





## **Do You Understand?**

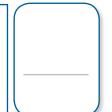
Show Me! Why is it a good idea to put I nickel, I penny, and I quarter in a different order to find the total?

**Guided** ⇒ Practice

Draw the coins from the greatest to the least value. Count on to find each total. You can use coins.

25 \( \) 50 \( \) 55 \( \) 60 \( \) Total

2. IN GOST OF THE PARTY OF THE



**Total** 

Topic 8 | Lesson 2

It helps to put



## Independent Practice Count on to find each total value.

3. Eboo has these coins. How many cents does Eboo have?



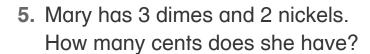
the coins in order from greatest value to least value.

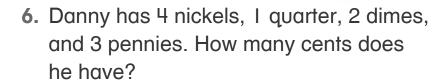
The total is

4. Hanna has these coins. How many cents does Hanna have?



The total is





7. Number Sense What 4 coins have a total value of 20¢? Draw the coins. Label the value of each coin.



## **Problem Solving** Solve each problem.

8. Math and Science Greg's science class wants to sort these coins by their color. What is the total value of the silver coins?









9. Model Draw the fewest number of coins to show 80¢.

10. Higher Order Thinking Write a story about finding 75¢. Draw the coins.



II. Assessment Lydia has 3 coins.

The total value is 40¢. She has I quarter and I nickel. Which shows her third coin?









