

AMERICAN LEADERSHIP ACADEMY

Dear ALA families,

We appreciate your support as we continue executing ALA's first-ever online instructional efforts. Based on the feedback we've received from students and families, things are going well despite the constantly changing environment. We want you to understand "the why" behind the approach we're taking. As we considered the directives from the Governor's office and the Arizona Department of Education, we sought an approach that was fair, balanced and appropriate. We wanted to determine semester grades by balancing the academic achievement earned in the third quarter with a fourth quarter score that did not penalize students for the state-mandated closure.

To achieve this balance, we have made fourth quarter online lessons available but optional for all students. We did not make fourth quarter instruction mandatory because this approach would have presented many insurmountable challenges for a significant number of our students and staff. However, this online instruction is strongly encouraged so that students continue to learn and prepare for the 2020-2021 school year.

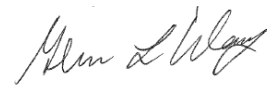
Please see the information below for additional details. Should you have questions or concerns, contact your campus leadership or visit alaschools.org and our FAQ page. As always, we remain committed to providing you and your family with "the best educational experience"... even in a virtual environment!



Bill Guttery



Brent McArthur



Glenn Way

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Grading, Grade Promotion, & Graduation Guidance

Google Classroom Scoring & Feedback

- Beginning Monday, April 6, teachers will provide students with frequent, substantive feedback within Google Classroom. This may be in the form of assignment corrections, constructive feedback, formative and summative feedback, etc. Feedback type may vary depending on the assignment.
- Parents may monitor their student's progress by reviewing teacher feedback within their student's Google Classroom(s).
- Scores, points, letter grades, and feedback will not be recorded in Infinite Campus and will not be used to determine students' 4th Quarter grade.
- Teachers must provide appropriate accommodations and/or modifications for students with an IEP or 504 to the greatest extent possible.
- Participation in distance/virtual learning continues to be optional, but is very strongly encouraged so that students are as well-equipped as possible to start the new school year.

4th Quarter Grades

- All K-6 students' 4th Quarter report card grades will default to 100% (A), regardless of their participation in distance/virtual learning.
- All 7-12 students' 4th Quarter report card grades will default to 100% (A), regardless of their participation in distance virtual learning.
- All K-12 Semester 2 report card grades will be an average of 3rd and 4th Quarter grades.
 - Ex. If Liam earned a 75% (C) in Math during Q3, and a 100% (A) in Math during Q4, his final Semester 2 grade would be 87.5% (B)
- Students who need to complete makeups for midterms or other assessments may complete them at home online via Galileo (with time constraints, e.g. 3-4 hours) or as a printed packet (with time constraints, e.g. return to campus in 48 hours).
- IEP Progress reports will need to be issued at the end of the Quarter. More information to follow.

Grade Promotion & Graduation

- Possible retention of a K-6 student will be handled on a case-by-case basis.
- All seniors who, after 3rd Quarter, were on track to graduate, will graduate. All others will be handled on a case-by-case basis.