

Dear K-5 Parents and Guardians:

Good morning! On Wednesday, April 1, we anticipate beginning our new K-5 Distance Learning schedule. The changes outlined below are a reflection of our experiences from the first days of Distance Learning as well as the feedback we have received from our teachers, administrators, parents and students. This is an entirely new journey for us, navigating through the unknown. We greatly appreciate your patience and partnership in learning and we will continue to reflect on our practice and evolve over time. Likewise, we expect technical and implementation challenges along the way as we move to a new format, and thank you in advance for your patience.

Each school day will begin with a live Morning Meeting (MM) led by your classroom teacher starting at 9am. This session will offer a chance for students and teachers to connect and set the tone for the day in a format that will seem familiar to regular classes when school is in session. All students are expected to attend the Morning Meeting. Afterwards, students are asked to independently complete prepared lessons (which may include teacher recordings and/or curated curriculum videos, documents, etc.) in Reading, Writing, Word Study, Math, Science, and Social Studies which will be available in their teacher's Google Classroom learning page (more information will be forthcoming about how to access Google Classroom). There will be grade-specific "Specials" lessons per day including Art, Music, PE, Library, and FLES (Spanish). Completion of lessons in all subject areas can be handled flexibly based on the daily individual needs of families. Each day will wrap up at 2:30pm with another teacher-led live session called Afternoon Meeting (PM), which though optional for students, will be used to follow-up on the day's learning and to strengthen social-emotional connections. If a student is unable to participate for the day due to illness an email should be sent by their parent/guardian to the principal's secretary. All live sessions will be recorded and made available upon written request to the teacher to accommodate scheduling conflicts for parents/students. Academic interventions, ENL, and pupil personnel services will be provided using a hybrid approach (live and video) between the AM and PM classroom teacher sessions based on individualized student needs.

Both the morning and afternoon live learning sessions will be approximately 20-30 minutes in length. Recorded video learning sessions will vary in length accordingly based on the lesson/subject matter. This approach is designed to allow flexibility for families of students and staff as we try to move learning forward and balance many competing needs and schedule demands. Please be mindful that teachers may have occasional professional and/or personal conflicts and may need to reschedule sessions periodically. This will be communicated by the teacher to parents.

[K-5 Distance Learning Schedule format](#)

Please know that this new schedule was crafted to meet the needs of our students and considers feedback from parents, teachers, children, and administrators, as well as successful

practices in regional school districts. We recognize and understand that this schedule may be overwhelming to some families and ask only that you do your best as we strive to do the same. We hope that this schedule will provide sufficient flexibility for families to create a daily structure that works for them while advancing our students' education.

These are challenging times for all of us, and we appreciate our teachers' efforts to provide continuity of learning for the students. Thank you again for your understanding and support.