-9 weeks. It grows arms and legs, and its body gets longer.

The tadpole now looks more like a frog with a very long tail. It starts to eat insects. Over the next 12 weeks the tadpole's tail shortens and at the end it becomes an adult frog and leaves the water.

Now the frog is fully grown. Later, it will return to the water to lay eggs.
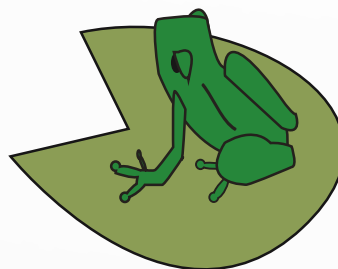
Life Cycle of a Frog
Part 2

Put the sentences in order by labeling them with the correct number according to a frog's life cycle.

◯ The cells in eggs divide creating an embryo. After about 21 days the egg hatches.

◯ The tadpole now looks more like a frog with a very long tail. The tadpole's tail shortens and at the end it becomes an adult frog and leaves the water.

◯ The tadpole gets stronger and develops arms and legs.

◯ Now the frog is fully grown. Later, it will return to the water to lay eggs.

◯ After the egg hatches, a baby frog, or tadpole, comes out. It has a long tail.

Life Cycle of a Frog
Name: _____

<u>Directions</u>: Read the article on the life cycle of a frog. Write a paragraph about the life cycle, explaining each part in your own words. Be sure to include a topic sentence, at least three details, and a conclusion. Also include sequencing words, such as first, next, then, and last.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name _____

3-Digit Addition with Expanded Form Strategy
No Regrouping

Directions: Solve the problems using expanded form strategy.

1. 672 + 325 =

672 | 600 | + | 70 | + | 2

+325 | 300 | + | 20 | + | 5

☐ + ☐ + ☐ = ☐

2. 231 + 267 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

3. 123 + 724 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

4. 540 + 413 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

5. 716 + 152 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

6. 219 + 310 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

7. 314 + 553 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

8. 447 + 411 =

☐ + ☐ + ☐

+ ☐ + ☐ + ☐

☐ + ☐ + ☐ = ☐

Freddie Frog's First Day

Name: _____   Date: _____

Directions: Read the passage below and use it to answer the questions that follow.

Freddie Frog was so nervous he didn't know what to do. It was his first day of school! He had been dreading this day! He had no idea what to expect from school. He packed up his backpack and slowly hopped down the stairs.   1

His mother was waiting for him in the kitchen. She smiled as she set a big bowl of flies out for Freddie's breakfast. He gobbled them down with his long, sticky tongue. He thought about heading to school for the first time and suddenly, he wasn't hungry anymore.   2

After breakfast, it was time to go. Freddie and his mother hopped down to the nearest pond where a large sign said: Amphibian School. Freddie's heart leapt. This was it. What would this day possibly hold for him? What if he couldn't make any friends and everyone hated him? What if school wasn't the right place for him? He smiled nervously at his mother as she waved goodbye and left him at the edge of the pond.   3

Freddie hopped quietly into the pond and swam over to the teacher Mr. Toad. "Welcome to amphibian school Freddie," Mr. Toad said. "We're glad you're here! Come and meet the rest of the class."   4

Freddie saw many other frogs that were green and speckled just like him! He also saw animals he had never seen before like salamanders, toads, and brightly colored frogs in all the colors of the rainbow. The class spent the first part of the day introducing themselves and getting to know each other. Freddie learned fascinating facts about the other amphibians and started to relax.   5

After a lunch of flies and crickets, it was time to jump. Jumping was Freddie's favorite activity! He watched as the frogs and toads leapt into the air, stretching out their long legs. The salamanders weren't quite as good at jumping, but they still tried hard. Freddie jumped as far as he could and his heart felt light. School was going to be a good place for him.   6

Freddie Frog's First Day

Name: _____   Date: _____

Directions: Use the passage Freddie Frog's First Day to answer the questions.

1. Which paragraph tells us the name of Freddie's teacher?
    a. Paragraph 1
    b. Paragraph 3
    c. Paragraph 4
    d. Paragraph 6

2. At the beginning of the story, what is making Freddie feel so nervous? Use evidence from the text to support your answer. _____

   _____

   _____

3. Read the sentence below.

   In Freddie Frog's First Day, Freddie _____.

   Which of the following items could fit into the blanks to make the sentence true? Circle ALL that apply.

   -eat flies and crickets   -hops and jumps

   -hugs his mother   -meets lizards
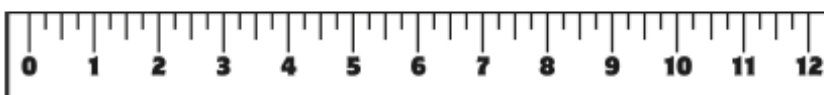
   -does his favorite activity   -eats spiders

4. Does Freddie feel the same way through the entire story? Explain your answer using evidence from the passage to support your answer. _____
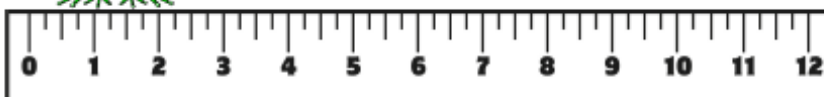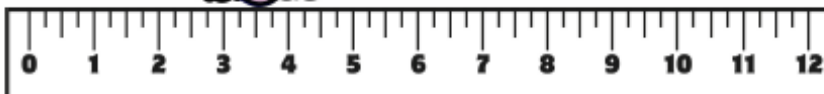
   _____

   _____

   _____

   _____

   _____

   _____

Name _____   Date _____

Measure It!

Measure to the nearest quarter inch!

| 0 1 2 3 4 5 6 7 8 9 10 11 12 | _____ in. |

| 0 1 2 3 4 5 6 7 8 9 10 11 12 | _____ in. |

| 0 1 2 3 4 5 6 7 8 9 10 11 12 | _____ in. |

| 0 1 2 3 4 5 6 7 8 9 10 11 12 | _____ in. |

| 0 1 2 3 4 5 6 7 8 9 10 11 12 | _____ in. |

my BOOK Summary

NAME:

BOOK TITLE:

AUTHOR:

CHARACTERS

SETTING

When

Where

STORY SUMMARY

In your own words, tell what happened in the story. Tell the beginning of the story, the middle events, and how the story ended.

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____

Draw a line from each fraction to the shape that has the portion of the picture shaded

$\frac{1}{2}$

$\frac{2}{3}$

$\frac{1}{4}$
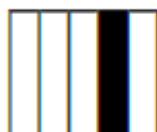
$\frac{1}{3}$

$\frac{3}{4}$

$\frac{1}{5}$

$\frac{5}{6}$

five sixths

one half

one third

one fifth

two thirds

three fourths

one fourths

Capitalization

Directions: Underline the words that need to be capitalized. On the line below each sentence, write the sentence correctly using correct capitalization.

> Example: on sunday, my family will go eat at olive garden.
>   On Sunday, my family will go eat at Olive Garden.

1. my friend david liked the story very much.

   _____

2. we will go to target in the evening.

   _____

3. when i was little, my favorite holiday was christmas.

   _____

4. mike, tony and chris like to play basketball at the park.

   _____

5. i have a dentist appointment on thursday.

   _____

6. Can we go to six flags for halloween on saturday.

   _____

7. my birthday is on april 7, i will turn 8.

   _____

8. my cousin lives in texas.

   _____

9. dr. thomas put a cast on jimmy's broken arm.

   _____

10. My teacher, mrs. bloom gave us reading books for valentine's day.

   _____