



Reading

Use the log below to write in the title of your book. We are asking you to read for 20 minutes each day.

Reading Log: Please have your child read, or you read to your child for 20 minutes daily.

Minutes Read

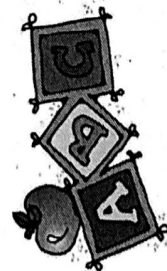
Title (if more than one, choose one to list)

Tuesday:		
Wednesday:		
Thursday:		
Friday:		
Saturday:		
Sunday:		
Monday:		

Spelling Words (practice daily please)

1. room	9. full
2. flu	10. push
3. June	
4. new	
5. glue	
6. fruit	
7. crook	
8. could	

Practice by verbally spelling long /u/ spelling words with your child. Please create flashcards and use them to study with daily. Use lined paper you have at home to take a practice test on Wednesday. If you misspell the word write each word three times. Take a spelling test on Friday! Email us if you get all 10 correct!!!

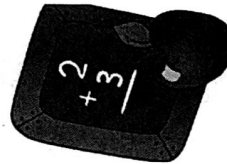


Language Arts

1. Monday-Friday Daily Writing-Please use lined paper from home and write for 15 minutes by selecting from the personal narrative writing prompts sheet. Be the character in your writing. Use the Personal Narrative Writing instructions sheet to help you.
2. Please complete Language Art Pages 221-228, 230. Remember to time yourself on page 224 & 225 and check for fluency.
3. Use lined paper at home and write a story that tells how a character completes a task (brushing your teeth, making your bed, etc.) using first, next, then, and last. First fill in My Personal Narrative Organizer and then use it to write a rough draft of your story. Make sure your character has feelings. We would love to hear you read your story during our zoom call!

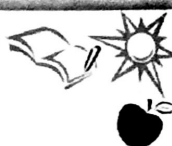
Math Zone

1. Complete the daily warm-up (half sheet starting Week 1 Day 1)
2. Complete the Chapter Tests for Chapters 3, 4, 5. You can show your work right on the tests or on the back
3. Fluency pages should be a quick review of facts. These pages should not take a lot time.
4. Math Game of your choice. Ex: Playing "99"





Personal Narrative Writing Prompts



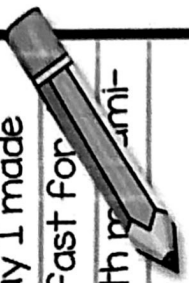
- I. Write about your favorite holiday that you and your family celebrate. Why is it your favorite? What are your family traditions?
2. Write about a very special time in your life. Be sure to use a lot of details!
3. Think about a time when you were very scared and write about it. What were you afraid of? What happened? Are you still afraid of it?
4. Write about a day you spent with your best friend. Who is your best friend? What did you do together?
5. Write about your favorite family vacation. Where did you go? Who was there? Why was it your favorite?
6. Write about your favorite school field trip. What grade were you in? Where did you go? What did you learn?
7. Write about your favorite memory at school. What grade were you in? What happened? Why is it your favorite memory?
8. Write about a very special time you spent with your family. What did you do together? Who was there?
9. Write about your favorite birthday party. How old were you? Why was it your favorite?
10. Think about a day that was not so great. What happened? Where did it happen? Why was it not a great day?
- II. Every teacher is special in their own way. Choose one of your teachers (any grade level, any subject - even specials) and tell why he/she is special to you.

1. Introduction: Tells who, what, when, and where.

2. 3 or More Detail Sentences:
Explains or tells more about the introduction using specific details.

3. Conclusion: Ends the story by summarizing (telling again) what happened. May include how the experience made you feel.

○	One day I made breakfast for my sister with my family.
○	
○	



Name _____

agree

challenging

discover

heroes

interest

perform

succeed

study

Choose the word that makes sense in each blank. Then write the word on the line.

1. My aunt has an _____ in learning to knit.
2. The boy found it _____ to complete the puzzle.
3. Do you _____ or disagree with my idea?
4. You should _____ the spelling words before taking the test.
5. The _____ helped many people to safety.
6. I would like to _____ a new star in the sky.
7. Five actors _____ in a play on stage.
8. You can _____ at playing the piano with lots of practice.

Name _____

The letters **oo**, **u_e**, **u**, **ew**, **ue**, and **ui** can stand for the vowel sound you hear in the words **moon**, **tune**, **flu**, **chew**, **blue**, and **suit**. The letters **oo**, **ou**, and **u** can also stand for the vowel sound you hear in **look**, **would**, and **push**.

A. Write each word in the box to match the word in bold print with the same vowel sound.

drew

goose

could

full

flute

good

true

should

pool

1. _____

2. _____

3. _____

4. _____

book

5. _____

6. _____

7. _____

8. _____

A contraction is a short way to write two words. The apostrophe takes the place of the letter **o** in the word **not**.

B. Write the contraction for each pair of words.

9. should not _____ 10. has not _____

11. would not _____ 12. could not _____

Name _____

Read the passage. Use the summarize strategy to tell the important events in your own words.

Dr. Elizabeth Blackwell

00 Today many women are **doctors**, but that was
08 not always true. Many years ago, only men could be
18 doctors. Elizabeth Blackwell changed that.

23 Early Life

25 Elizabeth Blackwell was born in England in 1821. Her
34 family moved to America when Elizabeth was eleven.
42 When she got older, she became a teacher. In that time,
53 teaching was a common occupation, or job, for women.

62 Becoming a Doctor

65 Then one of Elizabeth's friends got very ill. She wanted
75 sick people to have less pain and discomfort. Elizabeth
84 started thinking about ways to help people like her
93 friend. She wanted to become a doctor.

Name _____



100 Elizabeth talked to men doctors who told her that
109 women could not go to **medical school**. Elizabeth did not
119 agree or accept that. She tried to get into a number of
131 medical schools. She did not give up.

138 At last, she was allowed to study at a school in New
150 York. Elizabeth studied and learned medicine for two
158 years. In 1849, she became the first woman doctor in
168 America.

169 A few years later, Elizabeth opened her own medical
178 office in New York City. She asked two other women
188 doctors to join her **practice**. One of these doctors was
198 her sister, Emily. The doctors took care of sick women
208 and children. They also ran a school to train, or teach,
219 other women as doctors.

223 Elizabeth Blackwell helped people her whole life. She
231 opened the door for women doctors.

Name _____

A. Reread the passage and answer the questions.

1. What happened first in Elizabeth Blackwell's life?

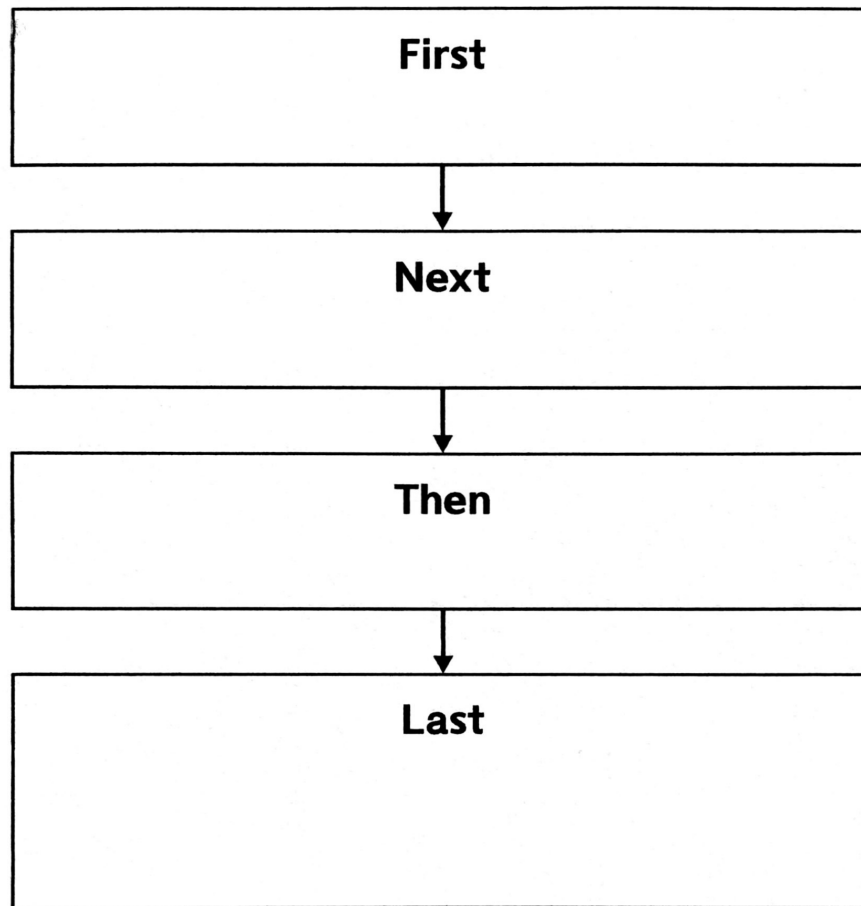
2. What happened next?

3. What happened last?

B. Work with a partner. Read the passage aloud. Pay attention to how you pause and group words together. Stop after one minute. Fill out the chart.

	Words Read	-	Number of Errors	=	Words Correct Score
First Read		-		=	
Second Read		-		=	

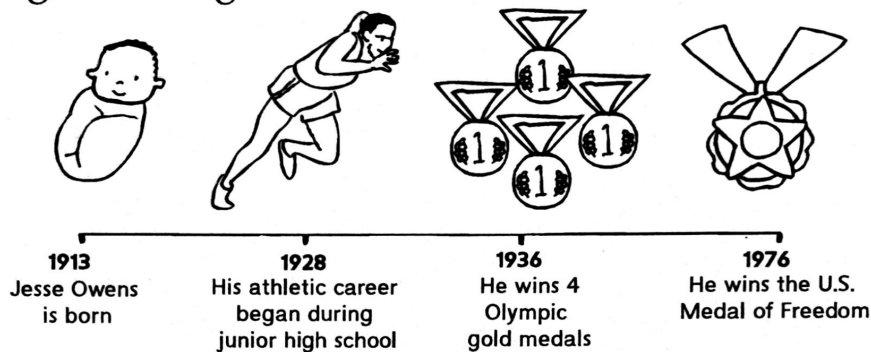
Name _____

Read the selection. Complete the Sequence chart.

Name _____

Jesse Owens

In junior high school, Jesse Owens joined the track team. He set **records** in running. Later, at age 22, Jesse won races in the **Olympics**. He proved that everyone can do great things.



Answer the questions about the text.

1. How do you know this is a biography?

2. Why are the words **records** and **Olympics** in bold print?

3. What information does the time line help you learn?

4. What happened to Jesse Owens in 1936?

Name _____

Synonyms are words that have almost the same meaning.**Read each sentence. Write the two words that are synonyms.**

1. In that time, teaching was a common occupation, or job, for women.

2. She wanted sick people to have less pain and discomfort.

3. Elizabeth did not agree or accept that.

4. Elizabeth studied and learned medicine for two years.

5. They also ran a school to train, or teach, other women as doctors.

Name _____

Ahmed used text evidence to answer the prompt: *How are Bessie Coleman and Kate Shelley both heroes?*

Bessie Coleman and Kate Shelley are both heroes because they changed people's lives.

Bessie Coleman was determined to learn to fly, but she faced many challenges. Not many women became pilots in the early 1900s. She worked in Chicago and saved her money. Then she traveled to France to learn to fly in 1920. On June 15, 1921, she became the first African-American woman to become a lady pilot. Her dream of opening a school to teach others to fly came true after her death. She inspired other people to fly and follow their dreams.

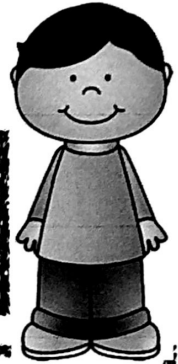
On July 6, 1881, Kate Shelley stopped a train in the middle of the night. She crawled in the middle of the night to warn a station master that a bridge was out. If the train had continued, many people would have died. She did not think of herself, but of other people.

Both women were brave and faced many challenges. They are true heroes.

Reread the passage. Follow the directions below.

- 1. Circle the sentence in which Ahmed introduces the topic.**
 - 2. Draw a box around the sequence, or order, in which Bessie became a pilot.**
 - 3. Underline a detail about the challenges that Kate faced.**
 - 4. Write a possessive pronoun that Ahmed used.**
- _____

My Personal Narrative



my task:

who:

where:

when:

1

2

3

closing:

Name: _____

Week 1 Day 1

Add

$5 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

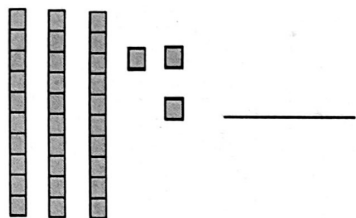
Write the missing number.

31, , 33

15, 16,

47, , 49

Write the number.



Write <, >, or =

54 58

36 76

Write the time.



 :

Subtract

$6 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Write the missing number.

54, , 56

29, 30,

49, , 51

Week 1 Day 2

Write the number.

8 tens

5 ones

Write <, >, or =

69 73

42 16

Write the time.



 :

Name: _____

Add

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

Write the missing number.

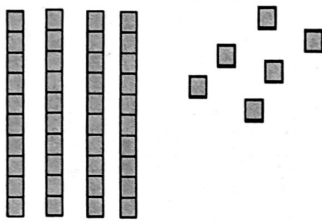
Week 1 Day 3

89, , 91

78, 79,

 , 55, 56

Write the number.



Write <, >, or =

87 78

15 49

Write the time.



Subtract

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Write the missing number.

Week 1 Day 4

55, , 57

83, 84,

 , 28, 29

Write the number.

7 tens

3 ones

Write <, >, or =

46 48

87 89

Write the time.



Name: _____

Week 1 Day 5

Add

$8 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

Write the missing number.

39, , 41

50, 51,

 , 87, 88

Write the number.

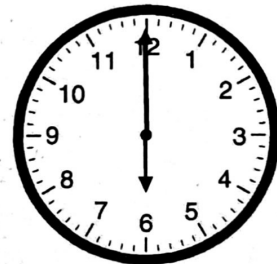


Write <, >, or =

56 57

68 48

Write the time.



:

Week 1 WP

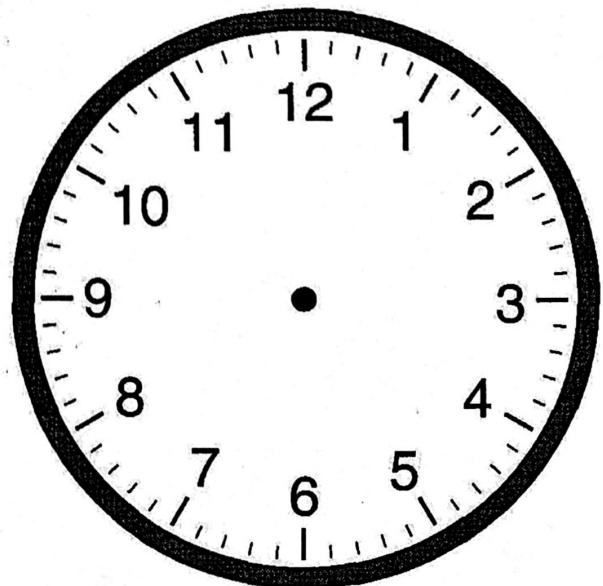
Braxton's soccer game started at 6:00.

The game lasted **one hour**. What time did

Braxton's game end? Draw the hands on the

clock and write the digital time to show what

time Braxton's game ended.



:

Chapter 3 Test, Form 1A

Read each question carefully. Circle the correct answer.

1. $14 =$ _____

- A. 1 ten and 3 ones
- B. 1 ten and 4 ones
- C. 1 ten and 5 ones

2. $17 =$ _____

- F. 2 tens and 7 ones
- G. 1 ten and 8 ones
- H. 1 ten and 7 ones

3. $22 + 4 =$ _____

- A. 25
- B. 26
- C. 27

4. $32 + 14 =$ _____

- F. 46
- G. 47
- H. 48

5. $45 + 28 =$ _____

- A. 70
- B. 73
- C. 74

6. $14 + 6 + 21 =$ _____

- F. 40
- G. 41
- H. 43

7. $28 + 11 + 39 =$ _____

- A. 76
- B. 77
- C. 78

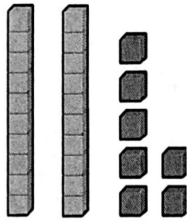
8. $14 + 3 + 36 + 10 =$ _____

- F. 60
- G. 63
- H. 64



Chapter 3 Test, Form 1A (continued)

9. How many blocks are shown?



- A. 26
B. 27
C. 37

10. What is another way to write 9 tens and 3 ones?

- F. 39
G. 90
H. 93

11. How could you take apart $53 + 38$ to find the sum?

- A. $50 + 30 + 8$
B. $50 + 3 + 30 + 8$
C. $51 + 2 + 38$

12. $24 + 18 + 15 + 26 =$ _____

- F. 83
G. 84
H. 86

13. There are 36 girls and 39 boys in the second grade. How many students are in the second grade in all?

- A. 65
B. 72
C. 75

14. There are 36 cows, 11 chickens, and 24 pigs on a farm. How many animals are on the farm?

- F. 60
G. 71
H. 80



Name _____

Chapter 4 Test, Form 1A

Subtract. Circle the correct answer.

1. $80 - 30 =$ _____

A. 110

B. 50

C. 20

2. $48 - 5 =$ _____

F. 43

G. 45

H. 53

3. $55 - 30 =$ _____

A. 85

B. 35

C. 25

4. $23 - 7 =$ _____

F. 16

G. 19

H. 30

5. $31 - 6 =$ _____

A. 45

B. 35

C. 25

6. $64 - 58 =$ _____

F. 6

G. 14

H. 16

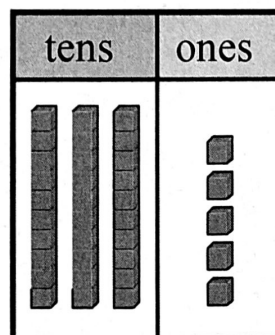
7. Regroup the tens. Draw the ones. Cross out cubes to find the answer.

$35 - 7 =$ _____

A. 22

B. 28

C. 42



Chapter 4 Test, Form 1A *(continued)*

8. Which fact is not in the fact family for $17 + 8 = 25$?

F. $8 + 17 = 25$

G. $25 - 8 = 17$

H. $25 + 17 = 42$

9. Your number sentence is $39 - 12 = 27$. Which problem would you use to check your subtraction?

A. $27 + 12$

B. $27 + 39$

C. $12 + 39$

10. What is the difference of $52 - 13$?

F. 39

G. 40

H. 41

11. There were 28 flowers in the meadow. We picked 17. How many flowers are left?

A. 9

B. 11

C. 15

12. There are 19 palm trees on Jamie's street. There are 6 palm trees on Linda's street. How many fewer palm trees does Linda's street have?

F. 16

G. 14

H. 13

13. Mrs. Johnson has 27 red pens and 11 blue pens on her desk. How many more red pens does she have than blue pens?

A. 15

B. 16

C. 17



Chapter 5 Test, Form 1A

Read each question carefully. Circle the correct answer.

1. How many tens are equal to 300?

- A. 3 tens
- B. 300 tens
- C. 30 tens

2. How many hundreds, tens, and ones are equal to 478?

- F. 4 hundreds, 8 tens, 7 ones
- G. 4 hundreds, 7 tens, 8 ones
- H. 4 hundreds, 80 tens, 7 ones

3. What is the value of the underlined digit in 583?

- A. 8
- B. 80
- C. 800

4. Which number is the same as 594?

- F. five hundred ninety-four
- G. five hundred forty-nine
- H. five hundred ninety

5. $700 + 80 + 8 =$ _____

- A. 787
- B. 788
- C. 887

6. $100 + 90 + 5 =$ _____

- F. 95
- G. 159
- H. 195



Chapter 5 Test, Form 1A *(continued)*

7. What number is missing in this number pattern?

530, 540, _____, 560, 570

- A. 541
- B. 545
- C. 550

8. Lori has 151 gumballs. How many tens are in the number of gumballs she has?

- F. 100 tens
- G. 5 tens
- H. 1 ten

9. Which number would make this true? $888 < \underline{\hspace{2cm}}$

- A. 900
- B. 887
- C. 800

10. What are the missing numbers in the counting pattern 320, 325, _____, 335, _____?

- F. 330, 350
- G. 340, 350
- H. 330, 340

11. Which shows 122 in expanded form?

- A. $100 + 22$
- B. $100 + 20 + 2$
- C. one hundred twenty

12. What is the expanded form of two hundred ten?

- F. $100 + 20 + 0$
- G. $200 + 10 + 0$
- H. $200 + 0 + 1$



Name _____

Fluency Practice

1. $\begin{array}{r} 36 \\ - 19 \\ \hline \end{array}$

2. $\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$

3. $\begin{array}{r} 56 \\ - 9 \\ \hline \end{array}$

4. $\begin{array}{r} 66 \\ - 5 \\ \hline \end{array}$

5. $\begin{array}{r} 54 \\ - 30 \\ \hline \end{array}$

6. $\begin{array}{r} 37 \\ - 14 \\ \hline \end{array}$

7. $\begin{array}{r} 58 \\ - 8 \\ \hline \end{array}$

8. $\begin{array}{r} 25 \\ - 1 \\ \hline \end{array}$

9. $\begin{array}{r} 86 \\ - 4 \\ \hline \end{array}$

10. $\begin{array}{r} 75 \\ - 24 \\ \hline \end{array}$

11. $\begin{array}{r} 45 \\ - 37 \\ \hline \end{array}$

12. $\begin{array}{r} 71 \\ - 20 \\ \hline \end{array}$

13. $\begin{array}{r} 95 \\ - 26 \\ \hline \end{array}$

14. $\begin{array}{r} 45 \\ - 27 \\ \hline \end{array}$

15. $\begin{array}{r} 99 \\ - 33 \\ \hline \end{array}$



Playing "99"



Object of the Game: Do NOT go over 99

- ✓ Three Tokens Each
 - ✓ One Deck of Cards (no jokers)
 - ✓ Deal out five cards each
 - ✓ Draw pile in the middle
-

To Play

- 1) One player at a time, get a new total.
 - 2) After you play one card, draw a new one
 - 3) Play moves to the next person.
 - 4) When pile reaches a number greater than 99, that player must give back one token.
-

Wild Cards of 99

4 = Reverse

9 = No Value-maintains total

10 = Add or Subtract 10

King = 99

Ace = 1 or 11

