

Victor Primary School

VPS Building Council Minutes - DRAFT

January 9, 2020

VPS Room 101

3:30 p.m.

Facilitator: Jen Check

Notetaker: Jen Check

Members: Hari Ahluwalia, Holly Boisvert, Mary Anne Buckley, Jen Check, Julie Larson, Gina Peterson, Dawn Pierson, Marissa Smith, Chris Space, Sarah Stockman, Dana Zink

Guests: Leah Kedley

Minutes

#	Topic/Subject			
Opening				
1	Welcome	Facilitator	1 min	
2	Approve minutes	Facilitator	3 min	Members approved the minutes from the meeting on December 12, 2019. Motion by Dana Zink. Seconded by Dawn Pierson and Marissa Smith. All in favor.
3	Review agenda	Facilitator	1 min	<ul style="list-style-type: none"> • Minutes • Subcommittee Updates (Special Guest Day, Studio Day) • Goal Work: Field Trips • Goal Work: Creating Child Connections • Round Table
4	Introductions	Facilitator	5 min	
Guest Presentation			0 min	None
5				
Old Business			40 min	None
New Business			15 min	
6	Subcommittee Update: Second Grade Guest Day			Building Council members will talk with the second grade level team to see if they want to pursue this goal or leave the day as it has been in the past.
7	Subcommittee Update: Studio Days			<p>The subcommittee had their first meeting and is considering planning two studio days for this school year. One would be focused on fine arts (April 3rd) and one would be on promoting and celebrating reading and literacy (June 12th). Subcommittee members surveyed teachers to see if there was interest in two studio days or just one. The survey results came back with strong support for two days.</p> <p>Building Council recommends having 3 30-minute sessions on April 3rd that begin at 9:20 so all three sessions can take place before lunches begin.</p>

				<p>The subcommittee will be meeting again in January to continue planning.</p>
8	Goal Work: Field Trips			<p>K/1 multiage teachers will join the first grade classes at the ECS to go to Seneca Park Zoo this spring.</p> <p>Based on feedback from second grade teachers, we will use the PTSA field trip funds to plan a field trip at a local park. Council members will talk with the second grade team to see if, in addition to transportation costs, they would prefer to use the funds to rent out an enclosed lodge (in case of rain) or to bring in a wildlife organization to run a station. Possible wildlife organizations suggested included Wild Wings, The Zoo Mobile, and Wildlife Rockstars. Council members will also share the resources used at third grade last year during their park field trip to see if there is anything they would like to use.</p> <p>Members reviewed the capacity and pricing to rent out local parks. Members will use the priorities identified from the second grade team to make decisions about which park would best meet their needs. Parks considered so far include Victor Municipal Park (lodge holds 125, \$90 per half day for enclosed lodge), Mertensia Park, Dryer Road Park, and Powder Mill Park.</p> <p>Members reviewed the list of possible free, walking field trips and decided to create a template where information can be collected for each of the places identified (Victor Farmington Library, Victor Fire Department, Victor Post Office, Victor Recycling Center, Victor Town Hall). Then, field trips can be identified for particular grade levels depending on the curricular connections and these can be shared with teachers so they can use them to plan field trips if they choose.</p>
9	Goal Work: Creating Child Connections			<p>Dana shared that she and Mike Ferreri have been working to connect high school teams with interested VPS classes. So far, the volleyball, alpine ski, track and field, hockey, and soccer teams have worked with classes of children. They are working to connect even more teams, especially as the spring season begins.</p> <p>We began initial conversations with the High School music department in the spring and we will revisit this to see what possibilities there might be for connections, including the possibility for a preview of the spring musical.</p> <p>We will consider ways to connect our students to the Early Childhood School and Intermediate School as well. Members discussed the benefits to possibly identifying first-to-second grade buddies and third-to-fourth grade buddies at the beginning of each school year so buddy classed could plan connections together (write letters, read</p>

				together, etc.) throughout the year if they chose to. This could provide children with deeper connections with other children and help strengthen their experience transitioning between buildings even more. We will explore this further to see if it would be an option.
Closing			5 min	
8	Review assigned tasks	Minute Taker	1 min	<p>Teacher members will gather feedback from second grade teachers about whether to pursue changes to Special Guest Day or leave the day as it has been in the past.</p> <p>Marissa will connect with someone she knows involved in the High School musical to see if VPS children could see a teaser of the performance in the spring.</p> <p>Jen will create a template we can use to gather information about possible walking field trips.</p> <p>Jen will connect with the High School music department to see what opportunities there may be for continued connections. She will also reach out to the first grade and fourth grade teacher leaders to see if second and third grade buddy classes could be assigned in the fall instead of the spring so classes could connect at other times during the year if they wanted to.</p>
9	Set agenda and roles for next mtg.	Facilitator	2 min	<p>Review Minutes</p> <p>Board of Education Policy Review</p> <p>Subcommittee Updates</p> <p>Goal Work: Field Trips, Connection with Senior Citizen Community</p> <p>Goal Work: Creating Child Connections, Continued</p> <p>Add Meeting Dates, If Needed</p> <p>Roundtable</p>
10	Parking Lot Attendant	Facilitator	2 min	
11	Roundtable	All	4 min	

Next Meeting Dates:

Tuesday, February 4, 2019: 7:45 - 9:00 a.m. in Room 101
 Tuesday, March 3, 2019: 3:30 - 4:30 p.m. in Room 101
 Thursday, April 2, 2019: 7:45 - 9:00 a.m. in Room 101
 Thursday, May 14, 2019: 3:30 - 4:30 p.m. in Room 101
 Tuesday, June 2, 2019: 7:45 - 9:00 a.m. in Room 101