

March 18, 2020 Meeting Transcribed

Trustee Laurie Osmond: Okay. I want to call this meeting of the Ontario Board of Education to order. Today is March 18. We have the [inaudible 0:00:11]. There's no smoking or using any kind of tobacco products within 100 feet of the school. District Clerk could you take attendance please?

District Clerk: Trustee Osmond?

Trustee Laurie Osmond: Here.

District Clerk: Trustee Kurnit?

Trustee Rob Kurnit: Here.

District Clerk: Trustee Storey?

Trustee Valerie Storey: Here.

District Clerk: Trustee Salem?

Trustee Kevin Salem: Here.

District Clerk: Trustee Ratcliff?

Trustee Bennett Ratcliff: Here.

District Clerk: Trustee Warren? Trustee DeJesus?

Trustee Laurie Osmond: Okay. I would like to turn this over to Victoria McLaren, our superintendent. Go ahead, Victoria.

Victoria McLaren: Good morning, everybody. I'd like to just introduce this as we are [inaudible 0:00:49] now. Things are changing every minute, but just to start today we would like to ask the board to revise the school calendar so that we can officially say that we are using our [inaudible 0:01:08] and our spring break [inaudible 0:01:12].

Trustee Laurie Osmond: And then we will move on from there. So if you guys want to go ahead [inaudible 0:01:19] 2020 as recommended

by the Superintendent. May I have a first [inaudible 0:01:25] versus a -- okay. So I hear Valerie and Kevin, first and second. Any questions or comment? Discussion? Okay, all in favor?

Trustee Laurie Osmond: Aye.

Trustee Rob Kurnit: Aye.

Trustee Valerie Storey: Aye.

Trustee Laurie Osmond: I think we got only ayes, that's [inaudible 0:01:49] Ratcliff, Kurnit, [inaudible 0:01:51], Storey, myself. Okay. [Inaudible 0:02:00]. Is there anything else you would like us to be aware of or take action on at this point or prepare for upcoming action?

Gloria: So the next item that we need to take action on is a Memorandum of Agreement with ONTEA because we have moved spring break on ONTEA's contract, actually gives them specifically Good Friday as a day off. But since we're allocating spring break to this period of time, if by the grace of the universe, we were to come back into session on April 2. I really can't have all of ONTEA off on April 3 for Good Friday. So they have agreed to eliminate that from the contract for this year.

So that's the MOA that's next on the agenda. Okay. So, may I have [inaudible 0:02:53] to accept MOA between Onteora Central School District and the ONTEA part of it as just described by the Superintendent. May I have a first?

Trustee Kevin Salem: First.

Trustee Laurie Osmond: First up is Kevin.

Trustee Valerie Storey: I'll second.

Trustee Laurie Osmond: Okay. And that's first Trustee Salem, Second Trustee Storey. Any other questions or comments? [Inaudible 0:03:17].

Trustee Bennett Ratcliff: Are there any-- are there any other situations like this that we're going to be dealing with?

Victoria McLaren: So, I looked at all the other contract language, and the only one that mentions Good Friday, I believe, is the Administrator's Contract, but it says that they will have Good Friday off unless it is a problem with 180 days in the calendar. So I believe that that's taken care of in that way already.

Trustee Laurie Osmond: Okay. All right. Any other questions, anybody?

Trustee Bennett Ratcliff: Specific to this? No.

Trustee Laurie Osmond: Okay. All in favor? Aye.

Trustee Laurie Osmond: Aye.

Trustee Rob Kurnit: Aye.

Trustee Valerie Storey: Aye.

Trustee Kevin Salem: Aye

Trustee Bennett Ratcliff: Aye

Trustee Laurie Osmond: Okay. That's unanimous. Thank you.

Trustee Laurie Osmond: Great. Victoria, what else was on the horizon?

Victoria McLaren: So something that we need to consider and I know I had briefly mentioned this to Laurie and Rob yesterday. There is a request by ONTEA for us to provide salary to their part-time staff. And normally, this is not something that we would entertain, but the part timers are included in the people who are [inaudible 0:04:33] cafeteria preparing meals.

And so included in the people who, at 11 o'clock will be jumping on transportation vehicles to deliver those meals. And my concern for them is that if we have an extended closure and I [inaudible 0:04:57] we don't with the new rules for

unemployment, they would normally be eligible to apply for unemployment in a situation like this with the closure.

But because they will be in and working for us a couple of days a week, they are going to get into a place where they are in a bind in terms of they're making money so unemployment will not cover them. But they're not going to make their salary and they are part timers and they [inaudible 0:05:24] I don't want to harm them. And I also want to keep them in a positive place so that we can continue to serve our students. [Inaudible 0:05:35].

Trustee Bennett Ratcliff: [Inaudible 0:05:35]. Sorry. Can I just ask a question?

Trustee Laurie Osmond: Yeah. Mm-hmm. Go ahead.

Trustee Bennett Ratcliff: Can we define exactly who the part timers are? They're just bus drivers or who --

Victoria McLaren: No. We have food service staff and transportation staff. They're not bus drivers. They're monitors who [inaudible 0:05:54]. The bus drivers are going to drive the route. The monitors are going to, at each stop, take the food and drop it at the house. There are also a few building level staff and I'm not sure how to separate them.

We're at the very beginning of kind of talking about this and I don't think that here is going to want to separate them, but this is something we're trying to figure out as we move forward. [Inaudible 0:06:24] sorry. [Inaudible 0:06:25] there's only 13 part-timers in total anyway.

Trustee Laurie Osmond: Okay. And just could you quickly outline both the pros and the cons to doing this from your point of view?

Victoria McLaren: The biggest con for me is that if it's not financially viable for them, they will not be able to [inaudible 0:06:43]. And my biggest point right now is to support the student. And the way

to get the food to them is by utilizing our staff. And if our staff can't do it because they can't make ends meet then we are going to have more trouble [inaudible 0:07:02].

Trustee Laurie Osmond: Okay. Is this something you would like us to take action on right now or would --

Victoria McLaren: Not right now. We've been working with the attorney. We haven't had a chance to finalize what would be appropriate language in an MOA. If we do, we may ask for another very brief video meeting later this week or early next week.

Trustee Laurie Osmond: Okay. Well, I don't think I'm going anywhere.

Victoria McLaren: Yes, I know. So that's really kind of one of the things that we want to deal with because I don't want to harm are part-timers when their intentions are really good and they're trying to help us.

Trustee Laurie Osmond: Mm-hmm.

Victoria McLaren: And we need them.

Trustee Laurie Osmond: Yeah. Okay. [Inaudible 0:07:47].

Trustee Rob Kurnit: May I ask -- oh go ahead.

Trustee Valerie Storey: Do you know how much this -- how much approximately it would cost to do that?

Victoria McLaren: Yup. At the most every other week, it's about \$11,000 whereas normally every other week we're spending 20,000 on substitute pay, which we're clearly not doing now.

Trustee Valerie Storey: So, you can take it from that?

Victoria McLaren: Yes.

Trustee Valerie Storey: [Inaudible 0:08:14] it seems like it's a no brainer. You just have to need to figure out the legalese with the lawyers.

Victoria McLaren: Right. We have to get the details worked out with what this is, representative of the fact that this is a really extraordinary situation and we're not saying -- I'm not agreeing that every break we're going to -- from now on pay part-timers, but this situation is very separate and very special.

Trustee Laurie Osmond: Okay.

Trustee Laurie Osmond: Kevin, you got a question?

Trustee Kevin Salem: Yeah. In terms of our 19, 20 budget, we're fully funded, correct? That is, if everything were to go on as normally planned and this weren't happening --

Victoria McLaren: Well, --

Trustee Kevin Salem: -- we were already fully funded for 19, 20. Is that correct?

Victoria McLaren: We do not have all of our aid at this point. We generally get a lot of aid in the latter part of the school year assuming that the governor did not adjust his budget--

Trustee Laurie Osmond: For this year.

Victoria McLaren: -- for the current year. For the current year, we'll be fine but we don't know that for a fact.

Trustee Kevin Salem: Okay.

Victoria McLaren: We are in a better situation than a lot of school districts in that we'd get 80 percent of our aid from taxes. A lot of school districts only get about 50 percent of their aid from taxes.

Trustee Laurie Osmond: Revenue, revenue [inaudible 0:09:33].

Victoria McLaren: Revenue from taxes. So while it could still affect us, it probably wouldn't affect as much as it would potentially affect other schools--

Trustee Rob Kurnit: So my --

Victoria McLaren: -- [inaudible 0:09:46] revenue [inaudible 0:09:47] by the state level may be made up on the federal level so.

Trustee Rob Kurnit: So I asked that because if the governor were to guarantee the rest of our aid for this year, then we would be in a position to guarantee are all of our employees their regular income through June 30, is that --

Victoria McLaren: Correct. Yeah, that's a-- that's a fair statement.

Trustee Rob Kurnit: Yes. I'd just like to add that if that becomes a reality, if the governor guarantees our aid I think there comes a point where we should guarantee all of our employees, their salaries.

Victoria McLaren: So, kind of in line with that. He didn't know that we also received a request from our transportation contractor to continue to pay them during this time and that's something that we can kind of put on the back of our minds. The attorney has said that that is not how our contract is structured. So they are not actually legally entitled to do that, but I think depending on how long this goes, we may want to just think about whether that's something we want to entertain. I don't think we need to decide that [inaudible 0:11:04].

Trustee Rob Kurnit: Okay.

Trustee Rob Kurnit: Victoria, they are also eligible for unemployment if it goes to a certain point, correct?

Victoria McLaren: I would believe that, that were true, Rob, yes.

Trustee Rob Kurnit: I don't think it matches what they're getting as a [inaudible 0:11:16]--

Victoria McLaren: Right.

Trustee Rob Kurnit: -- I don't know. I just --

Victoria McLaren: [Inaudible 0:11:20].

Trustee Rob Kurnit: -- I mean, Kevin brought it up. It touches on the real question because I don't think anybody is thinking that it's definite that school is going to go back in on April 2nd.

Victoria McLaren: Right.

Trustee Rob Kurnit: So, there's a wide, you know, [inaudible 0:11:37] issues that are coming at us, so.

Victoria McLaren: Yeah, absolutely. And one of the rationales that the contract had provided was that if these people do not continue to have income, then they would be forced to leave their current employment and find employment elsewhere in the back of my mind, I wonder what other employment they might be able to find [inaudible 0:12:01].

Trustee Kevin Salem: I just want to listen to --

Trustee Rob Kurnit: Lots of noises folks.

Trustee Laurie Osmond: Yeah. Someone's eating, wrestling and -- make sure you got tissues.

Trustee Bennet Ratcliff: I just want to add. I listened to Governor Cuomo this morning in an interview and he said that the revenue shortfall that the state was going to experience was going to be dramatic and that it was not his concern. His biggest concern was saving lives of people. He understood that people would be unemployed and that people would lose incomes.

Mortgages would be jeopardized, but that his number one priority to all people was that he would save as many lives as possible. So I do believe that we do need to look at that as being the potential horizon issue for the district.

Victoria McLaren: I agree.

Trustee Kevin Salem: Right.

Victoria McLaren: The other thing you may have heard or not is that [inaudible 0:13:13] and the governor's office released at about 11 o'clock last night guidance on what each of the school districts is now being required to do. We need to submit a plan by tomorrow at 5 o'clock detailing for them how we are going to [inaudible 0:13:29] and continuing --

Trustee Rob Kurnit: Can you repeat that Victoria like right now.

Victoria McLaren: Sorry. We have to submit a plan that's going to detail what we are putting in place to feed students as well as what are we doing instructionally. And there is an added -- what I consider sort of a strange requirement in terms of we have to have some plan in place or a way to partner with some local child care facilities to provide child care for medical professionals and first responders.

It's a very odd requirement because districts, for instance, you got to have a license for day care and child care. So, they're encouraging us to partner with other providers within our communities. It's kind of a short timeframe to have something in place by tomorrow at 5 o'clock. I haven't been able to go in and actually look at the document we have to fill out.

I was just trying to read the guidance document, which is 10 pages so we'll see. I'll see what that entails. They did send out a list per district of the childcare providers that they are aware of. And for us, they listed just the Healthy Kids program. So I will certainly be reaching out to them to see if there's a way that they can partner with us to provide child care. My concern first being that their programs are located in our buildings, which are supposed to be closed.

Trustee Laurie Osmond: Yeah.

Victoria McLaren: So, I don't know the details of that are, but I will be working through it. And then with Jodi and Monica's help we'll fill out the rest of it. I think we're pretty good with lunch and curriculum for right now, but I think long term it's going to be a much more difficult thing to keep up with in terms of curriculum.

[Inaudible 0:15:41] for Ulster county, all of our districts are right now using our snow days and spring break days, but there are lots of other counties for which that's not the case. So they really and truly are missing planned instruction right now.

Trustee Laurie Osmond: Right.

Victoria McLaren: So to try and level the playing field, I'm sure that the state had to do this for everybody.

Trustee Laurie Osmond: Victoria, I have a question regarding the child care. I mean, obviously, we have licensed preschools in our district. Would they be considered if -- and I now we've got a wide age range of students so that we're not just talking about preschoolers here, but could they be resources in some way?

Victoria McLaren: That's one of the other-- they sent out a spreadsheet also with our private licensed daycares and I haven't been able to sort it yet.

Trustee Laurie Osmond: Uh-huh.

Victoria McLaren: They sent it all out and then the first 15 times I clicked on the links, they were not working because I'm sure every school district in New York state is clicking on the same links. So yeah, they set out two lists kind of the private childcare providers who are registered and then the other programs that are registered. So, we'll have to try and reach out to all of them. I'm not sure that if I were a private childcare provider, I'm not

sure that I'd be looking to bring in just random people's children.

Trustee Laurie Osmond: Exactly. Mm-hmm.

Victoria McLaren: But I will do my due diligence in what's being asked us and I'll follow through on everything they've given us.

Trustee Laurie Osmond: There are a lot of other considerations for the private agencies as well in terms of really, really strictly enforced mandates regarding immunizations and documentation from children -- from pediatricians on each child. So, a lot of the private daycares are very hesitant to get anybody in right now because they really were fact checked and dropped in on by state and county officials fairly regularly to make sure that they were adhering to all of those immunization mandates that came out at the beginning of the year.

So, I don't know if they're going to waive those type of mandates in terms of providing child care, but there's a lot of things that make it really, really tricky for us to figure out by tomorrow.

Trustee Valerie Storey: Yeah, for sure.

Victoria McLaren: And so our meal delivery program, they're upstairs right now putting together hundreds of meals for our students. And then at 11 o'clock, our Transportation Department is going to take the baton and run with it and start making deliveries. And we had to put in a cut off, but I'm anticipating that the mail delivery on Monday is going to be much more expansive than it is today if people continue to sign up for it.

And we certainly encourage and allow that, but we have to just stop with the cut off today. So, we had a specific number and a specific geography to deal with. It couldn't just keep changing, but [inaudible 0:18:51] as we move forward that will expand

and much like what everybody else believes I'm really hesitant to think that there's much of a chance that we will be open on April 7.

Trustee Laurie Osmond: Yeah. The childcare thing is the real dilemma because even people's best intentions you just have [inaudible 0:19:18] contact like I saw, you know, I was from one of our student government representatives wanting to help in any way and again it's going to be tough to sort out what's prudent and what's not.

Trustee Valerie Storey: [Inaudible 0:19:39]. Yeah [inaudible 0:19:41] because they they're talking about like law enforcement and first responders and people that are in the medical field. That's what we have to provide child care for. However, these people work 24/7. So what are the hours that we are required to -- is it just, you know, the date, time or is there no qualifications? Because we could potentially have to be having students overnight, you know, because that's -- some of the parents work nights, so?

Victoria McLaren: You know what Valerie they did not provide very much information. So I don't know. And it's up to these other organizations who are actually going to provide the child care because we are not licensed. There's very little guidance out there. And once we get it to the form, hopefully there will be a little more guidance, but they're literally, as they say, building the plan as we're trying to take off right now.

Trustee Valerie Storey: Okay. Yeah because like I know in Marshall's work, they're talking about making the guy stay 16 hours.

Victoria McLaren: So --

Trustee Valerie Storey: That's why I asked the hours of that.

Trustee Laurie Osmond: Yeah. Yeah.

Victoria McLaren: And they're trying to maintain a maximum group size of children being 10 or in the case of a private home-based day care, a maximum of eight and I wonder if they're not already maxed out.

Trustee Laurie Osmond : Okay. Rob, you back in?

Trustee Rob Kurnit: I was although now I've --

Trustee Laurie Osmond: No, you're there. You're there. Okay. I'm [inaudible 0:21:27] you on my phone. Ignore that. I was going to try to loop you in that way.

Trustee Rob Kurnit: I lost the screen again now.

Trustee Laurie Osmond: Okay. Well, we can hear you.

Trustee Laurie Osmond: And see you.

Trustee Rob Kurnit: Okay.

Trustee Valerie Storey: And we can see you too.

Trustee Rob Kurnit: Well, yeah.

Trustee Laurie Osmond: And so that's obviously a big goal.

Victoria McLaren: Yeah. Submitting this document is going to be somewhat of a big lift and I'm sure it's what's going to be our priority the next day and a half, but --

Trustee Laurie Osmond: Alright. Well, let us know how we can support you and if there's any communications that come out on the Facebook page or whatever, we'll make sure to share them with people or contact people individually if need be.

Victoria McLaren: Yeah. And I keep, you know, I have to tell you that we have been contacted by so many people, staff, community students, people wanting to really help and it's wonderful and it's the best of intentions. And I keep trying to just reiterate the intent

of the closure is social distancing, and this is different than if we were recovering from a hurricane or a flood or like we would need to maintain the sense that the point of this is not to gather and --

Trustee Laurie Osmond: Right.

Victoria McLaren: -- and it goes against everybody's basic instincts of trying to pitch in and help, but I really appreciate it. I'm trying to thank everybody. We have a wonderful community.

Trustee Rob Kurnit: I have a question. I know that the staff, some of the staff is trying to get into the buildings. At this point, do they have to reach their principals?

Victoria McLaren: They do indeed.

Trustee Rob Kurnit: Some of the communication has not been great as far as reaching staff. Can you just get the message out to them to remember to look at their emails or whatever? So, that they get back to people when they try to get in.

Trustee Laurie Osmond: Sure. Okay.

Victoria McLaren: And I know at the secondary level--

Trustee Rob Kurnit: May I ask a question or add something?

[Inaudible 0:23:27]..Victoria McLaren:At the secondary level, I know that because the closure was a surprise to the students and because we are hoping that they will continue their work this week and next and then after that we may have to mandate it. Both of the secondary principals have communicated with family in terms of cutting up schedule times for students to come in and get things that are in their lockers that might be necessary for that.

And they're trying to maintain limiting the number of people here at the same time and really enforcing not gathering and not staying, but because Kyle is trying to have his crew

cleaning and disinfecting next week. We want to get everybody in and out if we can this week if there is something really vital that they need.

Trustee Rob Kurnit: Do we have anything like gloves to hand to them as they come into the school? So --

Victoria McLaren: I don't think we have enough of those kinds of supplies to be doing that.

Trustee Rob Kurnit: Okay, just asking.

Victoria McLaren: Yeah.

Trustee Rob Kurnit: I know everything's in short supply.

Victoria McLaren: Yeah. I did ask all of the transportation staff who are delivering -- we have to give them gloves though.

Trustee Rob Kurnit: Right. I did it. I was off for a few minutes there. Was there any discussion about or maybe it's just projection so it's not really helpful. But, you know, what the plan would be after April 1 if school is not open?

Victoria McLaren: We didn't really talk about it. We are working on that with our principals in terms of instruction.

Trustee Rob Kurnit: Right now, you just said that you're hoping the kids are going to continue to work, but technically we're going to be sending out a message that they're officially on vacation right now. Correct?

Victoria McLaren: We did send that out. [Inaudible 0:25:26]--

Trustee Rob Kurnit: Right.

Victoria McLaren: -- this is [inaudible 0:25:27], but the work that they have that they were sent back home for the most part it's really--

Trustee Rob Kurnit: Right.

Victoria McLaren: -- has to keep them from regressing and maintain what they're doing. It's not to move forward in the curriculum.

Trustee Rob Kurnit: No, I understand that, Victoria. I was just thinking, so people don't get mixed messages. That's all.

Victoria McLaren: Yeah.

Trustee Rob Kurnit: You know, it's not simple. [Inaudible 0:25:53].

Trustee Laurie Osmond: So, Rob, I think that there's going to have to be so much more communication both with staff and with students in the coming weeks. Should we extend [inaudible 0:26:07]? We're really working through all of the possible options.

Jodi DeLucia: So, for example, right now, John is trying to get -- John Reimer is trying to get an inventory of all of the devices that teachers and PAs took home with them.

So that we know even which devices teachers have so we know which devices are available to us. We are trying to work through [inaudible 0:26:37] campus to identify families that don't have email addresses in the system to see if we can contact them all individually, to see if they even have access to Internet.

So, it's really a big undertaking and I really want to make sure that when we communicate, it's something that is really reasonable, doable, and that we can support our teachers. So, the really good news is that they have the packet. They [inaudible 0:27:01] two weeks' worth of work in the packet.

Trustee Rob Kurnit: No, that's very good news. Yes.

Jodi DeLucia: But there'll be a ton more communication both to families and to teachers I promise.

Trustee Rob Kurnit: Sure. No, I understand that. I just, you know, people are going to be looking for some kind of information constantly.

Everybody knows it. Kansas shut the schools down for the rest of the year.

Victoria McLaren: Mm-hmm.

Trustee Rob Kurnit: So--

Victoria McLaren: 37 states have closed in various lengths. Any other --?

Trustee Rob Kurnit: Kevin, you said you wanted to say something.

Trustee Laurie Osmond: Kevin.

Trustee Kevin Salem: Yeah. I just want to make sure that we find a good and clear and consistent way to communicate to our students the importance of locking it down because I think it's really hard for them to sort of isolate and distance from their peers. And I haven't seen any direct communication with them, but I think it's important that we keep supporting that message and reinforcing it for them.

Trustee Laurie Osmond: Is there -- is there any way that we could ask for student cell phone numbers and add that to SharePoint?

Victoria McLaren : I don't know. I can look into that, but all of our students have -- certainly, all of our secondary students have school email.

Trustee Laurie Osmond: Right. One doesn't know how often they're checking it, but yeah.

Trustee Kevin Salem: I think they're checking it now more than they might have a week ago.

Jodi DeLucia: Yeah, I know that in terms of guidance, in terms of some of our related services, in terms of lots of our teachers, they have been reaching out to their students via email and lots and lots of students are responding. So, it is one mechanism to get the information out because lots of students have been interacting in Google classroom.

We're able to kind of see that and watch that. So, that's been really good for the little guys that hasn't been as easy and seamless because their parents are trying to log them in. So, we went and made some modifications to make that a lot easier for parents because if they were not using the child's email address, they weren't able to access the material. So, we [inaudible 0:29:43] that up so that everything could be seen online, but I think the students are checking their email.

Trustee Laurie Osmond: I just had a thought, you know, I had seen a post from I think it was [inaudible 0:29:54] Roberts on Facebook asking what student government could do. Maybe student government could unite to create a Facebook group or an Instagram chat or something like that. I'm considering if the students did want to help, could they do anything in terms of social media whereby they could communicate out to the students that way?

Victoria McLaren : So they're actually organizing under Sarah Turk as the head of guidance and in terms of helping, they have offered to help provide tutoring services. They're actually being amazing and really stepping up and volunteering in that way.

Victoria McLaren: Great.

Victoria McLaren: But I think if we're going to send the message out, we can send it out. In terms of social distancing, it's more appropriate for secondary anyway because I don't think a lot of third graders are going to up and leave to create their own play dates but, you know, no you never know.

Trustee Kevin Salem: Some parents haven't got this message yet.

Victoria McLaren: Well, they [inaudible 0:31:12] in the email yesterday is a reinforcement again and I know that the high school and middle school principals included it in an email as well.

Trustee Kevin Salem: Yeah. I think the key to everything we're doing, you know, is the sort of -- there's people adhering to the best practices. So, I would say anything we could do to respectfully and always looking for ways to make that message work especially with teen [inaudible 0:31:41] who do have some agency and getting themselves around and I mean, you mentioned that this kind of happened suddenly. That's actually the right way for it to happen. Otherwise, we would have had 600 kids hugging each other good bye.

Trustee Laurie Osmond: That's true.

Trustee Kevin Salem: We just need to keep just reinforcing like this is tough, you're part of crafting the new normal, but the first step is -- to get what you really want you've got to lock it down for a little while. I mean, that is really key here.

Jodi DeLucia: Mm-hmm. Yeah, I think even -- I think that Victoria and I find ourselves writing that in like every third email as well as people volunteer. I think it's just really hard for our community who's so used to helping and providing support to the families that need it. To say like, I'm sorry, no, you can't come and work from the classroom. You have to stay home. You can't come and congregate and make plans. We have to find a new way to do this.

So, we're reinforcing like the point of social distancing, essential staff will be in and we'll help you with whatever you need. And we have to just kind of keep reinforcing that with adults and children and parents. And of course, part of the problem with that is that people have to be willing to receive that message.

So, there are still those out there who think like, oh, this is ridiculous. This is just a cold. You know, they don't really understand. So, we get some of that as well, but for the most

part, the amount of understanding has been great. But y, we've received those wonderful teachers who want to come in and they want to set up a supply and they want to have a food bank and all of those things. And we have to remind them that it's not what right now is about.

Trustee Kevin Salem: May I make a suggestion? I wonder -- I mean, I only know this because I'm locked in a house with my daughter but, you know, it might be --

Trustee Valerie Storey: Kevin, I just didn't hear anything you said. It cut out so.

Trustee Kevin Salem: Oh okay.

Trustee Laurie Osmond: [Inaudible 0:34:05] was saying he wanted to make a suggestion because he's locked at home.

Trustee Kevin Salem: I only know this because being here with my own child, but I think it might be useful for a bit of a conference reversal. That is for the administration to actually meet with -- teleconference with student government directly. I think it could go a long way to sort of enlisting their help in the social distancing part of it.

I think the mechanics of getting National Honor Society to tutor people and student government to help with stuff in our communication with our families, but I think that they would be our best ambassadors in helping make this work and so maybe it would be a good idea to somehow communicate directly with them -- the administration, which I know isn't how things are normally done, but it might be a good idea for now.

Trustee Laurie Osmond: They could do a Google meeting just like we're doing it. I think [inaudible 0:35:16].

Victoria McLaren: When they are working with their advisor and having regular conversation [inaudible 0:35:25].

Trustee Valerie Storey: Sorry. That's--

Trustee Kevin Salem: Oh feedback.

Trustee Valerie Storey: Hang on.

Trustee Laurie Osmond: I was -- Rob -- okay, Rob's back. I was face timing him in with my camera, but now he's back on. So, Rob, you're muted, but just unmute yourself. We can see you.

Trustee Rob Kurnit: Yes. Yes.

Trustee Laurie Osmond: Okay. Alright. Here we go.

Trustee Rob Kurnit: Supposedly, I have a very strong connection here. I don't think it's my end, but hey.

Trustee Laurie Osmond: Okay. Anyways, so Victoria, you were saying?

Victoria McLaren: I was saying that I know student government and their advisor have been in communication with the principal pretty continually for the past few days trying to work on different initiatives. So, we will certainly continue work together.

Trustee Laurie Osmond: Okay. Kevin is muted right now.

Trustee Kevin Salem: Yes.

Trustee Laurie Osmond: Feedback.

Trustee Kevin Salem: Yeah. I think I don't have anything further to add to that.

Trustee Laurie Osmond: Victoria or [inaudible 0:36:39] did you have anything else for us because I know you have a lot going on.

Victoria McLaren: I know. I do want to get online and start working on that document to see what's required of us so I appreciate that.

Trustee Laurie Osmond: Okay. Well, then I'm going to propose we adjourn and we be willing to meet as needed whoever can get on one of these calls then. May I have a first to adjourn?

Trustee Kevin Salem: First.

Trustee Laurie Osmond: First Kevin Salem, second.

Trustee Valerie Storey: I'll second.

Trustee Laurie Osmond: Okay, Trustee Storey. All in favor?

Trustee Kevin Salem: Aye.

Trustee Valerie Storey: Aye.

Trustee Laurie Osmond: Thank you all so much. And for everything you're doing.
And we will all talk soon.

Trustee Rob Kurnit: Thanks, bye.

Trustee Kevin Salem: Goodbye.

Trustee Laurie Osmond: Okay.

Trustee Bennett Ratcliff: Thanks everyone.

Trustee Laurie Osmond: Bye. Thank you.