



## Heritage Elementary Second Grade Outreach Learning April 6-9, 2020

Click on our picture for a message from your principals and the books to listen to our read alouds:

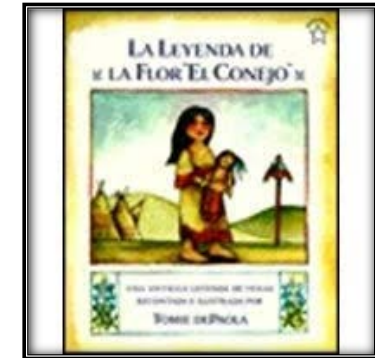
Haga clic en nuestra imagen para ver un mensaje de sus directores y los libros para escuchar nuestras lecturas en voz alta:



English Message



Spanish Message



Happy Birthday to Allyson on April 9<sup>th</sup> and Davis on April 10<sup>th</sup>! We hope you have an amazing birthday!



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.  
Si su hijo recibe servicios de Educación Especial, Sección 504 o Dislexia, la maestra de su hijo se ocupará semanalmente de los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:

Si tiene alguna pregunta, favor de enviar un correo electrónico al maestra/o de su hijo a:

Mrs. Amy Cole: [colea@lpisd.org](mailto:colea@lpisd.org)

Mrs. Maria Raymundo: [raymundomari@lpisd.org](mailto:raymundomari@lpisd.org)

Ms. Hallie Trexler: [trexlerh@lpisd.org](mailto:trexlerh@lpisd.org)

**1<sup>st</sup> Grade Office Hours/Horario de oficina para las maestras de 1a grado:** 9-11 am and 1-3 pm

### Grades/Grados:

Assignments for the week of April 6 - 9, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m.

Las asignaciones para la semana del 6 al 9 de abril de 2020 vencen el martes 14 de abril de 2020 a las 8:00 a.m.

## Reading/Language Arts

### HMH/Clever/Study Island

**Objective(s):** 2.6 (F) Students will make inferences and use evidence to support understanding

**Objective for English Language Learners:** use prior knowledge and experiences to understand meanings in English.[1A listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment-2F speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired.[3C]

#### **Weekly Activities:**

Day 1: The student will view the following read aloud – Officer Buckle and Gloria. As you are listening, think about how you can infer how Officer Buckle feels? Gloria feels?

<https://www.youtube.com/watch?v=RzOFLJ14kdE>

Day2: The student will log into HMH (Go to lpsid.org, click on students in upper right corner, click online textbooks, then HMH Ed – if you have trouble with the app, you may go directly to the website: hmhco.com/ed); login – user: last name.first name and password: Lplunch#; click on assignments

Click on My Book – “Abuelo and the Three Bears” and begin reading. Once you have read the story a few times and feel ready, you will complete the online assessment.

Day 3: The student will log into HMH (see above) – click on assignments

Click on My Book – “Where on Earth Is My Bagel” and begin reading. Once you have read the story a few times and you feel ready, you will complete the online assessment.

Day 4 & 5: Students will log into their Clever account and locate Study Island. The student will begin by clicking active assignment – Inferences In Narratives, Dramas, & Poetry; Persuasive Writing; Sentences; Pronouns

**\*\*Continue working on 4th nine weeks AR goal**

**Assessment(s):** Assessments will be given online at the end of each lesson.

#### **Extension:**

Open the following link:

<https://www.storyboardthat.com/>

Create a storyboard –

- Tell a story about how you feel about learning at home
- Retell a book of your choice – beginning, middle, and end
- Give your character a speech bubble to type your words in
- Save your work

Login: User - last name first name (no dot in the middle)

Password – Lplunch#

## Mathematics

### Clever/Study Island

**Objective(s):** 2.10 Students will learn to read and create graphs.

**Objective for English Language Learners:** use prior knowledge and experiences to understand meanings in English.[1A listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment-2F

#### **Weekly Activities:**

**Assignment 1-** Students will log into their Clever account and locate Study Island. The student will begin by clicking active assignment The students will complete the “Create Graphs” on Study Island.

**Assignment 2-The students will complete R#13 and 14 on IXL**

**Assignment 3-** Students will log into their Clever account and locate Study Island. The student will begin by clicking active assignment The students will complete “Interpret Graphs” on Study Island

**Assignment 4-The students will complete R#5 and 6 on IXL**

**Assessment(s):** Students will complete the online practice sections online from Study Island.

#### **Extension:**

**Brainpop Jr-Tally charts and bar graphs**

## Science

### Clever/Study Island

**Objective(s):** Students will understand the life cycle of a plant as well as how the cycle continues.

**Objective for English Language Learners:** Use prior knowledge and experiences to understand meanings in English-1A

listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment-2F

speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting

words with increasing accuracy and ease as more English is acquired.[3C]

### **Weekly Activities:**

1. The student will watch a brainpopjr video for an introduction. Login is hrelpsid, password is lpsid  
<https://jr.brainpop.com/science/plants/plantlifecycle/>
2. The student will log into iXL and complete the assignment titled "Read and construct flowering plant life cycle diagrams".
3. The student will log into iXL and complete the assignment titled "How do flowering plants make new plants?"

**Assessment(s):** Students will be assessed through the test questions embedded into the lessons on iXL.

## Social Studies

### Studies Weekly (English/Español)

**Objective(s):** Students will understand how people can be producers and consumers as well as the differences between them.

**Objective for English Language Learners:** use prior knowledge and experiences to understand meanings in English.[1A]

listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment-2F

### **Weekly Activities:**

1. The student will watch the YouTube video for an introduction to producers and consumers.

<https://video.search.yahoo.com/search/video?fr=mcafee&p=kid+videos+about+producers+and+consumers#id=1&vid=0818c271952fa27a379a98d060c887c9&action=click>

2. The student will log onto iXL and complete the assignment titled "Producers and Consumers"

**Assessment(s):** Students will be assessed through the test questions embedded into the lessons on iXL.

## Lectura/Artes del lenguaje

### LECTURA

#### Actividades semanales:

**Día 1:** El alumno verá en voz alta la siguiente lectura: Oficial Buckle y Gloria. Mientras escucha, piense en cómo puede inferir cómo se siente el oficial Gloria Buckle siente?

<https://www.youtube.com/watch?v=RzOFLJ14kdE>

**Día 2:** El estudiante ingresará a HMH (vaya a [lpsd.org](http://lpsd.org), haga clic en estudiantes en la esquina superior derecha, haga clic en libros de texto en línea, luego HMH Ed. (Si tiene problemas con la aplicación, puede ir directamente al sitio web: [hnhco.com](http://hnhco.com) / ed); inicio de sesión - usuario: apellido. nombre y contraseña: Lplunch #; haga clic en las tareas

Haga clic en Mi libro - "Abuelo y los tres osos" y comience a leer. Una vez que haya leído la historia varias veces y se sienta listo, completará la evaluación en línea.

**Día 3:** El alumno iniciará sesión en HMH (ver arriba) - haga clic en las tareas Haga clic en Mi libro - "Dónde está mi bagel en la tierra" (Where on Earth is my Bagel?)y comience a leer. Una vez que haya leído la historia varias veces y se sienta listo, completará la evaluación en línea.

**Día 4 y 5:** los estudiantes iniciarán sesión en su cuenta "Clever" y localizarán Study Island. El estudiante comenzará haciendo clic en la asignación activa: Inferences In Narratives, Dramas, & Poetry; Persuasive Writing; Sentences; Pronouns

\*\* Continuar trabajando en la cuarta meta de nueve semanas AR

**Evaluación (es):** las evaluaciones se realizarán en línea al final de cada lección.

#### Extensión:

Abre el siguiente enlace:

<https://www.storyboardthat.com/>

Crear un guión gráfico

- Cuente una historia sobre cómo se siente al aprender en casa
- Vuelve a contar un libro de tu elección: principio, medio y final
- Dale a tu personaje un globo de diálogo para escribir tus palabras
- Guarda tu trabajo

Inicio de sesión: Usuario - apellido nombre (sin punto en el medio)

Contraseña - Lplunch #

## Matemáticas

### MATEMATICAS

#### Actividades semanales:

**Tarea 1-** Los estudiantes iniciarán sesión en su cuenta "Clever" y localizarán Study Island. El alumno comenzará haciendo clic en la tarea activa. Los alumnos completarán la sección "Creating graphs" en Study Island.

**Tarea 2:** Los estudiantes completarán R # 13 y 14 en IXL

**Tarea 3-** Los estudiantes iniciarán sesión en su cuenta "Clever" y localizarán Study Island. El alumno comenzará haciendo clic en la tarea activa. Los alumnos completarán "Interpreting graphs" en Study Island

**Tarea 4:** Los estudiantes completarán R # 5 y 6 en IXL

**Evaluación (es):** los estudiantes completarán las secciones de práctica en línea en línea desde Study Island.

#### Extensión:

Brainpop Jr-Tally charts and bar graphs

## Ciencias

### CIENCIAS:

#### Actividades semanales:

1. El estudiante verá un video de brainpopjr para una introducción. El inicio de sesión es hrelpsid, la contraseña es lpisd

<https://jr.brainpop.com/science/plants/plantlifecycle/>

4. 2. El alumno iniciará sesión en iXL y completará la tarea titulada "Leer y construir diagramas de ciclo de vida de plantas con flores". ("Read and construct flowering plant life cycle diagrams".)

1. 3. El alumno iniciará sesión en iXL y completará la tarea titulada "¿Cómo hacen las plantas con flores nuevas plantas?" ("How do flowering plants make new plants?")

Evaluación (es): los estudiantes serán evaluados a través de las preguntas del examen incluidas en las lecciones de iXL.

## Estudios Sociales

### ESTUDIOS SOCIALES:

#### Actividades semanales:

1. El estudiante mirará el video de YouTube para una introducción a productores y consumidores.

<https://video.search.yahoo.com/search/video?fr=mcafee&p=kid+videos+ab+out+producers+ +consumers#id=1&vid=0818c271952fa27a379a98d060c887c9> & action = click

2. El alumno iniciará sesión en iXL y completará la tarea titulada "Productores y consumidores"(Producers and consumers)

Evaluación (es): los estudiantes serán evaluados a través de las preguntas del examen incluidas en las lecciones de iXL.

