

Year 7 Literacy and Numeracy Catch-up Premium Grant 2019-2020

Funding Available - £20,671

Number of below expected: **55**

Below 100 in KS2 GPVS Validated Result: **23**

Below 100 in KS2 Reading Validated Result: **45**

Below 100 in KS2 Maths Validated Result: **27**

In September 2020, we identified 55 students who we consider would directly benefit from the use of the catch up premium. The allocation for these pupils is £20,671.

We are using the Year 7 Catch-Up Premium to provide catch up support in literacy and/or numeracy as appropriate for the individual pupils. Catch-Up funding helps to fund a number of interventions and projects that will enable these students to make accelerated progress in Year 7.

These include a transition group, reading interventions and extra support in lessons. The funding has also contributed towards addressing the issue of language acquisition and consolidation, continuing and expanding its programme of one-to-one and small group tuition. In addition, all students have the opportunity to have a free breakfast in the mornings. It helps to fund staffing in core subjects, allowing an extra Maths and English set on both halves of the timetable, reducing class sizes.

The students benefit from a heavily subsidised programme of enrichment opportunities ranging from educational visits to historical places of interest to theatre trips related to their studies. These visits help to broaden the students' horizons and expose them to activities they would not normally experience. The impact of these is very difficult to measure but we feel it gives the students valuable context for their studies.

In summary, the plan for the use of the Catch-Up funding is as follows:

Area of Support	Activity	Cost
Reading Intervention	Accelerated Reading Programme and Star Reader Test License	£1866
Reading Intervention	First News - we subscribe to the newspaper that becomes available for activities in tutor period. Develops student understanding of current affairs and also improves reading fluency	£144
Library Lesson	Each student in Year 7 has a library lesson where we focus on reading and testing about the books they read	£1976

Staffing and Transition Groups	Students who are below age related expectations will benefit from working in small groups in English and Maths, with LSA support, as well as a specific Transition Group for those who require the most intervention	£15,000 (A proportion of the salaries for Transition teacher and extra sets in English and Maths)
Transition Visits	Extra SENCO visits to vulnerable students who were going to find the move from Year 6 to Year 7 especially challenging. The appointment of a KS2 Transition leader has also enabled frequent visit to key feeder schools to collect key information on students	£800
LSA Support	This takes the form of in class support and withdrawal from lessons	£510
ELSA	1:1 ELSA provision for students who are vulnerable and need support to manage emotionally	£550
Contributions to trips and visits	Ensure access is given to key students to enrich their curriculum and offer opportunities to visit	£600
Total		£20,546

Current Impact of interactions (January 2020):

In the most recent grade capture the following students are now working at the expected levels;

English - 4 students out of the 23 are now at the expected level in English. This figure includes 3 students who are now exceeding their expected level.

Reading - 10 students out of the 45 are now at the expected reading age. This figure includes 7 students who are now exceeding their reading age.

Maths - 7 students out of the 27 are now at the expected level in Maths. This figure includes 5 students who are now exceeding their expected level.