

Lomax J H - Math - Outreach Learning  
April 6 - 10, 2020

7<sup>th</sup> Grade Math Week of *Tuesday, April 7 & Thursday, April 9*

Teacher: Ms. Chandler Anderson

**Ms. Anderson**

[andersonch@lpisd.org](mailto:andersonch@lpisd.org)

Please click your class the  
hyperlink to view your Weekly  
Lesson Plan:



Previous Lessons:  
**Triangular Prisms &  
Rectangular Pyramids**

[2nd Period](#)

[4th Period](#)

[7th Period](#)

**Remind 101**

**7<sup>th</sup> Grade**

**Text: @anderson7m**

**To: 81010**

## Objectives

Objective / I Can:

- I can calculate the volume of triangular and rectangular prisms and pyramids.

## Activities

Student Activities:

The student will learn how to calculate the volume of triangular prisms and rectangular pyramids by finding the area of the base and multiplying it by the height of the prism/pyramid.

**Step by Step Instructions:**

**LESSON 1- Tuesday, April 7, 2020**

1. Students will go to your class period's TEAMS folder → Files → Week 3 Lesson. Follow along with Week 3 Lesson Guide.
2. **Watch** [Triangular Pyramids Tutorial/Notes Video](#)
3. **Complete Volume of Triangular Pyramids Forms Assignment** (for a grade- average of first two attempts)

[2nd Period](#)

[4th Period](#)

[7th Period](#)

4. **Need More Practice?** - Complete [Quizizz](#) using your class code:

**2<sup>nd</sup> Period – 531651**

**4<sup>th</sup> Period – 325433**

**7<sup>th</sup> Period – 317974**

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**LESSON 2 – Thursday, April 9, 2020**

1. Students will go to your class period's TEAMS folder → Files → Week 3 Lesson. Follow along with Week 3 Lesson Guide.
2. Watch [Volume of Prisms & Pyramids Tutorial/Notes Video](#)
3. Complete Volume of 3D Shapes Forms Assignment (For a grade – average of first two attempts)  
[2<sup>nd</sup> Period](#)      [4<sup>th</sup> Period](#)      [7<sup>th</sup> Period](#)
4. Need More Practice? Gimkit (Students should click the link, find their name, then it will take them to the Gimkit.)  
[2<sup>nd</sup> Period](#)  
[4<sup>th</sup> Period](#)  
[7<sup>th</sup> Period](#)

**Links to Resources:**

[Triangular Pyramids Tutorial/Notes Video](#)  
[Volume of Prisms & Pyramids Tutorial/Notes Video](#)  
[Gimkit.com](#)  
<https://quizizz.com/join/>

*Additional Resources:*

[Volume of Pyramids - rectangular and triangular](#)  
[Volume of Rectangular Pyramids](#)  
[Brain Pop - Volume of Prisms](#)  
[Volume Of Triangular Prisms](#)

**Academic/Instructional Support**

Schedule:

Wednesday, April 8, 2020  
Office Hours: 1-3PM

Friday, April 10, 2020  
Office Hours: 1-3PM

Teacher Support – Teams, email or remind 101

Teacher Support – Teams, email or remind 101

*(Email teacher any time, emails are checked daily)*

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**To Be Graded**

***Assignment for students to submit:***

**1. Tuesday's assignment:**

The students will use the given links in their TEAMS folder to submit Practice Work using Microsoft Forms. The students will be graded on the average of their first two completions of the **Volume of Triangular Pyramids "Forms" assignment**. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

**2. Thursday's assignment:**

The students will use the given links in their TEAMS folder to submit Practice Work using Microsoft Forms. The students will be graded on the average of their first two completions of the **Volume of 3D Shapes "Forms" assignment**. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

***When is it due?***

The targeted due date, for both the assignment and quiz, is April 13, 2020 by 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given. **Please communicate with your teacher.**

***How will it be submitted?***

Electronically, except by individual arrangement.