



2nd Place – Sabil Ouddane



The Principal's Weekly Newsletter

Mr Deryck M.

Friday 27th March 2020

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Dear Children and Parents,

In this difficult situation it is important to share positive news. This newsletter contains so much that is inspiring. Thank you teachers and children. I am in the fortunate position that colleagues share their experiences with me. I know that the teachers are working so hard, many of them living alone far from home, and getting a caring email from a child or parent provides an uplifting moment. One teacher shared a note from a child with me this week which was particularly heartwarming.

It is always important to try to keep your sense of humour. I am not an expert in the world of social media but what has become apparent is a significant increase in the appreciation of teachers and their work. I found the following tweet amusing!

Parent to twelve year old

Parent....I know this is hard

Parent....I know it's frustrating

Parent....But we'll get through it

Parent....Now explain this Maths to me just once more. I'm very close to understanding it.

Please look after yourselves and your family.

Year 6 'Andrà tutto bene'

I'd like to give a big, happy thank you to all the students in Year 6 who participated in making "Andrà tutto bene" and "Resto a Casa" posters and photos. Your hard work and creativity is appreciated! Here's Congratulations to the top three winners who won by class votes. 1st place-Rebecca Cantisani, 2nd place- Sabil Ouddane and a three way tie for third place with Sofia Bellini, Gabriele Lucci and Elisa Franzolin!

Well Done and Keep Smiling! 😊 Miss Cahall



1st Place - Rebecca Cantisani



3rd Place - Sophia Bellini



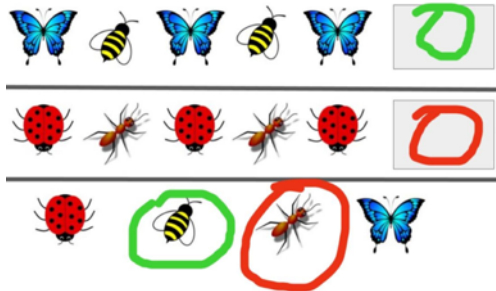
3rd Place - Elisa Franzolin



3rd Place Gabriele Lucci

Nursery Spring Topic

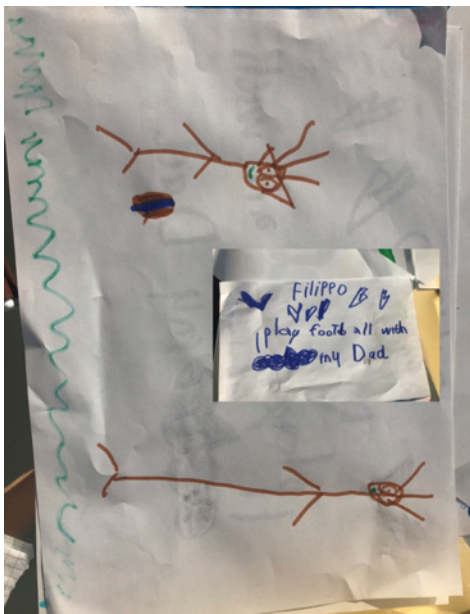
The Nursery classes have continued their online learning this week with new topics, such as spring, patterns and fine motor skills. Here are a few examples.



Reception Lions Hard at Work

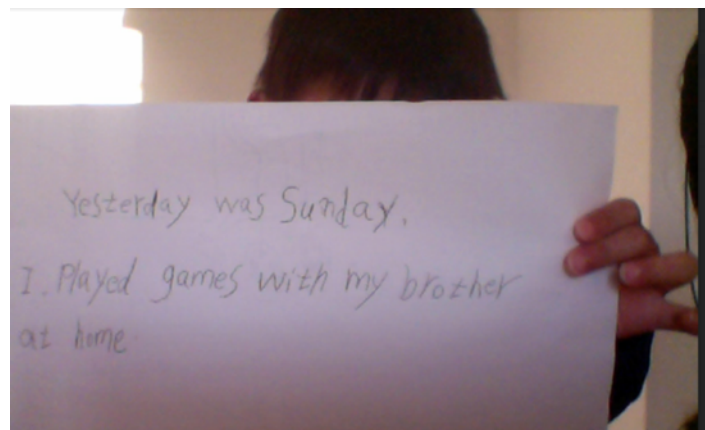
The Reception Lions have been very busy this week and here are some photos that show all their hard work.

Ethan kindly shared a photo of his sprouting beans.

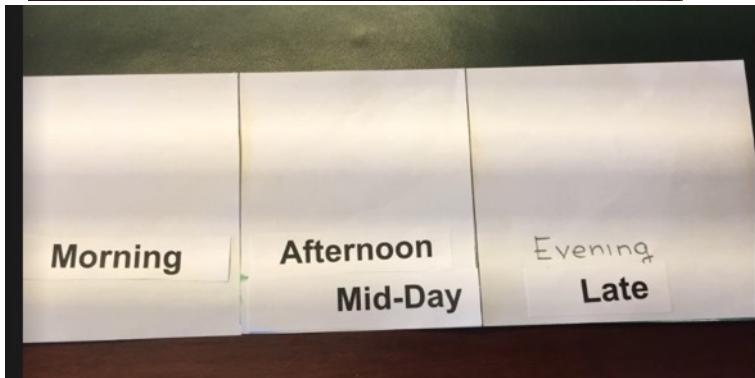
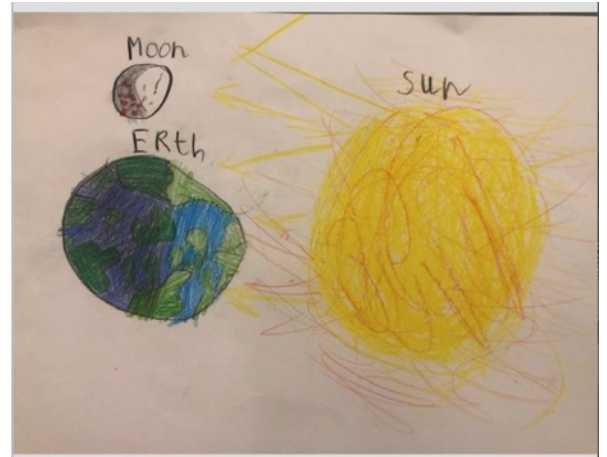
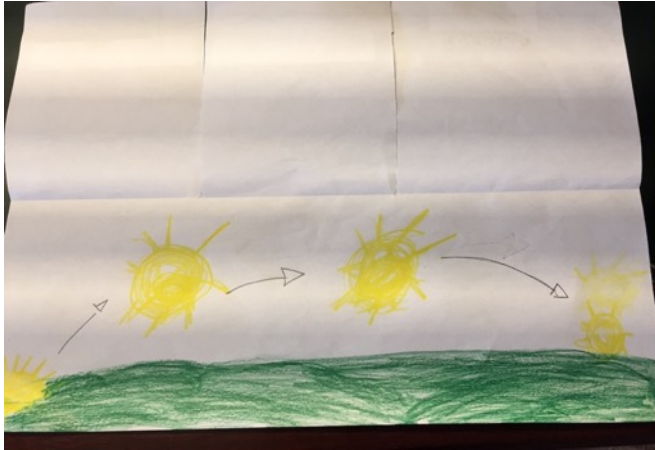


Filippo drew a picture of his week end news and also wrote a sentence about it

Jinnuo shared a photo of what he wrote on the back of his picture



The Solar System: In Jaguars, we have been observing the daily pattern the sun makes in the sky and finding out the answers to our questions about the sun.



Record information from the text:

Write down important facts that you hear about the sun that you find interesting. Can you draw any diagrams to explain your notes?

The Sun	
<p>THE SUN IS A STAR, IT LOOKS BIG BECAUSE IT IS NEAR TO EARTH. IT IS A BALL OF BURNING GAS. THE LIGHT FROM THE SUN TAKES 8 MIN TO REACH THE EARTH. EARTH CAN FIT INSIDE THE SUN MORE THAN MILLION TIMES. I SHOULD NEVER LOOK AT THE SUN DIRECTLY, I NEED A SUNSCREEN TO PROTECT MY EYES. NO SUN, THE EARTH WILL NOT HAVE LIGHT, HEAT AND LIFE. 93 MILLIONS MILES IS THE DISTANCE FROM THE SUN TO THE EARTH = TO 150 MILLIONS KM</p>	

The Sun

What questions do you have about the sun?
List them here:

★ Does the sun move? *It moves around itself.*
★ What is the sun made out of? *It is a burning ball of gas.*

Watch this read aloud: The Sun by Seymour Simon
Book

Pause after each page and discuss the content. Are you finding out the answers to your questions?
Do you have any new questions?

Record information from the text:
Write down important facts that you hear about the sun that you find interesting. Can you draw any diagrams to explain your notes?

The Sun

The sun is shiny:
The colour of the sun is red and orange. The sun light takes 8 minutes to reach the Earth.

It takes 1 year for the Earth to travel around the sun.

A B C

1- Ball A = the Moon
B = the Earth
C = the Sun

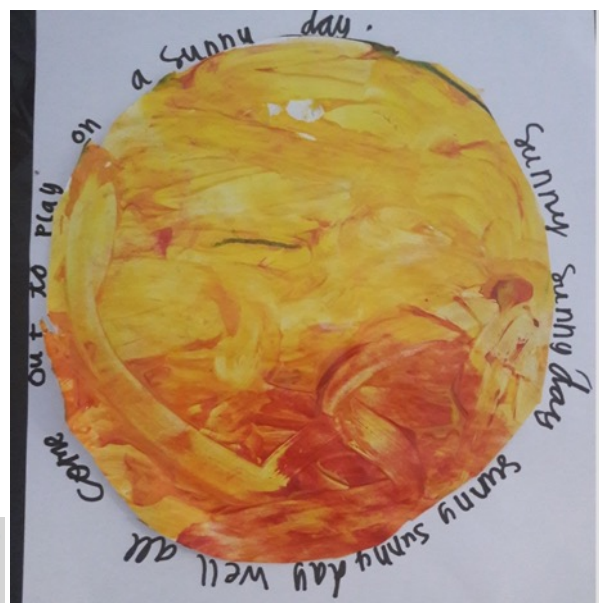
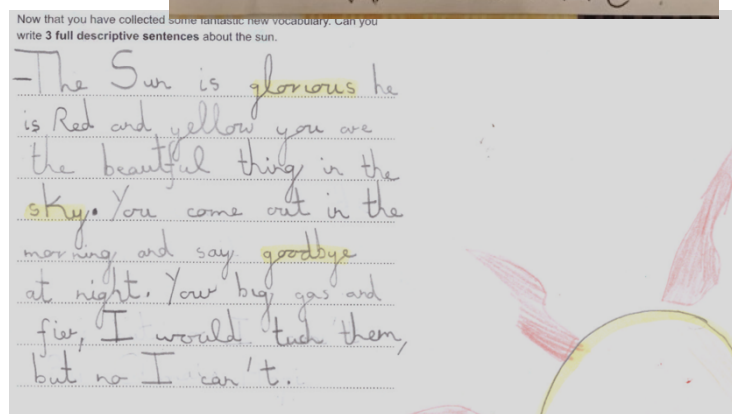
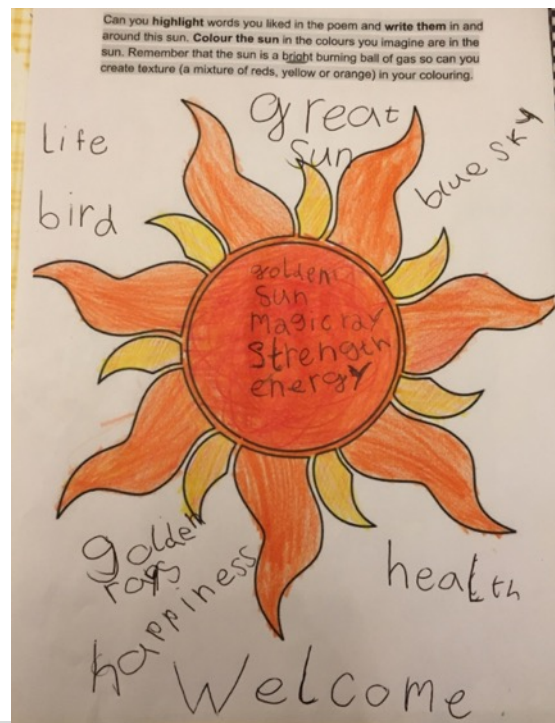
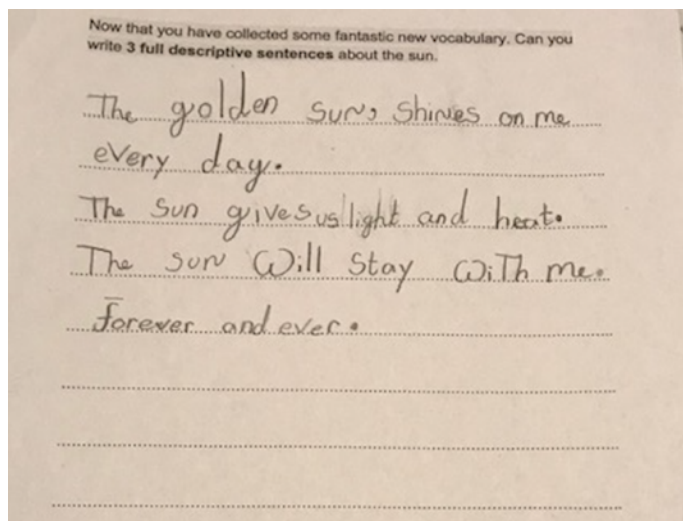
2- My drawings represent the different real sizes of their bodies.

3- The biggest is the Sun
The smallest is the Moon

4- Because I saw them in the Book

5- The Earth and the Moon move around the Sun. The Moon moves also around the Earth.

We wrote our own poetry about our



The Sun is a beautiful ball of fire
It is a big big fire. It's the boss of
the solar System. It looks at us every
day but in the night it is not visible. It a
fire star byebye Sun. Anais Roma 19/3/2020

Our next question was 'why do we have day and why do we have night?'



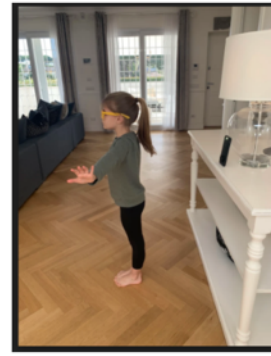
Sunrise



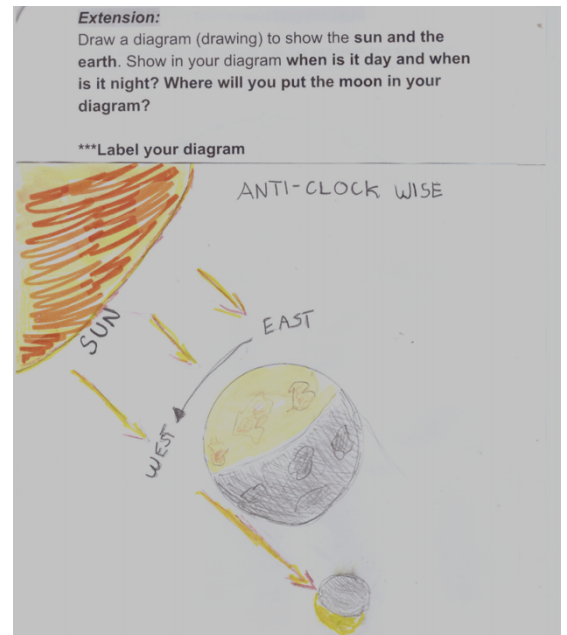
Midday



Sunset



Night



We have been behaving like **real scientists**, **predicting**, **observing** and **researching** the patterns we are noticing in the sky.



Miss Gemma Jordan, Year 2P Class teacher

Busting the Blues with Art Attack

Learning by yourself can be pretty lonely, which is why this week Year 3 decided to change up their normal art lesson and do 'Art Attack' instead! The two classes joined together on Google Meets, along with mums, dads, brothers, sisters and even a gerbil! Although Ms Wells and Miss Speirs may not be the greatest artists in the world, we were lucky to have a very talented group with us. We think everyone enjoyed having the opportunity to chat, laugh and share a fun activity with friends and family. We hope to continue with Art Attack every week during our online learning and hope to see lots of families next week! Here is just a small selection of the fabulous pictures we were sent this week. **Miss Speirs and Miss Wells**



Dalila Year 3S



Gabriel Year 3S



Gaia Year 3S



Giorgia Year 3W

Year 5TC Poem Writing 'life in quarantine'

This week the children had to write a poem about life in quarantine, Miriam went a step further and was able to complete a video performing her poem. This definitely put a smile on my face and I was super proud of her!

To view Miriam's video, please click on the link below:

<https://drive.google.com/file/d/1YIICL3nzZtzIzW1NNm9BMAAnQUdIRIZJh/view?usp=sharing>



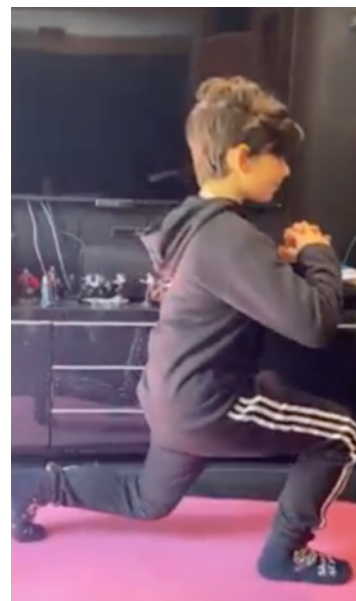
LET'S KEEP ACTIVE!

Exercise is a wonderful tool to feel happier, energised and more positive. Children from all classes have been working out and keeping fit. I'm very proud of you all. Well done!

Mrs Delle Fratte



Lucas (Year 3 S) and Elisa (Year 1 W) following the video with soft toys. Gianmarco (Year 3 W) working out.



Year 1G 'Time Topic'

This week the Goats have been learning all about time! Starting with the days of the week we learned how many hours are in a day and what we do at different times of the day. By the end of the week we could tell the time on an analogue clock to o'clock and half past times! Our final challenge at the end of the week was to see if we knew how long a minute was, once that had been established we had to guess how many times we could do something in 60 seconds! Marta, Ayla and Giulia were full of energy each jumping up and down over 100 times! Alexandra and Marta were able to write their names at an impressive rate, Marta wrote hers six times while Alexandra with a slightly longer name managed an incredible five times! Finally Federico decided to write out as many numbers as possible, he completed all the way up to twenty three! Sophie combined Maths and PE showing off her throwing and catching skills completed thirty three catches in a minute! An incredible showing by all of the Goats, what could you do in 1 minute? **Mr Dominic Gray**



Nursery Fish Hard at Work

Nursery F Fishes worked very hard this week. Here are some of the things that they did.

Sophie counted apples and matched up rhyming words. Manfredi told us about the cookie he had made and the shapes he had put on.

Alexandra talked about shapes and made a star shape for her friends.



Riccardo has been doing Yoga!

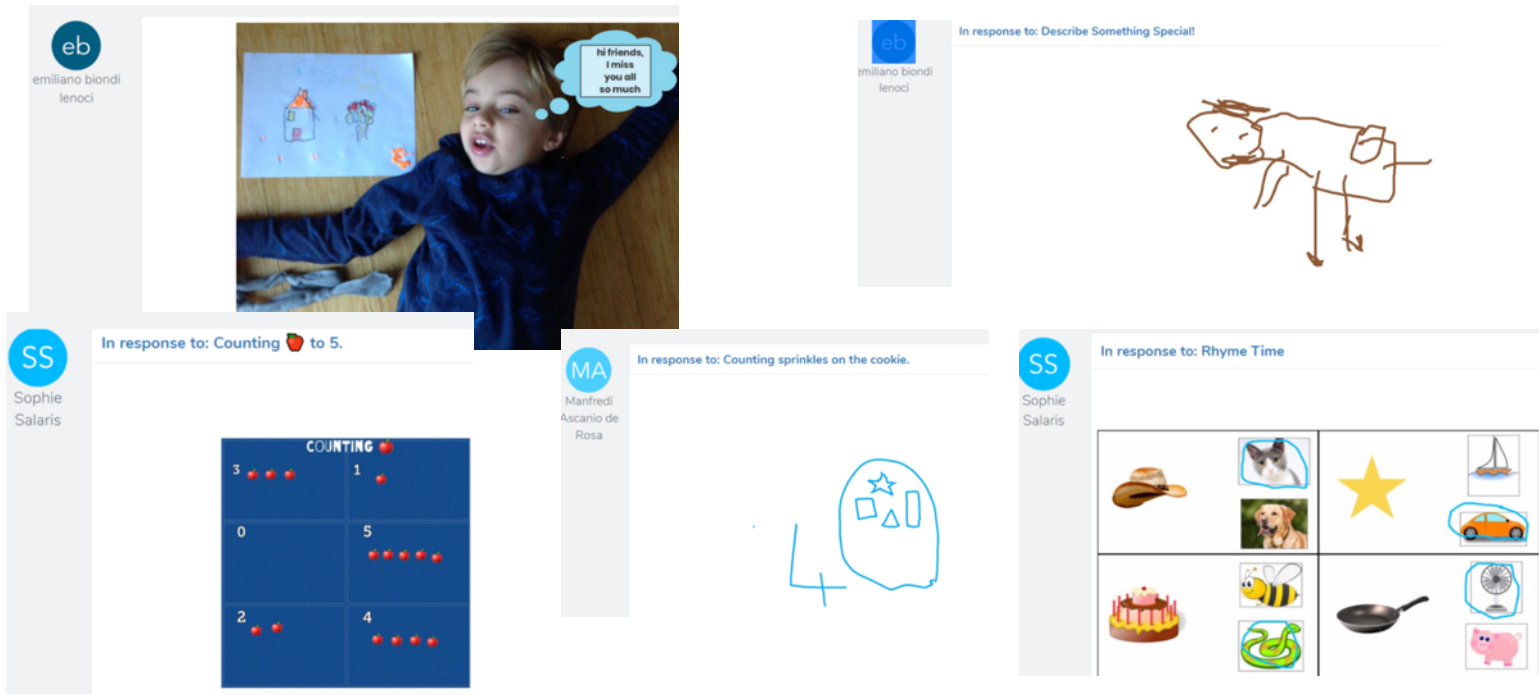
PS
Paula
Sanchez

Paula told us some rhyming words and described her special Teddy Bear.

In response to: Describe Something Special!



Emiliano drew a fantastic dinosaur and posted a beautiful picture for his friends.



Well done Nursery F ! You certainly are busy little fishes!
Mrs Luisa Jane and Mrs Sara



Dantedì: Italy dedicates 25th March to Dante

Italy has established a national day dedicated to Dante Alighieri, known as the Father of the Italian language, to be marked each year on the **25th March**.

The Italian "supreme Poet" (Sommo Poeta) is the symbol of Italian culture and language, remembering him will be a way to do even more in the Country in this difficult moment, sharing verses with a timeless charm.

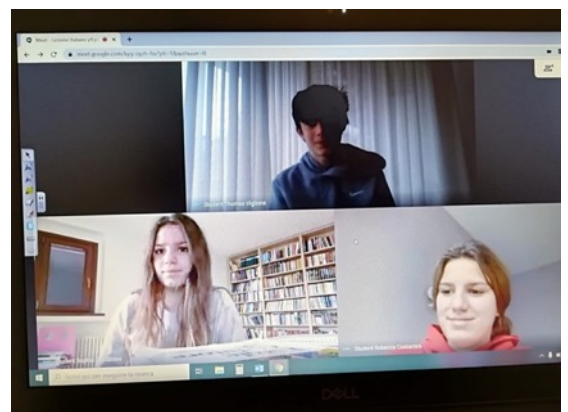
Southlands Italian A students also wanted to remember the "*Italian poet, prose writer, literary theorist, moral philosopher, and political thinker*" in a very personal way, for this reason this week's Italian lessons were dedicated to a project made by the students from Year 9 Post Media class, Year 10, Year 11 and Year 12 IB Italian A. All the students sought a way to explain Dante today at the time of the coronavirus.

Year 9 Post Media students read Dante's verses. They had fun and then they created a shared poster by inserting some phrases chosen by them.

Below a video while reciting the verses of Dante.

To watch the video of Sophia, Rebecca and Thomas reciting the verses please click on the link

<https://drive.google.com/file/d/1sbnSm0Nlr7RVDDA0skCTivETA-oNXDJs/view?usp=sharing>



Year 10

Today we played 'kahoot' during the Italian lesson, to celebrate Dante Alighieri's day.

We took part in a quiz where we had to answer 14 questions related to the topic.

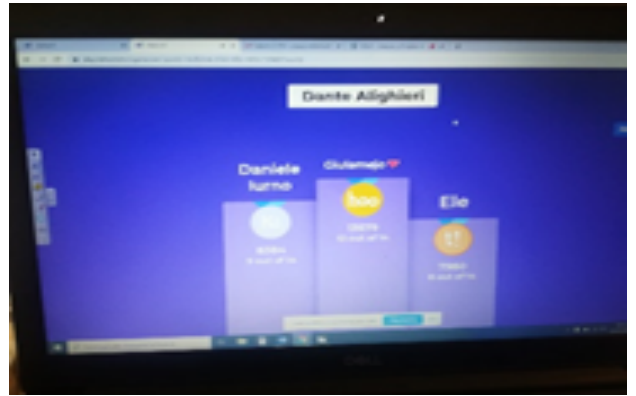
Giusy Montella won.

We had fun but still revised something we have already learned about this great poet.

This day should indeed be celebrated in order to honour this magnificent poet of the Italian literature.

A testimony is the photo of the first, second and third winner!

Year 10 students ; Giusy Montella, Francesco Gentile, Francesco Molinari, Eleonora Guglielmi, Daniele Iuorio, Federico Bizzi, Olympia De Amicis, Rocco Morabito.



Year 11 Italian class students decided to do a research by inserting some interesting aspects: the life, works of Dante and the meaning to remember on this national day.

Dante:

Dante Alighieri was born in Florence in 1265 and died in Ravenna in 1321.

Poet and prose writer, Dante Alighieri was born into a family of the small nobility. One of the most critical events in Dante's life was the meeting with Beatrice, the woman he loved and exalted as a symbol of divine grace.



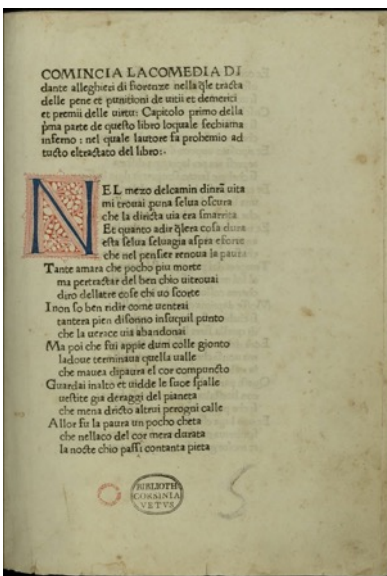
His works:

The Divine Comedy (La Divina Commedia) describes Dante's journey through Hell, Purgatory and Paradise.

The New Life (La Nuova Vita) is a collection of poems that deals with love. It involves the figure of Beatrice, the woman he loved.

Dantedì:

The 25th of March marks the first day in which students from Italy celebrate the start of Dante's journey in the Divine Comedy. The whole day celebrates the famous writer and his work, this day has only recently been made official from the Italian government in order to celebrate something so important in the Italian literacy, language and culture. Particularly in this difficult moment, celebrating something about the Italian culture, is a way for all the students across Italy to feel closer to each other, as all can share different verses from their favourite literary works.



Thoughts: il 'Dantedì':

Dantedì is an essential day for us to understand where we come from as Italians. Before we were united, Italian wasn't the common language in the Mediterranean peninsula. Dante came, and thanks to his works, he united Italy for the first time through Italian. The 25th of March is the day we remember the origins of our language union; the day we all come together to remember Dante, whom without, today we might not have been speaking Italian on a daily basis. In addition, this year's Dantedì was especially important, as it came in unhappy times. Though, all Italians were reunited in the remembrance of the origin of the language that we speak everyday.

Year 11 Italian A students: Irene Tropea, Leonardo Ramponi, Stefano Cheng, Francesco Saladino.



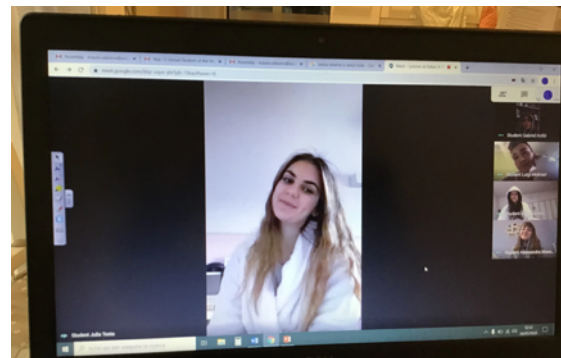
Finally Year 12 Italian A, IB students (Alessandra Maesano, Julia Testa, Ester Santini, Luigi Molinari, Gabriel Kotbi) wanted to make the 'Dantedi' unique and original, creating a small booklet with a selection of phrases from the Divine Comedy and relating them to the modernity and contemporaneity of the particular and painful moment that the whole of Italy is experiencing.

To view and listen to booklet created by Year 12, please click on the link below

https://drive.google.com/file/d/1BS1b_XBaaXdITvr2NUrtAYoaxd5PVYiO/view?usp=sharing

Well done and thank you all for having submitted such wonderful work.

Mrs Maura Valiserra
KS3&4 Italian, IBDP teacher - Italian A



Year 10 and Smart Teaching during Maths Class

Year 10 students were given an activity to model the motion of a real life object of their choice to help them understand the interpretation of mathematical graphs. They used "Tracker" software which allows students to engage in active inquiry-based learning. The students analyzed their recorded videos using Tracker by selecting a mass point that they need to track and set up the axes and the scale. The students presented their work through google meet for their classmates. The work they presented was truly outstanding and I have therefore attached some of the exemplar pieces of work. The students have greatly benefitted from the use of technology in allowing them to connect mathematical and physical concepts as well as interpret real life problems.

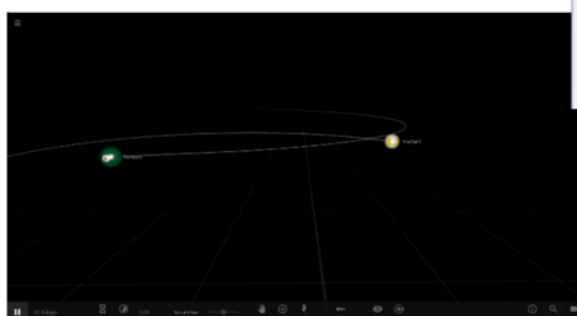
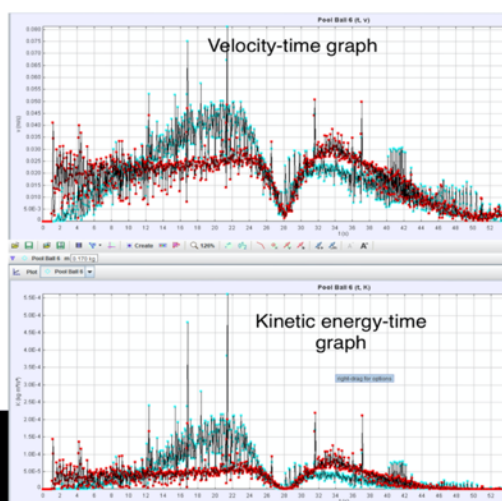
Ricardo Giorgi

"I decided to track the speed of the body of a rear wheel driven car and its front and rear tyre to explore any differences. I used Tracker program to model the x-component and y-component of velocity versus time. From the graphs I found out that velocity is 0m/s when the car is stationary and it almost the same as the speed of the body when considering the average of the maximum and the minimum amplitudes. I might improve the result if I considered the mass point in the outer part of the tyre."



Emil Jegindoe

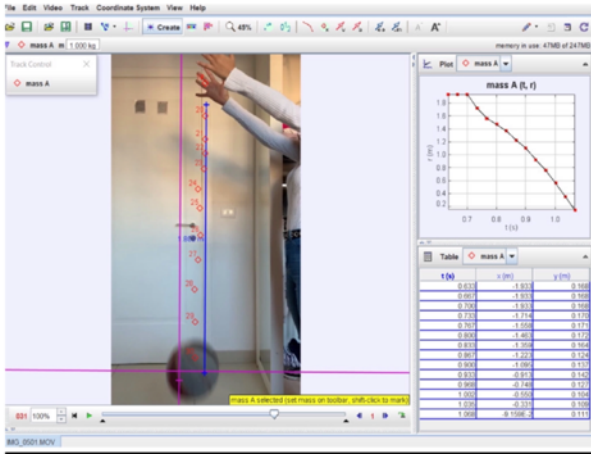
"To simulate the effect of gravity on the change in velocity of two pinballs as well as how both pinballs changed each other direction. Technology helped in finding the instantaneous velocity and kinetic energy at any time of the pinballs. This experiment could be thought out in a larger scale such as modeling the motion of asteroids and planets to predict their motion and to avoid collisions."



Emil's experiment

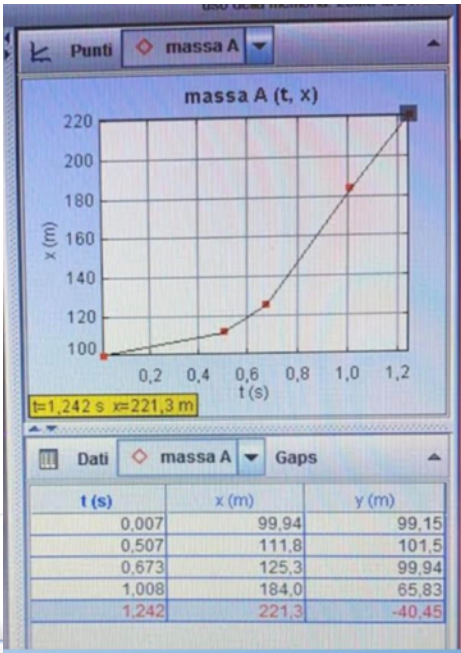
Elissa Capulo, Ginevera Hanna and Giusy Montella

“Tracker program helped us to model the position of a free falling ball at a given time by tracking the chosen mass point at the center of the ball of the experiment we have carried. From the graph, we could work out the instantaneous speed of the ball at a given time within its domain.



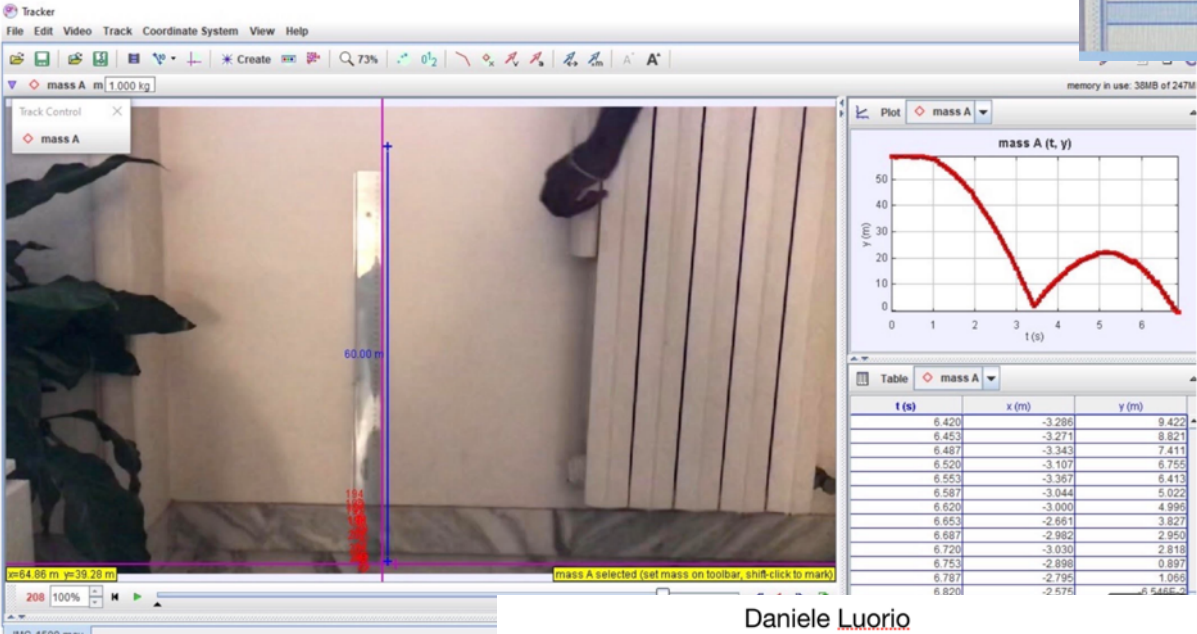
Carlotta Bakke and Olympia De Amicis

“Tracker software change my perspective and deepen my understanding to distance-time graph and speed-time graph when we have analyzed the motion of Olympia’s dog that was generated graphically by Tracker.”



Eleonora Guglielmi and Pierra Mutavu

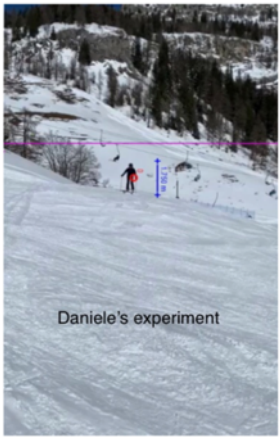
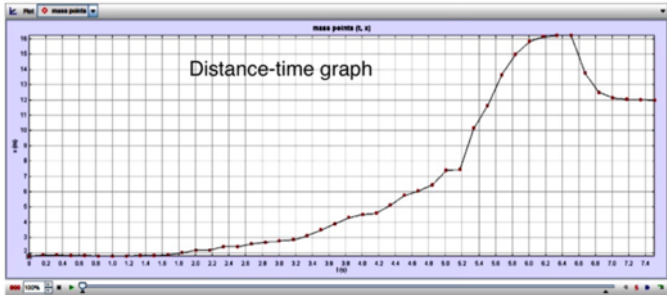
Modeling the height of a bouncing ball using Tracker.



Daniele Luorio

“I have analyzed the video of me skiing using Tracker to model the distance-time graph of my motion while skiing. By analyzing the behavior of the graph, I have deepened my understanding on how to derive the speed and acceleration from distance-time. Which helped me to build up different techniques to brake when needed.

Well done Year 10. **Mrs Rose Zreiqat**



Daniele's experiment

JOIN US ON SATURDAY MARCH 28, 2020, 8:30 PM YOUR LOCAL TIME!

Help Place The Spotlight On Nature - The World Is Watching. Started by WWF and partners as a symbolic lights-out event in Sydney in 2007, Earth Hour is now one of the world's largest grassroots movements for the environment, engaging millions of people in more than 180 countries and territories. It has become a catalyst for positive environmental impact, driving major legislative changes by harnessing the power of the people.

No matter where you are in the world, you can make an impact this Earth Hour

Switch off for an hour

The DNA of the Earth Hour movement. Switch off your lights for an hour on Saturday, March 28, 2020 at 8:30 pm your local time. For more information <https://www.earthhour.org/>



#EARTHHOUR



On Saturday 28th March at 8.30pm

I'm switching off – will you?

Mi spegnerò – ti unisci a me?



WORKING TOGETHER
TO INSPIRE YOUTH
FOR THE FUTURE
OF OUR PLANET

globeducate
Shaping the world



Andrà tutto bene.

Yours sincerely,

Deryck M Wilson
Principal

Sunday 29th March
'Daylight Saving'

Spring forward

Don't forget to set
clocks ahead
one hour
at 2 a.m.
Sunday.



A