



College Park Elementary Fifth Grade Outreach Learning April 6 – April 9, 2020

Message from Mrs. Whitlock: <https://youtu.be/v9KHFQeKORs>

Message from Mrs. Greenwood: <https://youtu.be/SnLh6l1NqLI>

REMINDER: No school on Friday, April 10th AND Monday, April 13th!! Enjoy your four-day weekend!

Grades

Assignments for the week of April 6 – April 10, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m. Friday, April 10th and Monday, April 13th are Student/Staff Holidays. Happy Easter to everyone!

Reading-

Math- Flocabulary, Math Cruse Story from YouTube then create two math problems and email response, Study Island

Science- Reflection experiment, Refraction responses, Stemsopes Reading Science B – Rainbows, Study Island Science – Reflection/Refraction practice

Social Studies-Response to the prompt on Tuesday and Week 26 Test

ELA/Composition-

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.

Reading/Language Arts

Flocabulary and Study Island

Objective(s): Teks: 5.10E, 5.14C- Students will identify and understand different points of view in Literature (Fiction) and Informational Text. They will be able to tell the difference between first person point of view and third person point of view.

ELPS: 4I-The student will demonstrate English comprehension and expanding reading skills by using basic reading skills such as showing their understanding of supporting ideas and details in text, graphic sources, summarizing text, and finding main ideas from details found in the text.

Weekly Activities:

Monday:

- Log into Clever and click on Flocabulary. Go to assignments and click on the Point of View assignment.
- Watch the Video
- Play the Vocab Game.
- Complete the Quiz

Tuesday:

- Log into Clever and click on Study Island. Go to assignments and click on Point of View.
- Look over and take notes from the lesson.
- Complete the practice for Point of View until you get your best score.

Wednesday:

- Watch Ms. Owens' video lesson over how to complete the Point of View activity.
- Print out the document for the activity or create your own with any kind of paper you have.
- Take a picture of your completed work and send a picture or email to Ms. Owens.

Thursday:

- Log on to the Epic website for our class. The class code is [khr0023](#).
- Read or listen to the book [I Need My Monster](#).
- Take the quiz over the book.

Assessment(s): Complete Flocabulary assignment Point of View,

Mathematics

Flocabulary and Study Island

Objective(s): 5.1A, 5.1B, 5.1C, 5.1D, 5.1E, 5.1F, 5.1G - Students will create and use representations to connect and communicate mathematical ideas. Students will also use a problem-solving model to formulate a plan to determine a solution and justify their answer.

ELPS: 1E The student will internalize new and basic and academic language by using and reusing it in meaningful ways in speaking and writing activities.

Weekly Activities:

Monday:

- Log on to Flocabulary. Log in information is posted at the bottom of this document.
- Watch the video "Mixed Numbers and Improper Fractions".
- Play the Vocab Game.
- Complete the Read and Respond.

Tuesday:

- Go to this link on Youtube:
<https://www.youtube.com/watch?v=PgxIQlv0tNk>
- Listen to the story [Math Cruse](#) by Jon Scienzka
- Watch the video.
- Create two math story problems that are relevant to your life now. For example: I left my house at 10:43 am to ride my bike. I rode my bike for 30 minutes and then played in the pool for the rest of the time. When I went inside the clock read 12:15pm. How long was I in the pool?
- Email me your questions with your answers too!

Wednesday:

- Log on to Study Island.
- Complete Addition of Fractions (Some of the students have already completed this. They can continue working on any of the math assignments already assigned to them.)

Thursday:

- Log on to Study Island.

Study Island-Point of View, send a picture or email of Point of View Activity, take quiz over I Need My Monster

- Complete Subtraction of Fractions ((Some of the students have already completed this. They can continue working on any of the math assignments already assigned to them.)

Friday:

- Student/Staff Holiday

Assessment(s): Email student created word problems on Tuesday, Study Island assessments, Flocabulary vocab game, and read and respond

Science

[STEMscopes \(English/Español\)](#)

Objective: 1A, 3C, 4A, 6B - Students will demonstrate that light travels in a straight line until it strikes an object or travels through one medium to another. Students will also demonstrate that light can be reflected and refracted.

ELPS: 1A, 1C

Weekly Activities:

Monday:

- Scavenger Hunt – Walk around your house and make a list of objects that reflect light.
- I will email a science experiment to your student email. You need to fill out the hypothesis part, the results, and the conclusion and email it back to me. **This is for a grade.**
- Optional – Watch the Magic School Bus Gets a Bright Idea (Available on Netflix or Amazon Prime)

Tuesday:

- I will email pictures of objects that refract light to your student email. Under each picture, students need to write one sentence about how the object changed the way things look. **This is for a grade.**
- Follow the link to watch the brainpop video on light.

<https://www.brainpop.com/science/energy/light/>

Username: CPElpisd

Password: lpisd

If the link does not work, just copy and paste it into your browser.

Wednesday:

- Copy the Convex/Concave Notes that I emailed to your student email. You can copy them on the back of the How Light Interacts with Matter notes from last Friday (absorb, reflect, transmit, refract). Put the

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): 5A, 5C, 19B, 19C, 24A, 24D, 24E - Students will analyze various issues and events of the 20th century - WWII.

ELPS: 1A, 1C

Weekly Activities:

Monday:

- Log on to Studies Weekly. Log in information is posted at the top of this document.
- Go to Week 26. Listen to the article “A Strike in the Pacific”.
- Watch the video.
- Answer the 3 questions under the article.

Tuesday:

- Log on to Studies Weekly.
- Go to Week 26. Listen to the article “A Changing America in the Second World War”.
- Watch the video.
- Answer the 3 questions under the article.
- Email a response to the following prompt using your student email. In the add subject section, put Infamy. Prompt: President Roosevelt said that December 7, 1941 is, “a date that will live in infamy.” The definition of infamy is – being well known for something bad. What did Roosevelt mean by this quote? Your response should be at least 5 sentences long. **This will count as a composition grade and a social studies grade.**

Wednesday:

- Log on to Studies Weekly.
- Go to Week 25. Listen to the article “Dedication and Determination”.
- Watch the video.
- Answer the 3 questions under the article.
- Listen to the article “Two Special Fighting Forces” under Extended Reading.

Thursday:

- Log on to Studies Weekly.

notes in your red folder. You do not need to send me a picture of the notes.

- Stemsscopes – Simulation Practice – Light.
- Stemsscopes – Reading Science B – Rainbows **This is for a grade.**

Thursday:

- Study Island Science – Reflection/Refraction – Lesson and Practice. **This is for a grade.** Don't forget to open the lesson in a separate tab so that you can use the lesson to help you. You can also use the notes that we made last Friday and yesterday to help you. If you get a 70 or lower, redo the practice.
- Optional - Watch the Magic School Bus Makes a Rainbow (Available on Netflix or Amazon Prime)

Friday:

- Student/Staff Holiday

Assessment(s): Reflection experiment, Refraction Responses, Stemsscopes reading science, and Study Island Reflection/Refraction practice

- Listen to the article “WWII and Its Unbreakable Code”.
- Watch the video.
- Answer the 3 questions under the article.
- Take the Test. **(This is for a grade.)** Use the articles to help you. Look up the answers in the articles.

Friday:

- Student/Staff Holiday

Assessment(s): Email response to the prompt on Tuesday, Week 26 Test

ELA/Composition

Flocabulary and Study Island:

Objective(s): Teks: 5.2A & 5.3C -Students will identify the meaning of and use words with affixes (prefixes & suffixes) and roots.

ELPS: 4A- Students will learning relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying affixes, roots, and base words.

Weekly Activities:

Monday:

- Log on to Clever and go to Flocabulary. Click on Assignments.
- Find the assignment Prefixes and watch the video.
- Complete the Vocab cards by writing your answers in complete sentences.
- Complete the quiz

Tuesday:

- Log on to Clever and go to Flocabulary. Click on Assignments.
- Find the assignment Suffixes and watch the video.
- Complete the Vocab cards by writing your answers in complete sentences.
- Complete the quiz

Wednesday:

- Log on to Clever and go to Flocabulary. Click on Assignments.
- Find the assignment Roots and watch the video.
- Complete the Vocab cards by writing your answers in complete sentences.
- Complete the quiz

Thursday:

- Log on to Clever and go to Study Island. Click on Assignments for reading.
- Click on the assignment Roots & Affixes.
- Review and take notes over the lesson first!
- Complete the practice for Roots & Affixes.

Assessment(s): Flocabulary assignments Prefixes, Affixes, & Roots and Study Island assignment Roots & Affixes

Contact Information/Login Information

Fifth Grade Teachers

Office Hours: 11:00-3:00 Monday through Friday

Video Conferencing:

11:00-12:00 Mondays – Mrs. Maz (Math)

11:00-12:00 Tuesdays – Ms. Owens (Reading/Language Arts)

11:00-12:00 Wednesdays – Mrs. Finnen (Science/Social Studies)

If there are any questions, please feel free to email your child's teacher at:

finnene@lpisd.org - Science/Social Studies

mazariegosa@lpisd.org - Math

owense@lpisd.org - Reading/Language Arts

mominm@lpisd.org - Dyslexia

weldona@lpisd.org - Special Education

vasquezk@lpisd.org - Interventionist

rutherfordj@lpisd.org - Counselor

We will get back to you within 24 hours.

Technology Log Ins:

Student Email: Go to lpisd.org. Go to Staff. Go to 365 Cloud Email. Sign in using your student email - lastname.firstname@student.lpisd.org. Your password is lpunchnumber Ex:lp555555. Go to Outlook. Click on New Message. Enter the email address that you are sending the email to Ex:finnene@lpisd.org. Do not type anything next to CC. Next to Add a subject, type the subject title that the teacher provided. Type your message under the gray line that is under Add a subject. Click send when you are done sending your message.

Clever - Go to lpisd.org. Go to the Student Portal. Go to Clever. User name is lastname.firstname and Password is lp and their lunch number. Ex: finnen.elaine lp555555. [Use Clever to access Study Island, Studies Weekly, and Flocabulary.](#)

StemScopes: Go to lpisd.org. Go to the Student Portal. Go to Online Textbooks. Go to Stemscopes. Username is lastname.firstname and Password is lp and lunch number. Ex: finnen.elaine lp555555