



## ISK's Strategic Focus Areas

*2020-21 and Beyond End Results*

(Approved: March 21, 2020)

### **SFA 1: We will continually focus on improving teaching and learning.**

#### **2020-21 End Results**

1. Educators and students will continue to deepen their knowledge around the ISK aims and learning pathways.
2. Educators and students will use our aims and learning pathways to co-create authentic learning experiences for our students, and will begin to move them into practice.
3. We will support educators with consistent and personalized internal and external professional learning opportunities.

#### **2021-22 & Beyond End Results**

- We will have learning environments that mirror our community values and beliefs.
- We will integrate our learning resources into our academic program, which will allow learners to explore, design, build, and innovate.
- We will have systems in place that allow divisional schedules to be flexible in order to meet the individualized needs of our students.
- All educators have a clear understanding of how and when to look at student work and data to maximize learning.
- All students understand how to provide evidence and support for their learning.
- All educators and staff receive continuous professional feedback and support, in order to maximize student learning.
- All educators understand our model of instructional coaching and utilize coaching cycles to maximize student learning.
- ISK is sought out as a leader in progressive learning practices both regionally and globally.

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## **SFA 2: We will integrate a comprehensive approach to student well-being throughout the school.**

### **2020-21 End Results**

1. We will have a defined and understood definition of well-being.
2. We will support educators and students with consistent and personalized well-being learning opportunities.
3. ISK has an aligned health and wellness program within our physical education curriculum.

### **2021-22 & Beyond End Results**

- All educators are well versed and able to support the social emotional needs of our students.
- As a community, we will prioritize our focus on well-being that incorporates students, faculty, staff, and families.
- We will have learning environments, facilities, and organizational structures that support our approach to student well-being.
- We will have systems in place that allow divisional schedules to be flexible in order to meet the individualized needs and well-being of our students.
- Our school-wide staffing plan will support our definition of well-being and school values.

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## **SFA 3: We will define and fully implement our approach to inclusion.**

### **2020-21 End Results**

1. We will have a defined and understood definition of inclusion.
2. We will support educators with professional learning opportunities focused on the implementation of differentiated and inclusive teaching practices.
3. All educators will have a clear understanding of how data is used within our Student Support Teams and Response to Intervention process.

### **2021-22 & Beyond End Results**

- We will have multiple high school diploma pathways that support the success of our learners.
- We will offer ongoing learning and support for parents focused on differentiation and inclusive teaching practices.
- Our Life-Centered Education (LCE) programs are well articulated and supported in all three divisions.
- We will have an inclusive environment where all members of our diverse community feel valued and celebrated.
- We will have systems in place that allow divisional schedules to be flexible in order to meet the individual learning styles of all students.
- All educators understand our model of instructional coaching and utilize coaching cycles to maximize student learning.

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