

**GROTON BOARD OF EDUCATION
SPECIAL MEETING
APRIL 6, 2020 @ 6:00 P.M.
REMOTE MEETING**

NOTE: This meeting is being held remotely due to the Coronavirus concern. Members of the public may view or listen to the meeting by following the below steps:

- 1) Using Google Chrome browser, go to *www.grotonschools.org*
- 2) Hover your mouse over “About Us” and click on Board of Education
- 3) The call in number to the meeting will be posted prominently on the Board of Education page

Mission Statement: Our mission is teaching and learning.

Board Goals: (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, (3) Embrace Excellent Learning Environment

AGENDA

I. CALL TO ORDER

II. STUDENT REPRESENTATIVE REPORT

III. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report

- Presentation re: Groton Middle School Technology Plan
- Update re: COVID-19 Response Plan
- Updates from the Commissioner of Education

B. Reports and Information from Staff

1. Assistant Superintendent
 - Distance Learning Update
 - Special Education Services-Remote Delivery
2. Business Manager
 - Update re: Bus Contracts
3. Director of Buildings and Grounds
 - Update re: Food Service Meals Program
 - Update re: Groton Middle School

IV. ACTION ITEMS

A. New Business

1. Discussion and possible action re: approval of the Groton Middle School Technology Plan

MOTION: To approve the Groton Middle School Technology Plan.

A. New Business (cont'd)

2. Discussion and possible action re: inclusion of the Tree House director and assistant director's salary in the Board of Education budget for the fourth quarter of FY20

MOTION: To approve the inclusion of the Tree House director and assistant director's salary in the Board of Education budget for the fourth quarter of FY20.

3. Discussion and possible action re: the approval of an elementary school redistricting plan by Milone and MacBroom, Inc.

MOTION: To approve an elementary school redistricting plan by Milone and MacBroom, Inc.

V. ADJOURNMENT