



College Park Elementary Second Grade Outreach Learning April 6 – April 9, 2020

Message from Mrs. Whitlock: <https://youtu.be/v9KHFQeKORs>

Message from Mrs. Greenwood: <https://youtu.be/SnLh6l1NqLI>

REMINDER: No school on Friday, April 10th AND Monday, April 13th!! Enjoy your four-day weekend!

A message from the 2nd grade teachers:

Hello 2nd grade families! Welcome to our online instruction program! We hope you are doing well and miss you so much! We hope to see you on our weekly Webex video chats (ask your teacher what day and time your class goes live)! Please remember, **these lessons are not optional.** We will be taking weekly grades per subject. **TIP: Need help remembering what you've finished and what's left? Make a checklist! Or do a subject a day (remember to do the assignments in each subject in the order it's shown below) You also may want to bookmark the websites we are using into Chrome. You could even have your computer save login information and "auto fill" to make logging in easier.**

VIDEO: Week 3 Explained- CLICK HERE

LOOK WHAT'S NEW:

We have a new section at the bottom of this document. We encourage you to **print the page and save it** as it has very important information including:

Teacher Contact Information and **Digital Resources Access/Login Information**

Please make sure you are checking your teacher's Bloomz or Classtag for updates every day, to make sure you do not miss anything important.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades

Assignments for the week of April 6 – April 9, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m.

Reading/ELA/Writing

Selection Quizzes: *Sea Otter Pups* and *At Home in the Wild*

Spelling Test- Contractions

Flocabulary Quiz- Contractions

Study Island- Contractions

Math

14.5 and 14.6 Quick Check

Study Island- Measure Length and Length

Science

Content Connection Video Quiz

Migration BrainPopjr Easy Quiz- (picture of grade must be sent to teacher via communication app or email)

Social Studies

Week 23 Test

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): The student will be able to identify and use text features to locate information and discuss the author's use of text features. The student will be able to spell contractions and use an apostrophe to form contractions.

TEKS: 2.22C, 2.23E, 2.12B, 2.2C, 2.6I, 2.9B

ELPS: 4D, 4F, 5A, 5C

Weekly Activities: **Please do these assignments IN ORDER**

Reading

- Go to www.lpsd.org → Students → Online Textbooks → **HMH Ed**
 - Click: **Assignments**
 - MyBook: **Sea Otter Pups** (AR Quiz #153781)
 - Take Selection Quiz and AR quiz
 - MyBook: **At Home in the Wild**
 - Take Selection Quiz

*****Do not read other stories within the MyBook until assigned*****

- Daily Reading for 20 minutes- Use [Epic!](#) Books.
- Take at least 1 AR test this week.
(Find books: www.arbookfind.com)

Your teacher may have assigned you "Leveled Readers" on HMH- these are extra reading practice books on your reading level. (these also might be AR testable)

Spelling:

- BrainpopJr.com: Contractions – Watch video
- CLEVER**
 - Flocabulary: Contractions assignments
- [Spelling City](#): Contractions assignments and test

Writing:

- CLEVER:** Study Island
 - Contractions assignment

Assessment(s):

- Selection Quizzes: *Sea Otter Pups* and *At Home in the Wild*
- Sea Otter Pups* AR quiz
- Spelling City TestMe- Contractions
- Flocabulary Quiz- Contractions
- Study Island-Contractions

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): The student applies mathematical process standards to select and use units to describe length, area, and time. The student is expected to: Determine the length of an object to the nearest marked unit using rulers, yardsticks, meter sticks, or measuring tapes.

TEKS: 2.9A, 2.9B, 2.9D, 2.9E

ELPS: 2F

Weekly Activities: **Please do these assignments IN ORDER**

Brain Pop Jr. (type topics into search box)

- Nonstandard Measurement
- Inches and Feet
- Perimeter

Pearson: enVision-

Go to www.lpsd.org → Students

Click: **Online Textbooks**

Click: **Pearson Texas K-12**

- Click: **Assignments - do these in order**
 - 14.5 Assignments (Visual Learning, Another Look, Quick Check)
 - 14.6 Assignments (Visual Learning, Another Look, Quick Check)
 - Game is optional

Study Island: *Be sure to click "finish" at the top of the screen after the lesson and flashcards to get credit before moving on to the practice mode.*

- Measure Length
- Length

Assessment(s):

- 14.5 Quick Check
- 14.6 Quick Check
- Study Island- Measure Length and Length

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things.

TEKS: 2.9B

ELPS: 1AE, 2C, 3DE

Weekly Activities: **Please do these assignments IN ORDER**

Brain Pop Jr. (type topic into search box)

- Migration (take easy quiz and send picture of grade to teacher)

STEMscopes

Go to www.lpsd.org --> Students --> Online Textbooks--> STEMscopes

- Picture Vocabulary- Environmental Effects
- Content Connections Video and Quiz- Environmental Effects

Assessment(s):

- Content Connection Video Quiz
- Brain Pop Easy Quiz- sent to teacher

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The student will identify historical figures such as Amelia Earhart, W. E. B. DuBois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness. The student will be able to describe how science and technology change communication, transportation, and recreation; and explain how science and technology change the ways in which people meet basic needs.

TEKS: b.17.A, b.17.B, b.18.A, b.18B, b.18C, b.19A, b.19.B, b.4.B

ELPS: 1.D.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities: **Please do these assignments IN ORDER**

- Go to PebbleGo.com (**Username:** engaged **Password:** learning)
 - Search and Learn about each of these people: **Remember to watch the “media” if included on each person.**
 - Write (1) **interesting** fact from PebbleGO **per person** and email or take a picture and send to your teacher.
 - Alexander Graham Bell
 - The Wright Brothers
 - George Washington Carver
 - Madam C.J. Walker
 - Benjamin Banneker
 - Robert Fulton
 - Thomas Edison
- **CLEVER → Studies Weekly → Texas Second Grade Studies Weekly**
 - **Week 23- Scientist, Artists, and Inventors**
 - Read each tab.
 - Click on Content Videos on the bottom and watch them to learn more about this topic.
 - Take Test

Assessment(s):

- Week 23 Test on Studies Weekly
- 7 facts sent to teacher

Digital Resources Access/Login Information

Digital Resources from LPISD under *students* tab:

Username: lastname.firstname **Password:** lpIDnumber (ex. lp123456)

CLEVER:

Study Island--> Click: My Classes on the left side of screen

Flocabulary --> Click Assignments at the top

Studies Weekly--> Social Studies

Renaissance Place--> AR Testing (www.arbookfind.com to find AR books)

ONLINE TEXTBOOKS:

[HMH](#) (Reading) Click on Assignments

[STEMscopes](#) (Science) Click on grades to see graded/completed work

[Pearson K-12 \(Envision\)](#) (Math) Click on My Work

Additional Digital Resources that will be used in lesson plans.

[Spelling City](#): **Username:** lastname.firstname **Password:** 123456

[BrainPop Jr.](#) : **Username:** cpesecsecond **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Epic](#): Sign into your class with class code from your teacher and click on your name.

[FlipGrid](#): You will click on the link sent out by your teacher each time and login using your ID number.

Many books on [Epic](#) are AR testable. *AR tests will be grades if assigned.*

Teacher Contact Information

Kim Nixon

Office Hours: M-F 8:00-12:00

NixonK@lpisd.org

CLASS TAG- email teacher to be invited

Lauren Prickett

Office Hours: M-F 8:00-10:00am and 1:30- 3:30pm

PrickettL@lpisd.org

BLOOMZ- Class Code: N84S8M

Michelle Talley

Office Hours: M-F 8:00-12:00

TalleyM@lpisd.org

CLASS TAG- email teacher to be invited

Other Important Contact Information:

Special Education Teacher

Mrs. Weldon

Email: WeldonA@lpisd.org

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Dyslexia Teacher

Mrs. Momin

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