



Grade 1 eLearning Guide – Week 3

Math: Addition and Subtraction

- Students will generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.
- Students will represent a word problem involving addition and subtraction of whole numbers up to 20 using objects, drawings, and number sentences.

Matemáticas: Sumas y Restas

- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la suma o resta de números dentro de 20.
- Estudiantes representan problemas que involucren la suma o resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Science: Animal Characteristics

- Students will investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

Language Arts: Reading Stamina & Writing Reviews

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and will build contractions.
- Students will write a review on something they love: a place, an activity, a sport, etc.

Lectoescritura: Resistencia de lectura y escritura de crítica

- Estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de lecturas en línea.
- Estudiantes leerán por lo menos 25 minutos al día y practicarán las estrategias de lectura.
- Estudiantes practicarán palabras comunes y clasificarán palabras con diptongos ai, ay, ei, ey.
- Estudiantes escribirán una crítica sobre algo que les fascina.

Social Studies: US Symbols and Citizenship

- Students will continue their learning about US symbols.
- Students will learn about three characteristics of a good citizen.

Grade 1 eLearning Guide - MATH

Objectives

Represent and Solve:

- Students represent word problems involving addition of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.
- Students represent word problems involving subtraction of whole numbers up to 20. Students can use concrete objects, draw a picture, or write a number sentence.

Generate and Solve:

- Using a number sentence students will generate and solve problem situations involving addition of numbers within 20.
- Using a number sentence students will generate and solve problem situations involving subtraction of numbers within 20.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Guide your student through the activities found on the [Add-Subtract within 20 Activity Menu](#).
 - [Generate and Solve Activities](#)
 - [Represent and Solve Activities](#)
- Discuss what strategies your child used to solve the word problems.
- Revise work as needed.
- Complete this process for all the activities.

For Students

- Follow your parent's instructions to complete the activity you choose from the [Add-Subtract within 20 Activity Menu](#).

Resources

- If you can access your campus math adaptive software, please do!

Grado 1 eLearning Guide- MATEMÁTICAS

Objetivos

Representar y Resolver

- Estudiantes representan problemas que involucren la suma de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.
- Estudiantes representan problemas que involucren la resta de números enteros hasta 20. Los estudiantes pueden usar objetos concretos, hacer un dibujo o escribir una oración numérica.

Generar y resolver

- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la suma de números dentro de 20.
- Usando una oración numérica, el estudiante generará y resolverá situaciones problemáticas que involucren la resta de números dentro de 20.

Nota: Las actividades no están destinadas a ser calificadas. Este trabajo es para apoyar la comprensión de la materia.

Para padres

- Usar [Actividades Para el Hogar: Menú de Suma y Resta Dentro de 20](#) para guiar a su estudiante a través de las actividades.
- Actividades de: [Generar y Resolver](#)
- Actividades de: [Representar y Resolver](#)
- Discuta qué estrategias utilizó su hijo para resolver el problema de palabras.
- Revisar el trabajo según sea necesario.
- Complete este proceso para todas las actividades.

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades de [Actividades Para el Hogar: Menú de Suma y Resta Dentro de 20](#).

Recursos

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo

Grade 1 eLearning Guide - Science

Objectives

- Students will identify and explain how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Work with your child to complete the, "Cloze-ing in on Science," handouts.
- Work with your child to complete the, "Concept Attainment Quiz."
- Work with your child to complete the, "Cold," "Underwater," and "Sky," "Science Art," pages.

For Students

- Complete the, "Cloze-ing in on Science," handouts with an adult or older sibling.
 - ["Cloze-ing in on Science," Handout ENG](#)
 - ["Cloze-ing in on Science," Handout SPA](#)
- Complete the, "Concept Attainment Quiz," with an adult or older sibling.
 - ["Concept Attainment Quiz" ENG](#)
 - ["Concept Attainment Quiz" SPA](#)
- Complete the, "Cold," "Underwater," and "Sky," "Science Art," handouts with an adult or older sibling.
 - ["Science Art," Handouts ENG](#)
 - ["Science Art," Handouts SPA](#)

Resources

- [Brainpop: Mammals](#)

Grade 1 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and will build contractions.
- Students will write a review on something they love: a place, an activity, a sport, etc.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Each day, choose an online read aloud for Grade 1:
 - [Suggested Online Read Alouds](#)
 - Use QR Code Link for Week 3 Read Aloud Suggestions
- Each day, help your child just-right books to read, enjoy, and practice familiar reading strategies.
- Each day, practice reading familiar snap words. You can use the snap word list to create flash cards.
- Students will practice familiar snap words and will build contractions.
- Each day, Write a review about something you love: a place, an activity, a sport, etc.



For Students

- Listen to read aloud online
 - [Suggested Online Read Alouds](#)
- Read independently
 - [Charts to support Independent Reading](#)
- Practice Snap Words
 - [Grade 1 Snap Words](#)
- Practice building contractions
 - Watch [Brain Pop Jr. on contractions](#)
 - Build Contractions
 - [Word Cards](#)
 - [Contractions](#)
- Write a review about something you love
 - [Charts to support Writing Reviews](#)
 - Student Sample Included



Resources

- [K-1 Reading Log](#)
- [What Successful Readers Do](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grado 1 eLearning Guide - LECTOESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de lecturas en línea.
- Estudiantes leerán por lo menos 25 minutos al día y practicarán las estrategias de lectura.
- Estudiantes practicarán palabras comunes y decodificarán, clasificarán y escribirán palabras con diptongos, tales como "ai", "ay", "ei", "ey".
- Estudiantes escribirán una crítica sobre algo que les fascina.

Nota: Las tareas no serán calificadas. Este trabajo es para apoyar la comprensión del área temática.

Para padres

- Elija títulos de la lista creada para primer grado.
 - [Sugerencias de lectura en voz alta](#)
 - Ayude a su hijo usar el generador de código QR para ver las sugerencias de lectura en voz alta.
- Ayude a su hijo encontrar un lugar para leer y disfrutar libros independientemente mientras practica estrategias de lectura.
- Ayude a su hijo practicar palabras comunes. Puede usarlas para crear tarjetas interactivas. (Las listas son para kinder y primero, pero puede usarlas para práctica.)
- Ayude a su hijo reconocer, clasificar y practicar palabras con diptongos ai, ay, ei, ey.
- Ayude a su hijo escribir cartas dando su opinión sobre libros que haya leído o escuchado.



Para estudiantes

- Escucha una lectura en voz alta
 - [Sugerencias de lecturas en voz alta](#)
- Lee independientemente
 - [Gráficas interactivas](#)
- Estudia palabras comunes
 - [Palabras comunes de kinder](#)
 - [Palabras comunes de primer grado](#)

- Clasifica palabras con diptongos ai, ay, ei, ey.
 - [Clasifica las palabras de acuerdo al patrón](#)
- Escribe una crítica sobre algo que te fascina: un lugar, una actividad, un deporte etc.
 - [Gráficas interactivas](#)
- Revisa tu escritura
 - [Revisa tu escritura](#)

Recursos

- [K-1 Registro de lectura](#)
- [Lo que hacen los lectores exitosos](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade 1 eLearning Guide- Social Studies

Objectives

- Students will continue their learning about US symbols.
- Students will learn about three characteristics of a good citizen.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Read to students each day's reading.
- Have a discussion with your child about each day's learning.
- Log into PebbleGo for Students.
 - Login with student username and password
 - Use the links below for Days 3, 4, and 5 or search directly for the citizenship trait

For Students

- Days 1 and 2:
 - Watch: [Symbols of the United States](#)
 - Read all about Symbols of the United States with an adult (use the QR code below)
- Liberty Bell
 - Independence Hall
 - American Flag
 - Bald Eagle
 - White House
 - Star-Spangled Banner
 - Statue of Liberty
 - Pledge of Allegiance
- Recreate the American Flag or have your student create their own flag using the [template](#).
 - Practice reciting the [Pledge of Allegiance](#).
 - Go on a virtual tour of the [Statue of Liberty](#) (optional).
- 
- 
- 
- Day 3-Responsibility
 - [Read](#) about what it is to be responsible.
 - Draw a picture of a time you were responsible.
 - Day 4-Honesty
 - [Read](#) about what it is to be honest.
 - Draw a picture of a time you were honest.
 - Day 5-Cooperation
 - [Read](#) about what it is to be cooperative.
 - Draw a picture of a time you cooperated with others.

Resources

- Learn more about the US at [Ben's Guide to the US Government](#)