



College Park Elementary Specials Outreach Learning April 6th-April 9th

Message from Mrs. Whitlock: <https://youtu.be/v9KHFQeKORs>

Message from Mrs. Greenwood: <https://youtu.be/SnLh6I1NqLI>

REMINDER: No school on Friday, April 10th AND Monday, April 13th!! Enjoy your four-day weekend!

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Coach Jackson: JacksonL@lpisd.org

Mrs. Samm: SammR@lpisd.org

Grades: Assignments for the week of April 6 – April 9, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m.

Music

Hello CPE!

Question: What kind of music is a balloon afraid of? Answer: Pop music!

Remember I am available 9:00-11:00 am and 1:00-3:00 pm M-F.

Check out the song "Happy." You will find it in Quaver on the student dashboard. Click on "assignments," then "sing-along songs (grades 2-5).

Have a great week!

Grades PK-1: High and Low + Being Kind

Objectives: I will identify, compare and distinguish between higher/lower in musical performances.

I will respond verbally or through movement to short musical examples.

Weekly activities: Log in to www.quavermusic.com

Username: LaPorte2020 Password: LaPorte2020

On the Student Dashboard:

1. Click: Assignments
2. Click: High & Low + Being Kind (PK-1) wk 2
3. Click: green "Launch" icon
4. Click: Yellow arrows to navigate screens
5. Click: "Instructions" (bottom left) on each screen for guidance.

Assessment: Adult observation of participation. If you can, please email me what level you made it to on the bell challenge, and one way you have showed kindness this week!

Extra fun: On the student dashboard under assignments click on "Sing-Along Songs Grades PK-1." Choose some songs to sing together – some of our favorites are on the list! Which one is your favorite?

Physical Education

Office Hours: 8:00am-12:00pm

Objective(s) PK-5th: Select physical activities that provide opportunities for enjoyment and challenge. Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

Weekly Activities PK-5th:

1. Pick and complete a yoga video from the link:
<https://www.youtube.com/playlist?list=PLtiinhssCgjr1KJ5uhqB-IDIUSddXFoEz>
2. Complete the workout: <https://youtu.be/EDC-plCTBbc>
3. **(Optional)** Make your own jump rope out of grocery bags. Follow the link for a tutorial: <https://www.youtube.com/watch?v=voufA0AykqE>

Assessment(s) PK-5th: Record participation on exercise log

***Exercise logs for the last 3 weeks (March 25th- April 9th) will be **due Tuesday, April 14th**. You can take a picture and send it through remind or email.

Be on the lookout for items at home that you could use to make your own PE equipment or games. I have been saving toilet paper rolls, egg cartons, milk jugs and soda bottles to create some games for you to play at home

Grades 2-5: Instrument Families (Grades 2-5) - Wk 2

Hi boys and girls! In this lesson you will hear some cool pieces of classical music that give you great listening examples of the different musical instruments you will continue to learn about. As you go through this lesson you will experience different ways to learn about and remember the instruments in the orchestra. Play the Instrument Crane game at the end to see how many instruments you can put in the correct “family” box. Have fun!

Objectives: I will identify instruments visually and aurally.

I will distinguish among a variety of musical timbres, including those of woodwind, brass, string and percussion.

Weekly activities: Log in to www.quavermusic.com

Username: LaPorte2020 Password: LaPorte2020

On the Student Dashboard:

1. Click: Assignments
2. Click: Instrument Families (Grades 2-5) - Wk 2
3. Click: green “Launch” icon
4. Click: Yellow arrows to navigate screens
5. Click: “Instructions” (bottom left) on each screen for guidance.

Assessment: Adult observation of student participation

If you can, please email me what your favorite instrument family would be and why.

Extension:

Check out this cool reading of the story The Remarkable Farkle McBride.

<https://www.youtube.com/watch?v=oM5pmq5nr1Q>

Which instrument that Farkle played did you like the best? What was it about that instrument that made it your favorite?

Optional: 4th & 5th had been taking part in mindfulness training twice a week during specials where they were led by Niroga Institute staff. We hope that students will take some time to practice their mindfulness techniques. Here is a link to their YouTube channel playlist for short mindful movement sequences that they can practice while at home.

<https://www.youtube.com/playlist?list=PLRVhP11Jjck2tdz24LtXOad3B-1JQknmj>

Music

Physical Education

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