

Week of March 30, 2020

- Practice previously learned skills with resources provided by Highline Public Schools.
 - Digital tools (Grades K-12)
- Students have opportunities to explore additional topics and materials of interest through digital tool resources.
- NOTE: If you have a student who receives special education services, please connect with their case manager to determine which of the following tools/assignments will best support your child. Also, look for an email/phone call from their case manager early next week.

Class	Teacher Recommended practice of previously learned skills:	Suggested Tools/Resources of opportunities for students to explore additional topics:
Advisory	<p>Check your google classroom and participate in following activities</p> <ul style="list-style-type: none"> ● Advisory Gathering ● Lesson ● Student Survey 	<ul style="list-style-type: none"> ● Share a mood meter check-in with your family: “How are you doing today?” <ul style="list-style-type: none"> ○ What strategies do you have to move your mood? ● Make sure to respond positively to other member of your advisory memes
Math	<p>30-50 minutes a day of any of the following activities</p> <ul style="list-style-type: none"> ● i-Ready (adaptive, at your child's level) ● 6th grade Khan Academy ● 7th grade Khan Academy ● 8th grade Khan Academy ● Algebra Khan Academy also: Pearson enVision 	<ol style="list-style-type: none"> 1. Pick one of your daily activities (like: reading, screen time, i-Ready, eating meals, walking) 2. Before you begin the week, make a prediction of how much time you spend on your activity. 3. Keep track of how much time you spend each day on your activity. 4. Create a chart showing how much time is spent each day on your activity and calculate the percentage of your day it takes. <ul style="list-style-type: none"> ● Bonus: For an extra challenge pick two or three daily activities and chart all of them with their percentages!
Language Arts	<p>30-50 minutes a day</p> <ul style="list-style-type: none"> ● i-Ready ● King County Online Resources - Tutorial ● Destiny Library Catalog eBooks - Tutorial ● Newsela 	<p>Read</p> <ul style="list-style-type: none"> ● Read to your siblings/pets ● Novels and graphic novels ● News articles ● Instructions to cook/build/make something ● Audio books count! <p>Write</p> <ul style="list-style-type: none"> ● Write a letter to a character in your book ● Write a summary for your reading this week ● Illustrate a chapter or scene from your book - maybe even turn it into a comic

Science	30 minutes a day <ul style="list-style-type: none"> You have assignments on Google Classroom to complete this week. 	<ul style="list-style-type: none"> Investigating Density and States of Matter
Social Studies	20-40 minutes a day <ul style="list-style-type: none"> Open up the new Webquest Document on your Social Studies Google Classroom. It is called Week of March 30th Webquest. Follow the directions on the webquest. 	<ul style="list-style-type: none"> Read/research recommended topics using KCLS resources Discovery Ed TechBook (6th grade only) -- Focus on units that we have already studied. Khan Academy Social Studies-- Focus on topics you have already studied.
World Language	20-30 minutes a day <ul style="list-style-type: none"> Duolingo OR Newsela--Spanish Speaking students can search for articles of interest en español. EXTRA RESOURCES <ul style="list-style-type: none"> Quizlet -for vocab practice. Search for new vocab you are interested in. <p>Check your google classroom once a week starting 3/30 for additional assignments & activities from individual teachers.</p>	<ul style="list-style-type: none"> There are e-books in other languages, plus Pressreader, which is a KCLS database of newspapers, lets you find/read articles in other languages and from other countries.
PE/Health	30 minutes <ul style="list-style-type: none"> Take walk/run Stretch Record specifics on exercise log. (Length of time exercising, type of exercise, target heart rate.) 	<ul style="list-style-type: none"> Research suggested health topics. Keep a log of physical activities and diet. Goal setting activities and fitness planning required. SMART goal format and written goals required.

Electives

Art Grade 6:

- Continue practicing still life- setting up still life and drawing it with contour lines (resources on google classroom)

Art 1:

- Prefer: Continue practice proportions of a face (resources on google classroom)
- If no access to internet: Find face in magazines- figure how they differ from the proportions you learned in class

Art 2:

- Prefer: continue practice on body proportions (resources on google classroom)
- If no access to internet: Find a full body in magazines- figure how they differ from the proportions you learned in class

Digital art/Grade 6 (Mr. Sarino- Period 1):

- Prefer: find and gather scraps for their collage (print sources, online, draw ect) for when you return
- Sketch ideas for characters for collage, (what will the body look like?)

Digital art (Mr. Sarino- Period 2):

- Sketch ideas for characters for collage, (what will the body look like?)
- Find album art that you want to think about remaking (Spotify, cd covers, ect)

Digital Media (Ms. Rodriguez):

- Edpuzzle.com (Link on google Classroom)
- Find album art that you want to think about remaking (Spotify, cd covers, ect)
 - Keep a file of images you want to use

Music:

- **Ukulele:** practice for 30 min
 - spider warmup
 - 3 songs of your choice from your notebook
 - listen to video on google classroom and answer the question.
- **Band 7/8:** practice for 30 min
 - Concert E flat major scale
 - a song from your book- keep in tempo, dynamics, articulation, band repertoire.
 - listen to video on google classroom and answer the question.
- **Orchestra-** practice for 30 minutes
 - D major scale-using different rhythms
 - a song from your book-keep in tempo, dynamics, articulation, band repertoire.
 - Practice "monster under my bed"
 - Listen to video on google classroom and answer the question.
- **Band 6:** Practice for 30 minutes
 - Concert B flat major scale with different rhythm
 - a song from your book- keep in tempo, dynamics, articulation, band repertoire.
 - Practice "music let's go band"

- listen to video on google classroom and answer the questions

STEM:

- Check google classroom
- [Edpuzzle.com](https://www.edpuzzle.com/)
- [Tinkercad](https://www.tinkercad.com/)

Advanced STEM:

- https://scratch.mit.edu (Make a game we can all play online.)

Natural Resources:

- Check google classroom
- [Edpuzzle.com](https://www.edpuzzle.com/)

Advanced Aquaponics-

- Check google classroom
- AP design on google classroom

Leadership: Volunteer/show your Leadership skills at home and/or in the community.
Prepare weekly challenges for Sylvester students to participate in online!