

**La Porte Junior High ELA Outreach Learning**  
**April 6-10, 2020**

**8<sup>th</sup> Grade ELA Week of April 6, 2020**

Monica Sharpless / ELA:  
If there are any questions,  
please feel free to email me at:

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: (*Resources*).

**Mrs. Sharpless (ELA)**

[Sharplessm@lpisd.org](mailto:Sharplessm@lpisd.org)

REMIND: text @mrssharpie to the number 81010

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[6th Period](#)

Week 1 – March 25-27 – *Bronx Masquerade*, Read, CYU, and Analyze the Text  
Week 2 – March 30 – April 3 – *Bronx Masquerade*, Selection Test, Self-Portrait

[HMH Ed](#) (use Chrome)

[Office 365 TEAMS](#)

(This is where all of your assignments will be. Access TEAMS through Office 365 in the student portal)

**Objectives**

Objective:

I can read and analyze text to identify and explain theme.  
I can use text evidence to support my response.

TEKS: 8.5G, 8.6C, 8.7A, 8.9A

**Activities**

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Go to your **Teams Folder** and look for the **new** assignment:

Day 1 (Recommended day to complete work is Wednesday. April 8<sup>th</sup>)

1. Read the selection in your Teams assignment: "My Summer of Scooping Ice Cream" (got to TEAMS, click on files at top of Teams Toolbar)  
Audio Version Available here: <https://www.youtube.com/watch?v=EDeku0puvJ0>
2. Complete the assignment labeled "Activity for My Summer of Scooping Ice Cream" on TEAMS.

**Academic/Instructional Support**

Schedule:	ELA assignments are intended to be completed on Wednesdays and Fridays.
Support:	Remind, Office 365 email, and TEAMS
Office Hours	9:00 – 11:00 AM Tuesday and Thursday

**To Be Graded**

Assignment for students to submit to TEAMS Folder:

-Activity on My Summer for Scooping Ice Cream on TEAMS

**All work is due on Monday, April 13<sup>th</sup> by 8:00AM.**

What assignments will the student submit?

Activity on My Summer for Scooping Ice Cream