

Update on The Local Control Accountability Plan (LCAP) --Initial Findings

April 9, 2020

Sandra Garcia
Director, State and Federal Programs



Objectives

- Update from CDE -2020/2021 LCAP development
- Share additional stakeholder input—trends, findings
- Share survey information
- Share next steps in the LCAP adoption process



Update from CDE - 2020/2021 LCAP Development

Update from CDE - March 30, 2020

“The CDE is working closely with the State Board of Education staff and the Governor’s Office to address these issues by creating a plan that will support our LEAs so that all of you can focus on supporting your students and schools.”

A couple of options being considered:

- Continue with same plan with ability to make adjustments
- Postpone for one year
- LEAs submit a one to two page summary

LCAP Development Timeline

October-December	January/February	March	April	May	June
<ul style="list-style-type: none"> •LCFF/LCAP Parent Informational Meeting (Oct 29) 	<ul style="list-style-type: none"> •DAC LCAP input session (Feb 3, Mar 2) •DELAC LCAP input session (Feb 10) •Parent/Community input forums (Jan 30, Feb 6, Feb 25) •AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (Feb 11) •Management Team Input Session (TBD) 	<ul style="list-style-type: none"> •Staff & Parent Meetings (school sites) •On-line parent, staff and student surveys <p><u>Parents:</u> January 23 - March 6</p> <p><u>Staff/student:</u> March 16 - March 27</p> <ul style="list-style-type: none"> •Board update (March 12) 	<ul style="list-style-type: none"> •Board update (April 9) 	<ul style="list-style-type: none"> •Board update (May 14) 	<ul style="list-style-type: none"> •Public Hearing / Stakeholder Feedback (June 11) •Approval of LCAP, Dashboard Local Indicators and LCAP Addendum (special Board Meeting) •Submit LCAP to Santa Clara County Office of Education for approval

Stakeholder Input

Which stakeholders?

- Parents and Community
- ARUSD staff
- Students

How did we gather input?

- Community Forums
- School Input Sessions (Community/Staff)
- Surveys (Parents)

**Spring Staff/Student survey has been postponed due to school shutdown



Trends/Findings (FORUMS)

GOAL #1 Rlgorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
<ol style="list-style-type: none"> 1. Advanced classes --math, college readiness 2. Tutoring <ul style="list-style-type: none"> -contracted -homework clubs 3. More social-emotional counseling and training 4. PD in content areas and train staff to use equipment that school has (drones, tech, etc.) in order to ensure materials is being used 5. Computers for all students 6. Coding courses at all middle schools 	<ol style="list-style-type: none"> 1. Professional Development for ALL teachers and administrators on an annual basis 2. Support for ELs during summer programs 3. After school tutoring 	<ol style="list-style-type: none"> 1. Need for more custodians to keep school clean 2. Improvement of school facilities 3. Increase counseling services 4. Cameras for security 5. Positive school culture 6. Need Library services 	<ol style="list-style-type: none"> 1. Advertisement & outreach to parents about school events 2. Flexible scheduling of events/meetings 3. Recruitment of parent volunteers 4. Diverse menu of parent training/workshops 5. Increase Community Liaisons support

Student Input- all Middle Schools

GOAL #1 Rlgorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
<ol style="list-style-type: none"> 1. Supplies for specialized programs 2. Tutoring needed 3. Offer various Elective Courses 4. Interventions for students 5. Hire more teachers who specialize in different areas and who are able to understand students and are trained well to teach 6. Provide training for our teachers in Behavior & Classroom Management, Differentiation, Math ,SEL/Trauma-informed,Technology in the classroom, how to teach ELD for ELLs 7. Provide various educational app choices that support all learners 8. Update our technology 9. Provide After-school clubs and a variety of After School Programs 	<ol style="list-style-type: none"> 1. ELPAC Test-Prep for students 2. Provide summer programs that support ELs 	<ol style="list-style-type: none"> 1. Build culture awareness & celebrate diversity 2. Need Security/SRO/supervision 3. Continue to develop SEL/RJ 4. Hire counselors 5. More library books and use of library 6. Keep VAPA programs - need more instruments 7. Improve after school sports programs- more coaches and alternative sports 	<ol style="list-style-type: none"> 1. Provide parent training- English classes, parenting classes, counseling resources, technology 2. Hire more translators and interpreters for different languages 3. Keep Parent University 4. Keep Community Liaisons

General Needs not supported by LCAP:

Bathrooms, Classroom space, Furniture in the classrooms, Locker rooms, Outside areas/blacktop/fields, Cafeteria

LCAP Goal 1 – Provide all students with a rigorous, challenging, and innovative instructional program that prepare them for college-readiness and for excellence in the 21st century.

- Advanced classes (math, college readiness)
- Tutoring
 - contracted
 - homework clubs
- More social-emotional counseling and training
- PD in content areas and train staff to use equipment that school has (drones, tech, etc.) in order to ensure materials is being used
- Computers for all students
- Coding courses at all middle schools

LCAP Goal 2 – English Learners will have the required skills to reach grade level standards/proficiency.

- Professional Development for ALL teachers and administrators on an annual basis
- Support for ELs during summer programs
- After school tutoring

LCAP Goal 3 – Provide all students and families a safe, welcoming, and caring environment conducive to learning.

- Increase counseling services
- Cameras for security
- Development of positive school culture practices
- Need library services
- Tutoring support
- Need for more custodians to keep schools clean
- Improvement of school facilities

LCAP Goal 4 – Engage stakeholders in a meaningful way that promotes a positive learning, working, and community environment that is geared toward student achievement.

- Advertisement & outreach to parents about school events
- Flexible scheduling of events/meetings
- Recruitment of parent volunteers
- Diverse menu of parent training/workshops
- Increase Community Liaisons hours

Stakeholder Input SURVEYS

Participation Rate as of March 13, 2020		
	2019	2020
Family Survey	2617	1741
Staff Survey	451	398 (FALL)
Student Climate Survey	4586	4174 (FALL)



Survey Results – OVERALL ALL Stakeholders

Students (FALL 2019)

Elementary

Climate of Support for Academic Learning	71% ▼2 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	77% ▼1 since last survey
Safety	63% 0 since last survey
Sense of Belonging (School Connectedness)	74% ▲2 since last survey

Middle

Climate of Support for Academic Learning	77% ▲1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	70% 0 since last survey
Safety	61% ▲3 since last survey
Sense of Belonging (School Connectedness)	60% 0 since last survey

Staff (FALL 2019)

Climate of Support for Academic Learning	89% ▼1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	83% 0 since last survey
Safety	71% ▼4 since last survey
Sense of Belonging (School Connectedness)	79% ▲2 since last survey

Parents (Spring 2020)

After School Programs	96% ▲2 since last survey
Climate of Support for Academic Learning	95% ▲1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	93% 0 since last survey
Safety	90% ▲1 since last survey
Sense of Belonging (School Connectedness)	95% ▲1 since last survey

Survey Results – SUPPORT FOR ACADEMIC LEARNING

Students (Fall 2019)

Elementary

Q.1: Do adults at school encourage you to work hard so you can be successful?

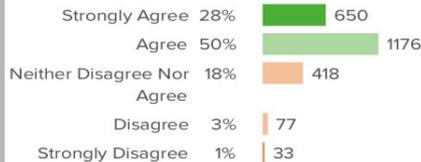


▼ 4 from last survey

Favorable: **71%**

Middle

Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.

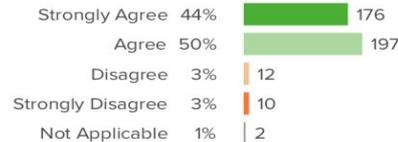


▲ 2 from last survey

Favorable: **78%**

Staff (Fall 2019)

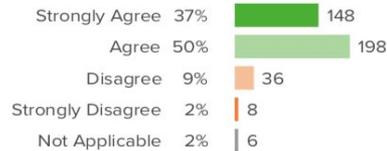
Q.1: is a supportive and inviting place for students to learn.



▼ 1 from last survey

Favorable: **94%**

Q.2: sets high standards for academic performance for all students.



▼ 1 from last survey

Favorable: **89%**

Parents (Spring 2020)

Q.1: This school provides high quality instruction to my child.



▲ 0 from last survey

Favorable: **94%**

Q.2: This school has high expectations for all students.



▼ 1 from last survey

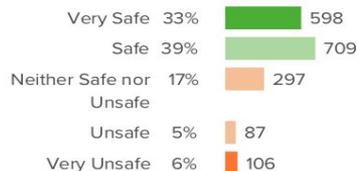
Favorable: **93%**

Survey Results – SAFETY

Students (Fall 2019)

Elementary

Q.5: How safe do you feel when you are at school?

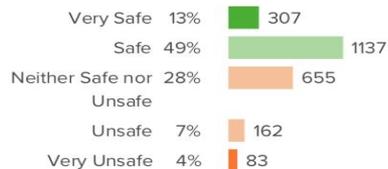


▲ 0 from last survey

Favorable: **73%**

Middle

Q.1: How safe do you feel when you are at school?



▲ 3 from last survey

Favorable: **62%**

Staff (Fall 2019)

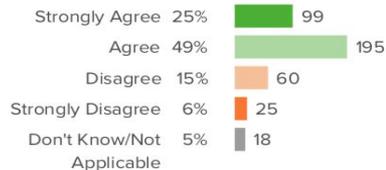
Q.1: harassment or bullying among students?



▼ 5 from last survey

Favorable: **67%**

Q.6: This school handles discipline problems fairly.

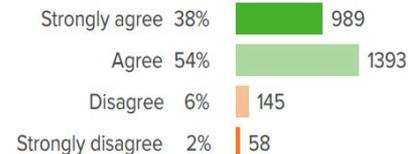


▲ 3 from last survey

Favorable: **78%**

Parents (Spring 2020)

Q.2: My child is safe on school grounds.



▲ 4 from last survey

Favorable: **92%**

Q.1: My child is safe in the neighborhood around the school.



▲ 5 from last survey

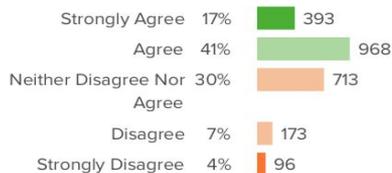
Favorable: **86%**

Survey Results – SCHOOL CONNECTEDNESS

Students (Fall 2019)

Elementary

Q.3: I feel like I am part of this school.

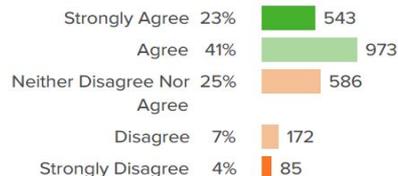


▲ 1 from last survey

Favorable: **58%**

Middle

Q.1: I feel close to people at this school.

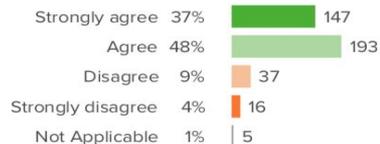


▲ 1 from last survey

Favorable: **64%**

Staff (Fall 2019)

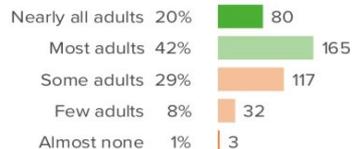
Q.4: This school is a supportive and inviting place for staff to work.



▲ 0 from last survey

Favorable: **87%**

Q.1: How many adults at this school have close professional relationships with one another?



▲ 3 from last survey

Favorable: **62%**

Parents (Spring 2020)

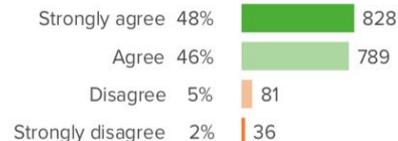
Q.2: School staff treats me with respect.



▲ 1 from last survey

Favorable: **97%**

Q.3: School staff takes my concerns seriously.



▲ 0 from last survey

Favorable: **93%**

Considerations

SUPPORT FOR ACADEMIC LEARNING

1. Explore opportunities for increased after school student interventions at school sites (ie. high school/college tutors)
2. Study possibilities for providing additional enrichment opportunities for students (ie. Summer, STEAM, VAPA, Coding)
3. Continue with development of SEL program for increased student support
4. Consider ways to incorporate a wide- range of technology apps/platforms as learning tools.

SAFETY

1. Build out of District SEL Plan
2. Development of positive school culture practices (i.e. culture awareness & celebration of diversity)
3. Build on strategies for alternatives to school suspensions
4. Maximize intern and counseling support at school sites

SCHOOL CONNECTEDNESS

1. Providing intentional professional development for parents
2. Build capacity for meaningful parent engagement including a plan for advertisement and outreach to parents about school events
3. Expand interpretation options for school sites (ie. Vietnamese and other languages)

Next Steps

- Share Annual Update Draft with Parent Advisory Groups
- Provide opportunity for Stakeholder feedback
- Present Draft to Board
- LCAP Annual Update Plan Hearing
- LCAP Annual Update Adoption
- Submit LCAP Annual Update to SCCOE for approval

**this timeline may change based on forthcoming CDE guidelines for LCAP development during school closures.