



We are all created unique and special.

He made us all perfect having our own uniqueness.

1 Peter 4:10-11 God has given each of you a gift from his great variety of spiritual gifts.

Use them well to serve one another.

Traffic light system – individuals

Each class room has a 'traffic light' displayed clearly with the following colours:

Sparkly	doing something exceptional – note/postcard sent home to parents
Green	All children to start here each morning

This is to focus on the positive behaviours that we expect to see in school at all times and to praise those that are doing more than is expected of them.

A note to say... to promote positive behaviour choices all adults at school are able to send a note home with a child to recognise good behaviour, acts of kindness and demonstration of our school values.

Reward – whole class

Each class has a 'marble jar' – the class receive a marble in their jar for working well together or achieving a class target or goal. When the jar is full, the class will receive a reward that has been decided upon in advance e.g. extra time playing in the court, art afternoon, cooking or a film.

Reward – individual/ teams

Children can earn stickers for good behaviour, producing a good piece of work, demonstrating a school value etc. which can then be put on to their own individual sticker chart.

Each child is assigned to a colour team, siblings are placed into the same colour house. Once a child has filled their chart (10 stickers) it will be collected in a central place for their team. Each half term the sticker charts are counted up and the house with the most stickers is announced in assembly. The winning team will celebrate by having an extra playtime.

Celebration certificates

Each Friday during celebration assembly, certificates are awarded to a pupil of the week and two achievement awards in each class. Lunchtime certificates can also be awarded. The names of the children receiving a certificate will be shared in the newsletter on a Friday.

Consequences

If children are not adhering to school rules, if it is appropriate, they will be given a verbal warning. This gives them the opportunity to make a better behaviour choice however if the behaviour continues/escalates they will receive a consequence. This will be a 5 minute timeout during playtime (in EYFS this will be an instant timeout for 5 minutes). The behaviour will be logged onto the school's behaviour system by the adult involved and a timeout slip will be sent home to parents. Children receiving a timeout will have a restorative conversation with the adult involved to resolve the issue and give the child a chance to reflect on how their behaviour has impacted themselves and others.