



College Park Elementary 4th Grade Outreach Learning April 6-April 9, 2020

Message from Mrs. Whitlock: <https://youtu.be/v9KHFQeKORs>

Message from Mrs. Greenwood: <https://youtu.be/SnLh6I1NqLI>

REMINDER: No school on Friday, April 10th AND Monday, April 13th!! Enjoy your four-day weekend!

If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher

Mrs. Weldon

Email: weldona@lpisd.org

Voicemail: 281-604-4428

Dyslexia Teacher

Mrs. Momin

Email: mominm@lpisd.org

Voicemail: 281-604-4466

Interventionist

Mrs. Vasquez

Email: vasquezk@lpisd.org

Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Grades

Assignments for the week of **April 6- April 9, 2020** are due on **Tuesday, April 14, 2020** by 8:00 a.m.

Reading

- AR test for *Rent Party Jazz and Brainpop Jr Plot* quiz (Respond to Mrs. Teepe's email in your student account with a picture of screen)

Math

- Equivalent Fractions Bingo (Send a screenshot of your completed game to Mrs. Haw), Equivalent Fractions Unit Test

Science

- Producers & Consumers Response, Producers & Consumers Quiz

Social Studies

- Week #25 Crossword (Respond to #25 Word Bank student email with picture of completed crossword)

ELA/Composition

- BrainPop Punctuation Quiz (Send a picture of your grade to Mrs. Joseph), Flocabulary Comma Quiz, 6 sentences using Basic Comma Rules

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s): This week we will read to make text to text connections by applying what we know about the plot elements to our reading.

ELPS:

- I'll listen to recordings and learn new information from them
- I'll show that I can understand complex English by doing shared reading, retelling, answering questions and talking notes on what I've read about
- I'll improve my reading comprehension by practicing inferencing skills like
 - predicting
 - making connections
 - making inferences
 - drawing conclusions
 - finding text evidence

Weekly Activities:

Monday

- Listen to *Rent Party Jazz* using this link [Storyline Online](#). This story may sound familiar to you. We read it in class before Christmas. This is the actual picture book.
- Log in to AR using this link <https://hosted38.renlearn.com/234330/> and complete the AR test for the story. You may listen more than once if needed.

Tuesday

- Read a book of your choice for 20 minutes.
- If you have ANY missing or incomplete assignments from the past two weeks, today is a day to work on those.

Wednesday

- Click on the link for <https://jr.brainpop.com/>. Your log in is Username:CPELPISD and Password:LPISD it must be in all caps.
- Using the search option, search PLOT.
- Watch the video for Plot and take the HARD QUIZ

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will determine if two given fractions are equivalent

ELPS:

- I'll use what I already know to figure out what some words mean
- I'll use visuals and context so I can understand people who are using complex language when they speak.
- I'll listen to recordings and learn new information from them

Weekly Activities:

Monday

- Complete "Equivalent Fractions" videos and practice on Khan Academy
- Play Equivalent Fractions Bingo **3 TIMES**
 - Select a "Regular" Game
 - Select the middle grid
 - Take a screenshot of your graded screen **AFTER** completing 3 games
 - Send the screenshot to Mrs. Haw

Tuesday

- Complete "Common Denominators" videos and practice on Khan Academy
- Take Quiz 1 on "Equivalent Fractions & Common Denominators"

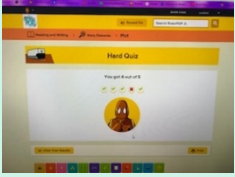
Wednesday

- Complete "Comparing Fractions with Unlike Denominators Visually" videos and practice on Khan Academy
- Complete "Comparing Fractions with Unlike Denominators" videos and practice on Khan Academy
- Take Quiz 2 on "Equivalent Fractions & Common Denominators"

Thursday

- Take the Unit Test on "Equivalent Fractions & Common Denominators"

- Respond to the email I sent to your LPISD student email with a picture of the screen showing how many you got correct. Like this.



- You may need your parents help for this.

Thursday

- Read a book of your choice for 20 minutes.
- If you have ANY missing or incomplete assignments from the past two weeks, today is a day to work on those.

Friday

- **HOLIDAY-----RELAX AND ENJOY SOME FREE TIME!!!**

Assessment(s):

AR test on Rent Party Jazz and BrainpopJr Plot quiz (must send a picture to Mrs. Teepe)

Friday

- **HOLIDAY!!!!**

Assessment(s):

- **Equivalent Fractions Bingo (3 games)**
 - Take a screenshot of the game after you are done and send it to Mrs. Haw
- **Unit Test on Equivalent Fractions & Common Denominators**

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will explore what producers and consumers look like and their requirements for survival

ELPS:

- I'll use what I know to figure out what some words mean.
- I'll use new words when I write in class so that I learn them well.
- I'll use visuals and context so I can understand people who are using complex language when they speak.
- In online class discussions I'll share my opinions and ideas about what I am learning

Weekly Activities:

Monday

- Watch the introductory video on Mrs. Haw's YouTube channel titled "Producers & Consumers"
- Review the photo vocabulary sent to your email

Tuesday

- Review the YouTube video if needed.
- Review the photo vocabulary
- Make a list of 3 Producers and 3 Consumers you can see around your home or backyard.
- For each producer and consumer, describe what it needs to survive.
- Click the link in your email to submit your answers to Mrs. Haw

Wednesday

- Play Level 1 of the game "What Eats What" on Legends of Learning found here:
<https://games.legendsoflearning.com/games/WyJnYW1lcyIsNzQxXQ==>

Thursday

- Review vocabulary terms
- Take the Producers and Consumers Quiz sent to your email

Assessment(s):

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will explain the growth and development of the cattle industry in Texas and as part of the Texas economy.
- Students will be able to explain ways people adapted to and modified their environments to meet their needs while farming and ranching and analyze the consequences of human modification of the environment (fencing).

ELPS:

- This week I'll get better at telling the difference between formal and informal language and knowing when to use one or the other
- I'll improve my reading comprehension by practicing reading skills like
 - finding main idea
 - finding supporting details

Weekly Activities:

Please work on this assignment **throughout the week**

- Still working with Texas Weekly, Week 25, in Clever and Studies Weekly App
- Complete the crossword using the highlighted clues and word bank sent to your student email titled **#25 WORD BANK**.
- Once completed, take a picture of the screen with the completed crossword and send it as a reply to the **#25 Word Bank** email.

Assessment(s):

Picture of completed Crossword- Must respond to email to students with picture for a grade.

- **3 Producers & Consumers exploration**
- **Producers & Consumers Quiz**

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- I will recognize and use punctuation marks including apostrophes, commas, and quotation marks.

ELPS:

- I will edit my writing for grammar, punctuation, capitalization, and spelling.

Weekly Activities:

Monday

- NO SPELLING TEST THIS WEEK!
- Practice logging into your Spelling City account with your new login information (Please see login information from last week's plans if you have any questions.)
- Complete any Spelling City activities you have not completed on your personal page or play a game of your choice using the words from last week.
- Read and Review the 6 Basic Comma Rules with a family member:**
Rule #1—Use Commas before or after a quotation.
Rule #2—Use a comma after common introductory words in a sentence.
Rule #3—Use a comma before a conjunction when connecting two independent clauses.
Rule #4—Use a comma to separate the city from a state and the day from the year in a date.
Rule #5—Use a comma to separate things in a series.
Rule #6—Use a comma to introduce someone in a sentence.
Note: Mrs. Joseph will be emailing you some additional comma notes to your student email.

Tuesday

- Watch the Brainpop Video titled: Punctuation (Please see login information below) <https://www.brainpop.com/>

Brainpop Log in Information:

Username: cpelpisd

Contact Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 10:00-2:00

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

Subjects: Math & Science

Office Hours: 9:00pm-1:00pm

EMAIL: HAWS@lpisd.org

REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480

Password: lpsid

- **Assessment-Complete the Graded Quiz in Brainpop titled Punctuation (Send Mrs. Joseph a picture of your grade on the screen via Remind or email josephy@lpsid.org). Due April 14th**

Wednesday

- Watch the Flocabulary Video titled: Commas
- Review the Comma Vocabulary Cards in Flocabulary
- Complete the Comma Vocabulary Game in Flocabulary
- Watch the Comma video again in Flocabulary
- **Assessment-Complete the Comma Quiz in Flocabulary (Mrs. Joseph will retrieve this grade from Flocabulary). Due April 14th**

Thursday

- **Assessment-Write 6 complete sentences using the 6 Basic Comma Rules listed above on Monday. You will write 1 sentence to represent each rule. That is 6 sentences total. Send your sentences to Mrs. Joseph using email or your parents can send me a picture through Remind if you choose to write your sentences on paper. I will need 6 complete sentences in total. Make sure you write complete sentences, follow capitalization rules, and use correct punctuation. Due April 14th**
- Complete any missing assignments that you have for ELA or Writing.

Friday

- *No Assignments! This is a great opportunity to work on other assignments.

Assessment(s):

- Assessment-Complete the Graded Quiz on Brainpop <https://www.brainpop.com/> titled Punctuation (Send Mrs. Joseph a picture of your grade on the screen via Remind or email josephy@lpsid.org). **Due April 14th**
- Assessment-Complete the Comma Quiz in Flocabulary (Mrs. Joseph will retrieve this grade from Flocabulary). **Due April 14th**

- Assessment-Write 6 complete sentences using the 6 Basic Comma Rules listed above. You will write 1 sentence to represent each rule. That is 6 sentences total. Send your sentences to Mrs. Joseph via email or your parents can send me a picture through Remind if you choose to write your sentences on paper. I will need 6 complete sentences in total. **Make sure you write complete sentences, follow capitalization rules, and use correct punctuation. Due April 14th**