



## **Grade 1 eLearning Guide – Week 2**

### **Math: Computations and Algebraic relationships**

- Students will generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.

### **Science: Animal Characteristics**

- Students will investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

### **Language Arts: Readers Have Big Jobs to Do**

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and words that end with ED.
- Students will write a review on something they love: a place, an activity, a sport, etc.

### **Lectura/Escritura: Lectores tienen grandes trabajos que hacer**

- Estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de lecturas en línea.
- Estudiantes leerán por lo menos 25 minutos al día y practicarán las estrategias de lectura.
- Estudiantes practicarán palabras comunes y con sonidos intermedios de ll, ñ.
- Estudiantes escribirán una crítica sobre algo que les fascina.

### **Social Studies: History**

- Students will identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the community, state, and nation.

# Grade 1 eLearning Guide – Week 2

## MATH

### Objectives

- Using a number sentence the student will generate and solve problem situations involving addition and subtraction of numbers within 20.

**Note: Activities are not intended to be graded. This work is to support understanding of the subject area.**

### For Parents

- Guide your child through the following activities and support your child as needed.
  - **Activity 1:** [Generate and Solve Word Problems](#)
  - **Activity 2:** [Addition & Subtraction Generator- Farm Animals](#)
  - **Activity 3:** [Addition & Subtraction Generator- Insects](#)

### For Students

- **Activity 1:** Using the picture cards and number sentence cards create a word problem and then solve it.
- **Activity 2:** Using the Addition & Subtraction Generator- Farm Animals create an addition and subtraction word problem, then solve them.
- **Activity 3:** Using the Addition & Subtraction Generator- Insects create an addition and subtraction word problem, then solve them.

### Additional Resources

- If you can access your campus math adaptive software, please do!

# Grade 1 eLearning Guide – Week 2

## Science

### Objectives

- Students will read and understand how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.
- Students will extend their knowledge about how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.
- Students will demonstrate their knowledge of how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

**Note: Activities are not intended to be graded. This work is to support understanding of the subject area.**

### For Parents

- Have your child read the, "STEMscopedia." After they are done reading, have them respond to the question on the, "Linking Literacy," document.
- Read the, "Reading Science," article with your child. Ask questions about the article. The questions at the end are optional.
- Work with your child to complete the, "Claim, Evidence, and Reasoning," (CER) scenario for animal characteristics.

### For Students

- Read the, "STEMscopedia." After you are done reading, respond to the question on the, "Linking Literacy," document.
  - Reading: [English STEMscopedia](#) [Spanish STEMscopedia](#)
  - Student work: [English Linking Literacy](#) [Spanish Linking Literacy](#)
- After reading, respond to the, "What Do You Think," section on page 6. **(in the STEMscopedia)**
- Read the "Reading Science" passages with an adult or sibling (the multiple choice questions at the end are optional).
  - [English Reading Science](#)
  - [Spanish Reading Science](#)
- Work with an adult or sibling to complete the "Concept Attainment Quiz."
  - [English Concept Attainment Quiz](#)
  - [Spanish Concept Attainment Quiz](#)
- Read the, "Claim, Evidence, and Reasoning," (CER) scenario
  - [English CER](#)
  - [Spanish CER](#)
- Using the CER model, write your Claim and provide your evidence and reasoning to support your claim.

### Additional Resources

- [Brainpop: Mammals](#)

# Grade 1 eLearning Guide – Week 2

## LANGUAGE ARTS

### Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25 minutes to maintain stamina.
- Students will practice familiar snap words and words that end with ED.
- Students will write a review on something they love: a place, an activity, a sport, etc.

**Note: Activities are not intended to be graded. This work is to support understanding of the subject area.**

### For Parents

- Each day, choose an online read aloud for Grade 1:
  - **Suggested Online Read Alouds**
- Each day, help your child with just-right books to read, enjoy, and practice familiar reading strategies.
- Each day, practice reading familiar snap words. You can use the snap word list to create flash cards.
- Students will practice familiar snap words and words that end with ED.
- Each day, Write a review about something you love: a place, an activity, a sport, etc.



### For Students

- Listen to read aloud online.
  - **Suggested Online Read Alouds**
- Read independently.
  - **Charts to support Independent Reading**
- Practice Snap Words.
  - **Grade 1 Snap Words**
- Sort Words with “ED” Endings.
  - **ED Word Sort Cards**
    - ED Anchor Chart
- Write a review about something you love.
  - **Charts to support Writing Reviews**
    - Student Sample Included

/t/ stopped	worked	kicked	liked
/d/ stayed	played	moved	smelled
/id/ started	visited	planted	added
/t/ stopped	worked	kicked	liked

### Resources

- [K-1 Reading Log](#)
- [What Successful Readers Do](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

# Grade 1 eLearning Guide – Week 2

## LECTURA/ESCRITURA

### Objetivos

- Estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de lecturas en línea.
- Estudiantes leerán por lo menos 25 minutos al día y practicarán las estrategias de lectura.
- Estudiantes practicarán palabras comunes y con sonidos intermedios de ll, ñ.
- Estudiantes escribirán una crítica sobre algo que les fascina.

**Nota: Las tareas no serán calificadas. Este trabajo es para apoyar la comprensión del área temática.**

### Para padres

- Elija títulos de la lista creada para primer grado.  
[Sugerencias de lectura en voz alta](#)
- Ayude a su hijo encontrar un lugar para leer y disfrutar libros independientemente mientras practica estrategias de lectura.
- Ayude a su hijo practicar palabras comunes y con sonidos intermedios de ll, ñ. Puede usarlas para crear tarjetas interactivas. (Las listas son para kinder y primero, pero puede usarlas para práctica.)
- Ayude a su hijo escribir cartas dando su opinión sobre libros que haya leído o escuchado.

### Para estudiantes

- Escucha una lectura en voz alta
  - [Sugerencias de lecturas en voz alta](#)
- Lee independientemente
  - [Gráficas interactivas](#)
- Estudia palabras comunes
  - [Palabras comunes de kinder](#)
  - [Palabras comunes de primer grado](#)
- Clasifica palabras con sonidos intermedios de ll, ñ.
  - [Sonidos intermedios de ll, n](#)
- Escribe una crítica sobre algo que te fascina: un lugar, una actividad, un deporte etc.
  - [Gráficas interactivas](#)
- Revisa tu escritura
  - [Revisa tu escritura](#)



### Recursos

- [K- 1 Registro de lectura](#)
- [Lo que hacen los lectores exitosos](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

# Grade 1 eLearning Guide – Week 2

## Social Studies

### Objectives

- Students will identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the community, state, and nation.

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

### For Parents

- Assist students when logging into [BrainPop Jr.](#)
  - Login: springbranchisd\_12
  - Password: sbisdbp
  - Search and Play Videos: George Washington, Abraham Lincoln, and Martin Luther King, Jr.
- Assist students with any lesson plans.



### For Students

- Day 1:
  - Watch Brainpop, Jr. video about George Washington
  - Have your student write or draw their contributions to their country, state, and nation, and discuss it together.
  - Complete the Easy Quiz
- Day 2:
  - Watch Brainpop, Jr. video about Abraham Lincoln
  - Have your student write or draw their contributions to their country, state, and nation, and discuss it together.
  - Complete the Easy Quiz
- Day 3:
  - Watch Brainpop, Jr. video about Martin Luther King, Jr.
  - Have your student write or draw their contributions to their country, state, and nation, and discuss it together.
  - Complete the Easy Quiz
- Day 4:
  - Review vocabulary words with an adult

similarities- things that are alike or the same	differences- things that are not alike or not the same
---	--

  - Create a foldable with similarities and differences of two of the following people: George Washington, Abraham Lincoln, and Martin Luther King, Jr.
- Day 5:
  - Complete the foldable from Day 4.
  - Share your learning with your family.

### Resources

- No additional resources needed