

Middle School Bingo 3/30-4/3

The goal is to complete as many squares as you can throughout the week. You will receive one point per square and you will be asked to complete a survey (from Mr. VanderYacht) on Monday regarding the number of squares you completed and the amount of time you spent on the activities for the week. Note: if you don't have internet access and are receiving hard copies, you can mark off one square per hard copy assignment.

6th Grade

Do First Activities

- LA/SS - Read 20 minutes per day
- Math/Science - Spend 20 min per day on math and 20 min per day on science activities on the Bingo card
- Band – Play your instrument for 20 minutes per day
- PE, Art, and STEAM each have three squares to be completed for the week.

Language Arts	PE / Band	Social Studies	Math	Science	Art/Music/STEAM
Complete "Comprehension Questions #2" assignment in class notebook	Find an online workout challenge and complete it. (Ex. Push Up or Squat Challenge.) See PE Teams>Workout Videos for examples.	Complete "Dark Age Summary" assignment in class notebook	Complete the "April 6th Homework" assignment	Watch the "How Does Your Immune System Work?" video and answer the follow-up questions	Art - Begin the photography assignment
Pull the weeds in your yard	Go for a 20+ minute bike/scooter/skateboard ride trying to get your heart rate up to 120+ beats per minute! (Can walk/run too)	Complete "Dark Age Questions" assignment in class notebook	Complete "Find all factor pairs" on MobyMax *Note: placement test must be finished first	Watch the "Viruses" video and answer the follow-up questions	Art- Continue the photography assignment
Complete "Creative Writing" assignment in class notebook	Create a simple physically active game with stuff you have at home & play for at least 20 min. Indoor Ex.: -Stuffed animal dodgeball -Balloon volleyball -Sock ball baseball -Juggling, etc. Outdoor Ex.: -Street broomstick hockey -Plastic plate disc golf	Bake something yummy for your family.	Complete the "LCM/GFC Extension Problem"	Complete the "Coronavirus" reading and answer the assignment questions	Art- Continue the photography assignment

	-Bouncy ball 4-square...				
Complete "Mentored Text" assignment in class notebook	BAND: If you have a band book, go to the back cover and use the code to log into your Tradition of Excellence book online.	Complete "The Iliad" assignment in class notebook	Complete "Identify prime & composite numbers" on MobyMax	Use the information from the videos and the article to complete the "Coronavirus" crossword puzzle	STEAM/Music - Find the "Science of Sound – Week 2" assignment in Teams. Complete the assignment in Quaver .
Spend 20 minutes on Moby Max under "Parts Of Speech Overview"	BAND: Record yourself playing a song and submit to Mrs. Cully. Use the TOE site OR Quaver assignment.	Complete "The Odyssey" assignment in class notebook	Complete one lesson MobyMax assigned you	This makes me unique...	STEAM/Music - Take the quiz at the end of the "Science of Sound – Week 2" assignment in Quaver .
Complete "My Quarantine in 6 Words" assignment in class notebook	BAND: Ear Work: Go to QUAVER assignment #2. Listen to the recording. Can you play the melody on your instrument? Can you play along with the recording?	Respond to question posted on social studies channel		I feel strong when...	STEAM/Music - <i>If you do not have Internet access:</i> Complete the enclosed worksheet, "Instrument Categories".

7th Grade

Instructions:

- The highlighted boxes are DO FIRST (pretty much required to do the other boxes in the column) or REQUIRED (need to do to get points for the week)
- Choose at least one box (or more) from each subject each day
- To get into TEAMS – log into school email, click the “waffle” app button in the top left corner, choose the “Teams” app and select the Team you are looking for.
- MobyMax – go to mobymax.com/signin, school code is WA2193, username & password are school ID/lunch code.
- PE, Art, STEAM, and Band each have three squares to be completed for the week.

Language Arts	PE / Band	Math	Science/ Social studies	Art/Music/S TEAM
Read 20 minutes a day-5 times this week. Read from books, articles, newspapers-any fiction or nonfiction text! (See TEAM Files for a copy of our reading log to use if you want.)	Find an online workout challenge and complete it. (Ex. Push Up Challenge / Squat Challenge) See PE Teams>Workout Videos for examples.	***DO FIRST*** Log into the Math (Vandyken) or Math/Science (Mills) Microsoft Team through your school email and answer the posted question(s) under Week of March 30 th .	Science - Go into Teams and complete the assignment titled “Science - Ecosystems Intro” and the quiz.	Art- Begin the photography assignment
Share your best joke, riddle, or pun with your family. Keep trying until you make them all laugh!	Go for a 20+ minute bike/scooter/skateboard ride trying to get your heart rate up to 120+ beats per minute! (Can walk/run too)	Log in to the Team for your math class and complete the assignment called "Math - Estimation Task 1"	Social Studies – Do the TEAMS assignment titled: Social Studies: Primary Visual Source. Make sure to Turn In the assignment.	Art- Continue the photography assignment

<p>Explore the Whatcom County Library System's ConnectED site: http://wcls.org/connect ed Login: Student ID# PIN: 1234 In Teams Chat or Post, let your teacher know what you are reading right now.</p>	<p>Create a simple physically active game with stuff you have at home & play for at least 20 min. Indoor Ex.: -Stuffed animal dodgeball -Balloon volleyball -Sock ball baseball -Juggling, etc. Outdoor Ex.: -Street broomstick hockey -Plastic plate disc golf -Bouncy ball 4-square...</p>	<p>Log in to the Team for your math class and complete the assignment called "Math - Shapes and Designs Review - Week of 3/30"</p>	<p>Science - Go into Teams and complete the assignment titled "Science - Aquatic Ecosystems" And the quiz.</p>	<p>Art- Continue the photography assignment</p>
<p>Moby Max-Go to Language Tab and choose 4 of the assigned Figurative Language lessons.(Directions for login at top of this page.)</p>	<p>BAND: If you have a band book, go to the back cover and use the code to log into your Tradition of Excellence book online.</p>	<p>***REQUIRED*** ** MobyMax – 3 days this week -Choose math and do 20 minutes on the assigned Lesson</p>	<p>Social Studies - Do the TEAMS assignment titled: Social Studies History Video. Make sure you turn In the assignment.</p>	<p>STEAM/Music c - Find the "Science of Sound – Week 2" assignment in Teams. Complete the assignment in Quaver.</p>
<p>Corona 2020 Journal. Keep writing new entries. Bonus: Add photographs or drawings to your journal. (See TEAMS Assignments for details)</p>	<p>BAND: Record yourself playing a song and submit to Mrs. Cully. Use the TOE site OR Quaver assignment.</p>	<p>Play a card or board game with your family</p>	<p>Science - Go outside and find a land ecosystem and an aquatic ecosystem. Find as many biotic and abiotic factors as you can.</p>	<p>STEAM/Music c - Take the quiz at the end of the "Science of Sound – Week 2" assignment in Quaver.</p>

<p>visit the Scholastic Learn at Home site for Grade 6-9 reading https://classroommagazines.scholastic.com/support/learnathome.html In Week 1 Day 2 Read "Robot Dog v. Real Dog" and complete the Assignment in Teams.</p>	<p>BAND: Ear Work: Go to QUAVER assignment #2. Listen to the recording. Can you play the melody on your instrument? Can you play along with the recording?</p>	<p>FREE</p>	<p>FREE</p>	<p>STEAM/Music - <i>If you do not have Internet access:</i> Complete the enclosed worksheet, "Instrument Categories".</p>
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8th Grade Bingo 3/30 - 4/3

Instructions:

- Daily expectations include reading and working on Moby Max math for 20 minutes each day.
- The goal is for you to complete all the tasks to **earn a blackout**.
- If you don't have one of the electives – just duplicate another task for the electives you do have.
- On Friday there will be a fun whole group activity in Advisory. Check your Advisory Team for the specific check-in time.

Language Arts	PE / Band / Art	Social Studies/ Science	Math	Art/Music/STEAM
<p>Read for 20 minutes <u>each</u> day and complete the on-going reading responses in Class Notebook (Look for the announcement and video for directions.)</p>	<p>Find an online workout challenge and complete it. (Ex. Push Up Challenge / Squat Challenge). See PE Teams>Workout Videos for examples.</p>	<p>Go to the <i>Assignments</i> tab on Teams. Complete the “Industrial Revolution Annotated Map” assignment: the reading and the map with notes.</p>	<p>Work on Moby Max Math for 20 Minutes or more <u>each</u> day. (2-3 days of skills practice and 2-3 days of assignments at 8th grade level.)</p>	<p>Art - Begin the photography assignment</p>
<p>Bake something yummy for your family. If you want post a picture for all of us to see in Week 2.</p>	<p>Go for a 20+ minute bike/scooter/skateboard ride trying to get your heart rate up to 120+ beats per minute! (Can walk/run too)</p>	<p>Go to the <i>Assignments</i> tab on Teams. Complete the “Plate Boundary Motion” assignment.</p>	<p>Complete the Magic Square Fun activity in Teams.</p>	<p>Art- Continue the photography assignment</p>
<p>Listen to a podcast episode of <i>Pants on Fire</i> http://www.bes-trobotever.com/pants-on-fire</p>	<p>Create a simple physically active game with stuff you have at home & play for at least 20 min. Indoor Ex.: -Stuffed animal dodgeball -Balloon volleyball -Sock ball baseball -Juggling, etc. Outdoor Ex.: -Street broomstick hockey -Plastic plate disc golf -Bouncy ball 4-square...</p>	<p>Play a game with your family.</p>	<p>Go to the Moby Max Fact Fluency Tile and take the placement test and work on fluency at least 5 minutes <u>each</u> day.</p>	<p>STEAM/Music - <i>If you do not have Internet access:</i> Complete the enclosed worksheet, “Music in the Media Observations”.</p>

<p>On Teams, complete the My Quarantine in 6 Words. You will find this posted in Week 2.</p>	<p>BAND: If you have a band book, go to the back cover and use the code to log into your Tradition of Excellence book online. THEN Record yourself playing a song and submit to Mrs. Cully. Use the TOE site OR Quaver assignment.</p>	<p>Watch the Industrial Revolution BrainPop: https://www.youtube.com/watch?v=IMvm0vEsqfA. Go to the <i>Assignments</i> tab on Teams and complete the Industrial Revolution Check-In.</p>	<p>YouCubed Activity https://www.youcubed.org/tasks/painting-youcubed/ Painting YouCubed</p>	<p>STEAM/Music - Find the “Music, Media, and Technology – Week 2” assignment in Teams. Complete the assignment in Quaver.</p>
<p>Document and Journal about your personal COVID 19 experiences in Class Notebook. Instructions are posted in the Week 2 channel on Teams.</p>	<p>BAND: Ear Work: Go to QUAVER assignment #2. Listen to the recording. Can you play the melody on your instrument? Can you play along with the recording?</p>	<p>Go to <i>this week’s channel</i> on Teams and post a picture and/or description of your model of plate tectonics from last week. For two other people’s models, reply to their post with: 1) How is this model an accurate representation of plate tectonics, 2) How is this model not an accurate representation of plate tectonics?</p>	<p>Fold the laundry or help a younger person memorize their addition, subtraction, multiplication, or division facts, whichever is age appropriate.</p>	<p>STEAM/Music - In Quaver, Create and submit two 8 measure songs using two different Quaver Creatives (see instructional video embedded in the assignment).</p>