



College Park Elementary 4th Grade Outreach Learning March 30-April 3, 2020

Principal's Message: [Message from Mrs. Whitlock https://youtu.be/5EDQ_AMYIAI](https://youtu.be/5EDQ_AMYIAI) [Message from Mrs. Greenwood https://youtu.be/NddCshNkRos](https://youtu.be/NddCshNkRos)

**Hi there everyone! There are a few people we would like to highlight this upcoming week:

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students, and we are thrilled that she will represent College Park!

**Thank you to our cafeteria staff for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smores.com/hkxw6>

If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher

Mrs. Weldon

Email: weldona@lpisd.org

Voicemail: 281-604-4428

Dyslexia Teacher

Mrs. Momin

Email: mominm@lpisd.org

Voicemail: 281-604-4466

Interventionist

Mrs. Vasquez

Email: vasquezk@lpisd.org

Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Grades

Assignments for the week of **March 30 – April 3, 2020** are due on **Monday, April 6, 2020** by 8:00 a.m.

Reading- Comprehension Test & Flocabulary Quiz *(The grade will automatically be sent to Mrs. Teepe. You DO NOT have to send it)*

Math- Khan Academy Division Unit Test & CUBES worksheet **(Send Mrs. Haw a picture of the CUBES worksheet)**

Science- Flocabulary Moon Phases Quiz & Lunar Calendar Prediction **(Send Mrs. Haw a picture of the Lunar Calendar worksheet)**

Social Studies- Online test questions. *(The grade will automatically be sent to Mrs. Teepe. You DO NOT have to send it)*

ELA/Composition-

1. Writing Response-Please complete a written response explaining a connection you made with the book or share with me how you and your family are passing the time at home. Your written response must be **at least 5-7 sentences. Make sure you clearly state your central idea (what you are writing about), use correct punctuation, capitalization, and proper grammar.** Submit your response via email (josephy@lpisd.org) or Remind. Include your first and last name with your response.

2. Complete your weekly spelling test dated April 3, 2020 in Spelling City using the link <https://www.spellingcity.com>. Make sure you click on the correct list.

*** If you are not able to log in using your new login, please email me your grade at josephy@lpisd.org or send me a Remind message. ***

Reading

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- This week we will read a Biography and make connections for understanding using supporting details.

ELPS:

- I'll improve my reading comprehension by practicing inferencing skills like
 - predicting
 - making connections
 - making inferences
 - drawing conclusions

Weekly Activities:

Monday:

- Log in to HMH using the blue link above.
- I have assigned *The Beatles Were Fab*. Some classes started this but didn't finish
- Listen to the story using the "Play Audio" button on the top
- After listening to the story, answer the three Collaboration questions at the end. 1-2 sentence answers.

Tuesday:

- Log in to Clever and watch the Flocabulary video twice.
 - *This lesson is on VOCABULARY AND WORD MEANING not a skill.*
- Play vocabulary game

Wednesday:

- Read *The Beatles Were Fab* silently to yourself.
- Complete the online Comprehension Test.

Thursday:

- Watch Flocabulary video again
- Complete Read and Respond

Friday

- Watch Flocabulary video one more time
- Complete Quiz

Assessment(s):

- Comprehension Test
- Flocabulary Quiz

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s):

- This week we will focus on reviewing division skills including:
 - Remainders
 - Dividing multiples of 10, 100, 1000 by 1 digit numbers
 - Area model, partial products
 - Estimating quotients
 - Multi-step word problems
- Optional: Gain mastery in 1st grade skills

Weekly Activities:

Monday

- Review the weekly Youtube video on Mrs. Haw's channel.
 - https://www.youtube.com/channel/UCKNW1cFg-bUxN-1lmydfZrg?view_as=subscriber
- Log into Khan Academy using your credentials.
- Review the video lessons on Remainders and practice questions
- Take Quiz 1 on Division

Tuesday

- Log into Khan Academy using your credentials.
- Review the video lessons on:
 - Divide multiples of 10, 100, and 1000 by 1-digit numbers
 - Division with place value
 - Division with area models
- Take Quiz 2 on Division

Wednesday

- Log into Khan Academy using your credentials.
- Review the video lessons on:
 - Estimating Quotients
 - Multi-digit division with partial quotients
- Take Quiz 3 on Division

Thursday

- Log into Khan Academy using your credentials.
- Review the video lessons on:
 - Multiplication, division word problems
 - Multi-step word problems
- Take Quiz 4 on Division
- Complete a CUBES worksheet for one of your Khan Academy Multi-step word problems.
 - Have a parent take a picture of your completed sheet and send it to Mrs. Haw through Remind or email.

Friday

- Log into Khan Academy using your credentials.
- Review any division videos you need refreshing in.
- Take the Division Unit Test.

Assessments(s):

- CUBES problem solving worksheet
- Division Unit Test

Science

[STEMscopes \(English/Español\)](#)

Objective(s):

- This week we will continue to discuss patterns in our solar system.
- Students will review vocabulary for the lunar cycle.
- Students will learn to predict the stages of the lunar cycle.

Weekly Activities:

Monday

- View the Youtube experiment video on Mrs. Haw's youtube channel.
- Log into Clever and choose Flocabulary
- View the video on Moon Phases

Tuesday

- Play the lunar cycle game:
http://sciencenetlinks.com/interactives/moon/moon_challenge/moon_challenge.html
- Log into Clever and choose Flocabulary
- View the video on Moon Phases
- Complete the Vocab Game

Wednesday

- Play the lunar cycle game:
http://sciencenetlinks.com/interactives/moon/moon_challenge/moon_challenge.html
- Log into Clever and choose Flocabulary
- View the video on Moon Phases
- Complete the Read & Respond

Thursday

- Complete the lunar cycle worksheet online or print it out and complete it with pencil/paper.
Correctly predict the lunar cycle for April 2020 by shading in each moon diagram for every day in April. Use the lunar cycle game for help.
*** Have a parent or guardian take a screenshot or photo of your

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will explain the growth and development of the cattle industry in Texas and as part of the Texas economy.
- Students will be able to explain ways people adapted to and modified their environments to meet their needs while farming and ranching and analyze the consequences of human modification of the environment (fencing).

ELPS:

- This week I'll get better at telling the difference between formal and informal language and knowing when to use one or the other
- I'll improve my reading comprehension by practicing reading skills like
 - finding main idea
 - finding supporting details

Weekly Activities:

Monday-Friday:

- Log in to Clever and choose **Studies Weekly**
- Scroll down until you find "Texas Studies Weekly"
- Choose this publication and scroll down to Week 25 *The Texas Frontier* (Week 24 will still be visible, so make sure you choose Week 25)
- Listen to the articles at your own pace, just like we do in class or the lab throughout the week. Don't forget to watch the videos too. 😊
- Once you've read all the articles, complete the test.
- You may play the games, but **these are NOT required**. They are just for practice

Assessment(s):

Online Test questions

assignment and send to me through Remind or an email. Be sure to include your first name and last name.***

- Calendar:

http://sciencenetlinks.com/media/filer/2011/10/14/moon_worksheet.html

Friday

- **Log into Clever and choose Flocabulary**
- **View the video on Moon Phases**
- **Complete the Quiz**

Assessment(s):

- **Flocabulary Quiz on Moon Phases**
- **Lunar Cycle Predictions for April 2020 Worksheet**

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

1. I will write about personal experiences.
2. I will spell multi-syllable words with a suffix.
3. I will use the correct pronoun antecedent agreement in my writing and in conversation.

ELPS:

1. I will edit my writing to fix my grammar, punctuation, capitalization and spelling.
2. I will use more and more complex grammar when I write by using the correct pronouns.

Weekly Activities:

Monday:

- Access Weekly Spelling Words dated **April 3, 2020** on Spelling City by clicking on the link <https://www.spellingcity.com>. Reminder: Please make sure you are clicking on the correct list each week.
*****Note: You **NOW** have a login for Spelling City. *****
Username: Clever Username: (Ex: joseph.yalonda)
Password: 123456
***If your login does not work, please send me an email at josephy@lpisd.org or a Remind message.
- Activity: View your words and play a spelling game of your choice on Spelling City using the word list dated April 3.

Tuesday:

- The week before Spring Break, we participated in Literacy Week. Mrs. Greenwood read us the book Nothing Ever Happens on 90th Street. If you were absent, you can enjoy this book on YouTube by clicking on the following link.
<https://www.youtube.com/watch?v=wBJDnLzPt3Y>
- **Assessment:** Writing Response-Please complete a written response explaining connections you made with the book or share with me how you and your family are passing the time at home. Your written response must be **at least 5-7 sentences**. **Make sure you clearly state your central idea (what you are writing about), use correct punctuation, capitalization, and proper grammar.** Submit your

Contact Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 9:00-1:00

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

Subjects: Math & Science

Office Hours: 10:00pm – 2:00pm

EMAIL: HAWS@lpisd.org

REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480

response via email josephy@lpisd.org or Remind. Include your first and last name with your response.

Wednesday:

- Access Weekly Spelling Words dated **April 3, 2020** on Spelling City by clicking on the link <https://www.spellingcity.com> . Make sure you click the correct list.
*****Note: You **NOW** have a login for Spelling City. *****
Username: Clever Username: (Ex: joseph.yalonda)
Password: 123456
***If your login does not work, please send me an email at josephy@lpisd.org or a Remind message.
- Activity: Write your spelling words on notebook paper 3 times each and play a spelling game of your choice on Spelling City using the word list dated April 3.

Thursday:

- Notes for review: **Pronoun antecedent agreement** is when the **pronoun agrees** in number (referring to singular or plural) and person (referring to first, second, or third person) with its **antecedent**.
- Log into Clever and watch the **Pronoun video** on Flocabulary.
- Activity: Complete the **Pronoun quiz** on Flocabulary by logging into Clever.
- Activity: Complete the spelling activities assigned this week in Spelling City and practice your weekly spelling words. Make sure you click on the correct list.

Friday:

- Using your new login information log into Spelling City.
- **Assessment:** Complete your weekly spelling test dated April 3, 2020 in Spelling City using the link <https://www.spellingcity.com>. Make sure you click on the correct list. ***If you are not able to log in using your new login, please email me your grade at josephy@lpisd.org or send me a Remind message.

Assessment(s):

****Graded assignments that will be recorded in the grade book. ****

- **Assessment:** Writing Response-Please complete a written response explaining a connection you made with the book or share with me how you and your family are passing the time at home. Your written response must be **at least 5-7 sentences. Make sure you clearly state**

your central idea (what you are writing about), use correct punctuation, capitalization, and proper grammar. Submit your response via email josephy@lpisd.org or Remind. Include your first and last name with your response. **_Due April 6, 2020.**

- **Assessment:** Complete your weekly spelling test dated April 3, 2020 in Spelling City using the link <https://www.spellingcity.com> . Make sure you click on the correct list. *** If you are not able to log in using your new login, please email me your grade at josephy@lpisd.org or send me a Remind message. **Due April 6, 2020.**