



Boys' Latin High School Ledger

4.3.2020

Spring Break – April 4 – April 13th (Distance Learning Not in Session)

We will be observing our Spring Break from April 4th to April 13th. During this break teachers will not be actively monitoring their Google Classroom pages or online work. Any work students complete by Friday, April 3rd at 5 pm will be reflected in the gradebook prior to break. Students will not be receiving new assignments during Spring Break.

If a student is behind on their online learning this is a great time to get caught up independently, but teachers will not be expected to be available for non-emergency contact during the break. Any assignments completed during the break will not be reflected in gradebooks until we return to active learning on April 14th and teachers have a chance to update their grades. In light of the challenges for both students and teachers transitioning to distance learning, we want to truly observe Spring Break for both faculty and students and families. We are hopeful that everyone is able to use this time to rejuvenate to be ready to return to the online learning space and finish the school year strong.

Warrior of the Week

This week's Warrior of the Week has made a wonderful transition to distance learning. He has kept up with all of his course deadlines and completed his work thoughtfully and thoroughly. As a result his current trimester 3 grades would place him in first honors. For his example on how to finish his senior year strong despite the challenges and uncertainty we currently face, I am proud to announce **Kaamil Gilmore** as our Warrior of the Week.

Continuity of Education Plan

Please keep an eye out for an e mail from Dr. Tennant to all families at the middle and high school containing our *Continuity of Education Plan*. With Governor Wolf closing Pennsylvania schools indefinitely, Dr. Tennant will be sharing the extensive plan in place for Boys' Latin to continue to provide high level learning for students in the midst of social distancing. Please read through the plan to have a better understanding of all the procedures and practices that will be in place to ensure students educational needs are met while we provide distance learning.

Teachers' Google Classroom Codes and Office Hours

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The link below will take you to the list of teachers' google classroom codes and office hours for their classes. For more information on distance learning you can visit the Boys' Latin website at www.boylatin.org and follow the COVID-19 Plan links.

Classroom Codes and Office Hours:

<https://docs.google.com/spreadsheets/d/1IFjSoCEKxEkZ4Vt9hH1ZWd1c6c0njVa3axuIRYcsSOE/edit#gid=0>

Chromebook Protocol

If you are having trouble with your chromebook or need access to a chromebook, you can reach out through e mail at blaccountinfo@boylatin.org. **You will receive an automated response to this e mail. You will need to reply to this automated response to make sure the technology team can best support your needs.** The response will ask for a students name, grade and address. Without your information entered into this automated response, it is difficult for the technology team to complete your request in a timely manner. Please make sure to help the technology team meet our community needs by providing all the information you can to them in your correspondence when you reach out for help.

Center for Black Educator Development Freedom Literacy Academy

The Center for Black Educator Development Freedom Literacy Academy is a dynamic eight-week summer program for Black families with rising 1st, 2nd and 3rd graders, and promising high school and college students. They are currently accepting applications for paid internship opportunities for high school students. Application Deadline is 4/15/2020

The program leverages the proven benefits of race modeling and intergenerational effects by providing underserved Black elementary students with quality literacy instruction in classrooms led by a faculty of Black college students and Black high school student aides, fostering student confidence, resiliency and social and emotional development. In the process, we elevate high school and college students as content experts and community leaders.

High school and college apprentices participate in an intensive training, then attend daily workshops led by a Literacy Coach, to develop their facilitation and instructional skills and increase their familiarity with the curriculum.

If you interested in the opportunity you can apply [here](#).

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