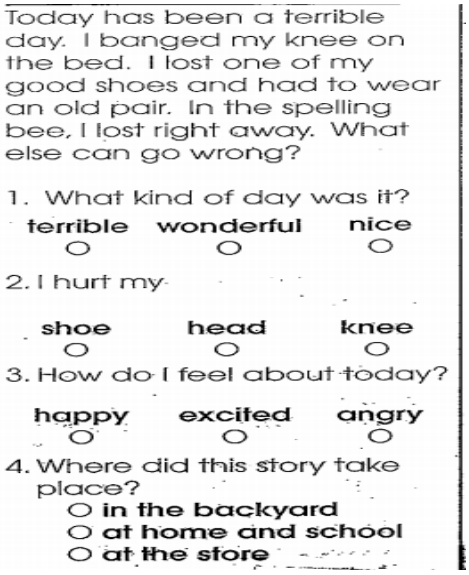
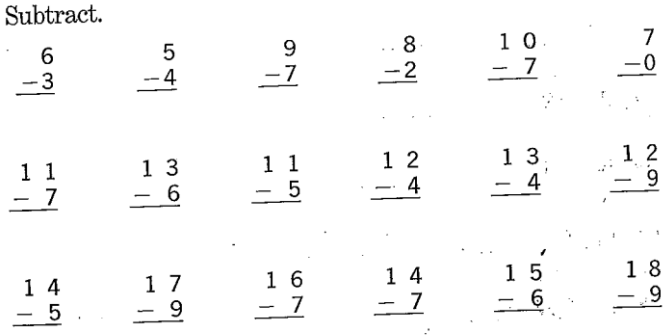
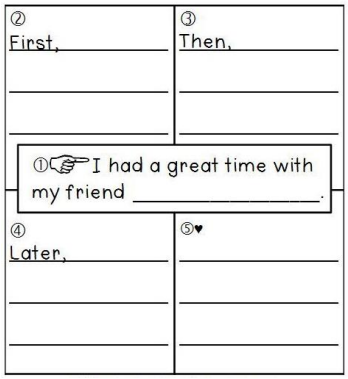
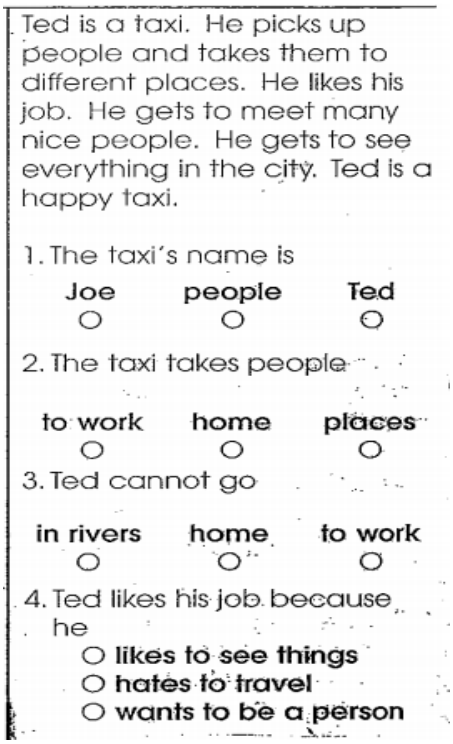
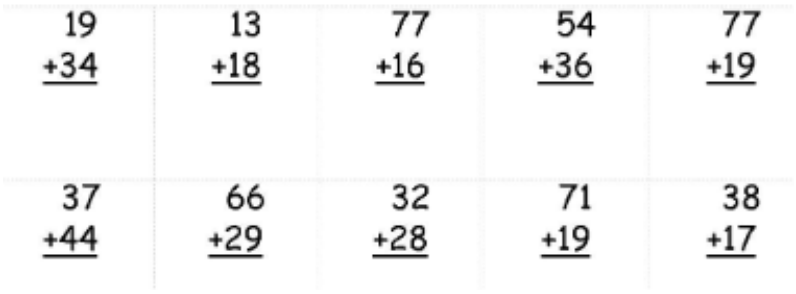
2nd Grade AMI Assignments

Directions: Complete the activities for each AMI day. Reach out to your classroom teacher if you have any questions. Keep all completed work together to be returned to school.

March 30	• Read the story on the back and write a retelling including the characters and events in the story. • Directions: Read the story below. Then read each question and mark the space for the answer you think is right! Write your answer on a separate sheet of paper if you are unable to print.  Today has been a terrible day. I banged my knee on the bed. I lost one of my good shoes and had to wear an old pair. In the spelling bee, I lost right away. What else can go wrong? 1. What kind of day was it? terrible ○ wonderful ○ nice ○ 2. I hurt my shoe ○ head ○ knee ○ 3. How do I feel about today? happy ○ excited ○ angry ○ 4. Where did this story take place? ○ in the backyard ○ at home and school ○ at the store • Imagine there are 217 students in 2nd grade at your school. If there are 100 students in 1st grade, how many students are in both 1st and 2nd grade? If all of the 1st and 2nd grade students were put in groups of 10 to play a game, how many groups of 10 would there be? Be sure to show your thinking on a piece of paper. • On a sheet of paper practice solving these math problems.  Subtract. 6 − 3 = 5 − 4 = 9 − 7 = 8 − 2 = 10 − 7 = 7 − 0 = 11 − 7 = 13 − 6 = 11 − 5 = 12 − 4 = 13 − 4 = 12 − 9 = 14 − 5 = 17 − 9 = 16 − 7 = 14 − 7 = 15 − 6 = 18 − 9 = • • Ice, snow, popsicles, butter, marshmallows, chocolate, ice cream. What happens when you heat these things up? How do they change? Is there any way to change them back to the way they were before they were heated? Design an experiment to test it out. Get an adult to help you! • Writing Directions: In your composition notebook Tell about a fun day that you spent with a

	friend. Make sure you include the information that is provided below. Tell about a fun day that you spent with a friend.  ② First, _____ ③ Then, _____ ① I had a great time with my friend _____. ④ Later, _____ ⑤ ♥ ● Practice writing your address and telephone number.
March 31	● Reread the story on the back. Retell what happened and what the lesson or moral of the story was for the characters. ● Directions: Read the story below. Then read each question and mark the space for the answer you think is right! Write your answer on a separate sheet of paper if you are unable to print.  Ted is a taxi. He picks up people and takes them to different places. He likes his job. He gets to meet many nice people. He gets to see everything in the city. Ted is a happy taxi. 1. The taxi's name is Joe ○ people ○ Ted ○ 2. The taxi takes people to work ○ home ○ places ○ 3. Ted cannot go in rivers ○ home ○ to work ○ 4. Ted likes his job because he ○ likes to see things ○ hates to travel ○ wants to be a person ● ● Practice your math facts (addition and subtraction within 20) with a fun game of basketball! Ask an adult to write some addition and subtraction facts on different pieces of scratch paper. For each fact you answer correctly, crumple up the piece of paper with the fact written on it. When you are finished practicing, take turns making "baskets" into the trash can. ● 2 Digit activity with Regrouping: On a sheet of paper or in your composition notebook solve these problems  19 +34 ; 13 +18 ; 77 +16 ; 54 +36 ; 77 +19 37 +44 ; 66 +29 ; 32 +28 ; 71 +19 ; 38 +17 ● What if there were no more socks? How could you keep your feet warm when you go outside? Investigate what other materials you have around your house that would be good for keeping

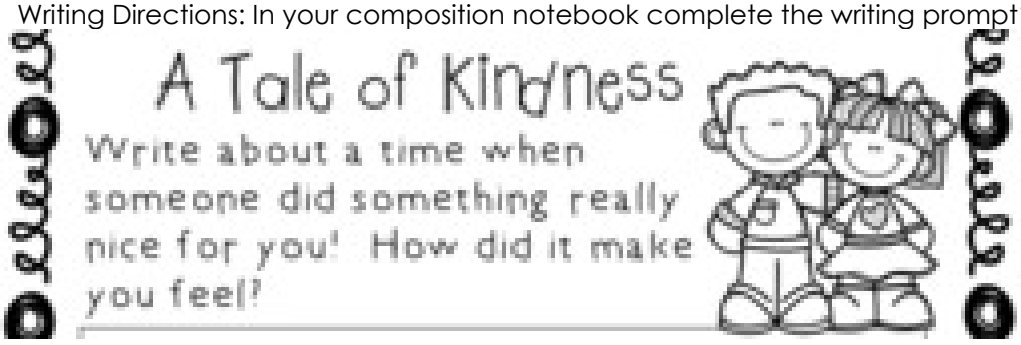
	your feet warm. Draw a picture or take a photo of your new foot warming invention to share. • Writing Directions: In your composition notebook in your opinion which one would you rather have pancakes or cupcakes and tell me why? • Practice writing your address and telephone number.
April 1	• Reread the story on the back and write down all of the words that are more than one syllable. • Read each sentence below. Then mark the words that means the opposite of the word that is underlined. On a separate sheet of paper or in your composition notebook give your answer. If you are able to print then you may do so.

1. The windows in the old house were <u>bare</u>. ○ covered ○ empty ○ dark	5. Brian painted a picture of a day in <u>winter</u>. ○ fall ○ summer ○ snow
2. Has that camera been <u>broken</u> for very long? ○ fixed ○ not working ○ used	6. It is very <u>cloudy</u> outside today. ○ not right ○ furry ○ sunny
3. Is the <u>moon</u> in the sky yet? ○ sun ○ star ○ airplane	7. The <u>child</u> wanted to play with us. ○ baby ○ adult ○ boy
4. I have a <u>question</u> for you! ○ problem ○ mess ○ answer	8. Andy likes to <u>share</u> all his cookies. ○ give away ○ keep ○ eat

- Use the clues to find the mystery numbers.
  1. I am between 750 and 850. I have 3 ones and no tens. Who am I?
  2. I have 12 tens and 7 ones. Who am I?
  3. I am 100 more than a number that as 3 hundreds, 4 tens, and 2 ones. Who am I?
- Sam built a toy car using 25 Legos, then his little brother took the car apart again. Did the 25 blocks weigh more, less, or the same as the car that Sam built? How do you know?
- 2 Digit activity with Regrouping: On a sheet of paper or in your composition notebook solve these problems

90 -59	73 -44	63 -33	61 -53	80 -42
42 -26	84 -36	97 -09	55 -22	73 - 14

- Writing Directions: In your composition notebook complete the writing prompt?



- Practice writing your address and telephone number.

April 2

- Reread the story on the back and circle the capital letters. List the words that are proper nouns.
- Directions: Read the story below. Then read each question and mark the space for the answer you think is right! Write your answer on a separate sheet of paper if you are unable to print.

Alyssa takes dancing lessons. She has learned to move and spin with the music. She listens carefully and does what the teacher says. Alyssa would like to be a dancer when she grows up.

1. Who is the girl in the story?

Mary	teacher	Alyssa
O	O	O

2. She learns by taking

lessons	music	dancer
O	O	O

3. Alyssa _____ dancing.

hates	enjoys	stopped
O	O	O

4. What tells you how Alyssa feels about dancing? She
   - O learned to spin
   - O takes lessons
   - O wants to be a dancer

- Directions: Choose the word that best complete each sentence. Then mark or write the word that is missing.

1. A word that means not together is _____.
   - O with
   - O apart
   - O next to

2. I want to catch a mouse, so I will _____.
   - O watch it
   - O play with it
   - O set a trap for it

3. If my glass is empty, then it has _____.
   - O something in it
   - O a lot in it
   - O nothing in it

4. If a test is really hard, then it is _____.
   - O easy
   - O difficult
   - O fun

5. Another word for under is _____.
   - O below
   - O on
   - O beside

6. To collect fire wood is to _____ it.
   - O gather
   - O match
   - O trade

7. If Jan follows me in her car, then she will _____.
   - O go in front of me
   - O come behind me
   - O not go at all

8. To have a job means you have to _____.
   - O work
   - O go home
   - O play

	• Draw a picture of 3 animals you sometimes see around your neighborhood. Explain how you know if something is an animal or not. • Practice adding and subtracting these problems below. On a sheet of paper or in your composition notebook solve these problems. If you have this as a packet you write on the form. • Add. 9 +8 — 6 +6 — 7 +9 — 5 +7 — 9 +9 — 4 +8 7 +6 — 6 +9 — 8 +6 — 7 +7 — 5 +8 — 8 +2 9 +4 — 7 +8 — 5 +5 — 9 +1 — 3 +9 — 5 +6 Subtract. 18 − 9 — 11 − 9 — 10 − 5 — 12 − 4 — 13 − 7 — 14 − 9 10 − 6 — 12 − 7 — 13 − 5 — 11 − 3 — 15 − 8 — 10 − 9 14 − 7 — 11 − 6 — 15 − 7 — 17 − 9 — 12 − 8 — 13 − 4 • • Writing Directions: In your composition notebook. Draw a picture about your favorite movie then write why that movie is your favorite? • Practice writing your address and telephone number in rainbow colors. •
April 3	• Reread the story on the back and circle all of the punctuation marks. • Directions: Read the story below. Then read each question and mark the space for the answer you think is right! Write your answer on a separate sheet of paper if you are unable to print.

There is a treehouse in the back yard. Do you want to play there? It has a rope to swing from. We can pretend to be anything we like. No one will find us up there.

1. I want to play in a

tree	treehouse	yard
O	O	O

2. What is in the treehouse?

a chair	a rope	a swing
O	O	O

3. Why do I like the treehouse?

it is tall	it is scary	it is fun
O	O	O

4. Why won't anyone find us up there?
   - O everyone is sleeping
   - O the leaves hide us
   - O we are invisible

- Imagine you were in a high jump competition! You jumped 36 cm in your first jump. On your second jump, you jumped 45 cm. How many total centimeters did you jump? How many fewer centimeters did you jump on the first jump than the second jump? On a piece of paper, write equations to match and show your thinking.
- Practice courting money. On a separate sheet of paper write you answer if you are unable to print or if you do not have a copy.

Grade 2 Counting Money Worksheet

Add the coins.

1. =____
2. =____
3. =____
4. =____
5. =____
6. =____
7. =____

-
- Make a list using words or drawings of 5 living things and 5 non-living things near your home. Explain how you decide if something is living or non-living.
- Practice writing your address and telephone number in rainbow colors.

A Shell in the Sand

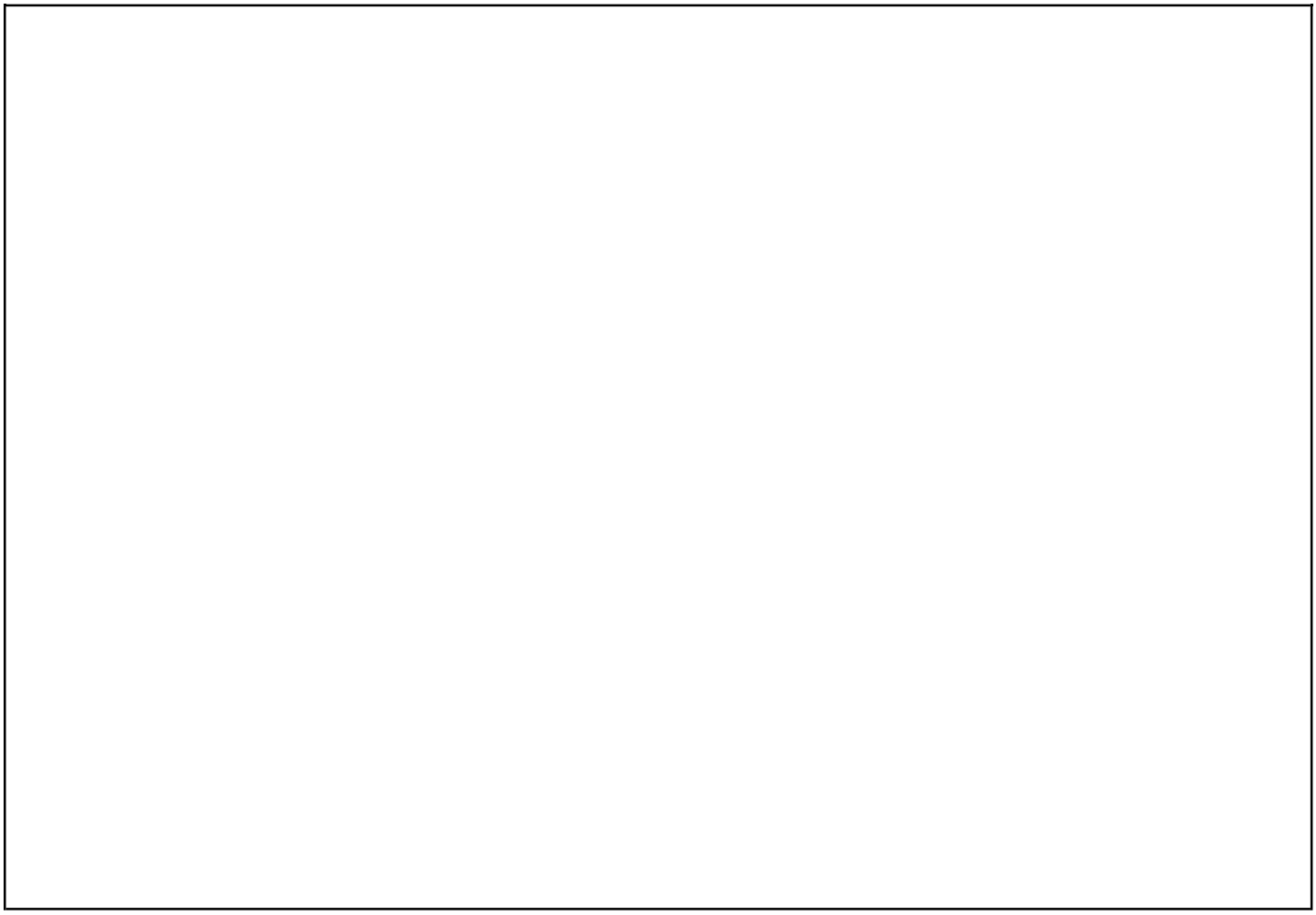
Thad went down the path to swim in the spring. He saw a thin shell. Thad said to himself, "I am going to grab this shell and give it to Skip as a gift."

Thad ran to find Skip. He was so excited to have a gift for his buddy!

Skip asked, "When did you see the shell come on the sand?"

Thad could not tell when the shell came on the sand. Thad said, "I just happened to find the shell on the path by the spring, but I see the shell has a small chip on it." Thad gave the shell to Skip anyway.

Thad felt sad that the shell was broken and said, "I saw it had sand on it, but we can wash that off. The chip cannot be fixed. I hope that the chip is not a big problem."

Skip said, "It is a good gift even with the chip and sand. It is not all broken."

Then, Skip gave Thad a big smile and opened his plastic basket and put the shell in - even with the sand and the chip on it! He felt glad that he had been given the shell from Thad. He was glad to have a good pal.