

**Victor Central School District
District Council
MINUTES**

December 12, 2019
Primary School Room 101
3:30 – 4:45

Roles:

Facilitator: ~~Ted Isham~~
Time Keeper: ~~Leah Kedley~~

Minutes: Caitlyn Mack-Elliott
Refreshments: Sharon Hodownes

Organizer: Dave Thering

Members: Shawn Baldwin, Mary Banaszak, Laura Dash, Sharon Hodownes, Tara Hopson, ~~Ted Isham~~, ~~Leah Kedley~~, Caitlin Mack-Elliott, ~~Necia Marchetti~~, Ijeoma Nwugwo, ~~Ryan Pero~~, Roni Puglisi, Cindy Riley, Colleen Saar, Shawna Spriggs, Dave Thering

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening			5 min.					
1	Welcome	Facilitator	1 min	X				
2	Approved minutes of 11/13/2019	All	3 min					X
3	Review agenda	Facilitator	1 min	X				
Guest Presentation			0 min					
4	None							
Old Business			0 min					
5	None							
New Business			60 min					
6	Share Building Council Goals	<p>ECS- Building Resources: This group will be working on updating resources for substitute teachers to create a quick summary sheet of building protocols etc. and information that will help familiarize them quickly with the building (cheat sheet). The group is also going to be working on a user-friendly building map for visitors to our buildings.</p> <p>Intervention Manual- This group will be working on adding interventions to support Tier 1 interventions in the classroom for students who are struggling in a particular area.</p>						

		<p>PS- No report – do next month</p> <p>VIS- The group will be reviewing research articles on how technology is being used in other schools and at homes to evaluate screen time among students. Students and parents 4-6 will be given a survey to evaluate how screen time is impacting our students.</p> <p>JH- In the fall we are going to review the results from our SOAR surveys and review current research on reading theory and silent reading programs. The goal is to ID themes in the survey data and make recommendations/conclusion after comparing themes to current research.</p> <p>In the spring we are looking to support/host an all-school activity likely to include the VJH Student Ambassadors.</p> <p>HS- The group will be discussing mental health needs, review of academic programming (IB, AP, Gemini, and PLTW), vaping and campus traffic.</p>
7	Code of Conduct Review	<p>Code of Conduct Questions and Conversations: Further Information to Review (Roni):</p> <ol style="list-style-type: none"> 1. <i>Are there any (NYSSBA) recommendations?</i> 2. <i>Visitors in schools: what is the difference between classroom or sporting events regarding taking pictures? Do we need to clarify cell phone usage in schools for parents?</i> 3. <i>Which category does a coach fall under?</i> <ol style="list-style-type: none"> a. <i>Page 17→ do we need something else?</i> 4. <i>Questions about discipline of other students.</i> 5. <i>Animals on campus. Page 34 #18.</i> <p>Bathroom Policies: <i>Are there policies regarding the use of restrooms for students for different gender identities?</i></p> <ul style="list-style-type: none"> ● The code is what we use as “expected code of conduct”. For example, if students are being bullied due to their gender identity, this is a code of conduct issue. Code of conduct is “expected behavior.” ● As agreed upon in the group, no further questions with use of restrooms for students for different gender identities.

		<p>Cell Phone Usage: When entering the buildings, are parents allowed to use cell phones?</p> <ul style="list-style-type: none"> ● Early childhood school has signs regarding cell phone usage. ● <i>Questions about taking pictures of students in school (ie. classrooms and cafeteria) Any difference between elementary and secondary buildings?</i> ● <i>Top of page 15:4?</i> <p>Athletic Coaches: <i>Do we have expectations for coaches?</i></p> <ul style="list-style-type: none"> ● <i>Is this in the code of conduct on page 8?</i> ● <i>Which category do coaches fall under?</i> ● <i>Page 17→ Do we need to make reference to another document?</i> ● Coaches are considered school personnel. ● Volunteer coaches have to be Board approved. ● Any behavior of a teacher or a coach does fall under code of conduct. ● Athletes are under “extra curricular activities.” ● Victor Parks and Rec → not associated with the school, using school facilities. <p><i>Do parents have the right to know the discipline of other children?</i></p> <ul style="list-style-type: none"> ● Should this be written somewhere that no, you do not have the right for confidentiality. ● Page 9 #7 <p>Mandated Reporter: Page 32</p> <ul style="list-style-type: none"> ● Aides are not mandated reporters ● <i>CHANGE: Recommend... all certified teachers, social workers, counselors, psychologists and administrators</i> <p>Animals on Campus: Page 34 #18</p> <ul style="list-style-type: none"> ● Are therapy dogs allowed? ● Policy 1501- Animals are banned 7-4, service animals are an exception, building principals can make an exception, no animals on athletic fields ● Questions about Policy not being enforced. <p>Weapons: Page 24 # 13</p> <ul style="list-style-type: none"> ● 2 ½ connected to a law → dangerous weapon description ● Why is nothing less than 2 ½?
Closing		10 min

7	Review assigned tasks	Minute Taker	2 min	Facilitator: Shauna Time Keeper: Laura Minutes: Caitlin Refreshments: Roni Organizer: Mary				
8	Set agenda and roles for next mtg.	Facilitator	2 min	<ol style="list-style-type: none"> 1. Kristin – ESSA presentation 2. Feedback from counselors 3. PS goals 4. Questions around Code of Conduct 5. Make recommendations around Code of Conduct 				
9	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none"> 1. 2. 				
10	Roundtable	All	4 min	X	None			

Future Meeting Dates:

Jan. 16, Feb. 12, March 4, April 16, May 14, June 11, 2020