

OFFICIAL MINUTES

Chatfield Public Schools School Board ISD #227

Regular Board Meeting

Date | time 3/4/2020 7:00 PM | *Meeting called to order by* Board Chair Amy Jeffers

In Attendance

Pursuant to due call and notice thereof, the regular meeting of the School Board of Independent School District No. 227, Olmsted, Fillmore and Winona Counties was held on Wednesday March 4, 2020 at the High School Forum Room.

Roll call was taken with these members present: Jeffers, Backer, Priebe, & Lowrey. Isensee and McMahon were absent. All present said the Pledge of Allegiance.

Approval of Agenda

Superintendent Harris asked for a motion to approve the agenda with this addition:

8. Consent Items

- d. Approve the following Fall 2020 Varsity Coaches
 - i. Football – Jeff Johnson
 - ii. Cross County – Jayna Harstad
 - iii. Dance – Brenda Strande
- e. Approve the following new hire: Jamie Johnson/JH Softball
- f. Approve the following resignation: Taylor Salisbury/Varsity Volleyball
- g. Approve the following job posting: Varsity Volleyball

11. Action Items

- d. Approve Achievement & Integration 2020-2021 Budget
- e. Approve the following Noncertified Employment Agreements
 - i. Activity Director – Dan Schindler
 - ii. Community Education Director – LuAnn Klevan
 - iii. Data Assistant – Barb Sass
 - iv. Director of Technology – Damon Lueck
 - v. Head Engineer – Steve Irish
 - vi. School Age Child Care Coordinator – Sue Tangen

Priebe/Lowrey motion to approve with the addition. Motion carried 4-0

Approval of Claims & Accounts

Priebe motioned for approval of Claims and Accounts as presented. Backer seconded the motion.

Motion carried 4-0

Reports

Backer/Lowrey – Employee Contracts: Thanked the teachers for a pleasant experience. Their contract is up for board approval later in the agenda. Backer then asked that they committee also meet to discuss the noncertified employment agreements in the future.

Isensee/Priebe – Activities Committee: They met prior to the board meeting. Discussion of fundraising ideas and opportunities is progressing well. Also, they will be adding expectations & disciplinary actions of spectator behavior to the activities handbook.

Peyton Berg/Teagan Allen – Student Senate Representatives: Snow Week went off without a hitch this year. They are now working on end of the year plans.

Luann Klevan – Community Education Director: Valleyland is now accepting summer 2020 registrations. The CCAP inspection went well. Preschool 2020-2021 registration for current families opened on March 1. New family registration will open on March 9. The Masons have agreed to cover the expenses for 3 teachers to attend a Handwriting Without Tears workshop. New programs for adult enrichment will be starting this spring. She thanked the Advisory Council for all their hard work in developing new programs. Mr. Backer asked Mrs. Klevan to explain how the 504 Plan for students' process works and what are her responsibilities are as the 504 Coordinator. A complete copy of her report is attached.

Shane McBroom – Elementary Principal: Out of district this week. A complete copy of his report is attached.

Randy Paulson – High School Principal: Out of district this week. A complete copy of his report is attached.

Ed Harris - Superintendent: Thanked the negotiators on both sides for coming to a cost effective agreement on the CEA contract. He reviewed with the board the noncertified employment agreements. The principal contract are up next for renewal. He is awaiting response from an inspector regarding the new shed before letting of requests to build said shed. He shared updated Coronavirus information. Mr. Backer asked about possibly using e-Learning days should a need arise. A complete copy of his report is attached.

Approval of Consent Items

Backer/Priebe motion to approve the Consent Items:

- a. Approve 02/05/2020 Meeting Minutes
- b. Approve 02/19/2020 Special Meeting Minutes
- c. Approve the following field trips
 - i. Art Club: Juniors & Seniors to Mpls – May 15-17, 2020
 - ii. Eagle Bluff: 5th Graders – April 22-24, 2020
 - iii. Washington DC: 8th Graders – June 13-20, 2020
- d. Approve the following Fall 2020 Varsity Coaches
 - i. Football – Jeff Johnson
 - ii. Cross County – Jayna Harstad
 - iii. Dance – Brenda Strande
- e. Approve the following new hire: Jamie Johnson/JH Softball
- f. Approve the following resignation: Taylor Salisbury/Varsity Volleyball
- g. Approve the following job posting: Varsity Volleyball

Motion carried 4-0

1st Reading of District Policies

Jeffers noted that the following district policies are before the board for their first reading. She asked the board to refer any questions they might have to Mr. Harris.

- a. 523 Policies Incorporated

- b. 530Frm Immunizations Form and Instructions
- c. 611 Homeschooling
- d. 613 Graduation Requirements

2nd Reading of District Policies

Lowrey/Priebe motion to approve the following policies:

- a. 515 Protection & Privacy of Pupil Records
- b. 601 Curriculum and Instruction
- c. 602 Organization of School Calendar and School Day
- d. 603 Curriculum Development

Motion carried 4-0

Action Items

- a. Backer/Lowrey motion to approve the Achievement & Integration 3-year plan. Motion carried 4-0
- b. Priebe/Lowrey motion to approve the 2019-2020, 2020-2021 CEA Collective Bargaining Agreement. Motion carried 4-0
- c. Backer/Lowrey motion to approve Quoting Process for Outside Storage Shed. Motion carried 4-0
- d. Lowrey/Backer motion to approve the Achievement & Integration 2020-2021 Budget. Motion carried 4-0.
- e. Backer/Lowrey motion to approve the following Noncertified Employment Agreements:
 - i. Activity Director – Dan Schindler
 - ii. Community Education Director – LuAnn Klevan
 - iii. Data Assistant – Barb Sass
 - iv. Director of Technology – Damon Lueck
 - v. Head Engineer – Steve Irish
 - vi. School Age Child Card Coordinator – Sue Tangen

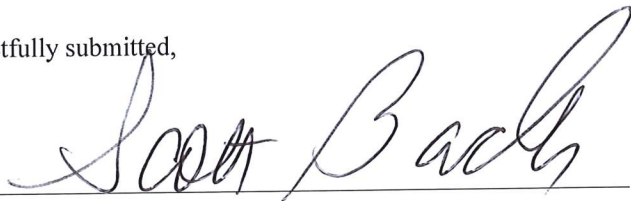
Motion carried 4-0

Adjournment

Priebe/Lowrey motion to adjourn at 7:28pm. Motion carried 4-0

Respectfully submitted,

/s/



Scott Backer, Clerk

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Superintendent Report

Contracts

Teachers: Tentative Agreement

1.73 salary increase for 19-20

1.73 salary increase for 20-21

**Very sensible settlement given the current financial situation.*

Thank You...

Brian Kobs, Lee Becker, and Stephan Wasmundt (CEA Negotiators)

Matt McMahon, Scott Backer, Rick Lowrey (SB Negotiators)

Non-Certified Staff:

Data Assistant (Barb Sass)

School Age Child Care Coordinator (Sue Tangen)

Director of Technology (Damon Lueck)

Activity Director (Dan Schindler)

Head Engineer (Steve Irish)

Community Education Director (LuAnn Klevan)

1.73 salary increase (FY20, FY21)

\$5 increase for evening supervision (Activities Director)

\$100 increase in 403b contribution FY20, FY21 (Activity Director)

5 days vacation (Community Education Director, Head Engineer)

**Very sensible settlement given the current financial situation.*

Principal Contracts: To begin soon.

Activities Committee

SB members will report at the meeting.

Storage Shed

Permit and Variance Applications Submitted. Awaiting response from inspector before putting out request for quotes. Funds to pay for this were set aside from the construction project which is a separate fund. The general fund is not negatively impacted by this project. In other words, budget cuts will not be reduced if the shed is not built.

Coronavirus

MASA/MDE/MDH Coronavirus Conference Call Summary:

- Most important key message:
 - Focus on the basics of disease prevention:
 - Frequent handwashing
 - Cover coughs and sneezes
 - Stay home when sick

- MDE/MDH will be having weekly conference calls on this topic. Days/times have not yet been determined, but we (MASA) will serve as one of the conduits for getting our members that information as soon as MDE/MDH determines the schedule.
- There will be written summaries of the calls. It is not yet determined how those will be disseminated, but we (MASA) will share what information we receive.
- MDE and MDH are working closely to get the most timely information to you.
- General Update:
 - COVID-19 coronavirus is a new pathogen that emerged last December and has rapidly progressed.
 - There are many confirmed cases worldwide, but only a few in the US and none in Minnesota.
 - There are new cases presenting without the ability to trace the source of the infection.
 - This has led to some travel advisories.
 - Information is coming in rapidly, so more is being learned frequently.
 - The highest risk groups are older people — at this point not children.
- Potential impact:
 - Students and staff returning from impacted countries (ie after spring break) — MDH will communicate any follow up with those individuals.
 - People effected by known cases — MDH will communicate any follow up with those individuals.
- The CDC determines investigation criteria.
 - Anyone under investigation or infected (confirmed case) — MDH will communicate any follow up with those individuals.
- There are no recommendations at this time to close schools or postpone programs. If any recommendations occur, they will be local in nature and not state- or country-wide.
- Letters from health care providers are not required for return to school. Any needed follow-up will be by MDH.
- Agencies are asking school and districts/communities to be mindful of discrimination (particularly in this case anti-Asian discrimination).
- Waiting on specific CDC guidance for schools but in the meantime, the CDC has pertinent pandemic preparedness resources: <https://www.cdc.gov/flu/pandemic-resources/index.htm>
- The CDC and MDH will be providing health care providers with specific school info, not referring them to superintendents.
- Planning student trips: watch CDC travel advisories.
- Regarding prevention for students who are medically fragile: No guidance at this point, but CDC will likely have this information in their guidance for schools.
- Families choosing to keep kids home even though virus is not present: Provide families with factual info, ie no known cases in MN, only 15 in the US. Families can call 651-201-5414 with their specific questions.
- Clean environments are important, but the virus does not live long outside the human body. Switch to bleach, for example, not needed.
- MDE is considering the remote possibility of the need for e-learning and how district plans (for weather) will be used for potential school closure.
- MDE is also considering the impact of this situation on required number of days, hours for school year and graduation.
- There is no need to ask students returning from travel about their travel. Key message is if kids come back from spring break and aren't feeling well, stay home.
- MDE/MDH will be hosting calls (with follow-up summaries) and providing updates so school district staff won't have to glean info from multiple web sites and other communications.

1st Reading of District Policies

523 Policies Incorporated

No Changes.

530 FRM Immunizations Forms and Instructions

No Changes.

611 Homeschooling

Updates/expands definition of Textbooks, Instructional Materials, Standard Tests (Section V). Relatively minor.

613 Graduation Requirements

Removes the term GRAD. Streamlines Section V and VI. Relatively minor.

2nd Reading of District Policies

515 Protection and Privacy of Pupil Records

No changes.

601 Curriculum and Instruction

Creates provisions for dyslexia screening in grades 1-3 as well as reporting requirements. See red line PDF.

602 Organization and School Calendar and School Day

No changes.

603 Curriculum Development

Makes reference to the dyslexia screening change outlined in policy 601 (above). See red line PDF.

Action Items

11a. Approve Achievement and Integration 3 Year Plan

We get funds from this grant source every year. There is a bit more documentation this year because it is a 3 year re-eval.

11b. Approve 19-20, 20-21 CEA CBA

11c. Approve Quoting Process for Outside Storage Shed

11d. Approve Achievement and Integration Budget

11e. Non-Certified Staff Employment Agreements

Dan Schindler

LuAnn Klevan

Barb Sass

Damon Lueck

Steve Irish

Sue Tangen

COMMUNITY EDUCATION

School Board Report

March 4, 2020

Valleyland

- Summer registration is open for current families
- New families may begin registering in April
- The site visit for CCAP certification was February 24th. There are a few minor corrections to be made, but overall received a very good report. The reviewer commented that the record keeping was excellent, the staff was well trained and knowledgeable, and that the visit was easier than most of her reviews. Thank you to our Valleyland coordinator, Sue Tangen. She does an amazing job creating an environment that is safe, fun, and creative.

Preschool

- Preschool registration for current families opened on March 1st.
- Registration for new students opens on March 9th
- At this point, the classes offered are the same as those we have this school year. Numbers will dictate whether or not there is a need to make adjustments.
- Earlier this year preschool received an Operation Round Up grant from Peoples' Cooperative. The \$1000 check was received last week to reimburse expenses for items purchased when we added a classroom this past fall.
- Thank you to the Masons who have agreed to cover the expenses for the training for 3 of our teachers to attend the Handwriting Without Tears workshop in April.

Adult Enrichment

- Showcase Chatfield will debut this spring. A local business has agreed to work with CE to offer a class in their building. With a push I promotion – we hope to have a successful debut.
- The advisory council is interested in starting a program similar to Ted Talks – but in person. It will be a topic based presentation and discussion. A couple individuals are interested in being presenters. We will be working together to hammer out the details. Hopefully, the first "Let's Chat" will be this spring.

Advisory Council

- Thank you to the Community Education Advisory Council. The council has been an integral part of developing new programs, and new directions – including better branding of CE programs, Showcase Chatfield, and Let's Chat. I look forward to working together to continue the process that will better define Community Education. Our next meeting is Tuesday, March 10th.



High School Board Report Go Gophers!

Achievement and Integration Budget



You should have received information regarding the Achievement and Integration Three Year Plan for 2020 to 2023 school years. This will need to be board approved before it can be sent to MDE for their approval. Please let me know if you have any questions or need any additional information.

You have also received the review of the 2020-21 Achievement and Integration Budget for your approval. Please let me know if you have any questions on either of these.

2021 Presidential Inauguration

We have the opportunity to witness the 2021 Presidential Inauguration in Washington, D.C. This educational program will include sightseeing in and around Washington, D.C., with stops and activities at famous locations like the Arlington National Cemetery, the U.S. Capitol, iconic monuments and memorials, and the Smithsonian Museums. Additionally, one entire day will be devoted to the Inauguration where the students will attend the swearing-in ceremony, the inaugural address, and see the inaugural parade. We've chosen to travel with World Strides because of their exceptional service, their 50 years of experience, their safety record, and their preventive measures that ensure learning occurs in a safe and fun environment. At this point, we will just see if there is any interest in this trip. The cost would have to be covered by the student and no fund raisers will be offered to help fund the trip.

Wrestling

Congratulations to the wrestling coaches and team members on a great performance this past weekend. Here are the results:

1st Place

Cael Bartels, Seth Goetzinger and AJ Karver

3rd Place

Campbell Berge and Grady Schott

4th Place

Kael Schott and Cody Gunther

5th Place

Tate Karver

Carson Rowland



Congratulations to our State Wrestlers!

Seth Goetzinger made it to the Championship Round and received 2nd.

Cael Bartels is part of a very unique group of wrestlers that got to end his high school career with a pin and received 3rd place.

AJ Karver is a 2 win, 2 loss state participant.

Congratulation to Seth, Cael, AJ and our entire group of coaches.

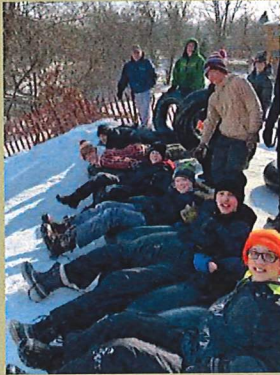
I would also like to congratulate all of the wrestlers for a great season.

Knowledge Bowl

Congratulations to our Knowledge Bowl Team for being Southeast Conference Champions. Good luck on Thursday at the Regional Contest.

Congratulations to Logan Johnson, Elijah Lawson, Stephanie Bradt, and Michael Hrstka and good luck with getting your shot at state!

Middle School Snow Tubing



The Middle School (7th and 8th) had their annual snow tubing field trip on Monday last week. The students really look forward to this every year. I want to thank the Middle School Council and Ms. Doyle for all their time and effort in organizing the event.

We had to postpone the event because of cold weather. Rescheduling it for Monday turned out to be a super day! Oh, and no one asked me why we were going snow tubing because of all the snow days that we had this year. How our weather changes from one year to the next in beautiful Minnesota!

The 5th Annual Teachers vs. Students Basketball Game

Teachers vs. Students Basketball Showdown put on by the Sports and Spirit Club is on March 13th! Students play at 6pm and the winners play the teachers at 7pm.

FFA

This last week was FFA week. The FFA members put on their traditional FFA Appreciation Breakfast that was enjoyed by all of our staff. Thank you Stacy Fritz and all of the FFA members for this fantastic tradition!

Congratulations to the following FFA teams who have advanced to state in the past couple of weeks:

Fish and Wildlife – 4th place Team, Thad Evans – 6th place individual, Kelsi Goldsmith, Isaac Erding, Erica VanDeWalker, Carson VanDeWalker

Meats – 2nd Place Team – Mason Clemens – 2nd place individual, Cody Guenther – 7th place individual, Levi Schott – 9th place individual, Seth Goetzinger, Corey Ericson

Advanced Parliamentary Procedure – 2nd Place Team – Sami Austin, Sydney Allen, Tessa McMahon, Isaac Rain, Zayda Priebe, Abbi Gillespie, Beatrice Martin



Advancing on to MN Science Fair



Nathan will be the SE Minnesota and Western Wisconsin Regional Science and Engineering Fair representative for the International Science and Engineering Fair May 10-15th in Anaheim, CA. The official representative will compete against other candidates from around the world for some \$100K in awards and scholarships. The regional award is worth between \$2000-4000. Congratulations Nathan!

Now go out and do our region and your school, Chatfield High, proud.

Nathan also received the following awards:

Detectives Energy and the Environment Award

Genius Olympiad International High School Project Fair on Environment

Riaco Sustainable Development Award

U.S. Agency for International Development Science Champion Award

Winona State University Department of Chemistry Excellence in Chemistry Award

Yale Science and Engineering Association, Inc.

Congratulations to Nathan Dietz and Advisor Nora Gathje!

Advancing to Academic Triathlon State Meet



Congrats to our JH Academic Triathlon teams. They had a successful season and represented Chatfield well at every meet. These team members (top picture) took first place and will advance to state: Ella Dammen, Carly Backen, Ella Bakken, Henry Worden, Nick Long, Coach Jessica Hanson.

Spring Sports



The Spring Sports sign up meeting for parents and athletes will be Tuesday, March 3rd at 8:00 pm at the High School. Anyone going out for Golf, Baseball, Softball or Track should attend this meeting.



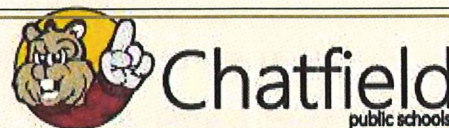
**Please call or e-mail me if you have any questions.
Thanks!**

Randy Paulson rpaulson@chatfieldschools.com

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CHATFIELD ELEMENTARY REPORT TO THE SCHOOL BOARD

March 4, 2020



MESPA Winter Principal Conference

I sent this to my staff upon return from the February 6 and 7 MESPA Principal Winter Conference.

I thought I would fill you in on what I learned last week while at my Principal Conference.

I went into multiple breakout sessions and listened to some keynote speakers. A trend that I noticed was that we are doing many of the things that I attended. Our Gopher Time activities, Genius Hour Projects, Personalized Learning and our approach with students, academics, and Social Emotional Learning tie into things that other schools are trying. I left the conference feeling proud of the work that we are doing. **Keep up the great work. We have a great team at CES!**

This time of year can start to wear on us as staff members. I was able to listen to a principal from Kansas as he talked about the work that he has done with some of our most difficult students. He talked about going to a correctional facility to meet with some of the most difficult high school students. He took the time to listen to the students, and work with them on a solution to the behaviors. He emphasized being there for them and 60 days later, he had one of the boys come up to him while he was walking through the facility tell him "That's 60 days without getting into trouble". I know this does not happen all the time, but his message was, show them you care, do not give up on them and help them to determine a fix it plan. My advice to you is that with the students that get you feeling frustrated to not give up on them, continue to respect them, hold them accountable, and help them find purpose in being here.

An interesting scenario he shared included a bicycle with backward steering handlebars. He had a member volunteer and told the volunteer that it is easy, just ride the bike and steer the opposite that you should. Sometimes we expect kids and adults to know how to do tasks but it's not always that easy.

Have a good rest of your week!

Here are some of the Sessions I attended:

Body in the Group

The 4 Essential Roles of Great Leaders

Learn how to Make your Elementary School Ridiculously Amazing

Kansas Principal Larry Thompson "Building a Responsibility-Centered School Culture"

Cultivating Educational Leadership through SEL

Legal and Legislative Lowdown

MESPA Speaks:

You've Got the Power

Looking our own beliefs in the mirror

The danger of a double story

Serve like Themus

Who are you? No, Who am I?

Transforming Culture and Build Schools Where Students and Staff Run to Get IN, not OUT

CHATFIELD ELEMENTARY REPORT TO THE SCHOOL BOARD

March 4, 2020



Chatfield
public schools

Bus Driver Appreciation Week:

Last Wednesday was School Bus Driver Appreciation Week. I would like to recognize the efforts of all of our drivers in getting our students to school and home safely from school. We've placed an emphasis on our student conduct on the bus this year.

Parent Teacher Conferences

Again, we had a great turnout for our parent teacher conferences with over 96% of our families coming into meet with our teachers. During conferences, we also provided some strategies for Title One and ADSIS. Ms. Thorson and Mrs. Johnsrud were available to meet with parents and talk about student progress as well as provide additional intervention ideas for students.

Report Cards

The elementary is reviewing it's current practice of report cards. We are in the beginning stages of this but 5 or 6 years ago we went to the 4, 3, 2, 1 grading practice. We met last week for our 2nd meeting as a whole staff. The purpose was to look at the pros and cons of our current practice and to evaluate if there are any changes in practice that are necessary.

Upcoming Dates

3/2-6	Shane gone out of district
3/2	Gifted and Talented
3/2	Grandmasters of Chess (K-5) MPR 4-6
3/3	Spring Sports sign up meeting (CHS)
3/4	Teacher Workshop Day—No School
3/5-6	Midwinter Break—No School
3/9	Community Education "Babysitting Class" (Grades 5-6)
3/12	Site Team Meeting
3/19	Elementary Staff Meeting
4/2	Kindergarten Roundup
4/6-10	Severe Weather Awareness Week
4/22-24	Eagle Bluff trip for 5 th grade
5/7	Spring Concert and GF Day (Grades 1-3)
5/8	Annual Book Swap (MPR 1-3)
5/11	Artaria Concert (Elementary Gym)
5/14	Young Writers Conference 3-5
5/15	Special Athletic Track and Field Meet
5/15	Young Writers Conference 6-8
5/21	Kindergarten Program
5/22	Kindergarten visiting Sass-Hopp farm



DEPARTMENT OF EDUCATION

nent and Integration Revenue

FY2021

Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2021 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

District Name: Chatfield School District

District ISD Number: 227

Superintendent: Edward Harris

Partnering Districts:

Rochester Public Schools, Dover-Eyota Public Schools and Byron Public Schools

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: Randy Paulson

Phone: 507-867-4210

E-mail: rpaulson@chatfieldschools.com

Fiscal Staff: Trista O'Connor

Phone: 507-867-4210

Email: toconnor@chatfieldschools.com

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Total Initial Revenue (FIN 313)	\$ 34,630.00
Total Incentive Revenue (FIN 318)	
TOTAL A&I REVENUE	\$ 34,630.00

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2021 Achievement & Integration budget as approved by the school board.

Board Approval Date 3/4/2020

School Board Chair

Date 3/4/2020

Superintendent

Date 3/4/2020

This certification statement is not required in legislation or by the Minnesota Department of Education.

Approved Initial Revenue: _____ Approved Incentive Revenue: _____

MDE Approval: _____

Date: _____

Lorri Lowrey

From: Randy Paulson
Sent: Friday, February 21, 2020 5:00 PM
To: Lorri Lowrey
Cc: Ed Harris
Subject: 2020-2021 Achievement and integration Budget

Lorri,
Please send out to the board.
Randy

Board member and Supt. Harris,

At the March board meeting, please approve the Achievement and Integration Budget for the 2020-2021 school year.

Here are the main points regarding the A & I Budget:

1. The total request is \$34,630.
 - a. Direct Services to students which must equal 80% or greater of the total revenue is \$28,380.
 - b. Professional Development which cannot exceed 20% is \$6,250.
 - c. We are not asking for any Administrative/Indirect costs, which is good because they would like for us to spend 10% to 0%.
2. Direct service costs will go towards our instructional costs to improve students reading performance.
3. Professional development costs will be for the salary and benefit costs for all of our teachers that are being trained in the area of cultural diversity.

These dollars should make a positive impact on our total school budget.

Please let me know if you have any questions.

Thank you.
Randy Paulson

Achievement and Integration Plan

July 1, 2020 to June 30, 2023

District ISD# and Name: 0227 Chatfield School
District
District Integration Status: Adjoining District (A)
Superintendent: Edward Harris
Phone: (507) 867-4210 Ext 5011

Email: eharris@chatfieldschools.com
Plan submitted by: Randy Paulson
Title: High School Principal and Diversity Coordinator
Phone: (507) 867-4210 Ext. 5204
Email: rpaulson@chatfieldschools.com

Racially Identifiable Schools within District

This section does not apply to Chatfield Public Schools.

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Enter text here.
2. Enter text here.
3. Enter text here.
4. Enter text here.
5. Enter text here.
6. Enter text here.

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the Racially Identifiable School section of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: 535 Rochester Public Schools.

1. **531 Byron School District A - Adjoining**
2. **533 Dover-Eyota School District A - Adjoining**
3. **578 Pine Island School District A - Adjoining**
4. **2899 Planview-Elgin-Millville School District A - Adjoining**

School Board Approval

☒ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan (Minn. Stat. § 124D.861, subd. 4).


☐ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: **Edward Harris**

Signature: 

Date Signed: **March 4, 2020**

School Board Chair: **Amy Jeffers**

Signature: 

Date Signed: **March 4, 2020**

Board members and Supt. Harris

At the March board meeting, please approve the Achievement and Integration Three Year Plan 2020-2023 school years.

Here are the main points regarding the Three Year Plan:

Goal #1: Reading Gap: Proficiency rates on the Minnesota State Accountability Reading Test will increase by an average of 1 percentage point per year for all learners while free and reduced students will increase by an average of 2 percentage points per year and reduce the achievement gap between all students and free and reduced students by 1% per year for a total of 3%.

Over 80% of the A & I budget will be spent on this goal. This will cover some of the costs of direct instruction to students to improve their reading performance.

Goal #2: Equitable Access: Increase equitable access to effective and more diverse teachers for students in grades K-12 through cultural diversity training for K-12 teachers from 0% of staff that have completed a 6 hour training in culture diversity to 95% of our staff trained by June of 2023. About 15 % of the A & I budget will be spent on this goal all three years. This is a new required goal area that the A & I grant dollars must be used for. The good news is this allows us to access some new incentive dollars that we haven't been able to take advantage of. It also will add to our staff development dollars and provide training in areas that all of our teachers are required to have. This is a new add of dollars to our district.

Goal #3: The Rochester Area A&I collaborative districts will partner annually by sending a team of students from our Delta Student group (a group of students focused on improving school culture and making our school more inviting to all students) to one Student School Board meeting each year. The percentage of students that strongly agree or agree that their leadership skills have improved as a result of attending the Student School Board meetings will increase by 5% each year.

About 5% of the A & I budget will be spent in this area all three years. For this goal we have the least amount of flexibility, since it is required for us to tie into Rochester Public Schools Integration Goal. This goal will fit into what our Delta Crew has been working on, making our school culture more inviting to all students. We will also use our Delta Crew students to attend the Rochester Public Schools Student School Board meetings.

Please let me know if you have any questions.

Thank you.

Randy Paulson

This month's 2nd read policies
were too big to scan with this document.
They can be found on the Policy page
of this site. ll