

**Lomax JH 7<sup>th</sup> ELA Outreach Learning**  
**April 6-9, 2020**

*7<sup>th</sup> grade* **Week of April 6-9**

Teacher/Team:

If there are any questions, please  
feel free to email me/us at:  
(*Email Address of the Teacher*)

[boldingh@lpisd.org](mailto:boldingh@lpisd.org)

Link to TEAMS Folder  
Previous Lessons:

[Bolding 3rd Period](#)

Link to: (*Resources*).

Sign up for this class' Remind by texting @**bolding3r** to **81010**  
OR join online by visiting: <https://www.remind.com/join/bolding3r>

## Objectives

Objective / I Can:

- **Day 1:** I can make inferences and use evidence to support understanding

## Activities

Student Activities:

Go to [Teams Folder](#) . Look for the assignment: ***Please always check TEAMS first in case additional information was added.***

1. Go to Readworks.org  
Click student log in  
Class code is: PP5WJE  
Select your name  
Password is: 1234
2. Read both articles assigned and complete the questions  
Article 1: Malala Yousafzai  
Article 2: Taking Action: She Stood Up to School Violence

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**Academic/Instructional Support**

Schedule:

District suggested: Wednesday and Friday

Office Hours

*Tues 9-11 a.m. & Thurs. 1-3 p.m.*

**To Be Graded**

Assignment for students to submit on Readworks.org:

1. Malala questions and Taking Action questions

When is it due? Monday, April 13<sup>th</sup>, 2020 at 8:00am.

What assignments will the student submit?

1. Malala questions
2. Taking Action questions
- 3.

How will it be submitted? Readworks.org

Electronically, except by individual arrangement.