

Year 7 Literacy and Numeracy Catch-up Premium Grant

2017 -18

Funding Available: £ 20,112

Number of below expected: 31

KS2 GPVS Outcome Key Stage 2 Validated Result: 14

KS2 Reading Outcome Key Stage 2 Validated Result: 27

KS2 Maths Outcome Key Stage 2 Validated Result: 17

At Slough and Eton, the number of Year 7 students in 2017-18 who have not achieved the expected standards in KS2 National Curriculum assessments is 31 and the Catch-Up funding helps to fund a number of projects including a transition group, extra reading interventions and extra support in some of the lessons. This funding has also contributed towards addressing the issue of language acquisition and consolidation, continuing and expanding its programme of one-to-one and small group tuition. In addition, all students have the opportunity to have a free breakfast in the mornings.

As part of our wider support our students benefit from a heavily subsidised programme of enrichment opportunities ranging from visiting farms, visiting museums in London and participating in some overseas and residential trips. These visits serve to broaden students' horizons and expose them to opportunities they would not otherwise experience. It is difficult to measure the positive impact of these visits, but even within the confines of the examination system, a question on an English Language paper asking students to write a letter detailing a visit on the Tube or to a farm could prove difficult without exposure to the kinds of experiences educational trips can provide. However, in organising educational trips and visits the school is not just targeting those eligible for catch up funding, but instead provides opportunities for the whole student body.

In summary, the main use of Catch-Up funding is as follows:

- Continuation of Transition Group
- Renewal of Accelerated Reader and Star Testing
- One to One reading interventions during tutor time
- Library lesson each week
- Additional in-class support for Mathematics
- Additional in-class support for English
- After school interventions for Mathematics and English
- Inclusion of students in the Transition Group
- Enrichment Trips

Costings 2017 - 2018

| How funding was spent: Activity/resource | Amount |
|--|--------------------|
| Accelerated Reader and Star Reading Test License | £1866 |
| Transition class – Half a teacher salary | £13612 |
| Tutor time withdrawal | £1026 |
| Library lesson | £1976 |
| LSA support – one hour a week | £412 |
| Catch up reading material resources for library | £432 |
| Contributions towards culturally awareness trips | £790 |
| Overall Total | £ 20,114.00 |

Impact of these interventions:

Reading

- Cohort increased on average by 0.5 years reading over the year
- 9 students increased their reading age by over 1 year over Year 7
- 2 students increased their reading age by over 2 years over Year 7

English

- 54% on or above expected level for Year 7
- 23% above expected level at the end Year 7
- Average increase of 1.6 sub grades

Maths

- 75% on or above expected level for Year 7
- 19% above expected level at the end Year 7
- Average increase of 2 sub grades

Previous Years' History

2016 to 17

Funding £20,112

Number of students: 40

| How funding was spent: Activity/resource | Amount |
|--|------------------|
| Accelerated Reader and Star Reading Test License | £4,534 |
| Transition class – Half a teacher salary | £15,000 |
| LSA support – one hour a week | £600 |
| Overall Total | £2,134.00 |

Impact of these interventions:

- 49% increase of students at or above reading benchmark

2015 to 16

Funding: £20,000

No. of students: 40

| How funding was spent: Activity/resource | Amount |
|--|-------------------|
| Accelerated Reader and Star Reading Test License | £4,534.00 |
| Transition class – Half a teacher salary | £15,000.00 |
| LSA support – one hour a week | £500.00 |
| Overall Total | £20,034.00 |

Impact of these interventions:

An increase in Reading ages: on average of 10 months (10:07 to 11:05)

Confident and more expressive writing, speaking and listening skills judged from in house testing

Expected progress in Mathematics after one year