Special Education at Skyview Middle School!
Meet the Team
Certificated Teachers

Jacob Buckenmeyer             Sara Celms             Brett Colley             Melanie Glazener

Pam Lang                     Amanda Santiago         Sue Schroeder           Heidi Weaver
Para Educators
(Learning Center)

Jan Meyer
Georgiana Bitzes
Julie Lee
Cindy Johnson
Para Educators
(Mid-Level)

Kathy Belousek
Marsha Maxfield
Joy Abiador
Sheri Helmer
Para Educators
(FSA)

Pete Apsitis
Michala Youmans
Jessica Fada
Judy Medhoug
Joan Briones
Ashley Treuhaft
Related Services

SLPs
Ariel Reeder & Erin Lafferty

OT/PTs
Angela Atwood & Kathie Skog

Psychologist
Rene Nussbaum
Counselors

Jenny Booth
Kevin Tjoelker
Gini Scott
Our Administration

Dawn Mark  
Principal

Brandi Doyle  
Assistant Principal

Katie Bjornstad  
Assistant Principal

Charles Chirieleison  
Dean of Students
Programs & Services

FSA

• Students with moderate to severe disabilities receive specially designed instruction in all areas as indicated on their evaluations from the FSA staff/classroom and/or related services.

• Classes offered: English, Math, Social Skills, Prevocational Skills, and Social Skills.

• Students have every opportunity to participate in general education as designated by the IEP team.
Programs & Services

Mid-Level

• Students with moderate cognitive disabilities receive specially designed instruction in all areas as indicated on their evaluation from Mid-Level staff and/or related services.

• Pull-Out classes offered: English, Math, & Social Skills

• Students participate in general education science and social studies along with Mid-Level staff. Students receive accommodations, modifications, and differentiation as per their IEP. Students have every opportunity to participate in general education as designated by the IEP team.
Programs & Services

Mid-Level Blended

• Students with mild cognitive disabilities receive specially designed instruction in all areas as indicated on their evaluation from both special and general education staff and/or related services.

• Pull-Out classes offered: English, Math, & Social Skills

• Supported classes offered: Math, English, Science, and Social Studies. A para-educator and/or special ed teacher are in the general ed classroom as designated by the IEP team.

• Participation in the general education class occurs as designated in the IEP, with accommodations and modifications. Accommodations, modifications, and differentiation will occur based on individual student needs. Students have every opportunity to participate in general education as designated by the IEP team.
Programs & Services

Learning Center

- Students receive specially-designed instruction in academic, behavior, and social areas as indicated on their evaluation from LC staff and/or related service therapists.
  - Pull-Out classes offered: Academic Lab and Social Skills.
  - Push-In classes offered: Math and English. A special ed teacher will be placed in the general ed classroom as designated by the IEP team.
  - Supported general education classes offered: Math and English. A para-educator is placed in the general ed classroom as designated by the IEP team.
- Students have every opportunity to participate in general education as designated by the IEP team. Accommodations, modifications, and differentiation occur based on individual student needs.
Academic Lab & Social Skills

Academic Lab: Students receive specially designed instruction in their qualifying areas, as determined in the IEP. Class lessons will focus on pre-teaching concepts students will learn core content areas, re-teaching content & skills to solidify learning, vocabulary for all core classes, and proactive strategies for increasing independence, organization, and executive function skills.

Students who take Academic Lab are those who would benefit from having skills, vocabulary, and content taught to them prior to learning in a general education class setting.

Social Skills: Students receive specially designed instruction in social, emotional, and behavioral skills, as determined in the IEP. Students work on social/emotional lessons, discussions, and team games.
Case Managers

The special education department works as a team. Many of the students are blended within our program to meet the individual needs of each student.

Students who receive IEP services will be hand scheduled.
Transition to Skyview

- Your elementary case manager is the best contact for IEP information right now.
- Skyview staff have been in contact with all elementary schools to discuss incoming students.
- A Skyview staff member will contact you in the near future to discuss placement. The teacher who contacts you is not necessarily the case manager for your student.
Lastly...

Prior to school starting, the special education team will communicate your child’s IEP information, including the accommodations and support pages, to appropriate school professionals.

Within the first two weeks of school, your child’s case manager will send out an introductory email.
Program Contacts

Sara Celms: FSA
scelms@nsd.org

Pam Lang: Mid Level
plang@nsd.org

Sue Schroeder: Learning Center
sschroeder@nsd.org