



Grading Principles

- Grading is feedback and communication in a snapshot of time to students and parents. The aim, emphasis, and focus for schoolwork assigned, reviewed, and completed during remote learning is on learning, not on compliance.
- At the secondary level grading will consist of A, B, C, D, and I. At no point in time will a student receive an “F” as a final letter grade. Even if they were failing the course prior to school closures. Instead they will receive an I or Incomplete. Students will then be required to make up the “I” through the approved transition plan.
- At the middle school level grading will consist of pass/incomplete for the middle school level. At no point in time will a student receive an “F” as a final letter grade. Even if they were failing the course prior to school closures. Instead they will receive an I or Incomplete. Students will then be required to make up the “I” through the approved transition plan.
- At the elementary level marking will stay consistent with the already pre-established marking structure.
- A student’s cumulative grade may improve during remote learning, but cannot end lower than the student’s grade on March 13, 2020
- A student who is not able to be engaged, or who chooses to disengage, in remote learning could receive an incomplete or no grade. If students cannot or do not complete the work, there may be an incomplete grade assigned and a return to work incomplete remediation period.
- Where possible, the content from remote learning could be made up after the transition back to regular in-person school attendance resumes (summer school, August school, other).
- Remote learning is designed to support student learning and continuity of education.
- All students should have the opportunity to redo, make up, or try again to complete, show progress, or attempt to complete work assigned prior to remote learning. The emphasis for schoolwork assigned, reviewed, and completed during the remote learning period is on learning, not on compliance.
- All students are encouraged to complete all of the work assigned and reviewed during the remote learning period.

- All required assessments for graduation are waived, including the Constitution Test. Executive Order 2020-15 suspends state assessments for the duration of the Gubernatorial Disaster Proclamation. With this order, state assessments, including the Illinois Assessment of Readiness, SAT, DLM-AA, the Illinois Science Assessment, and Constitution Exam are all suspended for Spring 2020.
- All students should have the opportunity to redo, make up, or try again to complete, show progress, or attempt to complete work assigned prior to remote learning. The emphasis for schoolwork assigned, reviewed, and completed during the remote learning period is on learning, not on compliance.
- Students who were receiving a failing grade prior to remote learning continue to have an opportunity to show growth by engaging in remote learning assigned activities.
- Document every attempt made to engage inactive students; it is very possible the student is experiencing circumstances out of their control. A team of student support personnel will assist.

