



## College Park Elementary First Grade Outreach Learning DATE April 6-9, 2020

Message from Mrs. Whitlock: <https://youtu.be/v9KHFQeKORs>

Message from Mrs. Greenwood: <https://youtu.be/SnLh6I1NqLI>

**REMINDER: No school on Friday, April 10<sup>th</sup> AND Monday, April 13<sup>th</sup>!! Enjoy your four-day weekend!**

**Weekly Digital Resources from LPISD: Username:** lastname.firstname (ex. gunn.jessica) **Password:** lpstudentnumber (ex. lp123456)

[HMH](#) Reading Assignments and iRead reading practice

[Clever](#) Study Island, Flocabulary, and Studies Weekly (Social Studies) **\*\*AR (Accelerated Reader) is now open to test at home!**

[Stemscopes](#) Science

**Additional Digital Resources** that will be used in lesson plans and can be used for extra practice:

[Spelling City](#): same login as district resources

[BrainPop Jr.](#) **Username:** cpefirst **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Capstone Interactive Books](#): **Username:** continue **Password:** reading

[Kids A-Z](#): Username and password from teacher

[Epic](#): sign into your class with class code from your teacher and click on your name (parents must provide e-mail for home access)

**\*\*\*Don't forget to also check Class Dojo daily for video mini lessons and other important information.\*\*\***

Please be sure to check the LPISD website daily for updates.

**If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email. Please make sure to check your e-mail that you provided to the school so you get these important e-mails.**

### Grades

Assignments for the week of April 6 - 9, 2020 are due on Monday, April 14, 2020 by 8:00 a.m. Two grades will be recorded for each content area. Look for highlighted assignments.

\*\*Please spread your assignments out throughout the week and make them fit your family schedule. Reading, spelling practice, and math facts should be practiced daily.\*\*

## Reading/Language Arts

**Objective(s):** The student will discuss text features and respond to informational text. TSW read and write words with final blends ng, nk and inflection -ing.

**TEKS: 1.2D, 1.4, 1.6A, 1.6C, 1.7C, 1.9D(ii), 1.9F, 1.10C**

**ELPS: (1E)** Internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.

### Weekly Activities:

#### Reading

#### \*Watch Daily Read Alouds on Class Dojo

- Log on to [HMH](#) and click on assignments for 4/6-4/10 (about 10 minutes for each assignment...spread them out during the week)
- Amazing Plant Bodies* (story only)
- Start Right Reader: *Little Animals* (spelling pattern story)
- Yum! ¡Mm Mm! ¡Que rico!: America's Sprouting*. 1<sup>st</sup> prepare to read, 2<sup>nd</sup> read the story, 3<sup>rd</sup> take the quiz
- A Year in the Garden*. 1<sup>st</sup> prepare to read, 2<sup>nd</sup> read the story, 3<sup>rd</sup> take the quiz

Read 15-20 minutes daily from [Kids A-Z](#), [Epic](#), [Capstone](#), or other book source. (This replaces the nightly reading expectation if we were physically at school so it can definitely be done any time.)

#### Spelling

#### Go to [Spelling City](#)

- Practice your words each day.
- When you feel you are ready, take a practice test.
- At the end of the week take your spelling test.

#### Assessment(s):

HMH Ed assignments (average of both quizzes)

Spelling City weekly test

#### Enrichment: (Not required)

- Parents contact your students' teacher for extra activities.

## Mathematics

**Objective(s):** The student will compare the length of objects. Students will measure actual objects at home using nonstandard measurement. TSW order objects based on their length. TSW line them up objects from shortest to tallest.

**TEKS: 1.7B, 1.7D**

**ELPS: [2F]** The students will listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.

### Weekly Activities:

#### Math

#### \*Watch Daily Math Mini Lessons on Class Dojo

- Introduction into measurement.
- Watch video in [Brain Pop Jr.](#) Nonstandard Measurement.

#### Assessment(s):

- Go to [Clever](#) and choose Study Island Complete Length Assignment.
- Use pennies to measure 5 to 6 items at home. Take a picture and send to your teacher!
- Find 3 different objects at home and line objects up from shortest to tallest. Take a picture and send to your teacher!

#### Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

## Science

**Objective(s):** The student will investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

TEKS:1.10A

**ELPS: [1E]** Internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.

### Weekly Activities:

#### Science:

Go to: <https://kids.sandiegozoo.org/videos> San Diego Zoo  
<https://www.houstonzoo.org/explore/webcams/> Houston Zoo

Take a tour and observe 2 animals. Observe and compare the differences in the animal?

Go to: [Stemscopes](#) same login as district resources

- Picture Vocabulary
- Content Connection Video-Snub-Nose Monkey
- Content Connection Video-Animal Characteristics- Complete questions after video and submit
- Science Rock- Plants and Animals

### Assessment(s):

- Content Connection Video-Animal Characteristics- Complete questions after video and submit. Teachers have access to view students work.
- Create an animal that would survive in a very cold or dry place. What would your animal look like? What would your animal eat? How would your animal get around (move)? These questions need to be considered as you create your animal. Post your animal in your Class Dojo portfolio or take a photo and send it to your teacher on Class Dojo or to their e-mail.

### Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

## Social Studies

**Objective(s):** I can describe how technology changes the way families live, work, communicate, go places, and spend their free time.

TEKS: 1.16A, 1.16B, 1.16C

**ELPS: [3J]** Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.

### Weekly Activities:

#### Social Studies:

Go to: [Pebble Go](#) Username: engaged Password: learning

Click: Social Studies> Long Ago and Today

- Communication Then and Now
- Transportation Then and Now

Go to: [Clever](#) same login as district resources click: Study Weekly> Week 9 Changes in Transportation

### Assessment(s):

- Draw a picture of communication from long ago. Write a sentence on how communication today is different.
- Draw a picture of transportation from long ago and transportation today. Post your drawings in your Class Dojo portfolio or take a photo and send them to your teacher on Class Dojo or to their e-mail.

### Enrichment: (Not required)

Parents contact your students' teacher for extra activities.

**Contact Information**

First grade "office hours" are Monday-Friday 10-2 pm. As always, we are available through Class Dojo and will respond as quickly as possible.

**Adriana Gonzalez** [gonzaleza@lpisd.org](mailto:gonzaleza@lpisd.org)

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