

Extended Day School
Gifted & Talented
ELL Foundation
Pre-Kindergarten

✓
NO
NO
✓

John J. Doran School
8:20 AM-3:17 PM – Grade PK to Grade 8
Eric Bradley, Principal



Instructional Leadership

511
Student Enrollment

92.8
DESE Accountability Student Attendance

Principal	1	Admin Interns	0
Vice Principal	2	Deans	0
Guidance Counselor	0	Department Heads	2
Adjustment Counselor	2	Interventionist	2
Student Support Coord	1		

23
First Language Not English

7.4
English Language Learners

22.6
Students with Disabilities

85.0
High Needs Students

77.5
Economically Disadvantaged

70.3
Caucasian

12.8
African American

2.0
Asian

30.1
Hispanic

0
Pacific Islander

0.1
Native American

14.7
Multi-Racial

2019 MCAS NEXT GENERATION	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	41	52	4	10	37	42	46	37	13	11
GRADES 03 - 08 - MATHEMATICS	36	49	4	9	32	40	53	39	11	12
GRADES 05 & 08 - SCIENCE	21	48	1	8	21	39	59	40	20	12

2020-2021 Goals

1. Based upon our 2019 spring data our students are 35% proficient on our ELA assessments (DIBELS (K-2) and MCAS Data). Our goal is to increase this overall level of proficiency by 10% to 38.5% proficiency on these same assessments for 2020.
2. Based upon our 2019 spring data our students are 46% proficient on our Mathematics assessments (Math Add-Vantage (K-2) and MCAS Data). Our goal is to increase this overall level of proficiency by 10%, to 50.6% proficiency on these same assessments for 2020.
3. Based upon our 2019 spring data our students are 21% proficient on our Science assessments (MCAS Data). Our goal is to increase this overall level of proficiency by 10% to 23.1 % proficiency on these same assessments for 2020.

John J. Doran Community School

101 Fountain Street • Fall River, MA 02721 • (508) 675-8225

Eric Bradley
Principal
erbradley@fallriverschools.org

Graham Coogan
Assistant Principal
gcoogan@fallriverschools.org

Benjamin Grande
Assistant Principal
bgrande@fallriverschools.org

MEMORANDUM

TO: Matthew H. Malone, Ph.D., Superintendent of Schools

FROM: Eric Bradley, Principal, John J. Doran Community School

DATE: January 21st, 2020

RE: Rationale for New Positions in FY21 School Budget

K-5 Interventionist: At the Doran School we currently have a K-8 Intervention/Enrichment model where every student in the school receives 30 minutes per day of ELA intervention/enrichment and 30 minutes per day of math intervention/enrichment. In order to make this schedule work we utilize our general education classroom instructional paras to provide some of these intervention/enrichment services. With the addition of another K-5 Interventionist we will be able to further close achievement gaps by having more licensed teachers working directly with some of our neediest students in small groups on a daily basis. This addition will also allow us to better utilize our instructional paraprofessionals as in-classroom supports for our younger learners.

5th/6th Grade Science Teacher: Currently, we have one science teacher who teaches science to all students in 6th, 7th, and 8th grades. With the addition of this second science teacher we would adjust our master schedule so that one science teacher teaches 7th and 8th grades and the other teaches 5th and 6th grades. The remaining time in each teacher's schedule would be used to provide small group science instruction across 5th through 8th grades, as well as support the growth of Project Lead the Way Launch in grades K-3. Like many schools in the Commonwealth, our 5th and 8th grade science scores are not what we want them to be, not just in overall proficiency but also in subgroup growth according to the new accountability measures. An additional science teacher would go a long way in improving our science instruction and achievement for our students.

0.5 FTE Special Education Inclusion Teacher: We currently have 5 special education inclusion teachers that serve our students in grades K-8 who have special ed. services. While our special education caseload numbers are within the normal limits, due to the breadth of grades that we have at the Doran School we have found it to be a significant challenge to meet students' B Grid and C Grid minutes across the school within the confines of our master schedule. Additionally, 56% of the students in our lowest 25% are students with disabilities. The addition of this position would further assist us in targeting this important sub-group through more direct service to one of our neediest student groups, thereby moving many of these students out of our lowest 25% and improving overall growth and achievement levels for our students with disabilities.

SEL Paraprofessional: Currently, we have one general education paraprofessional assigned to each of our Kindergarten classrooms. However, we have seen a pattern over the past few years that when some of our Kindergarteners transition to 1st grade, where there is not a designated paraprofessional to support the 1st grade teacher and students, some students' begin to struggle more both behaviorally and academically. The addition of this SEL Paraprofessional would target this particular gap to provide a more fluid transition from Kindergarten to 1st grade for some of our neediest students.

Average FTE:	
Admin	88,300.00
Teachers	65,300.00
Clerk	37,500.00
Paras	23,300.00

			ORG	OBJECT	CLASS SIZE	AMOUNT	
	Operating Cap					3,902,460.00	
	Items to come off the top:						
	Substitutes		21559002	511225		7,700.00	
	Substitutes-Building Sub		21559002	511225		15,300.00	
	Substitutes-Extended Day		21560000	511225		2,000.00	
	Administrative Stipends (ELT)		21559000	519600		32,000.00	
	Teacher Stipends (ELT)		21559250	519600		164,000.00	
	Afterschool Stipends (21st Century)		21559250	519600		48,000.00	
	Paraprofessional Stipends (ELT)		21559251	519600		37,478.00	
	Paraprofessional Afterschool Stipends (21st Century)		21559251	519600		12,000.00	
	Heat		21559002	519600		30,842.00	
	Electricity		21559002	519600		100,940.00	
	Textbooks/Technology Materials		21559002	519600		5,000.00	
	Left Over - Salaries					3,447,200.00	
	NAME/FTE	POSITION	ORG	OBJECT	CLASS SIZE	AMOUNT	ELIMINATE/ADDITION
1	Eric Bradley	Principal	21559000	511200		88,300.00	
2	Graham Coogan	Vice Principal	21559000	511200		88,300.00	
3	Elizabeth Gomes	School Adjustment Counselor	21552000	511204		88,300.00	
4	Mona Carpin	School Adjustment Counselor	21552000	511204		88,300.00	
5	Karen Lima	Student Support Coordinator	21552000	511204		88,300.00	
6	Kim Raposa	Clerk	21559000	511215		37,500.00	
7	Yolanda Gonzalez	Office Para	21559251	511230		23,300.00	
8	Gloria Warren	PreK	21563250	511220		65,300.00	
9	Rita Mendonca	PreK	21563250	511220		65,300.00	
10	Cynthia Maron	Kindergarten	21559250	511220		65,300.00	
11	Jillian Jacob	Kindergarten	21559250	511220		65,300.00	
12	Tracy Vasselin	1st Grade	21559250	511220		65,300.00	
13	Melanie Boswell	1st Grade	21559250	511220		65,300.00	
14	Stephanie Silva	2nd Grade	21559250	511220		65,300.00	
15	Laura Winston	2nd Grade	21559250	511220		65,300.00	
16	Colleen Branch	3rd Grade ELA	21559250	511220		65,300.00	
17	Alicia Delaney	3rd Grade Math	21559250	511220		65,300.00	
18	Kaylin Brassil	4th Grade ELA	21559250	511220		65,300.00	
19	Victoria Small	4th Grade Math	21559250	511220		65,300.00	
20	Aimee Schnebeck	5th Grade ELA	21559250	511220		65,300.00	
21	Sharon Blanchard	5th Grade Math	21559250	511220		65,300.00	
22	Sara Vieira	6th Grade ELA	21559250	511220		65,300.00	
23	Yvone Rego	6th Grade Math	21559250	511220		65,300.00	
24	Patrick Viveiros	7th Grade ELA	21559250	511220		65,300.00	
25	Thea Darling	7th Grade Math	21559250	511220		65,300.00	
26	Alison Hurney	8th Grade ELA	21559250	511220		65,300.00	
27	Zachary Rogers	8th Grade Math	21559250	511220		65,300.00	
28	Elizabeth Pontes	6-8 Science	21559250	511220		65,300.00	
29	Kerri Furtado	6-8 Social Studies	21559250	511220		65,300.00	
30	Margaret Marshall	ESL	21551200	511220		65,300.00	
31	Kelly Blackburn	ESL	21551200	511220		65,300.00	
32	Carly Nahigyan	SPED Inclusion	21563250	511220		65,300.00	
33	Megan Hludzik	SPED Inclusion	21563250	511220		65,300.00	
34	Leia Yu	SPED Inclusion	21563250	511220		65,300.00	
35	Megan Wordell	SPED Inclusion	21563250	511220		65,300.00	
36	Jaclyn Reynolds	SPED Inclusion	21563250	511220		65,300.00	
37	Karissa Bailey	Sub Separate K-2	21563250	511220		65,300.00	
38	Christopher Adams	Sub Separate 3/4	21563250	511220		65,300.00	
39	Kelly Winslow	Sub Separate 4/5	21563250	511220		65,300.00	
40	Rochelle Pettenati	Art	25353000	511220		65,300.00	
41	David Garcia	Musíc	25656000	511220		65,300.00	
42	Joshua Baxter	Phys. Ed.	25757000	511220		65,300.00	
43	Hannah Eccles	Phys. Ed.	25757000	511220		65,300.00	
44	Alycia Fernandes	Interventionist	21559250	511220		65,300.00	
45	Devin Richardson	Instructional Support Liaison	21559251	511230		30,000.00	
46	Michelle Gallagher	Sub Separate K-2 Para	21563251	511230		23,300.00	
47	Sarah Matton	Sub Separate K-2 Para	21563251	511230		23,300.00	
48	Nika Acevedo-Minor	Sub Separate 3/4 Para	21563251	511230		23,300.00	
49	Kayla Cabral	Sub Separate 3/4 Para	21563251	511230		23,300.00	
50	Teshawn Miller	Sub Separate 4/5 Para	21563251	511230		23,300.00	
51	Andrea Laudati	Sub Separate 4/5 Para	21563251	511230		23,300.00	
52	Debra Lomas	PreK Para	21563251	511230		23,300.00	
53	Dawn Estrella	PreK Para	21563251	511230		23,300.00	Moved from Title I Grant

	Grants - Cap				395,500.00	
1	Benjamin Grande	Vice Principal	TITLE I		88,300.00	
2	Jeanine Cambra	ELA Dept Head	TITLE I		88,300.00	
3	Kerri Frattarulo	Math Dept. Head	TITLE I		88,300.00	
4	Michael Scott	Technology Specialist	TITLE I		65,300.00	

5	Alexandra Durand	Interventionist	TITLE I		65,300.00	
6	Dawn Estrella	PreK Para	TITLE I		-	Moved to Operating
	Total - Grant FTE's				395,500.00	
					-	