

Staff Development Virtual Professional Learning & Virtual Office Hours
For the Week of April 6 - 10, 2020

This week we will not be offering any live professional learning sessions. We are still here to support you though! Below you will find the following resources:

- [Session Recordings from Past Offerings](#) - whether you missed a session you were hoping to attend or you want a refresher on a tool that you previously learned, we hope these recordings can help! Each one is 30 minutes or less and is the recording of one of our past live sessions.
- [Virtual Professional Learning Sessions via MLP](#) - some topics are hard to teach in 30 minutes or less. These sessions are meant to provide a deeper focus on a specific area of instruction.
- [Virtual Office Hours](#) - if you would like to connect with a Staff Developer one on one, don't hesitate to reach out! The table below provides you with links for how to access many of our staff developers and set up an appointment to meet. You pick the date/time and let us know the topic, then we'll reach out to confirm.
- [Other Resources to Support Continuity of Learning](#)

Session Recordings from Past Offerings

Looking for CTLE hours? [Complete this form to receive a certificate of completion.](#)

<p>LOOM PD</p> <p>Loom is a screencasting tool that allows you to record your voice, screen, and face if you'd like to share directions, lessons, and more with students.</p>	<p>Google Meet Tutorial</p> <p>Google meet offers easy-to-join video calls where you can meet face-to-face.</p>	<p>Zoom Session</p> <p>Zoom is an easy to use video conferencing program that allows for multiple participants, audio and video sharing, screen sharing, working on a whiteboard and recording.</p>
<p>Interactive Document Session</p> <p>This beginner session will focus on the how-tos of hyperlinking documents for easy student access.</p>	<p>Screen Sharing in Zoom</p> <p>This video covers sharing options, the whiteboard, and annotation tools, which are all elements that can be used to increase engagement in your virtual conference</p>	<p>FlipGrid for Student Voice</p> <p>FlipGrid is a free, simple way to foster short video-based discussions on classroom topics.</p>
<p>i-Reports and Instructional Data</p> <p>This session is a walk- through of recent updates to i-Ready for example how to access historical data and how to navigate diagnostic results by content standard for your class and individual students. The session concludes with a review of how to access student instruction, create lesson assignments and turn on and off domains.</p>		<p>i-Ready Teacher Toolbox</p> <p>This is session walks-through the resources available in the i-Ready Teacher Toolbox for Math, ELA and Writing. i-Ready is offering free access to the Teacher Toolbox directions to sign up are linked HERE.</p>
<p>Google Classroom</p> <p>This video provides an overview of how to create a class and assignments and how to grade and return assignments to students.</p>	<p>Using Quizizz for Formative Assessments</p> <p>Quizizz allows you to conduct student-paced formative assessments in a fun and engaging way for students of all ages.</p>	<p>Schoology How To Videos</p> <p>Schoology is a learning management system that allows you to post resources, assignments, assessments, and more to students. This collection of videos will help you set up and utilize Schoology with your students. There is even a video on using the conferencing app in Schoology.</p>
<p>Video: Distance Learning with Desmos Agenda: bit.ly/desmos-2020 Learn how to use Desmos with your math students. There are lessons for all ages available!</p>	<p>Using Google Forms for Assessments</p> <p>This video will show how to set up a Google Form as a quiz and demonstrate the content that can be added to form.</p>	<p>Reading, Writing, and Science, Oh My! Integrated 5-Day Learning Plan</p> <p>This video provides an overview of an integrated 5-day learning plan that includes science, reading, writing, math, movement and music.</p>

Virtual Professional Learning Sessions

Click on the title below to learn more and register via Frontline (My Learning Plan). *If you are not a MLP District, simply have a district or building administrator email [Jacqui O'Hora](mailto:Jacqui.O'Hora) to give permission for you to attend. Please note, there is a fee associated with these courses.

[Standards, Snapshots, Crosswalks, Oh My!](#)

Math teachers from around New York are gearing up for another set of standards. Full implementation of the Next Generation Math Learning Standards is set to begin September 2020. What's changed? What's the same? When will I need to start teaching new material? How will students be assessed? Have all of these questions, and more, answered in an interactive, asynchronous online course provided to all math teachers in our region and beyond.

Audience: PK-8 math teachers, administrators, instructional coaches
Facilitator: Andy Mitchell

[Genius Hour – Empowering Student Passion and Creativity](#)

As educators we sometimes rely on extrinsic motivators to get our students interested and working on the task at hand. When we can tap into intrinsic motivation (motivated to perform an activity for its own sake and personal rewards) however, we are supporting students as life-long learners. Genius Hour is one example of how teachers can empower and motivate students. During this 5-week asynchronous online course, participants will gain an understanding for what Genius Hour is, why teachers should consider trying it, and how it can be applied to any grade level or course.

Audience: K-12 teachers, administrators, instructional coaches
Facilitator: Jessica Sheridan

Microsoft 365 for Classroom Educators

Microsoft Office 365 is a set of tools for educators, and now includes education-specific functionality such as classroom notebooks in OneDrive and educator-specific collaboration tools in Teams. In education, learning to use these applications can help increase learning, empower students, and save teachers valuable time. This online synchronous professional development opportunity will allow teachers to build their skills and then use those skills in the classroom with students.

Meeting Dates: Note there are two offerings
[April 22, 2020- 8:00-11:30](#)
[April 27, 2020- 12:00-3:30](#)
Audience: K-12 teachers, support staff
Facilitator: Gordy Baxter

Google Suite for Classroom Educators

The Google Suite is a set of tools for educators that includes education-specific functionality such as Google Classroom and educator-specific collaboration tools using Docs, Sheets, Slides and Forms. In education, learning to use these applications can help increase learning, empower students, and save teachers valuable time. This online synchronous professional development opportunity will allow teachers to build their skills and then use those skills in the classroom with students.

Meeting Dates: Note there are two offerings
[April 23, 2020- 8:00-11:30](#)
[April 29, 2020- 12:00-3:30](#)
Audience: K-12 teachers, support staff
Facilitator: Mary Harvey

[Flipping Instruction with Screencasting and Virtual Meetings](#)

Flipped instruction is a great way to teach students both remotely and during the regular school year. This course will take educators through the steps and best practices of utilizing screencasting tools and virtual meeting tools to implement flipped learning. We will model structures to facilitate flipped learning, and give educators the tools they need to successfully conduct new learning with students. This professional development opportunity will bring teachers together virtually for a hybrid synchronous/asynchronous session spanning two weeks to learn about flipping instruction and time will be given for participants to create as they learn.

Audience: K-12 teachers
Facilitator: Gordy Baxter

Virtual Office Hours

The Staff Development Team is here for you! Click on the staff developer below that you wish to schedule a meeting with.

[Erika Asquino](#) - Contact me if you have any questions about instructional technology, personalized & blended learning, or literacy instruction.

[Sharon Bassage](#) - Contact me if you have any questions about Science.

[Gordy Baxter](#): Contact me with any instructional technology needs.

[Lisa Brockhuizen](#) -Contact me with any questions about TCIS, Community Circles, supporting students social-emotional needs and resources related to counseling services

[Mary Harvey](#) - Contact me with any instructional technology needs.

[Andy Mitchell](#) - I'm available to help you with all of your math needs

[Betsy Serapilio-Frank](#) Contact me to discuss your ELA, Social Studies, or Mindfulness needs

Looking for Resources?

- [NYSED Continuity of Learning](#)
- [Content-Based Resources](#)
- [At Home Science Tasks from BOCES 4 Science](#)
- [PBS Learning Media](#)
 - [Rochester based WXXI Education](#)
 - [Syracuse based WCNY Connected](#)
- [BOCES/EduTech Resources for Emergency Planning](#)
- The ideas below were shared by educational experts George Couros and Catlin Tucker.

4 Ideas to Consider for Online Learning, George Couros

REMOTE LEARNING OPPORTUNITIES

<p>CHECK-INS</p> 	<ul style="list-style-type: none"> • Daily Journaling - share prompts to write about • Share videos responding to your journal prompts to a hashtag • Encourage student to start a daily blog • Zoom meet-ups • Email video message
<p>READING</p> 	<ul style="list-style-type: none"> • Start a book review blog • Do reflections on video and share to a hashtag or post to a teacher • Start a virtual book club that remotely "meets" weekly using Zoom or Google Hangouts • Socratic Seminar remotely via Zoom
<p>MATH</p> 	<ul style="list-style-type: none"> • Choose a word problem or math equation and complete a video tutorial to share on a YouTube channel or with your remote class • Make math challenges for your students to complete and compete with others (ie complete _____ Khan Academy lessons) • Make your own Kahoot! quiz online and share with your class, students should be making these as well
<p>WRITING</p> 	<ul style="list-style-type: none"> • Complete a daily journal entry • Narrative: write a story showing an alternate reality • Informational: research a topic that you are interested in, share more information about this topic • Persuasive/Argumentative: choose a school-appropriate topic with two or more sides, share your perspective
<p>FITNESS</p> 	<ul style="list-style-type: none"> • Think of fitness challenges you can share with your students, have them share videos of themselves completing these challenges to a hashtag • Share daily YouTube videos showing different workout routines • Take a selfie video of yourself going for a walk, encourage others to go for a walk as well • Share a picture of a whiteboard or write-up showing your daily workout routine

GEORGE COUROS

3 Ways to Use Video Conferencing with Students Learning Remotely, Catlin Tucker

#1 Hook the Group	#2 I do, We do, You do	#3 Assignment Check & Review	#4 Present, Pause, Discuss (Repeat)	#5 Quick Assessment & Focused Instruction
<p>Present a problem or challenge</p> <p>Ask students to work collaboratively (without your help) to discuss & solve</p> <p>As students discuss and attempt to problem-solve, observe their interactions to identify gaps or misconceptions</p> <p>Debrief as a small group</p> <p>Follow up with instruction and/or modeling</p>	<p>Explain and model</p> <p>Run through an example or a couple of examples as a group</p> <p>Assign students additional practice to do after the call and provide a space online (Google Classroom Stream, Mentimeter open-ended question, or Shared Google Document) where they can post questions or request help if they get stuck</p>	<p>Provide a model, exemplar, or answer key for an assignment that kids completed at home</p> <p>Give students time to check, correct, & discuss questions</p> <p>Review as a group & provide follow-up explanation</p> <p>Build with additional instruction</p>	<p>Present information (~3-5 minutes)</p> <p>Encourage students to crowdsource their notes on a shared Google Document</p> <p>Pause and give students 60 seconds to write down any questions they have about the information</p> <p>Allow kids to ask their questions and discuss the answers as a group</p> <p>Repeat.</p>	<p>Use a quizzing tool. (Google Forms run as a quiz, Socrative, or Kahoot!) to administer a quick assessment</p> <p>Use the data to identify which questions students struggled with and work through those questions as a group.</p> <p>Provide additional instructions and scaffolds as needed.</p>

5 Tips for Teaching Online, Catlin Tucker

Tips for Teaching Online

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CatlinTucker.com



- 1 Think of your LMS as your online classroom
- 2 Deliver course materials at the start of each week & set clear "due dates"
- 3 Organize course materials into modules
- 4 Prioritize student communication & collaboration
- 5 Establish clear "office hours" so students know when, where, and how to get help while working remotely

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