

2nd Grade – Week 1

Required Work to be Completed & Submitted

Work in this packet must be completed and submitted to your teacher. Pages can be scanned and emailed, photos can be taken and sent via email or messaging app (ex: Remind), or completed packets can be turned in to campus on May 8th.

ELA Morning Work	15 minutes per day
Math	30 minutes per day *You may include Prodigy
Reading Comprehension	45 minutes / 3 days per week
Reading (book of choice)	20 minutes per day
iRead	30 minutes per day
Writing	2 times per week

If you have any questions about work in this packet, please reach out to your teacher via email or during scheduled office hours, which are posted on <https://jacobson.tracy.k12.ca.us/>.

Thank you!

2nd Grade Team

Name _____

1. Read the text 3 times and color a star after each reading.



A Visit to the Zoo

Little Tommy and his mom went to visit the city zoo. They wanted to see the wild animals from different places of the world. They bought the tickets at the zoo entrance and went in. Inside they walked on a narrow trail and saw cages and areas of land surrounded by fence. The first wild animal they saw there was an elephant. It had a huge body with a long thick trunk and two ivory tusks. After that, Tommy and Mom went towards the area where the lions lived. The lions were laying down in the shade and didn't care about the curious people who were watching them. Then, Mom and Tommy saw a giraffe.

"Tommy, do you want to feed the giraffe?" asked Mom.

"Yes, but the giraffe is much taller than me," answered Tommy.

Mom led Tommy to the steps that took him to a higher platform. There Tommy got some leaves and gave them to the giraffe. He watched in amazement how the giraffe chewed the leaves slowly. After that, Tommy and his mom went to see the other wild animals in the zoo.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why did Tommy and his mom go to visit the zoo?



B. Describe the elephant from the zoo.



C. What did Mom ask Tommy?



Name _____

1. Read the text 3 times and color a star after each reading.



Lazy Bear

It was spring. The sun was shining down among the trees in the green forest. Lazy Bear opened his eyes. He just woke up from his long sleep. He didn't eat for a long time and his stomach was growling.

"I'd better look for some food right now," he said to himself. He started to walk through the forest sniffing in the air.

Suddenly, he smelled honey. The nice smell was coming from a hole in a small tree. Lazy Bear put his nose in the hole to lick some honey. While he was enjoying the honey, the bees got together and stung him right in his nostrils.

Suddenly, he felt a terrible pain in his nose and started to run as fast as he could to get away from the angry bees.

2. Ask and answer questions based on the text.

Question 1: Why _____?

Answer: _____

Question 2: Where _____?

Answer: _____

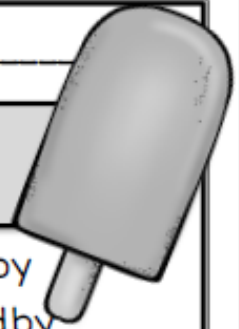
Question 3: What _____?

Answer: _____

Name _____

Date _____

Popsicles!



Do you like popsicles? Did you know they were invented by a kid? Not only were they invented by a kid, but it happened by accident! One night in 1905, an 11 year old boy from California named Frank Epperson made a drink for himself by stirring some soda powder with a cup of water. Later, he left the drink outside and went to bed. With the stick still inside the cup, the drink froze during the cold night. When Frank woke up, he had a frozen drink on a stick!

Frank continued to make them for others and later started selling them. He called them *epsicles*. Later, his own children changed the name to *popsicles*. As you know, popsicles are still very popular today. The cherry popsicle, the most popular flavor, even has its own day. August 26th is National Cherry Popsicle Day.

1. What did Frank do *before* he went to bed that cold night?

2. Why is the popsicle called an "accidental invention"?

3. More than 100 years later, popsicle are still popular. Why do you think they are such a popular food? _____

Name: _____

Math Practice: Understand place value (2.NBT.1)

Monday

Write the correct digit in each blank.

34 = _____ hundreds _____ tens _____ ones

132 = _____ hundreds _____ tens _____ ones

333 = _____ hundreds _____ tens _____ ones

746 = _____ hundreds _____ tens _____ ones

709 = _____ hundreds _____ tens _____ ones

Draw the base ten blocks to represent each number.

	Hundreds	Tens	Ones
37			
232			
430			
706			

Write the number using digits.

seventeen _____ twenty – two _____

thirty – four _____ fifty – one _____

ten _____ fourteen _____

Continue the number pattern.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, _____, _____, _____, _____, Rule _____

Name: _____

Tuesday

Math Practice: Understand place value (2.NBT.1)

Write the correct digit in each blank.

27 = _____ hundreds _____ tens _____ ones

274 = _____ hundreds _____ tens _____ ones

465 = _____ hundreds _____ tens _____ ones

560 = _____ hundreds _____ tens _____ ones

205 = _____ hundreds _____ tens _____ ones

Draw the base ten blocks to represent each number.

	Hundreds	Tens	Ones
20			
153			
580			
901			

Write the number using digits.

eighteen _____ twenty – three _____

thirty – five _____ fifty – four _____

eleven _____ forty-eight _____

Continue the number pattern.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, _____, _____, _____, _____, _____ Rule _____

Name: _____

Math Practice: Understand place value (2.NBT.1)

Wednesday

Write the correct digit in each blank.

44 = _____ hundreds _____ tens _____ ones

387 = _____ hundreds _____ tens _____ ones

500 = _____ hundreds _____ tens _____ ones

389 = _____ hundreds _____ tens _____ ones

502 = _____ hundreds _____ tens _____ ones

Draw the base ten blocks to represent each number.

	Hundreds	Tens	Ones
101			
343			
523			
603			

Write the number using digits.

nineteen _____ twenty – four _____

thirty – seven _____ fifty – nine _____

twelve _____ forty-two _____

Continue the number pattern.

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, _____, _____, _____, _____ Rule _____

Created By Tonya Gent

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.1 Day 1

1. we shouldnt be late to mr smith's class

2. laci are eating pizza chips and berrys for lunch

3. Write the plural form of the nouns below.

bench _____ truck _____ wish _____ penny _____

4. Circle the verbs below that show past tense.

planted run sat hurried eat sit ran

5. Circle the correct way to write a greeting.

Dear Leah, Dear Leah dear Leah, Dear, Leah

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.1 Day 2

1. what are we eatin for dinner? asked logan

2. aiden runned to the play ground when the bell rang

3. Add a suffix to the words to match the meanings in (parentheses)

slow___ (in a slow way) dirt___ (having dirt) worth___ (without worth)

4. Add **ed** to the words below by writing the word on the lines. Follow the spelling rules.

stop _____ like _____ jump _____

5. Underline the predicate in the sentence below. Circle the linking verb.

We were late for school this morning.

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.1 Day 3

1. him lost two tooths yesterday

2. dont take my croun ? yelled grace

3. Circle the correct closing.

love,
Kiley

Love
Kiley

Love,
Kiley

love,
kiley

4. Write the plural form of the words below.

child _____

man _____

fish _____

5. Correct the spelling on the suffixes below.

wishfull _____

hopeles _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 5.1 Day 4

1. i seen three gooses and six fishes at the pond

2. mrs moore read grace for president to the class

3. Finish the simile.

Her hair was like _____.

4. Is the following an example of **alliteration** or **repetition** ? (circle one)

Suzie saw seven snakes slither slowly by.

5. Divide the following words into syllables with a / . Circle the closed syllable.

program

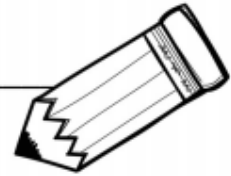
unit

paper

tiger

robot

Name _____
Narrative Writing



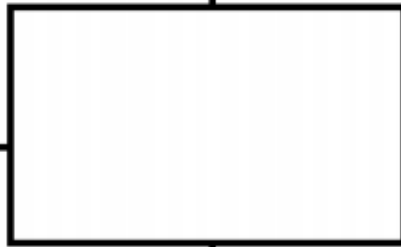
Writing Prompt: 2. Albert Einstein said, "A person who never made a mistake never tried anything new." Write about a time you made a mistake.

Event #1 _____

- _____
- _____
- _____
- _____

Event #2 _____

- _____
- _____
- _____
- _____



Event #3 _____

- _____
- _____
- _____
- _____

Conclusion - your feelings about what happened or lesson learned

- _____
- _____
- _____



Writing Prompt:

3. Do you receive an allowance? If you do, persuade your parents to increase the amount you receive. If you do not, then persuade your parents to give you an allowance.

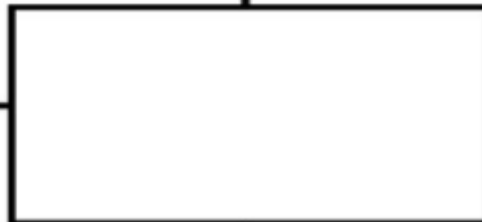
Reason #1 - _____

- _____
- _____
- _____
- _____



Reason #2 - _____

- _____
- _____
- _____
- _____



Reason #3 - _____

- _____
- _____
- _____
- _____



Concluding Statement:




- _____
- _____
- _____
- _____



Name _____
Persuasive Writing



Writing Prompt: 5. Write a letter to your parents persuading them to let you stay up later on school nights and on the weekends.

<p>Reason #1 - _____</p> <ul style="list-style-type: none">• _____• _____• _____• _____ 	<p>Reason #2 - _____</p> <ul style="list-style-type: none">• _____• _____• _____• _____ 
<p>Reason #3 - _____</p> <ul style="list-style-type: none">• _____• _____• _____• _____ 	<p>Concluding Statement:</p> <ul style="list-style-type: none">• _____• _____• _____• _____ 