

Hello 4th grade families,

I hope everyone is adjusting to their schedules and working on the activities. This week we have new activities for you to take part in. In Reading you are diving into Nonfiction work. In Math you are continuing work from unit four. In Science/Social Studies this week you will have an activity in Science and learn about erosion and the water cycle.

In Reading, each day reread the 2 articles. You will read them 5 times this week. Each day you read the article you will focus on a different nonfiction thinking skill. Use either article to answer your daily question. Remember to think about your reading as you read. Don't just read and forget. The nonfiction goals a 4th grader is working on are; writing a summary, analyzing parts of a nonfiction text, analyzing author's craft, analyzing author's perspective and comparing 2 nonfiction texts on the same topic. Working on these goals will prepare you for 5th grade and beyond.

In Writing, this week you will go through the writing process to plan, draft, edit, revise and publish an Informational essay. Choose a topic that interests you. Each day will be a different part of the process. Think about the connection between your Reading of narratives and writing narratives. Continuing to work on these goals will keep your writing sharp and prepare you for 5th grade and beyond.

In Math, students and families will be able to play two math games. Both games work to build strategy and reinforce our Math Practices that celebrate the struggle of learning while students try to build a winning strategy for 1-2 Nim and hit the target in Target Number. Also, our Bridges curriculum review continues this week and asks students to round and to create sums of numbers. Emphasize place value and thinking and ask your student questions like, "do you predict your solution will be greater than or less than _____? How do you know? What about these numbers tells you that your prediction will be correct?".

In Science, this week the activity that you will be working on is opening up the slide show presentation and answering the questions that go along with each card. The second activity has you watch two videos to help you in your understanding about erosion and the water cycle. Please make sure after you watch the videos a couple times to fill out a 3, 2, 1 response sheet and then if you would like to submit it to your teacher that would be great.

Please let us know if you need anything at all don't hesitate to e-mail any of us. Have a great week!

4th Grade team!
Ryan Korn
John Paul
Daryl Buchmann