

* Copy the following sentences:

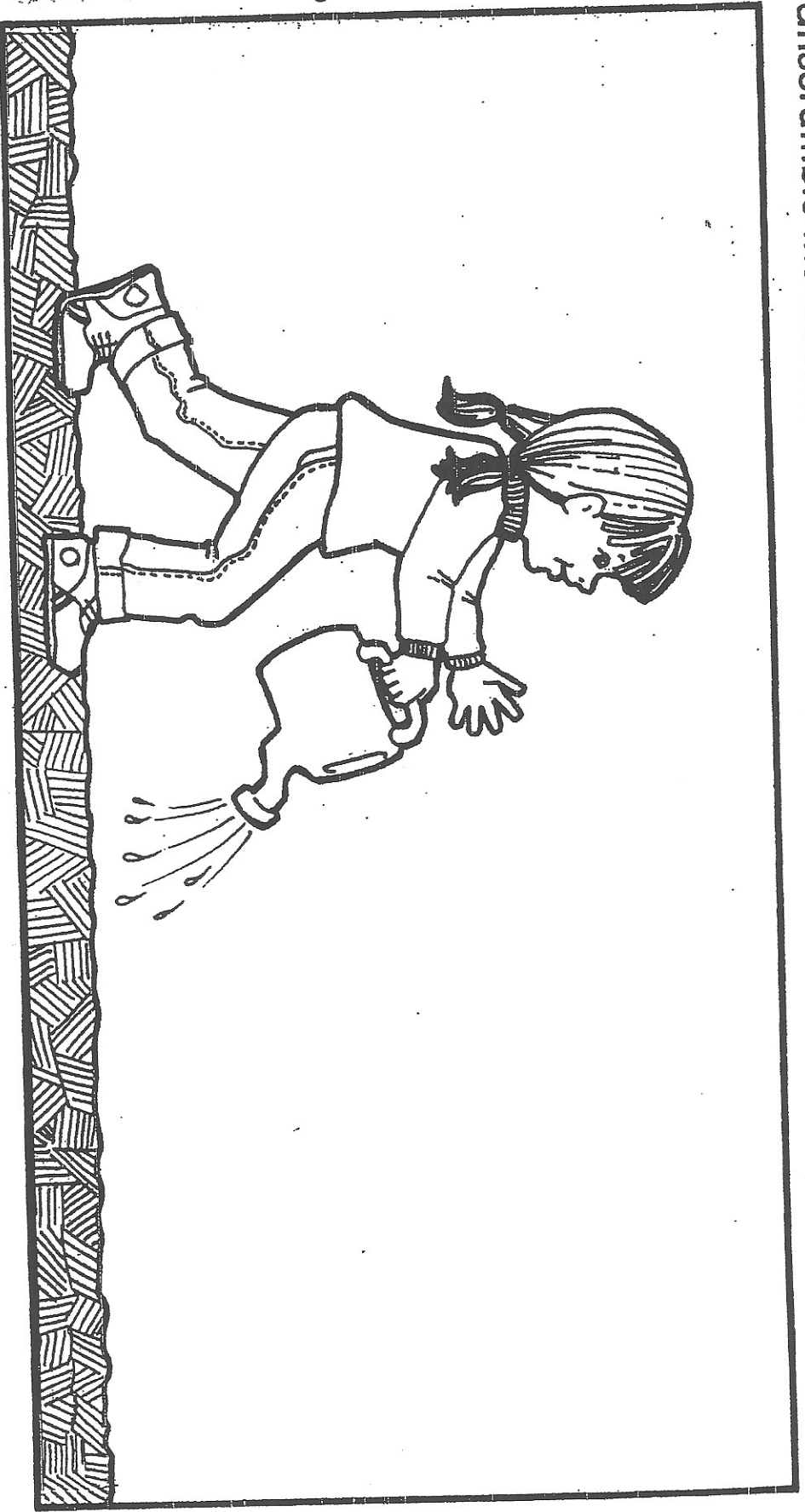
Are you a good citizen?

A good citizen cooperates with others.

A good citizen obeys rules and laws.

Name _____

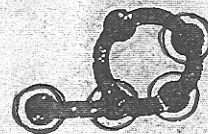
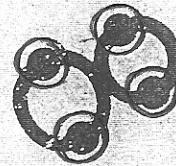
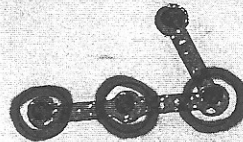
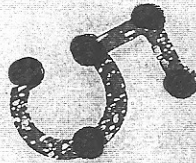
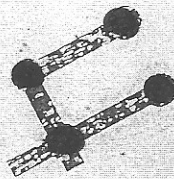
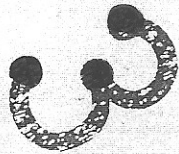
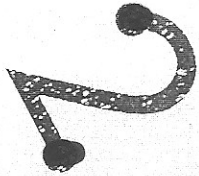
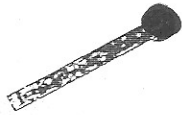
Unscramble the sentence and finish the picture.



will flowers She the water

You can use this
Touch Math guide.

Touch Math® Number Line



Name _____

1 2 3 4 5 6 7 8 9

Touch all of the "touch points" and count forward.

$2 + \text{9} = \underline{\hspace{2cm}}$

$4 + \text{7} = \underline{\hspace{2cm}}$

$\text{8} + \text{7} = \underline{\hspace{2cm}}$

$\text{7} + \text{5} = \underline{\hspace{2cm}}$

$\text{7} + \text{6} = \underline{\hspace{2cm}}$

$\text{9} + \text{4} = \underline{\hspace{2cm}}$

$\text{6} + \text{9} = \underline{\hspace{2cm}}$

$\text{7} + \text{8} = \underline{\hspace{2cm}}$

$\text{8} + \text{5} = \underline{\hspace{2cm}}$

$\text{8} + \text{8} = \underline{\hspace{2cm}}$

$\text{8} + \text{3} = \underline{\hspace{2cm}}$

$\text{7} + \text{7} = \underline{\hspace{2cm}}$

$\text{5} + \text{6} = \underline{\hspace{2cm}}$

$\text{4} + \text{6} = \underline{\hspace{2cm}}$

$\text{3} + \text{9} = \underline{\hspace{2cm}}$

$\text{9} + \text{5} = \underline{\hspace{2cm}}$

Name _____

$11 - 8 = \square$

$12 - 9 = \square$

$5 - 3 = \square$

$6 - 3 = \square$

$15 - 7 = \square$

$8 - 7 = \square$

$10 - 8 = \square$

$16 - 7 = \square$

$5 - 4 = \square$

$4 - 3 = \square$

$14 - 6 = \square$

$14 - 8 = \square$

$7 - 6 = \square$

$7 - 5 = \square$

$16 - 7 = \square$

$10 - 7 = \square$

$8 - 8 = \square$

$8 - 6 = \square$

$9 - 6 = \square$

$17 - 8 = \square$

$$\begin{array}{r} \downarrow \\ 13 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 20 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 25 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 55 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 23 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 53 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 12 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 47 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 16 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 30 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 41 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 81 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 28 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 60 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 12 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} \downarrow \\ 16 \\ + 73 \\ \hline \end{array}$$

Name _____

Tens	Ones
	↓
9	8
- 6	6
<hr/>	

Tens	Ones
	↓
7	9
- 6	5
<hr/>	

Tens	Ones
	↓
8	7
- 4	3
<hr/>	

Tens	Ones
	↓
7	9
- 5	5
<hr/>	

Tens	Ones
	↓
4	3
- 1	2
<hr/>	

Tens	Ones
	↓
9	6
- 7	5
<hr/>	

Tens	Ones
	↓
8	6
- 5	6
<hr/>	

Tens	Ones
	↓
5	7
- 3	3
<hr/>	

Tens	Ones
	↓
9	2
- 4	0
<hr/>	

Tens	Ones
	↓
6	5
- 3	4
<hr/>	

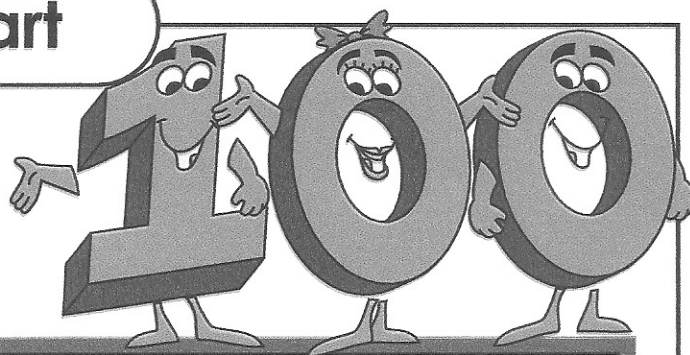
Tens	Ones
	↓
7	4
- 6	3
<hr/>	

Tens	Ones
	↓
5	5
- 3	2
<hr/>	

Name: _____

100 Chart

Complete the 100 chart by filling in the empty boxes with the missing numbers.



			4						
								19	
				25					
31									
						47			
		53							
							68		
									80
					86				
	92								

Hundreds Chart: 1-1000

Fill in the empty boxes with the missing numbers.

101	102		104	105		107	108		110
	112	113	114		116	117		119	120
121		123		125	126		128	129	
131	132		134	135		137	138		140
	142	143	144		146		148	149	
151		153		155	156	157	158	159	160
161	162		164	165		167	168		170
	172	173		175	176		178	179	
181		183	184		186	187		189	190
191	192		194	195		197	198		200

Name _____

Am I Ready?



Go online
to take the
Readiness Quiz

1. Skip count by 5s.

5, 10, _____, _____, _____, _____

2. Skip count by 10s.

10, 20, _____, _____, _____, _____

Count on to add.

3.
$$\begin{array}{r} 25 \\ + 1 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 30 \\ + 2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 18 \\ + 3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 20 \\ + 5 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 35 \\ + 10 \\ \hline \end{array}$$

9. Kim is counting her mittens. She skip counts by 2s. She counts up to 12. How many pairs of mittens does Kim have?



_____ pairs

How Did I Do?

Shade the boxes to show the problems you answered correctly.

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

See and Show

Helpful Hint
¢ stands for cents.

Mathematical
PRACTICE

dime = 10¢

Count by 10s.



10 ¢ 20 ¢

nickel = 5¢

Count by 5s.



5 ¢ 10 ¢

penny = 1¢

Count by 1s.



1 ¢ 2 ¢

To find the value of coins, start counting with the coin that has the greatest value.



10 ¢, 20 ¢, 25 ¢, 30 ¢, 31 ¢, 32 ¢ = 32 ¢

Count to find the value of the coins.

1.



 ¢, ¢, ¢ = ¢

2.



 ¢, ¢, ¢, ¢, ¢, ¢ = ¢

Talk Math

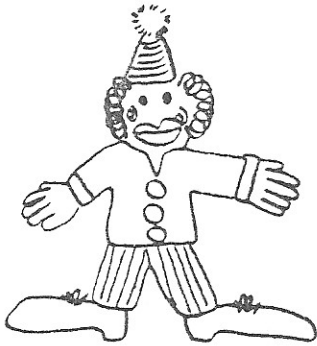
How many dimes are equal to 70 cents?

Look at the picture.

Lesson 1

Circle the correct consonant blend.

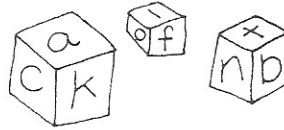
☐ it:



☒ cl-

fl-

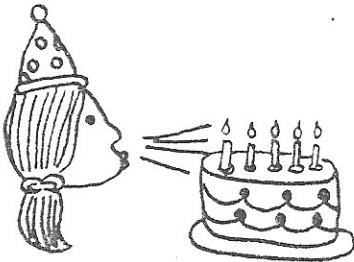
bl-



bl-

cl-

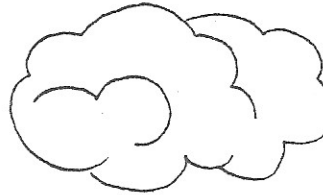
gl-



bl-

fl-

gl-



fl-

cl-

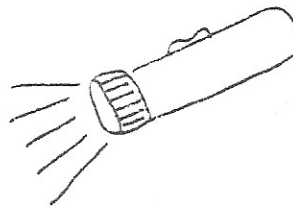
bl-



cl-

gl-

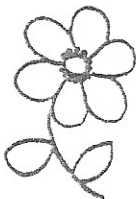
fl-



cl-

bl-

fl-



cl-

gl-

fl-


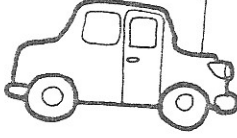
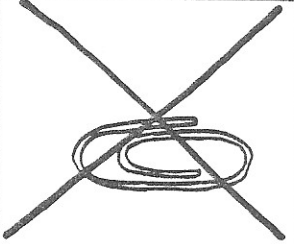
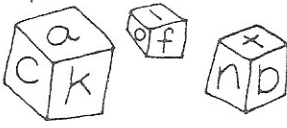

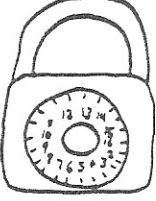
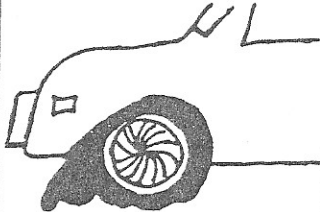
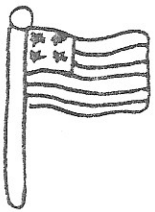



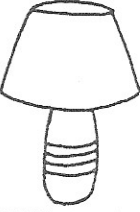







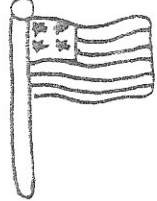
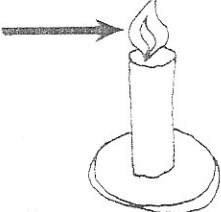


cl-

bl-

gl-

"X" the same word:			
clip	club	clap	clip
flop	flap	flop	flip
glum	gum	glum	glun
clop	clop	cop	clap
glen	glue	glen	glem
flap	flab	flop	flap
blot	bot	blat	blot

<p>Read, write and "X" it:</p> <p>clip</p> <p>c l i p</p>			
<p>black</p> <p>_____</p>			
<p>flat</p> <p>_____</p>			
<p>clam</p> <p>_____</p>			
<p>clap</p> <p>_____</p>			
<p>Glen</p> <p>_____</p>			
<p>flag</p> <p>_____</p>			

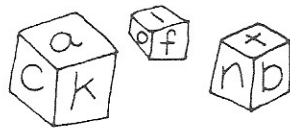
○ it:



clip or lip?



club or cub?



block or lock?



flat or fat?



cock or clock?



glass or gas?



clap or cap?



black or back?

Match and write it:

gas

block

lock

clap

flag

~~clip~~

clam

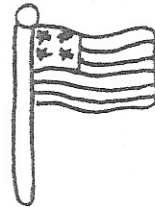
lap

glass

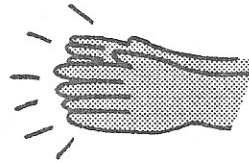
back



clip



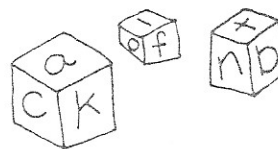


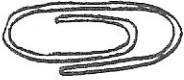

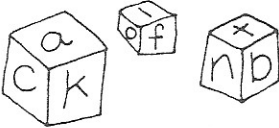

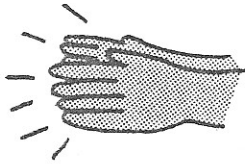
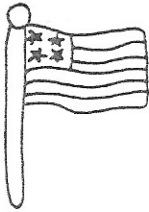





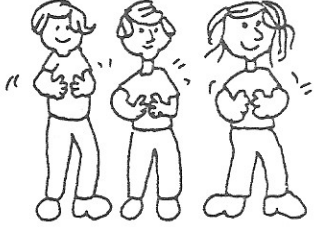
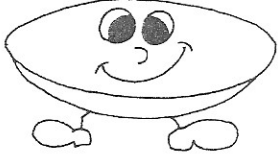


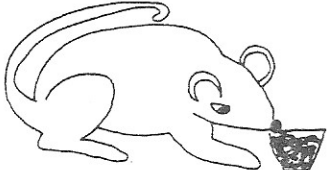
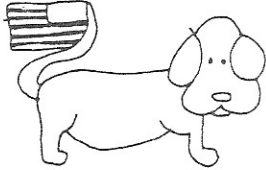
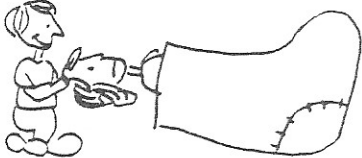






	Spell:				Write:		
	cl	gl	a	i	p	b	clip
	bl	gl	o	a	ss	ff	
	bl	b	u	o	ck	z	
	cl	fl	a	i	m	ss	
	cl	bl	a	i	ck	p	
	gl	fl	a	i	p	g	
	cl	c	o	a	ck	m	

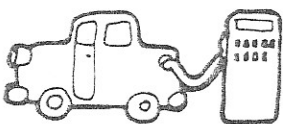
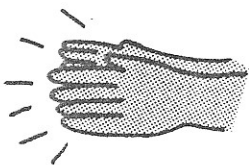
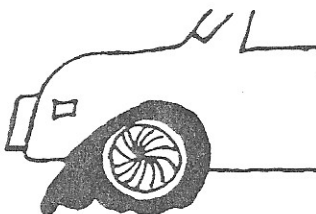
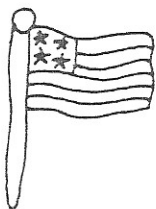
<p>Yes or no?</p> <p>Can a black bat dig?</p>	<p>No Yes</p> <p><input type="checkbox"/> <input checked="" type="checkbox"/></p>
<p>Can a flag flap?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Will a clip get a tan?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Can a flat clam clap?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Can a big clock tick?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Can you tip a glass?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Can a block run?</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>

<p>"X" it:</p> <p>The class claps. <input checked="" type="checkbox"/></p> <p>The glass cuts. <input type="checkbox"/></p>	
<p>The flat clam is sad. <input type="checkbox"/></p> <p>The fat clam is glad. <input type="checkbox"/></p>	
<p>Bill sits on a block. <input type="checkbox"/></p> <p>Bill sits on a pin. <input type="checkbox"/></p>	
<p>Glen hits the clock. <input type="checkbox"/></p> <p>The clock hits Glen. <input type="checkbox"/></p>	
<p>The glass cuts the rat. <input type="checkbox"/></p> <p>The rat sips a glass of mud. <input type="checkbox"/></p>	
<p>The dog wags the flag. <input type="checkbox"/></p> <p>The dog has a clip. <input type="checkbox"/></p>	
<p>Mom put a block in the sock. <input type="checkbox"/></p> <p>Al puts Mom in the sock. <input type="checkbox"/></p>	

Write it:



clip



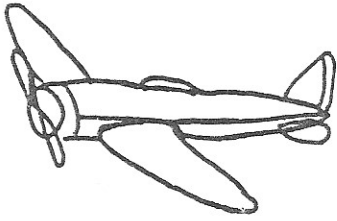
*For further practice on these blends, see Book 2½, pp. 1-9.

Look at the picture.

Circle the correct consonant blend.

Lesson 2

○ it:



pl-

sl-

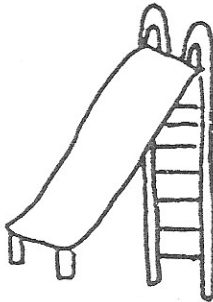
sk-



sl-

pl-

sk-



pl-

sl-

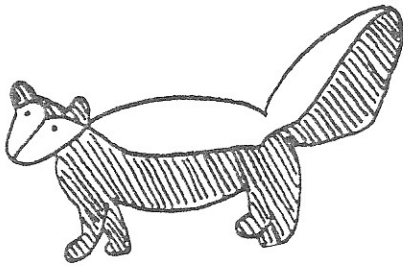
sk-



sl-

pl-

sk-



pl-

sl-

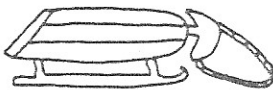
sk-



pl-

sk-

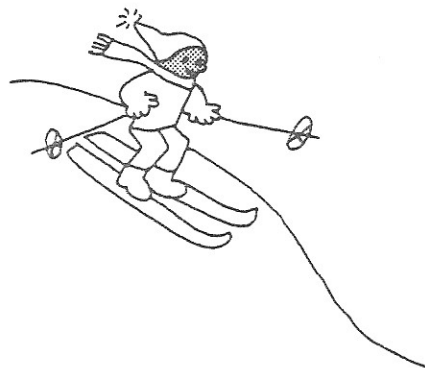
sl-



pl-

sl-

sk-



pl-

sl-

sk-

"X" the same word:

plum

plun

~~plum~~

plam

plop

plog

pop

plop

slot

solt

slot

stol

skim

skin

skim

skum

plan

plun

pan

plan

slim

slim

slin


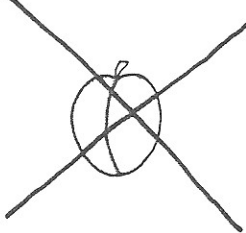




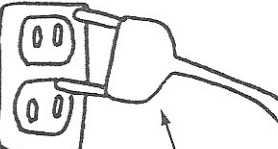



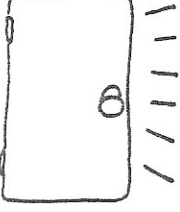

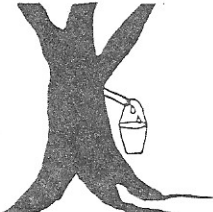






slam

skid

skib

skip

skid

<p>Read, write, and "X" it:</p> <p>plum</p> <p>p l u m</p>			$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$
<p>sled</p> <p>_____</p>			
<p>plug</p> <p>_____</p>			$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$
<p>skip</p> <p>_____</p>			
<p>slap</p> <p>_____</p>			
<p>lip</p> <p>_____</p>			
<p>skunk</p> <p>_____</p>			

○ it:



plum or Pam?

$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

plus or pass?



slap or sap?



skip or sip?



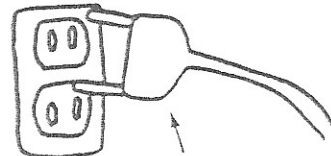
slip or sip?



sled or led?



skid or kid?



plug or Peg?

Match and write it:

skip

sip

plus

lip

plug

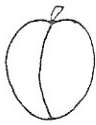
~~plum~~

skin

slap

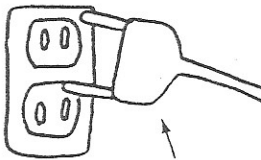
sled

slip



plum










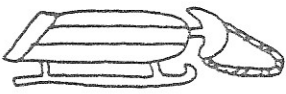






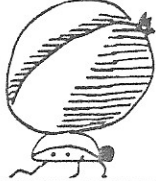

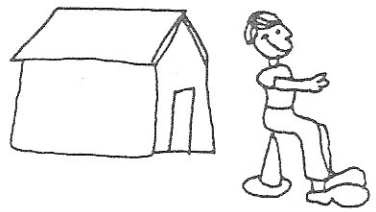
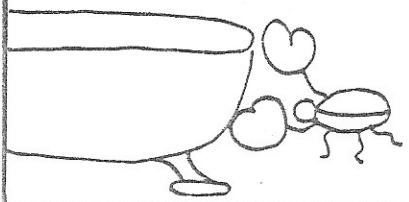
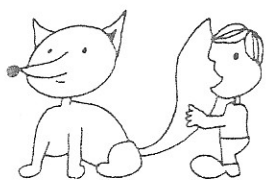
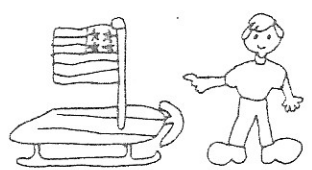
$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$





	Spell:	Write:
	sl pl u a n m	plum
	sk sl i a g p	
	sl l u i p f	
	pl sl u a n s	
	s sl i e t p	
	sl sk o e p d	
	s sl o i n p	

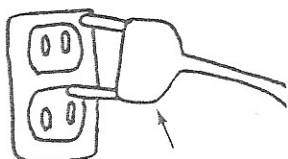
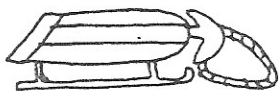
Yes or no? Can a plum skip?	No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/>
Will a skunk sip gas?	<input type="checkbox"/>	<input type="checkbox"/>
Is six plus six ten?	<input type="checkbox"/>	<input type="checkbox"/>
Can you slap a big bug?	<input type="checkbox"/>	<input type="checkbox"/>
Can you skip up a hill?	<input type="checkbox"/>	<input type="checkbox"/>
Can a plum kick a man?	<input type="checkbox"/>	<input type="checkbox"/>
Can you slip in a tub?	<input type="checkbox"/>	<input type="checkbox"/>

<p>"X" it:</p> <p>The skull slips off the box. <input checked="" type="checkbox"/></p> <p>The box has a skull on it. <input type="checkbox"/></p>	
<p>The rug is in the plum. <input type="checkbox"/></p> <p>The plum is on the bug. <input type="checkbox"/></p>	
<p>The fox slaps the clam. <input type="checkbox"/></p> <p>The fox slams the lid. <input type="checkbox"/></p>	
<p>Bill sits on the plum. <input type="checkbox"/></p> <p>Bill sits on the tack. <input type="checkbox"/></p>	
<p>The plug is at the club. <input type="checkbox"/></p> <p>The bug hit the tub. <input type="checkbox"/></p>	
<p>The fox bit Tom's skin. <input type="checkbox"/></p> <p>Tom bit the slim fox. <input type="checkbox"/></p>	
<p>Glen has a flag on his sled. <input type="checkbox"/></p> <p>The sled slams the flag. <input type="checkbox"/></p>	

Write it:



plum



$$\begin{array}{r} \swarrow \\ + \quad 2 \\ \quad 2 \\ \hline 4 \end{array}$$

I'm Forever Blowing Bubbles

You can't eat it, drink it or swallow it. You can chew it! It's bubble gum. It is made from the sap of special trees. It's stronger and more rubbery than other kinds of gum. Could you smile if you blew a bubble?

1. In the story, the word blow means:

- a. fill with air
- b. fill with sand
- c. fill with water

2. Another word for smile is:

- a. frown
- b. worry
- c. grin

3. The opposite of stronger is:

- a. sometimes
- b. weaker
- c. maybe

4. A word in the story that sounds like blue is:

5. The word it stands for:

- a. bubble gum
- b. rubber
- c. trees

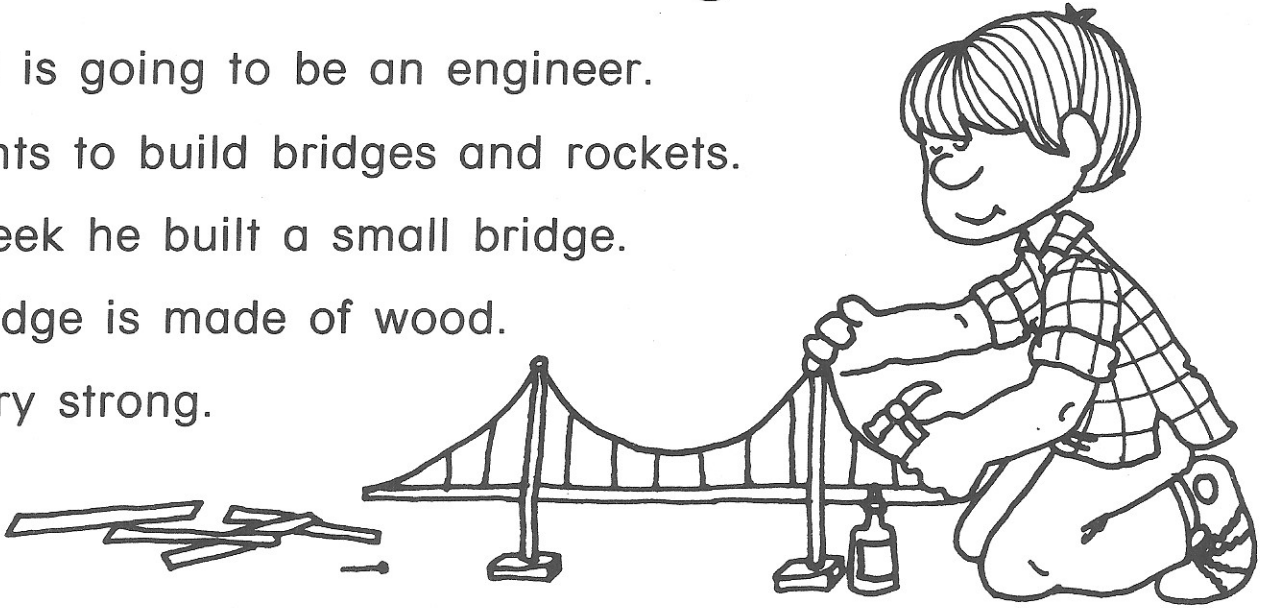
6. A word in the story that goes with bushes and flowers is:

- a. bubble gum
- b. trees
- c. swallow



Manuel the Engineer

Manuel is going to be an engineer.
He wants to build bridges and rockets.
Last week he built a small bridge.
The bridge is made of wood.
It is very strong.



1. Who is the story about?

2. What is he going to be?

3. What two things is he going to build?

4. What did Manuel build last week?

5. What is the bridge made of?

6. Is the bridge weak or strong?

Name _____

Statements and questions are types of sentences.

A **statement** tells you something. It ends in a period (.).

The cat is sleeping.

A **question** asks something. It ends in a question mark (?).

Is the cat sleeping?

Read each sentence. Tell the type of each sentence. Circle the word *statement* or *question*.

1. Are the girls in the park?

statement

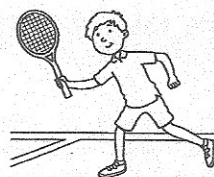
question



2. Tom plays tennis.

statement

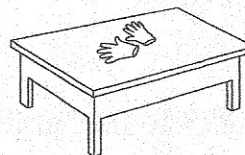
question



3. Where are the gloves?

statement

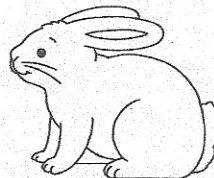
question



4. Do you see a rabbit?

statement

question



Name _____

Statements and questions are types of sentences.

A **statement** tells you something. It ends in a period (.).

The cat is sleeping.

A **question** asks something. It ends in a question mark (?).

Is the cat sleeping?

A. Read each sentence. Write *S* if it is a statement. Write *Q* if it is a question.

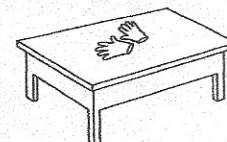
1. Are the girls in the park? _____



2. Tom plays tennis every morning. _____



3. Where are the gloves? _____



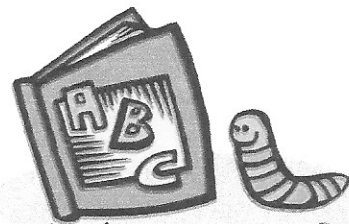
B. Add a period(.) or question mark(?) at the end of each sentence.

1. What do rabbits eat _____

2. We saw a large boat _____

3. Mom cooks breakfast _____

Name: _____



* Reading Log

Please read any book you have at home for at least 15 minutes a day.

1. Title: _____

Author: _____ Number of pages: _____

2. Title: _____

Author: _____ Number of pages: _____

3. Title: _____

Author: _____ Number of pages: _____

4. Title: _____

Author: _____ Number of pages: _____

5. Title: _____

Author: _____ Number of pages: _____

6. Title: _____

Author: _____ Number of pages: _____

7. Title: _____

Author: _____ Number of pages: _____