Imagine you are one of our rescue hens. Write a diary entry explaining how you felt on your journey from the farm in Yorkshire, to when you arrived in your new home.	Use your evaluating skills to identify and explain the effectiveness of 3 words or phrases in the book you are reading.	Use a phone or iPad to take some interesting photos around your home or garden. Can you think of a theme to link your photos and create a mini exhibition? Tweet some of your best!
Try designing your own science experiment to prove that water expands when it freezes. Write up your method, table your results or you could tweet pictures of your results.	Draw or create a collage of the Iron Man when he was scattered over the beach in pieces. Can you add the seagulls to your image?	Learn to recite a poem off by heart. Use gestures and facial expressions to enhance your performance.
Create a fact file about beach activities you can do in Hastings in the summer.	Imagine you eat a biscuit which makes you as big as a giant. Can you write a short story about your adventures? Do not forget some great similes and metaphors!	Using a simple gingerbread recipe, make your own edible Iron Gingerbread Man.
Spend 20 minutes practising your new focus spelling words. Make sure you can use them in a variety of creative sentences.	Add 3 different fronted adverbials to the following sentence: Amir ate three enormous doughnuts!	Hannah has a small carton of apple juice which is 200ml. Tara has a large carton of apple juice which is 2/10 more than the small one. How many ml is Tara's carton of apple juice?



YEAR 4 WEEKLY HOME LEARNING – W/C 30.03.20

Have a go at as many of the tasks as you can. You can choose which ones you do each day.

A book I recommend is...Sam Wu is Not Afraid of Zombies by Katie and Kevin Tsang

Focus spelling words for this week:

Group 1 Main Class	Group 2
medal	Summer
meddle	Winter
where	Spring
were	Autumn
their	term
there	person
whose	people
who's	bird
bury	shirt
berry	

Keep logging on to Mathletics and Times Tables Rock Stars to