

Week of 3/30 - 4/3

Mrs. Hackleman's Class

Thank you for your continued support of learning at home. I will be hosting a Zoom meeting for the students on Monday at 11AM. I will be going over the assignments for the week and helping the students get started on their writing assignment. I plan on demonstrating to the students how to use Google classroom to navigate all the assignments. I realize it has been a bit overwhelming, so I want to spend some time showing them around the site. The Zoom link will be posted in Google classroom on Monday morning.

Here are this week's assignments. All Google classroom assignments will be updated in Google classroom by Sunday at 7 pm.

## Math

### Learning Objectives

Review multiplying and dividing of fractions

Interpret fractions as division

Workbook pages 471 - 476, 483, 485, 486

| Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
|--|--|--|---|---|
| Review<br>Multiplying and<br>Dividing with<br>Fractions<br><br>WB 471, 472 | <b>New Concept:</b><br>Watch videos<br>before doing<br>workbook pages<br>473,474.<br><br>Fractions as<br>Division Video on<br>Learn Zillion<br><a href="https://learnzillion.com/lesson_plans/7238-solve-division-problems-with-fractional-models/lesson">https://learnzillion.com/lesson_plans/7238-solve-division-problems-with-fractional-models/lesson</a><br><br>2nd Video -<br><a href="https://www.youtube.com/watch?v=PcY8dUiyoPI">https://www.youtube.com/watch?v=PcY8dUiyoPI</a> | Fractions as<br>Division<br>WB 476<br><br>Dividing with<br>Fractions<br>WB 475 | Fractions as<br>Division<br>WB 485<br><br>Division<br>Problems with<br>Fractions<br>WB 486<br><br>Spiral Review<br>Comparing<br>Decimals<br>WB483 | Math Quiz on<br>Multiplying and<br>Dividing<br>Fractions;<br>Fractions as<br>Division -<br>Quiz will be<br>posted in<br>Google<br>classroom by<br>Thursday. |

## **Reading**

Independent Reading -

Read for 30 minutes each day a book of your choice.

Write a one paragraph summary of your reading on Friday in Google classroom. Be sure to include the book title.

Nonfiction Text Reading -

Read the two Readworks nonfiction articles linked in Google classroom using Close Reading Strategies -

1. First, read to get the gist. (Big Idea of the article)
2. Second, read again slowly and think about important details to remember.
3. Third, use the quiz questions to reread and find the answers.

Complete the quiz for each article and submit on Readworks.

**Writing - Complete in Google classroom.**

**Opinion Essay** - See the assignment in Google classroom. Complete the activities for Slides 1 - 11. Be sure to work on this assignment throughout the week. By Friday, you should have a rough draft of your opinion essay on the Google doc in Google classroom.

**Social Studies - Complete in Google classroom**

**Articles of Confederation**

**Watch Brain Pop video on the Articles of Confederation**

**Read the article and answer the questions in Google classroom.**

[https://www.ducksters.com/history/american\\_revolution/articles\\_of\\_confederation.php](https://www.ducksters.com/history/american_revolution/articles_of_confederation.php)

**Creating the Constitution - Complete in Google Classroom**

**Watch Brain Pop video - Constitutional Convention**

**Read Ch.6, Lesson 2 - Creating the Constitution pages 260 - 269 in the Social Studies textbook**

**Answer the questions in Google classroom.**

**Science - Google Classroom Assignment**

**Read pages 22 - 31, How Do We Protect Ecosystems? in the TWIG ebook on the Galapagos Islands.**

**Answer questions on the Google document.**

**Tell a family member about what you learned about plastics and their impact on ecosystems.**

