

Oral Language Development Lesson Plan

March 30 - April 3, 2020

Rationale:

Students grow language by first developing their listening and speaking skills before mastering reading and writing skills. By providing instruction in the areas of listening and speaking, we can move students toward developing their reading and writing language skills.

Standards Addressed:

K.SL.1 - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

1.SL.1 - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

2.SL.1 - Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Lesson Objective:

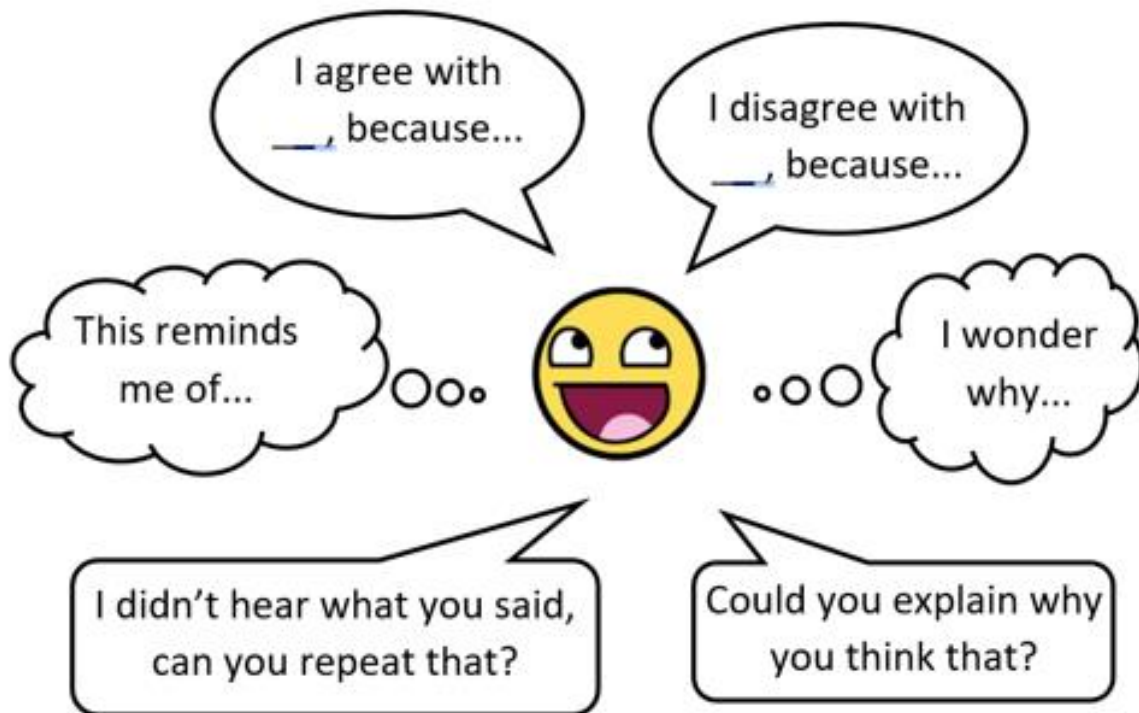
Students will be able to discuss the picture after examination with an adult or peer.

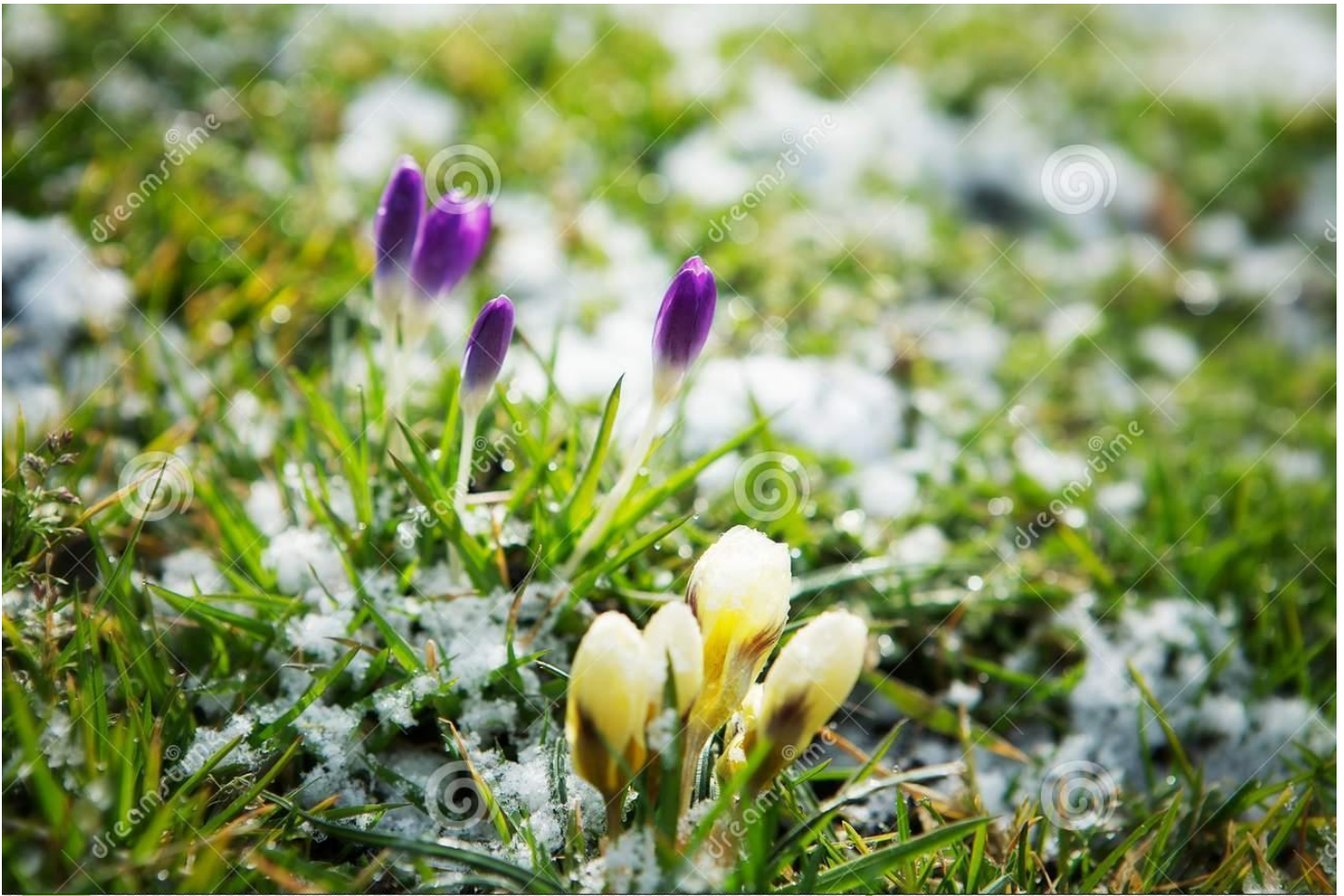
Student friendly: What I can think, I can say.

Activity Steps:

1. Have students observe the picture. Give students time to think before they speak.
2. Have students share their initial ideas. There are no wrong answers 😊
3. Use the attached prompting sheet (page 3) to extend student thinking about the picture. Another way to extend student's oral language skills is by having them try some of the talk moves on page 2.
4. Students may develop a story to match the picture, this is okay! The goal of the activity is to get them to form complete thoughts and then orally express their thinking.

Some Talk Moves Your Student May Try (or encourage them to try!)





Prompts to Grow Student Thinking:

- What do you see?
- Why do you think that?
- What do you think will happen next?
- Can you tell me more about that?
- What are you thinking?
- What are they doing?
- Where are they?
- What makes you say that?
- Have you ever seen this? What was it like?
- What are you wondering?