

SPRING BRANCH ISD

**DIGITAL
BACKPACK**

KINDER

Grade K eLearning Guide – Week 3

Math: Numbers to 20

- Students will read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures.

Matemáticas: Números a 20

- El estudiante leerá, escribirá y representará números enteros desde 0 hasta al menos 20 con y sin objetos o imágenes.

Science: Basic Needs of Living Organisms

- The student will examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.

Language Arts: Reading Stamina & How-To Books

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 20-25 minutes to maintain stamina.
- Students will practice familiar snap words, sort and manipulate words in the -at, -an, -in word families.
- Students will write a how-to piece on familiar topics.

Lectoescritura: Resistencia de lectura y libros de enseñanza

- Estudiantes escucharán, disfrutarán y hablarán sobre libros a través lecturas en voz alta en línea.
- Estudiantes leerán por lo menos 20-25 minutos al día y practicar las estrategias de lectura.
- Estudiantes practicarán palabras comunes, decodificarán y clasificarán palabras

- con dígrafos formadas por consonantes, tales como "ch", "rr" y "ll".
- Estudiantes escribirán piezas de enseñanza sobre temas conocidos.

[Social Studies: US Symbols and Citizenship](#)

- Students will continue their learning about US symbols
 - Students will learn about three characteristics of a good citizen
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Kindergarten eLearning Guide – MATH

Objectives

- Students will read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures.
- Students will count a set of objects up to at least 20 and demonstrate that the last number spoken tells the number of objects in the set regardless of their arrangement or order.
- Students will recite numbers up to at least 100 by ones and tens.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents:

The instructions for each activity are located below 5.

- **Guide Students through the following activities. It is suggested to complete each activity 2 -3 times a week.**
 - o Activity 1: [Grab & Count](#)
 - o Activity 2: [Count & Dump](#)

For Students

- Follow your parent's instructions to complete the activities.

Additional Resources

- If you can access your campus math adaptive software, please do!
- [Counting Videos](#)
- [Math Game Time](#)

Kindergarten eLearning Guide - MATEMATICAS

Objetivos

- Estudiantes leerán, escribirán y representarán números enteros desde 0 hasta al menos 20 con y sin objetos o imágenes.
- Estudiantes contarán un conjunto de objetos hasta por lo menos 20 y demostrará que el último número dicho indica el número de objetos en el conjunto, independientemente de su disposición u orden.
- Estudiantes recitarán números de al menos 100 por unos y decenas.

Nota: Las actividades no están destinadas a ser calificadas. Este trabajo es para apoyar la comprensión de la materia.

Para padres

Las instrucciones para cada actividad se encuentran a continuación.

- Guiar a los estudiantes a través de las siguientes actividades. Se sugiere completar cada actividad de 2 a 3 veces por semana.
 - **Actividad 1:** [Grab & Count](#)
 - **Actividad 2:** [Count & Dump](#)

Para Estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo
- [Videos Para Contar](#)
- [Math Game Time](#) (Buena práctica para practicar en inglés)

Kindergarten eLearning Guide - Science

Objectives

- Students will identify and explain the basic needs of living organisms.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Work with your child to complete the, "Cloze-ing in on Science," handouts.
- Discuss the basic needs of living organisms, like goldfish, with your child (food, water, shelter). Work with your child to complete the, "Guided Practice," handout.
- Work with your child to develop a, "Basic Needs," poster in their notebook by following the instructions on the, "Science Art," handout.

For Students

- Complete the, "Cloze-ing in on Science," handouts.
 - ["Cloze-ing in on Science," Handouts ENG](#)
 - ["Cloze-ing in on Science," Handouts SPA](#)
- Discuss the basic needs of a goldfish with a parent or older sibling. Then, complete the, "Guided Practice," handout.
 - ["Guided Practice," Handout ENG](#)
 - ["Guided Practice," Handout SPA](#)
- Follow the instructions on the, "Science Art," handout to complete a poster describing one of your basic needs.
 - ["Science Art," Handout ENG](#)
 - ["Science Art," Handout SPA](#)

Additional Resources

- [Brainpop: Plant Life Cycle](#)

Kindergarten eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 20-25 minutes to maintain stamina.
- Students will practice familiar snap words and sort and manipulate words in the -at, -an, -in word families.
- Students will write a how-to piece on familiar topics.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Each day, choose an online read aloud for Kindergarten:
 - [Suggested Online Read Alouds](#)
 - Use QR Code Link for Week 3 Read Aloud Suggestions
- Each day, help your child just-right books to read, enjoy, and practice familiar reading strategies.
- Each day, practice reading familiar snap words. You can use the snap word list to create flash cards.
- Students will practice familiar snap words and work with word families: -at, -an, in.
- Each day, write a how-to (procedural text) on familiar routines in your child's life.




For Students

- Listen to read aloud online
 - [Suggested Online Read Alouds](#)
- Read independently: 10-12 books each day
 - [Charts to support Independent Reading](#)
- Practice Snap Words
 - [Kindergarten Snap Words](#)
- Making New Words with Word Families
 - When you change the first letter of a word, you can make a new word. Example:
If I know, bat, I know rat.
 - Add & Change Song
 - **-at, -an-, -in word sort**
- Write a review about something you love
 - [Charts to support Writing How-To Pieces](#)
 - Student Sample Included

The Add and Change Song
(to the tune of IF You're Happy and You Know It)

If you add an /m/ to /at/ the word is **mat**.

If you add an /m/ to /at/ the word is **mat**. 

If you add an /m/ to /at/ the word we made is **mat**.

If you add an /m/ to /at/ the word is **mat**.

If you change the /m/ to /s/ the word is **sat**.

If you change the /m/ to /s/ the word is **sat**. 

If you change the /m/ to /s/ the word we made is **sat**.

If you change the /m/ to /s/ the word is **sat**.

If you change the /_ / to /_ / the word is __at.

If you change the /_ / to /_ / the word is __at.

If you change the /_ / to /_ / the word we made is __at.

If you change the /_ / to /_ / the word is __at.

b c f h p

Resources

- [Free Books Online](#)
- [K-1 Reading Log](#)
- [What Successful Readers Do](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Kindergarten eLearning Guide - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros a través lecturas en voz alta en línea.
- Estudiantes leerán por lo menos 20-25 minutos al día y practicar las estrategias de lectura.
- Estudiantes practicarán palabras comunes y decodificarán palabras con dígrafos formadas por consonantes, tales como "ch", "rr" y "ll".
- Estudiantes escribirán piezas de enseñanza sobre temas conocidos.

Nota: Las tareas no serán calificadas. Este trabajo es para apoyar la comprensión del área temática.

Para padres

- Elija títulos de la lista creada para kinder.
 - [Sugerencias de lectura en voz alta](#)
 - Ayude a su hijo usar el generador de código QR para ver las sugerencias de lectura en voz alta.
- Ayude a su hijo a encontrar un lugar para leer y disfrutar libros independientemente, mientras practica estrategias de lectura.
- Ayude a su hijo a practicar las palabras comunes. Puede usarla para crear tarjetas interactivas.
- Ayude a su hijo a practicar dividir palabras en sílabas.
- Aude a su hijo a escribir piezas de enseñanza sobre temas conocidos o en los cuales es experto.



Para estudiantes

- Escucha lecturas en voz alta
 - [Sugerencias de lecturas en voz alta](#)
- Lee independientemente
 - [Gráfica interactiva](#)
- Practica las palabras comunes
 - [Palabras comunes de kinder](#)
- Practica las palabras con dígrafos formadas por consonantes, tales como "ch", "rr" y "ll".
 - [Decodifica y clasifica las palabras de acuerdo al patrón](#)
- Escribe un libro de enseñanza
 - [Gráfica interactiva de apoyo](#)
 - [Revisa tu escritura](#)

Recursos

- [K-1 Registro de lectura](#)
- [Lo que hacen los lectores exitosos](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Kindergarten eLearning Guide - Social Studies

Objectives

- Students will continue their learning about US symbols.
- Students will learn about three characteristics of a good citizen.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Read to students each day's reading.
- Have a discussion with your child about each day's learning.
- Log into PebbleGo for Students.
 - Login with student username and password..
 - Use the links below for Days 3, 4, and 5 or search directly for the citizenship trait.

For Students

- Days 1 and 2:
 - Watch: [Symbols of the United States](#)
 - Read all about Symbols of the United States with an adult (use the QR code below)
 - Liberty Bell
 - Independence Hall
 - American Flag
 - Bald Eagle
 - White House
 - Star-Spangled Banner
 - Statue of Liberty
 - Pledge of Allegiance
 - Recreate the American Flag or have your student create their own flag using the [template](#).
 - Practice reciting the [Pledge of Allegiance](#).
 - Go on a virtual tour of the [Statue of Liberty](#) (optional).
- Day 3-Responsibility
 - [Read](#) about what it is to be responsible.
 - Draw a picture of a time you were responsible.
- Day 4-Honesty
 - [Read](#) about what it is to be honest.
 - Draw a picture of a time you were honest.
- Day 5-Cooperation
 - [Read](#) about what it is to be cooperative.
 - Draw a picture of a time you cooperated with others.



Resources

- Learn more about the US at [Ben's Guide to the US Government](#)