

Emergency Plan Fourth Grade **Week 3:**

**Monday-Friday, respond in google classroom and check for enrichment activities and daily posts**

**Future goals: Zoom meetings, Gallegos: Tuesday/ Thursday 11:00 a.m.**

(Watch your email for invite)

**Maxwell: Monday/ Thursday 3:30 p.m.**

If you have any concerns or questions on assignments email [gallegosl@mhusd.org](mailto:gallegosl@mhusd.org) or [musgraved@mhusd.org](mailto:musgraved@mhusd.org)

Each assignment can be broken down into daily segments

A good Goal is to spend a minimum of 2 hours each day on academic work and a maximum of 4 hours. In addition, let's find ways to keep our students moving. One option for in-home movement is gonoodle which is a free site helping to get kids moving. You can access how to connect here:

<https://e.gonoodle.com/e/c/eyJlbWFpY29pZC16IiJ0cUpBZ01BQVhEb3JETIQ3RnRFeFpaVWdiS3hqUT09IiwiaHJIZil6Imh0dHA6Ly93d3cuZ29ub29kbGUuY29tL2dvd2RlbnVvZ3kiLCJsaW5rX2IkljoxOTA0OTM3MDQsInBvc2l0aW9uIjozfQ/557321a27fa3202da5cf22f022bb295d3257b2680b39fa890dea381b1b5bcd48>

Try to spend at least 60 minutes outside:

Go for a bike ride

Hike with your family

Walk the dog

Play a game of basketball or frisbee

Any favorite physical activity; Be creative!!

**MATH 20 minutes workbook pages and 10 minutes of practicing math facts**

Factor Video: [https://youtu.be/t6d\\_8kdtsdQ](https://youtu.be/t6d_8kdtsdQ)

Using your math workbook, complete 1-3 pages a day until we get back to school.. Not all pages have work to do. Pages with available student work count towards credit.

**Week 2**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday and</b>	<b>Friday</b>
Pages 55-56 Drawing pictures helps to solve word problems: Try drawing an array to show your thinking	Pages 59 & 62 Remember your knowledge about multiple towers / skip counting to help you with page 62	Pages 63 & 64	Pages 65, 66 Gather your data for your bar graph project: Shoe size, size of bed, anything with differences between participants	Page 67 Make a Bar graph and be ready to share page 67 results for your next zoom! Don't forget to label.

**Bar Graph Project Necessities: Title, Data, Date, Who/What measured, How many ... (inches, feet, etc.)**

**READING**

Create a reading log and read for 30 minutes a day of a book of your choice. The way we generally do our reading log.

You may also complete 30 minutes of Lexia as another choice.

## Writing Part 1

- For every hour of reading, (every other day for a total of two summaries) write a one paragraph summary, 6-8 sentences in length, of your readings. This should include a topic sentence, detail sentences and a conclusion. All sentences are complete sentences with good descriptive vocabulary.
- In the remaining three days, write in your journal. Record your thoughts and feelings. What is happening now has never before happened. You are a part of history. It is important for us to create a record so that future generations can learn from us. As well as for us to go back and remember in the future.

## **Science (Look at week 3 on your timeline)**

**Video for making a mind map:** <https://youtu.be/34nouTm-52U>

This week work on your Mind Map and rough

Choose a rock to research and create a poster like the granite poster we did in class. On your poster you will include the boxed headings/ standards that were on the granite poster: This information for your poster also comes from your mind map!!!!!!!!!!!!!!

- Type of Rock
- Properties and Characteristics
- Uses: Past and Present
- Location: where it is found
- Method of Formation
- Interesting Facts

## Writing Part 2

Take the information from your mind map to write your paragraph

In a paragraph, tell me how your rock is initially formed **and** how your rock can become another rock. Be prepared to come back to school to briefly explain your poster.

**HISTORY (Lesson 3)** 30 minutes a day until complete)

**Video for making a mind map:** <https://youtu.be/34nouTm-52U>

Native American Culture Project

Using your reading from Lessons 1 and 2 (pages 50-65), information from this link

<http://nahc.ca.gov/resources/california-indian-history/> or other official websites: create a mind map about the culture of one Native California tribe. Your choices are:

**Hupa**

**Chumash**

**Yokuts**

Using Mrs. Gallegos's link on how to create a mind map--put the name of your tribe in the middle, and the spoke headings will be--**clothing style, home style, food and food gathering type and interesting facts and arts.**

**Supplemental activity ideas:** 4th graders, this is a link to brainpop which has good reinforcing videos on science and social studies standards that we've learned about. Hope you enjoy Tim and Mobi as much as I do.

<https://www.brainpop.com/>

<https://jr.brainpop.com/>

Username: JAMM2700

Password: JAMM2700

## **New Assignments on Noredink**

Maxwell link: <https://www.noredink.com/join/new-bike-57>

Gallegos link: <https://www.noredink.com/join/jumpy-fog-62>

# ***Fourth Grade Rock Research Project***

***Our Learning Goal:*** Each student will take notes and research any rock of their choice. There are two choices to make. First choose a method of rock formation: Sedimentary, Igneous, or metamorphic. Next, choose a type of rock that was formed through the sedimentary, igneous or metamorphic process. For example, granite is one form of igneous. There are many more. Students must **use their own words** to show what they have learned.

**There are two parts to this project:** a poster the students will share with the class and an informational one to three paragraph essay about their rock.

### ***Materials needed:***

- A poster board or large piece of paper (chart size)
- Crayons or markers
- 1 mind map
- Science notebook with (granite example)

### ***What to do:***

- Research a rock of your choice and create a poster. Your poster **MUST** include information on the rock type and name, method of formation, properties and characteristics, location rock is found, interesting facts and how it is used in both the past and the present. See example
- Students can take notes on the attached mind map, to help organize their thinking.
- Draw a picture of how your rock was formed on your poster.
- box each heading/ standard of rock information
- Write an informational essay describing your rock. Be sure to include a topic sentence, detail sentences and concluding sentences in all paragraphs. About 5-8 sentences per paragraph. In your one to three paragraph, tell me how your rock is initially formed, where it is found/located, how it's used, etc... Be prepared to come back to school to briefly explain your poster.

Thank you for doing your best on this, and enjoy!

# Rock Research Timeline

## WEEK 1:

- Choose a rock
- Start to gather multiple resources for your rough draft
  - Find information on the internet from appropriate sites (no wikipedia)
  - Choose your own rock, or use one of the attached choices

## WEEK 2:

- Organize your research onto your mind map
- Rough Draft Paragraph

## WEEK 3:

- Edit and Revise Rough Draft
- Final Draft of Written
- Begin Poster AFTER written piece is complete

## WEEK 4:

- Finish Poster

**Prepare and Practice for presentation!**