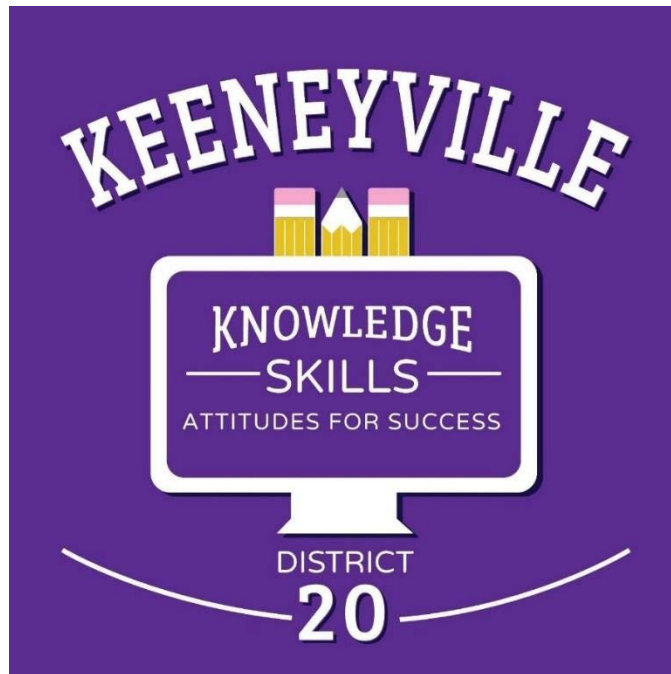


KEENEYVILLE SCHOOL DISTRICT 20

Remote Learning Plan



Updated: April 5, 20



Overview

The purpose of this document is to provide information to the Keeneyville 20 community for implementing “remote learning” or “remote instruction” during the statewide school closure. The goal is to develop a remote learning plan that is inclusive of all students regardless of age, location, background and available resources.

Goals

- To support all students, the whole child – social/emotionally, nutritionally and educationally.
- To reach every child within Keeneyville District 20.
- Provide opportunities for students to continue learning that focuses on [Illinois Learning Standards](#).
- To provide routines and structures for both students and staff to encourage a predictable school day.
- To provide access to quality educational material both through digital and non-digital access to content.

Instructional Calendar

All of the days during the initial mandated statewide closure March 17 through March 30, 2020 will count as Act of God Days for all Districts. Keeneyville’s spring break, March 30 to April 4. Beginning on April 6, we will utilize two of the five Remote Learning Planning Days with the goal to begin “Remote Learning” (also referred to as “Remote Instruction”) on April 8 with all students.

School Day

Teachers will post assignments by 8:30 am each day. Teachers will be available to students and parents via email & Google Classroom/Seesaw from 8:30 am to 11:30 am and from 1:00 pm to 1:30 pm each school day. During these times, students and/or parents can ask questions regarding assignments. Teachers will determine the best way to meet the needs of every student whether that is digitally or non-digitally.

Attendance

Until additional guidance is provided by ISBE, all Remote Learning Days count as actual student attendance days. All students will be considered present for attendance purposes. Teachers should determine the best way to communicate with students and encourage continued instruction during these Remote Learning days.

If a student is sick, please call your child in to the office as you normally would do if school was in session. Teachers will work with parents and students to make sure they can make up any work.



Student Well-Being

Remote Learning should support social-emotional well-being as well as academic and linguistic development of the student. During the course of daily interaction with students, teachers will use their best efforts to determine if students have all the tools they need to be successful. Is their Chromebook working? Do they need non-digital resources? Do they have level reading opportunities? Do they have food? Parental support? Etc.

Assessment

Grading should be done on the principle of “no educational harm to any child” or a Pass or Incomplete. Any student who receives an incomplete has the opportunity to make up content. Grades may only increase a students’ academic standing.

Responsibilities

District Responsibilities	<ul style="list-style-type: none"> ● Communicate regularly with stakeholders ● Develop a Remote Learning Plan ● Help provide resources to the schools and community (academic, health, social, emotional)
School Responsibilities	<ul style="list-style-type: none"> ● Implement remote learning plans ● Support teachers in planning and implementing remote learning plans ● Help families find needed resources in the school and community (academic, health and social)
Teacher Responsibilities	<ul style="list-style-type: none"> ● Make remote learning activities available in a timely manner ● Be available at scheduled times to answer student/caregiver questions ● Communicate regularly with students ● Provide a variety of learning opportunities that meet standards ● Monitor progress and provide feedback related to learning activities
Student Responsibilities	<ul style="list-style-type: none"> ● Review posted assignments daily ● Complete work as assigned to the best of your ability ● Ask clarifying questions when you need help or don’t understand ● Do your best and ask for help



Parent/Caregiver/Family Responsibilities	Review work assigned to the student daily Talk to students about their work every day Help students establish a space to complete remote learning work Help students to follow a regular daily routine of remote learning Ask for assistance if you or your student needs additional support Contact you teacher or school if your student needs Technology support
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What Curriculum Parents Can Expect

Daily Subject Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
English Language Arts	Math	English Language Arts	Math	English Language Arts
Social Studies	Science	Social Studies	Science	Math
PE	Music/Band/STEM	PE	Art	PE/Music/Band/STEM

- Students may contact teachers via email, Google Classroom or Seesaw
- Teachers will provide feedback on all completed work within 24 hours

Below are recommended guidelines for engagement by students in remote learning activities:

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15/minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class

Students will participate in one special per day and two daily subject areas. This will be a new routine for your student, be patient and allow students adequate time to learn the material. Ask for help when you need it. And communicate with teachers regularly.

Food Service

As part of the effort to ensure that Well-Being of all students, we would like to remind all families that we are providing breakfast and lunch to students on **Monday, Wednesday & Fridays** at the following times and locations:

Greenbrook: Door 11 - 8:00 am until 1:00 pm
Waterbury: Main office door - 9:00 am until 12 noon
Spring Wood: Front door - 9:00 am until 10:45 am

Technology Support

Families that need support with their student devices should contact the school offices as follows:

Greenbrook: 630-894-4544 or jgustafson@esd20.org
Waterbury: 630-893-8180 or dguzan@esd20.org
Spring Wood: 630-893-8900 or jpearce@esd20.org
ECC: 630-894-4544 or aaubry@esd20.org

Student Support Services

Students who are in need of supports can reach out to the Assistant Principals at each building, They are as follows:

Greenbrook: lparvin@esd20.org
Waterbury: kstalzer@esd20.org
Spring Wood: cflores@esd20.org (also Homeless Liaison)
ECC: aaubry@esd20.org
District Office: bcaruso@esd20.org and drivard@esd20.org

The school district will continue to support students with diverse learning needs. The special education along with the general education teachers will collaborate to meet the needs of students with disabilities. In addition, related service members will support students on their caseload. A school based member of your child's IEP team will collaborate with you and check-in with your child to ensure that remote learning content is understood. Lastly, the school district will utilize paraprofessionals when possible to assist teachers with a variety of responsibilities.

The school district will continue to support English Language Learners during remote learning. The EL teachers will collaborate with the general education teachers to meet the needs of EL learners. In addition, if needed, there will be one day a week of interpretation services available



for teachers to communicate with parents.

Transition Plan

The District is in the process of developing a transition plan. This plan will include allowing students the following:

- Time to acclimate to the school setting and routines including social emotional time to discuss how they are feeling with the changes over the past weeks
- Analysis of students' remote learning work and areas that may need to be supported
- Development of plans for classes to resume and to support students in August of 2020

Conclusion

The well-being and safety of our students and staff continues to be of utmost importance to the District. During these uncertain times, please reach out to your administrator anytime you have questions or concerns. Our goals, as outlined above, are to maintain an educational routine and continued learning for all our Keeneyville 20 students. We know this plan is fluid and will change from time to time. We will continue to update staff, students and parents as these changes happen. We appreciate all of your support!