

If you haven't already done so, please watch the video of Mx. Scheibel explaining an overview of Kindergarten writing, then return to this document for other resources.

This is designed to help you and your child continue practice with writing just like if we were in class. The colored notes are from charts we've used in class and are helpful tools to guide your child's writing. Also included are resources like an alphabet chart, a snap word chart, and a paper sample.

Feel free to print any of it if you would like, however I would suggest printing in black and white. You can also just use the following as references and make your own. This week we are going to focus on writing personal narratives!

Personal Narratives: Writing True Stories!

Pick a small moment from a part of the day to write about. Include what happened first, next, then, and last. Some prompts could be:

- Write about getting ready for breakfast.
- Write about an activity you did with your family.
- Write about something that happened to you.

How to write a **TRUE** story:



THINK...

- Something that happened
- Something you did



PRACTICE

- Telling with a storyteller's voice



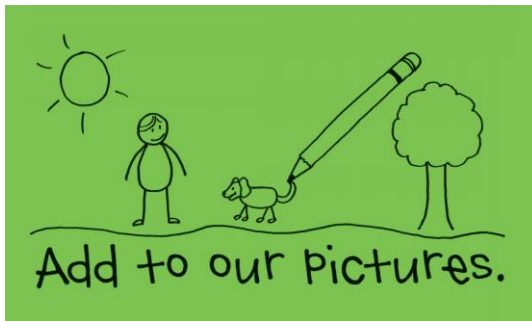
PICTURES and WORDS
tell



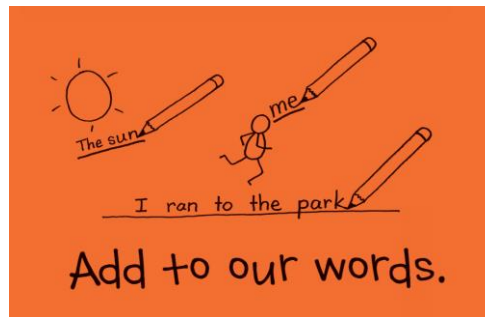
Use speech bubbles



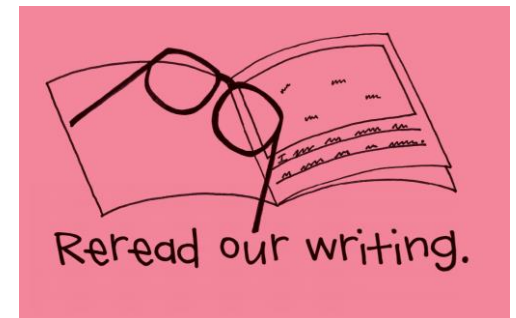
When we are
done we have
just begun!



While working on writing, the picture tells just as much about the story as the words.



Have students listen for each sound in the words they are writing. Check the word wall for words students know they can add in a snap.



When they reread, students can add more details and add more sounds to words. Does what they wrote match the picture?

Make Writing Easy to Read



When students think they are done, they can reread and check that their writing is easy for others to read by including each of these.

I ran faster and won.

Leave spaces
between words.

One day I took
my dog for a walk.
A big dog ran
up to us.

Use CAPITAL letters
to start sentences.



Write a letter for
each sound.



Put a period at
the end of every
sentence.



Make pictures that
help with the
words.

Writers Don't Say



How do you spell...?

check the word wall

OO

Aa Bb Cc

use the room

s-t-r-e-t-c-h

↔

listen

A pink sticky note with the text 's-t-r-e-t-c-h' and a double-headed arrow below it. Below the arrow is the word 'listen' and a small drawing of a person's head with sound waves. At the bottom is a drawing of a pencil writing a squiggly line.

don't forget the vowel!

a e i o u

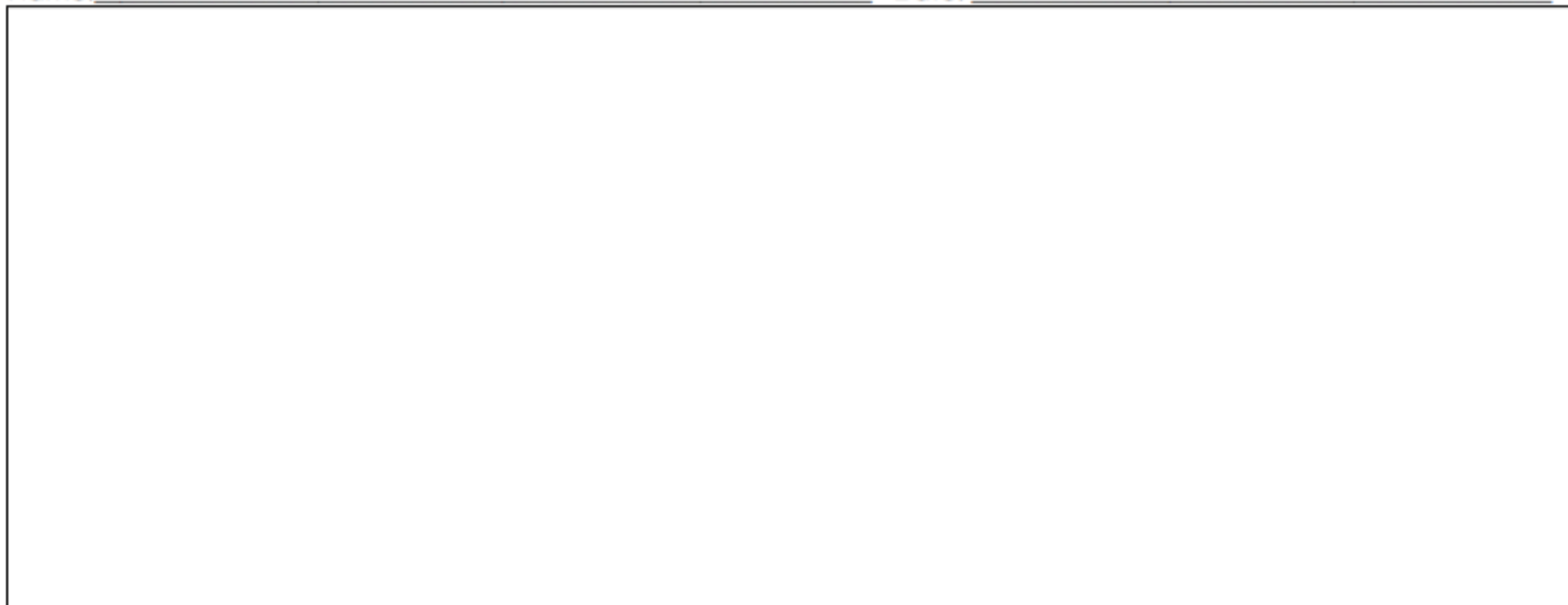
A blue sticky note with the text 'don't forget the vowel!' and the vowels 'a e i o u' each with two underlines.

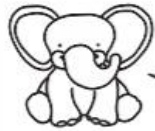

























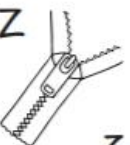
listen for little words

in to









A purple sticky note with the text 'listen for little words' and the words 'in to' in boxes with arrows pointing to them.

Name: _____ Date: _____



 Now I know my ABCs!	A  a	B  b	C  c
D  d	E  e	F  f	G  g
H  h	I  i	J  j	K  k
L  l	M  m	N  n	O  o
P  p	Q  q	R  r	
S  s	T  t	U  u	V  v
W  w	X  x	Y  y	Z  z
<div style="text-align: right;">★ _____ Name</div>			

My Vowel Chart

a		
e		
i		
o		
u	