

Kindergarten
AMI
Assignments

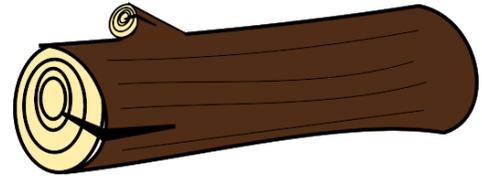


Directions:

<p>March 30</p>	<ul style="list-style-type: none"> • Read the nursery rhyme below to your child. Talk about how the picture matches the story. • Hop from the kitchen to the living room (or your bedroom). Count each hop along the way. How many hops did it take? Record the number of hops on a piece of paper and practice writing it 5 times. • Mike was building an igloo and made 8 blocks of ice. He made 4 more blocks. How many blocks does he have in all? • On a sheet of paper write Today the weather is _____. What am I wearing? _____ The season is _____. • Make a prediction for what you think the weather may be like tomorrow. Complete this sentence frame: I think it will be _____ tomorrow because _____. • Writing Direction: Look at the picture. Complete each sentence. Use the words to help you. Sentence starter: Here is the _____. <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> • Introduce your child's address to them. Take a walk to the mailbox to check the mail and talk/show your child that the numbers/name on your mailbox are a part of your address. Have your child read the numbers.
<p>March 31</p>	<ul style="list-style-type: none"> • Reread the nursery rhyme to your child and have them retell it in their own words. • Practice counting to 100 by 1s, 5s, and 10s with a fun game of basketball! Ask an adult to count with you. Each time you make it to 100, crumple up a piece of scratch paper to make a mini basketball. When you are finished practicing, take turns making "baskets" into the trash can. • Snowballs Everywhere! In a snowball fight I got hit with 7 snowballs. I got hit with 7 more snowballs. How many snowballs hit me altogether? • On a sheet of paper write Today the weather is _____. I am wearing _____. The season is _____. • Draw a picture of any of the animals that you see outside. What do the animals eat? Where do the animals live? How do they stay warm and dry when the weather is bad? • Writing Direction: Look at the picture. Complete each sentence. Use the words to help you. Sentence starter: I like the _____. <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> • Write out your address (number and street name only) and have your child read it and write it 3 times. They may rainbow (use several different crayons) write if they would like.

April 1

- Read the chant below and say and write the rhyming words.
- Pick out your favorite books and toys (no more than 20). Count them aloud. How many books and toys did you pick? Record the number of your favorite books and toys on a piece of paper and practice writing it 5 times.
- Tasting Snowflakes: I caught 6 snowflakes on my tongue. I caught 8 more. How many snowflakes did I catch in all?
- On a sheet of paper write: Today the weather is _____. I am wearing _____. The season is _____.
- Have an adult help you draw a maze on a piece of paper. Use pushes or pulls to move a small round object like a marble, ball, or mini marshmallow through the maze. How do you have to push the object to make it move where you want it to go?
- Writing Direction: On a sheet of paper rewrite the starter sentence: I see a _____. Fill in the blank with the picture below. You should have 3 sentences on your paper.



- Discuss the city and state that you live in...draw a picture of our state and let your child color it and write Arkansas on it.

April 2

- Write out the chant below and circle the capital letters.
- Pick a set of objects around the house (crayons, toy cars, coins). Give some of the objects to your parent and keep the rest for yourself. Count together to find out how many objects are in each set. On a piece of paper, draw a picture to show how many are in each set. Write the number that represents each set and circle the one that has more. If they are the same, circle both.
- You and mom went to the store. You bought 4 candies and mom bought 5 candies. How many candies did you buy in all? How many more candies do we need to buy to have 10?
- On a sheet of paper write Today the weather is _____. I am wearing _____. The season is _____.
- Draw a picture of a toy or a game that you like to play with at home that uses pushes and pulls. Show how you have to use pushes or pulls to play.
- Writing Direction: On a sheet of paper rewrite the starter sentence: My favorite farm animal is a _____. You may choose an animal from below.



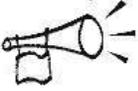
- Write your full address and have your child copy it 2 times(rainbow write).

April 3

- Rewrite the chant below and circle the punctuation marks.
- Write the numbers 0-10 on small pieces of paper, fold them, and mix them up. Close your eyes and choose 2. On a piece of paper, draw the amounts, then write how many there are in all. Write a number bond or number sentence to match. Refold the pieces of paper and mix them back in with the others. Repeat 4 times.
- There are 5 fingers on a hand. How many fingers are on 2, 3, and 4 hands. Draw it out and write the number beside it.
- On a sheet of paper write Today the weather is _____. I am wearing _____. The season is _____.
- Three friends are planning to plant a garden. John wants to plant all small seeds because he

thinks they will sprout faster. Sarah wants to use all big seeds because she thinks they will sprout faster. Ethan doesn't think the size of the seeds will make a difference in how quickly the seeds sprout. Which friend do you agree with most? Explain why you agree with this friend. On a sheet of paper or in a composition notebook. You may write the child's response and have them copy what you wrote underneath.

- Writing Direction: Have your child complete the following sentence starter by writing what they liked doing the most this week. Sentence starter: I liked _____ this week. They may choose from some of the examples below:
 - playing with my toys
 - reading books
 - doing math
 - playing outside
 - watching t.v.
- Have your child recite and write their address using the sentence starter: My address is _____.
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Little  Boy Blue,
Come blow your  horn,
The  sheep's in the meadow,
The  cow's in the  corn.



Where is the  boy
Who looks after the  sheep?
He's under the  haystack,
Fast asleep.

Hello Chant



Hello, Jell-O!

Hi there, Grizzly Bear!



How are you,

Caribou?



Hello

Friends!

