



Social Studies eLearning Guide – Week 3

World Geography: Government in East Asia

- Students will describe the impact of government on life in East Asia.
- Students will describe the types of government in Japan, Korean, and China.

World History: Human Settlement in Africa

- Students will analyze how the geography of Africa has affected its patterns of settlement.
- Students will synthesize information from maps, images, and reference texts to identify patterns of human settlement.

US History: Foreign Policy

- Students will define foreign policy, describe the broad goals for conducting foreign policy, and trace the historical development of U.S. foreign policy.
- Students will analyze the roles and responsibilities of the president and Congress in conducting foreign affairs.

Government: Outside Influencers and the Writing of Policy

- Students will read about the role of lobbyists and consider if their role should be limited by congress.
- Students will study political cartoons and how cartoonists use their platform to suggest the public look critically at legislators.
- Students will examine the Teen Health Act and its impact on US teens.
- Students will study how laws are created and create their own laws.

Economics: Banking

- Students will understand the role of banking.
- Students will understand what an income statement is and its importance to the bank.
- Students will understand fractional reserve banking.

World Geography - WEEK 3

Objectives

- Students will describe the impact of government on life in East Asia.
- Students will describe the types of government in Japan, Korean, and China.

Essential Question

- How have government and economic changes impacted life in East Asia?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts, watch the videos, and take notes.
 - The texts may need to be read more than once for full understanding.
 - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.
- Students may record their answers and ideas on paper. They may print the assignments and complete them on paper, or they can record their ideas on a Google Doc or Word doc.

For Students

- **Task 1:** Watch "Asian Responses to Imperialism"
- Japan
 - **Task 2:** Japan's Imperial Legacy
- Korea
 - **Task 3:** The Division of Korea
 - **Task 4:** Communism in North Korea
- China
 - **Task 5:** Internet Censorship in China

AP Resources

- [AP Human Geography Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

World History - WEEK 3

Objectives

- Students will analyze how the geography of Africa has affected its patterns of settlement.
- Students will synthesize information from maps, images, and reference texts to identify patterns of human settlement.

Essential Question

- How did the geography of Africa affect its settlement patterns and commerce?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts, watch the videos, and take notes.
 - The texts may need to be read more than once for full understanding.
 - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.
 - Students may record their answers and ideas on paper or digitally. They may print the assignments and complete them on paper, or they can record their ideas on a Google Doc or Word doc.

For Students

- [Task 1](#): Building Context with Classical Invention
- [Task 2](#): Image Analysis
- [Task 3](#): The Sahel (text and questions)
- [Task 4](#): A Nomadic Herder (text and questions)
- [Task 5](#): The Sahel: Yesterday and Today (text and questions)

AP Resources

- [AP World History Khan Academy](#) - Khan Academy - Create a [free account](#) to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP World History Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

US History - WEEK 3

Objectives

- Students will define foreign policy, describe the broad goals for conducting foreign policy, and trace the historical development of U.S. foreign policy.
- Students will analyze the roles and responsibilities of the president and Congress in conducting foreign affairs.

Essential Question

- How did the events of the 1980s impact change in the US?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts, watch the videos, and take notes.
 - The texts may need to be read more than once for full understanding.
 - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.
- Students may record their answers and ideas on paper. They may print the assignments and complete them on paper, or they can record their ideas on a Google Doc or Word doc.

For Students

- Task 1: [Image Analysis](#)
- Task 2 ([Text](#) and [Chart](#)): Foreign Affairs and the Presidency - Goals of Foreign Policy
- Task 3 ([Text](#) and [Chart](#)): Foreign Policy in the Early United States
- Task 4 ([Text](#) and [Chart](#)): The United States as a Global Power
 - Don't print/create a new chart. Instead, continue adding to the chart that you started for Task 3.
- Task 5 ([Text](#) and [Chart](#)): U.S. Foreign Policy in the Modern World
 - Don't print/create a new chart. Instead, continue adding to the chart that you started for Task 3.

AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

Government - WEEK 3

Objectives

- Students will read about the role of lobbyists and consider if their role should be limited by congress.
- Students will study political cartoons and how cartoonists use their platform to suggest the public look critically at legislators.
- Students will examine the Teen Health Act and its impact on US teens.
- Students will study how laws are created and create their own laws.

Essential Questions

- How does human interest impact policy and politics in the United States?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student log in to [Shmoop.com](https://www.shmoop.com). All high school students have free accounts with Shmoop. The students must choose their school when logging in to ensure they have access to the materials. See the login instruction below.
- Have your student read the texts, watch the videos, and take notes. After reading, have your student answer the questions as a check for understanding.
- Students may record their answers and ideas on paper. They may print the assignments and complete them on paper, or they can record their ideas on a Google Doc or Word doc.

For Students

- [Task 1](#)
 - The [article](#) is referred to on page 8.
- [Task 2](#)
 - There are resources for the review on page 5.
 - [Process for Approving a Bill](#)
 - [Crash Course Congressional Committees](#) VIDEO
 - [Interest Groups](#)
- [Task 3](#) (1-2 days)
 - Resources are included in the Task document.
- [Task 4](#) (1-2 days)
 - This assignment is a synthesis of what you have learned through Tasks 1-3 as well as the readings and questions from Week 1. Assignment and resources below.
 - Log into Shmoop - [Instructions for Login](#) - for a complete resource for each task.
 - [Task 1](#)
 - The resource to answer questions: [Legislative Branch](#).

AP Resources

- [AP US Government and Politics](#) Khan Academy - Create a [free account](#) to access the full course.
 - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US Government and Politics Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.

[< Week's Overview by SUBJECT](#)

- Create an account or log into [AP Central](#) to complete exam practice.

Economics - WEEK 3

Objectives

- Students will understand the role of banking.
- Students will understand what an income statement is and its importance to the bank.
- Students will understand fractional reserve banking.

Essential Question

- How do money, banking, and financial assets influence the economy?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student log in to Khan Academy and complete the Modules on banking. This resource is safe and approved by the district.
- Students may work through the modules without an account, but their progress will not save.

For Students

NOTE: This week the modules are completed through Khan Academy. The lessons have 3 parts: a video tutorial, a summary page of text, and questions to go along with each concept.

- [Task 1](#) Banking 1
- [Task 2](#) Banking 2: A Bank's income statement
- [Task 3](#) Banking 3: Fractional Reserve Banking
- [Task 4](#) Banking 4: Multiplier Effect and the Money Supply
- [Task 5](#) Banking 5: Introduction to Bank Notes

AP Macroeconomics Resources

- [AP Macroeconomics Khan Academy](#) - Create a [free account](#) to access the full course.
 - o NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP Macroeconomics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.