

Medium Term Learning Skills

Mathematical Development

- I can multiply and divide by 10 and 100
- I can solve simple measure and money problems to 2 decimal places
- I can convert between different units of measure
- I can estimate, compare and calculate in pounds and pence
- I can read, write and convert time between analogue and digital and 12 and 24 hour clocks
- I can apply my skills to a variety of problem solving scenario
- I can rapidly recall my multiplication tables
- I can use a range of strategies to solve and check my work

History and Geography

- I can identify key features on a map
- I can identify how rivers have affected human settlement
- I can identify how people have been affected by changes in their environment
- I can identify similarities and differences between the Cuckmere and the Amazon
- I can explain weather patterns around the world
- I can offer opinions and use geographical vocabulary

Creative development (art Frida Kahlo, music Beatles, DT)

- I can discuss feelings in response to paintings
- I can design a tessellating pattern
- I can create block prints of my design
- I can experiment with mixed media
- I can listen and appraise a song
- I can compare music and recognize styles
- I can identify the pulse in music
- I can identify flavours and design + make my own product

Computing

- I can explore how font size and style can affect the impact of text
- I can use a simulated scenario to produce a news-report
- I can mind-map ideas and assess texts
- I can input simple instructions into Logo
- I can use Logo to create letters
- I can use the repeat function to create shapes in Logo
- I can understand the different parts that make up a computer

Year 4 Summer Term

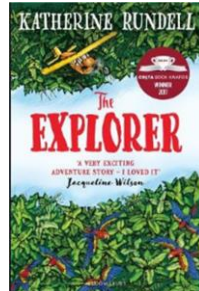


Our learning is based around our topic:

Rainforest Explorers

Core Texts

The Explorer
By Katherine Rundell



MFL

- I can remember the parts of the body
- I can explain why I am ill
- I can name some jungle animals
- I can join in and understand a story rhyme
- I can describe the weather
- I can deliver a simple weather forecast

Language and Literacy

- I can visualise a scene from a text
- I can understand events from a character's viewpoint
- I can use persuasive vocabulary
- I can plan, write, edit and perform a playscript
- I can use metaphors
- I can use synonyms for nouns
- I can use apostrophes for possession
- I can use words and phrases that will catch the reader's imagination
- I can use adjectives and adverbs effectively
- I can research and note-take
- I can write using formal language (biography)
- I can continue a story in the style of an author

PSHE/ RE

- I can identify why certain people are special to me.
- I can understand that some of my personal characteristics come from my birth parents and this happens because I am made from the joining of an egg and a sperm.
- I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby.
- I am confident to try changes that I think will benefit me.
- I can discuss whether people need to go to church to show they are Christian?

Science

- I can understand and explain the properties of solids, liquids and gases
- I can appreciate the impact of changing states through heat and cold
- I can understand the process of evaporation
- I can understand and explain the stages of the water cycle
- I can name a variety of living things
- I can understand and use a classification key
- I can understand positive ways to make impacts on the environment
- I can explain that environments can change and that this sometimes means living things are put in danger.

Physical Development

- I can maintain a 'ready' position and keep my centre of gravity forward
- I can perform a range of skills with control and consistency
- I can change level, direction and speed and perform a baton exchange
- I can throw and catch a ball with increasing accuracy and score points
- I can anticipate where the batter may run to and work as a team
- I can explain why we need to warm up and cool down
- I can jump in a variety of ways for distance and height
- I can run at speed and compete against myself and others